CHRISTIAN ALLIANCE
CHENG WING GEE COLLEGE
宣道會鄭榮之中學

SCHOOL PROFILE
學校概覽

Technology Education Technology Education Technolo Technology Education Technology Education
A Caring School Campus A Caring School Campus A Caring School Campus A Caring School Campus A Caring School Campus
Life Planning Education Life Planning Education Life Planning Education Life Planning Education Life Planning Education
English Immersion Experience English Immersion Experience English Immersion Experience English Immersion Experience
Learning Without Boundaries Learning Without Boundaries Learning Without Boundaries Learning Without Boundaries
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School Profile

Our school was established in 1984, the third to be affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. We are an aided co-educational EMI secondary school.

Our Mission



Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. It is hoped that our students can develop self-confidence, self-discipline and a spirit of self-learning in a supportive and encouraging environment. At the same time, we aim to help our students learn about the gospel of redemption, think prudently and discern wisely, act promptly and stay healthy, understand life-guiding principles, learn to be well-mannered, know how to appreciate others and artistry, love their families and community, contribute to the country and ultimately glorify God and benefit mankind.

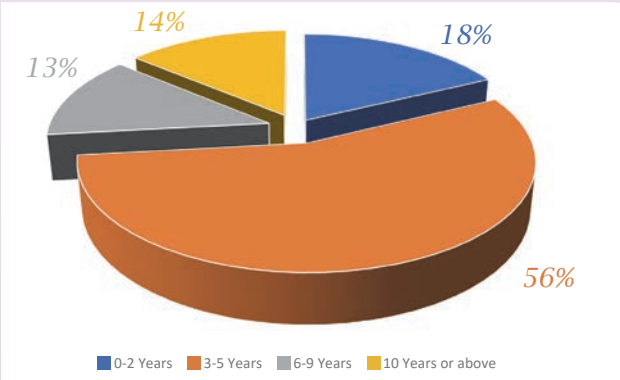
School Motto

"The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding."
(Proverbs 9:10)

Class Structure 2025-2027

Form / No. of Classes	S.1	S.2	S.3	S.4	S.5	S.6	Total
2025-2026	4	4	4	4	4	5	25
2026-2027	4	4	4	4	4	4	24

Teachers' Working Experience in CWGC















Learning Today

With the help of the multifarious curriculum, bilingualism and triliteracy setting, extensive reading scheme, STEAM education and the emphasis on creativity and thinking skills, the school is committed to equipping our students to be motivated learners and educated persons.

Multifarious Curriculum

The school believes that every person is gifted with different talents and therefore teachers strive to provide a flexible and diversified curriculum to help students develop their potential. Details of our curriculum are as follows:

1) English for Fun in S.1 English Language curriculum helps students learn English in a more lively way.
2) Around the World, a school-based subject, has been introduced in the S.1 to S.2 curriculum to nurture students into global citizens with perspectives, knowledge, and a sense of responsibility.
3) Integrated Performing Arts has been introduced in the Secondary 2 curriculum. Students are provided with ample opportunities to demonstrate their potential in dance, drama, music and multi-media.
4) Boys and girls have equal opportunities to take Technology and Living in S.2 to S.3 studies.
5) Entrepreneurship and Finance, a school-based subject, has been introduced in S.3 classes so as to help students know more about Economics and BAFS in senior levels.
6) Citizenship, Economics & Society has been introduced in our junior secondary level classes so as to ensure a smooth transition to the Citizenship and Social Development curriculum.
7) With the funding provided by the government, the school is now offering Spanish classes for junior secondary students and S4 students.
8) In the Senior Secondary (SS) curriculum framework, a variety of elective courses are available for students, allowing them to select those that align with their talents and interests. Additionally, enrichment classes are provided for Chinese Language, English Language, and Mathematics, enabling teachers to better cater to the individual needs of students.
9) A variety of academic activities, including talks, visits, and field trips, are organized to help students acquire the skills essential for project-based learning, allowing them to integrate various generic skills.
10) E-learning, as a platform for students' self-access learning, is implemented for students to learn interactively and at their own pace.
11) Different programmes are organised on Other Learning Experiences Days to widen the learning horizons of students.
12) Plans to promote reading across the curriculum are being implemented to enhance students' interest in learning non-language subjects through English.









Bilingualism and Triliteracy

The school is committed to creating a favourable English-learning environment on campus. English is utilized not only during lessons, but also outside the classroom. We have English morning assemblies every week. Students can participate in the English Society and visit the English Learning Centre, where our native English teachers help them practise their English skills. Besides, we have an English Speaking Day every week, along with various English activities, such as theme-based activities, spelling activities and language arts activities at lunchtime. English Fun Day is another highlight, allowing students to enjoy learning English through drama performances across different year levels. Each year, we also conduct English Drama Appreciation Programmes for S.1 to S.5 students to expand their exposure to language arts beyond the classroom. Moreover, we offer English enhancement and remedial classes to meet students' individual needs. The school also places a strong emphasis on students' proficiency in Chinese and Putonghua. In line with educational reform, we have implemented a school-based curriculum with customized teaching units and an extensive reading scheme aimed at enhancing students' language skills.













Bearing the belief that effective learning contributes to proficiency in languages, the school emphasizes individual reading work during morning reading sessions and reading lessons in both Chinese and English. Various subjects collaborate to promote reading across the curriculum, which fosters interdisciplinary learning and enables students to make connections between subjects. The school library plays a key role in cultivating an extensive reading atmosphere among students through the implementation of various activities and programs in both online and onsite formats. By fostering a love for reading and improving literacy skills, this approach prepares students for academic success and lifelong learning in various fields.





















Cultivating Creativity, Critical Thinking and Communication Skills









In response to the educational reform to cultivate students' talents in the new era, we have put emphasis on developing students' nine generic skills, in particular creativity, critical thinking and communication skills.

1) In the eight Key Learning Areas, we include the elements of Seven Learning Goals in the organisation of booth games, talent shows as well as poem and play writing competitions in the Chinese and English languages.
2) Group discussions, debates and thinking skills training are incorporated in lessons.
3) Questions requiring rote memory are reduced while more questions requiring critical thinking are included in school assessments.
4) Cross-KLA/subject projects are conducted to build up and strengthen students' repertoire of generic skills in an integrative way.
5) Integrated Performing Arts Education is introduced in the S.2 curriculum to develop students' creativity in drama, music, dance, multi-media and visual arts.
6) STEAM education has been launched in our junior secondary level classes so as to nurture students' scientific intelligence and creativity.
7) The humanities departments work together to cultivate junior secondary level students' critical thinking skills through their curriculum and instruction.
8) Life-wide learning experiences, including entrepreneurship exposures and community services, are provided to broaden students' horizons and also connect their learning to real life contexts.
9) A variety of performing platforms and co-curricular learning activities, e.g. English Fun Day, STEAM Day, and Music Festival, are devised to showcase students' strengths and talents.
10) A wide array of thematic learning programmes such as Chinese Cultural Day, English Drama Appreciation, and Reading Carnival are implemented every year to ensure that students can benefit from rich and authentic experiences.
11) "Off-Campus" learning experiences such as inter-school competitions, overseas excursions, external courses and various taster programmes such as courses for Mathematics and Science Olympiads and courses for gifted students run by universities, are arranged for students to maximize their potential.
12) Throughout the year, we organise various subject months, each focusing on a specific theme. These include reading programmes, lunchtime and after-school games, and class competitions, all aimed at fostering deeper engagement and a love for learning.

Not only does our school focus on students' academic performance, but it also strives to cultivate students' personalities and build their character. Through close collaboration among the Religious and Outreaching Department, Guidance & Counselling Department, Discipline Department and Civic, Moral, Nationalistic, Sex, Health and Environmental Education Department, the school adopts developmental, preventive and remedial measures to promote all-round development of students, with the aim to help them become optimistic, self-disciplined, respectful of others and willing to take up responsibilities as well as accept challenges.



For students' spiritual development, Student Fellowship and different activities such as morning assembly sharing, student cell groups, Gospel Month, and prayer meetings have been organised by the Religious and Outreaching Department. Through these activities, we share the Christian faith with our students and bring them to Christ.



The Guidance & Counselling Department aims at cultivating a caring culture which fosters a promising school environment by providing counselling services, individual care and various activities like S.1 orientation programmes, S.6 cheering programmes, Well-being Days and workshops, with the hope that our students can grow into maturity.

By means of making school regulations and setting up guidelines on student discipline, the Discipline Department works hard to help students build up a self-disciplined and conscientious community among themselves.



The Civic, Moral, Nationalistic, Sex, Health and Environmental Education Department helps to cultivate positive values in students through various activities, including the self-enrichment project, national flag-raising ceremonies, healthy school programs, environmental protection campaigns and voluntary services. For students' whole-person development, life education has been introduced to both junior and senior form classes to help students establish proper life values.











Facilities in School

There are 44 standard classrooms and special rooms such as the Computer Learning Room, STEAM Room, Multi-Purpose Room, Learning Oasis, Grateful Heart Centre, Secret Garden, Campus TV Panel Room, and Gym Room in our school. Each room of the school is air-conditioned and connected to the school computer network. Smart interactive touch panels have been installed in 44 of our classrooms and special rooms to improve learning effectiveness. Apart from providing reference books, the Hybrid Library offers an online database, which enables students to learn anytime via the library website.


Learning Oasis


School Library


E-maker Hub


Self-access English Learning Centre


Lecture Room

TV Wall


Integrated Science Laboratory



Grace Oasis

Secret Garden


Computer Room


Basketball Court


School Campus TV


1/F Podium


Volleyball Court


Science & Technology Centre



Hall IEED Wall


Interactive Classroom


Gym Room

Music Everywhere

Second Hall

Grateful Heart Centre

Chinese Culture Corridor


Ground Floor

Aim high, reach higher

Apart from developing our students' ability to learn and enhance their personal well-being, our school also cultivates students to be active members both in school and in the community. Emphasis is also made on stretching students' potential by widening their horizons while taking part in external competitions and excursions outside Hong Kong.



全港理財爭霸戰 2026


JSMA2026 Secondary School Group Ensemble (Singing) Golden Award



Hong Kong Youth Elite Dance Contest 2026 Gold Award



學生於 2025-26 公民與社會發展科網上閱讀獎勵計劃中分享



2025-26 公民與社會發展科網上閱讀獎勵計劃


Hong Kong Elite Dance Competition 2026 Silver Award



Hong Kong Youth Elite Dance Contest 2026 Gold Prize


HKSSF Inter-School Cross Country Competition 2025-26 Boys B 4th Place


HKSSF Inter-School Long Distance Run Competition 2025-26 Boys B 4th Place


HKSSF Inter-School Basketball Competition 2025-26 Boys C Grade 3rd Place



The 22nd Sha Tin District Outstanding Student Award



2024-2025 年度第七屆樂繫校園獎勵計劃



2025 年度關愛校園獎勵計劃



English Fun Day





Social Simulation Game





Inter-House PSHE Quiz Competition





Putonghua Interactive Drama

Wonderful





STEAM Day



Inter-House Debate Competition

School Life



Christmas Party





Forest in a Capsule Workshop



Chinese Cultural Day





CWGC Run





English Month



Airport Youth Career Day



Visit to Hongqi



Th



Career Exploration Tour



Sports Day



Learning Withe



Joint School Variety Show



Food Angel Volunteer Service



Loc



Guangzhou and Foshan Exchange Tour



Kids Caring Service



Servic



e Environmental Protection Workshop



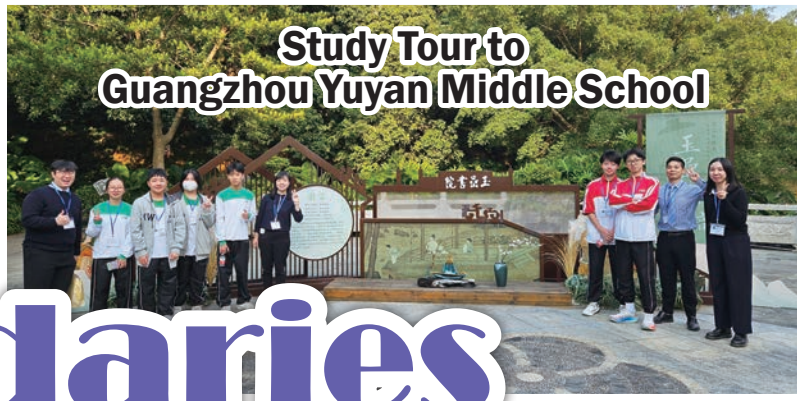


New Zealand English Study Tour





Zhongshan English &
Music Study Tour



Study Tour to
Guangzhou Yuyan Middle School

out Boundaries





Organic Farming and
al Agricultural Workshop



S.4 CSD Mainland Study Tour





ce Learning & Exposure Day





Positive Ball Games

Co-Curricular Activities

Different co-curricular activities are also provided for students to develop their potential.

Service

A. Student Union

B. House
1. Red House
2. Yellow House
3. Blue House
4. Green House

Religion
1. Religious Ambassador

Academic Societies
1. Chinese Society
2. English Society
3. Mathematics Society
4. Creative Science Society

Teams

A. Sports Teams
1. Girls' Basketball Team
2. Boys' Basketball Team
3. Boys' Football Team
4. Girls' Handball Team
5. Girls' Volleyball Team
6. Boys' Volleyball Team
7. Rugby Team
8. Cross Country Team
9. Boys' Badminton Team
10. Girls' Badminton Team
11. Table Tennis Team

B. Uniform Teams
1. Scouts and Flag Raising Team
2. Red Cross
3. Junior Police Corps

C. Cultural Teams
1. Chinese Debate Team
2. English Debate Team
3. Maths Hi-flyer Team
4. STEAM Team
5. Choir
6. Handbell & Chamber Ensemble
7. Chinese Dance Team
8. Break Dance and Jazz Funk Team
9. Drama Team
10. Audio-Visual Support Team
11. Visual Arts Team

Interest Clubs
1. Board Games and Rubik's Cube Club
2. Calligraphy Club
3. Design and Technology Club
4. Handcraft Club
5. English Podcast Club
6. Film and Travel Club
7. Flower Arrangement Club
8. Geo-tour Club
9. Technology and Living Club
10. Japanese Culture Club
11. Korean Culture Club
12. Lego Club
13. Photography Club
14. Fitness Club
15. Busking Club







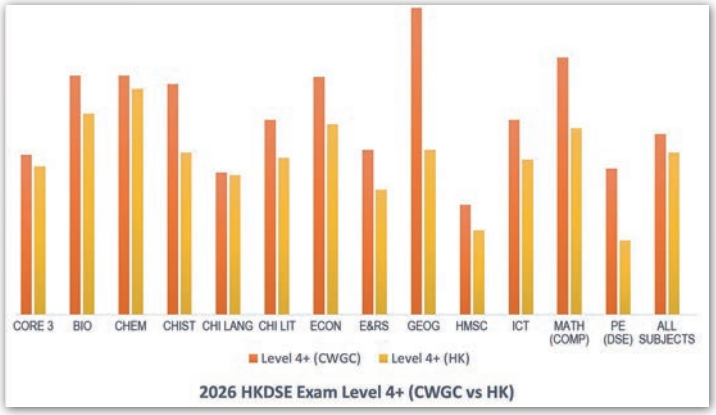


2025-26 HKDSE Examination Results and School Value-added Report

The 2025-26 school year has been a year of blessings. Our graduates performed exceptionally well in the 2026 HKDSE examination, with the overall rate of Level 2 or above across all subjects reaching nearly 100%, and Level 4 or above exceeding 40%. Notably, the attainment rate of Level 4 or above in our 12 examination subjects surpasses the territory-wide average. Our graduates have truly demonstrated their perseverance and academic excellence with these encouraging results.

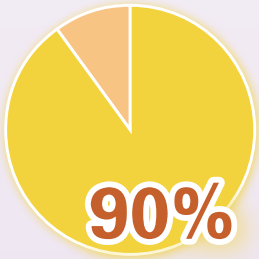
In the 2026 Schools Value-added Information System (SVAIS) report, the distribution of the value-added scores for both the Best 5 subjects and core subjects was well above the Hong Kong average. Positive value-added indicators are attained for all subjects as well. With such pleasing results, we believe our graduates will continue to thrive in the future.

Our graduates received a wide variety of offers, for instance, Chinese Medicine, Biomedical Science, Artificial Intelligence, Finance, Education and Engineering. We wish our graduates all the best in their future endeavours.



2026 HKDSE Exam Level 4+ (CWGC vs HK)

Graduates' Destinations



Milestone in Graduates' Destinations

We take pride in announcing that 90% of our graduates have advanced to tertiary education, marking a significant milestone in our students' academic journeys.

100%

School Nomination Direct Admission Scheme (SNDAS)

For the third consecutive year, our school has successfully nominated students for direct university admission through the captioned scheme. This sustained achievement reflects our unwavering commitment to unlocking students' diverse potential. Notably, Mr. Leung Yik Shing was officially offered direct admission to the prestigious Bachelor of Engineering program in Computer Science and Engineering at The Chinese University of Hong Kong (CUHK).

20+

Conditional Offers

Our graduating cohort has received over 20 conditional offers from various esteemed tertiary institutions. This impressive outcome serves as a testament to our students' exceptional academic aptitude and the widespread recognition of their capabilities.





2026 HKDSE High-flyers of CWGC

Scholarships & Awards

SCHOLARSHIPS

Sir Edward Youde Memorial Prizes for Senior Secondary School Students
6A Lee Hoi Him
6A Leung Yik Shing

Top 30 awardees of the Link Scholarship Student Scholarship 2026
4A Siu Pui Chi

Mr. Alan Chan Memorial Award (Scholarship up to approximately $20,000)	
6A Lee Hoi Him	6A Yeung Hoi Yan
6A Leung Yik Shing	6C Yau Kai Shun
6A Ma Wilson	6C Yu Lai Ying
6A Zhu Qianwen	6D Tsui Ka Yau
6A Tai Tsz Lam	6D Han Po Huen

Life School Ministry Talent Scholarship Scheme	
3A Lau Pak Yin Mars	5A Lam Pak Yu
3A Li Tak Hei	5A Yiu Chi Nga
4A Kimberley Tsoi	5B Chan Chun Bond
4B Ip Yan Kiu	5B Ip Yan Ngo Nathanael
4D Kwok Yuet Lam	5D Au-Yeung Ching
4D Wong Nga Yi	

EXTERNAL AWARDS

New Territories Outstanding Student Election 2025
Outstanding Student Award
4A Law Wai Lam

22nd Sha Tin District Outstanding Student Award
Excellence in Team Competition Award
5D Au-Yeung Ching
Best Team in Team Competition
5D Au-Yeung Ching
Commendation Certificates
3B Chai Tsz Chin
Commendation Certificates
5C Lau Tsz Kwan Eunice
Outstanding Student [Top 10]
4A Law Wai Lam
Outstanding Student [Top 10]
5D Au-Yeung Ching

「說好香港故事」大行動 2025/26
初級組 優秀文章獎
2B Kwok Ho Long

77th HK Schools Speech Festival English	
Dramatic Duologue Second Place	
4A Leung Kwok Ming	4B Lou Si Un
Dramatic Duologue Third Place	
4A Chan Ting Him	4A Siu Pui Chi
News Feature Presentation First Place	
5A Jiao Hong Ye	5C Huang Ho Yeung

TOEFL ITP Best of the Best Award
5C Huang Ho Yeung

HK School Elite Competition 2025 - English Group	
S4 Champion & Gold Award	
5A Liu Ming Him	
S4 Gold Award	
5B Lui Hailey	5B Yip Cheuk Ling
S4 Silver Award	
5A Li Nok Wang	5A Wan Nok Hei
S5 Silver Award	
6A Li On Yan	6C Chung Cheuk Nam
6D Han Po Huen	
S5 Bronze Award	
6A Wong Ho Sum	6A Yang Franky
6C Yau Kai Shun	6C Yu Lai Ying

2025 Hong Kong Schools Mathematics and Mathematical Olympiad (HKSMMO)	
Second Place	
4A Wong Yat Long	
Fourth Place	
3A Tseng Alan	
Gold Award	
4A Chen Jinyu	5A Lui Tze Ho
4A Huang Yutong	5A Wan Nok Hei
Silver Award	
2B Yu Ka Lok	4A Siu Pui Chi
3A Cheung Pak Kiu	4B So Ka Hei
3A He Boxi	4B Tsang Tsz Wa
3A Wu Xian Xuan	5A Ma Yiu Sing
4A Li Cheuk Yiu	5A Wong Nok Yin Caleb
Bronze Award	
2A Chan Shut Yan Hannah	4A Law Wai Lam
3A Lo Shun Lap	4A Leung Sin Yu
4A Chen Canrong	

Bright Future Cup 2026	
Most Artistic Design Award	
3B Lam Kin Long	4A Chiu Chi Hang
3C Ko Tsz Shing	4D Cheng Man Yuk
3D Cheung Shun Pui	4D Lee Ming Yu Aidan
Second Runner-up	
3B Lam Kin Long	4A Chiu Chi Hang
3C Ko Tsz Shing	4D Cheng Man Yuk
3D Cheung Shun Pui	4D Lee Ming Yu Aidan

Construction Robots for Housing Junior Innovator's Challenge
Champion
4A Chiu Chi Hang

Greater Bay Area Academic Low-Altitude Flight Application Challenge
Third Prize
6A Zhu Qianwen

Hong Kong Primary and Secondary School Robotics Competition 2025
Sumo Battle Elite Category 1st Runner-up

「跨學科 · Co-Explore」 全港中學生創作大賽 2025	
最具跨學科元素獎	
5B Wong Tsz Yan Jilian	5D Chan Kai Yu
5D Au-Yeung Ching	5D Chow Ching Hei

Economic Infographic Challenge (2024/25)	
Merit	
5B Chong Tsz Yuet	5B Zhang Qihua
5B Leung Cheuk Lok	

Student Training in Entrepreneur Programme-Enterprise Challenge	
Silver Award	
4D Lee Ming Yu Aidan	5D Yu Hau Cho
5A Poon Ka Ming	

全港中學中國歷史研習獎勵計劃	
高級組嘉許獎	
5D Au-Yeung Ching	5D Chow Ching Hei
高級組優異獎	
5D Chan Kai Yu	

理大全港中國歷史論文比賽 2025	
理大青年史學獎 亞軍	
6D Du Min Fe	6D Lau Yan Yiu
6D Han Po Huen	6D Lee Choi Yee Cherry
6D Lau Yan Yiu	6D Lui Siu Ching

15th World Children Art Awards 2026
Chinese painting in youth section Gold Award
1A Ng Hei Yu

2026 Asia Pacific Outstanding Arts Elite Competition
Percussion Competition Group Section Second Place

The Jockey Club Student Drawing Competition of Hong Kong Flower Show 2026
Champion
3C Lee King Tung Sabrina

2026 亞太區優秀藝術精英音樂大賽聲樂	
金獎	
5A Lam Pak Yu	5D Ma Chun Kit

2026 亞太區優秀藝術精英音樂大賽
聲樂團體組 亞軍
聲樂團體組 冠軍

JSMA Secondary School Ensemble (Singing)
Silver Award

JSMA2026 Secondary School Choir (Junior)
Silver Award

Secondary School Group Ensemble (Singing)
Golden Award

Hong Kong Elite Dance Competition 2026
Silver Award

Hong Kong Youth Elite Dance Contest 2026
Gold Prize

ITEDA 國際兒童及青少年舞蹈比賽 2026
季軍

The International Dance Competition for Children and Youth 2026
Champion

HKSSF Inter-School Basketball Competition
Boys C Grade 3rd Place

Inter-Secondary School Touch Championship 2026
Boys U19 Champion

2025 Hong Kong Volunteer Award	
Bronze	
5A Yip Cheuk Him	5C Lau Tsz Kwan Eunice
5B Fan Pui Sze	5D Au-Yeung Ching
Bronze & Rising Star	
2C Chan Tsz Hin	
Silver	
5A Tang Wan Tung	

2025 香港義工獎	
銅獎	
6B Ng Cheuk Ting	6C Tang Wing Sum
6B Yau Ching Tong	

第四屆愛心行動獎 2025	
5A Tang Wan Tung	6B Ng Cheuk Ting
5D Au-Yeung Ching	
愛心行動大使	
6C Tang Wing Sum	

2024-2025 年度樂繫校園持續卓越大獎
2024-2025 "Hi-Five" Award for Consistently Outstanding Performance

2025 年度關愛校園獎勵計劃中學組主題大獎
2025 Theme Award of the Caring School Award Scheme (Secondary Section)

全港學界狀元爭霸戰 2025 - 狀元學府大獎
2025 The Hong Kong School Elite Competition - Elite School Award

Parents' Sharing

汪海珊女士（5D 楊穎熙家長）

感恩女兒能入讀鄭榮之中學，成為「榮之人」；也感恩自己能加入榮之家教會，為家校合作出一分力。常聽人說青春期的子女很難溝通，學校卻創造了許多機會，尤其是正向家長學堂，不僅增進了我們一家人的互動，更創造了無數溫馨美好的回憶。期盼有更多家長加入，為孩子締造更溫暖的成長環境，與學校並肩同行。

莊苗菁女士（2C 梁銳晞家長）



學校秉持嚴謹校風與良好常規，同時營造充滿包容與關愛的環境，讓孩子安心探索。在充足的英語語境下，兒子學習吸收得更快，短時間內看到他迅速成長。身為家教會義工，我熱心參與活動。在 Happy Meal 活動中派發零食，深刻感受到基督傳揚的愛與關懷；我也曾參加馬卡龍製作工作坊，享受親子溫馨手作時光；還有學期末親子兩天遊，隨團老師沒有一刻鬆懈，令人敬佩。能與學校攜手同行，見證孩子健康快樂成長，我感到無比感恩！



蔡慧儀女士（2D 黃子謙家長）

感恩孩子能夠入讀鄭榮之中學，在老師的教導和鼓勵下，孩子由最初的懵懂莽撞，逐漸變得成熟穩重。感謝學校舉辦的家校活動，這是一道很好的橋樑，讓家校彼此了解，讓家長見證孩子成長，促進親子關係。

鄭麗蓉女士（2A 吳承禹家長）

有幸以家長義工的身份參與學校的 Happy meal 活動，真切感受到校園溫暖美好的氛圍。沈校長與老師們笑容親切，一言一行都飽含對孩子的關愛。學生在活動中放鬆愉悅，處處洋溢著歡聲笑語。深深覺得，孩子能在這樣充滿暖意的環境裡學習成長，是一件無比幸福的事。

邵焰女士（2A 王宣恩家長）



慶幸孩子入讀這所校風淳樸的中學。孩子剛升讀中學，正值青春期，曾做出荒唐事，但感恩專業盡責的老師始終以愛與規範悉心引導。親子義工活動更教會他學懂感恩、專心學習。家校合作讓家長彼此扶持，令學校成為溫暖的家。



李緯納 Warner LI　畢業年份：2002 年
工程師

學生年代的我很喜歡問「為甚麼」，也喜歡自己動手試。母校給了我很多探索和犯錯的空間，老師亦從來不會因為我們答錯就否定我們。現在成為工程師，我仍然覺得最好的一課，就是不要怕問題，而是一步一步找方法解決問題。

As a student, I was always asking "why" and enjoyed trying things out for myself. School gave me plenty of room to explore, make mistakes and learn, and my teachers never made us feel that a wrong answer meant failure. Now, as an engineer, I still believe one of the best lessons I learned was not to be afraid of problems, but to work through them step by step.

鄭啟昌 Ray Cheng　畢業年份：1995 年
律師

回想學生時代，最深刻的不一定是考試和成績，反而是老師經常提醒我們要有自己的想法，也要學懂為自己的選擇負責。多年後投身法律工作，才發現這種獨立思考和認真看待每一件事的態度，對我影響很深遠。

Looking back, what stayed with me most was not necessarily examinations or grades. I remember our teachers constantly encouraging us to think independently and to take responsibility for our own choices. Years later, after entering the legal profession, I realized how deeply that mindset has influenced the way I approach both work and life.

陳允康 Michael Chan　畢業年份：2000 年
公務員

畢業後走過不同人生階段，才慢慢發現母校給我的不只是知識，而是一種做事的態度。無論是讀書還是工作，遇到困難時不要太快放棄，答應了別人的事便盡力做好。這些看來很簡單的道理，讓我受用至今。

It was only after graduation, and after going through different stages of life, that I realized school gave me more than knowledge. It also shaped the way I approach responsibilities: not giving up too quickly when things become difficult and doing my best to honor the commitments I make. These simple principles continue to benefit me to this day.

詹詠珊 Kitty Jim　畢業年份：2000 年
老師

執起教鞭後，我才深刻體會到當年老師的良苦用心。有些道理，求學時未必能完全領悟，直到自己站上講臺、為人師表，才明白一句鼓勵、一份耐心，足以讓學生終生受用。能在此處接受良師教導，我心中滿是感激。

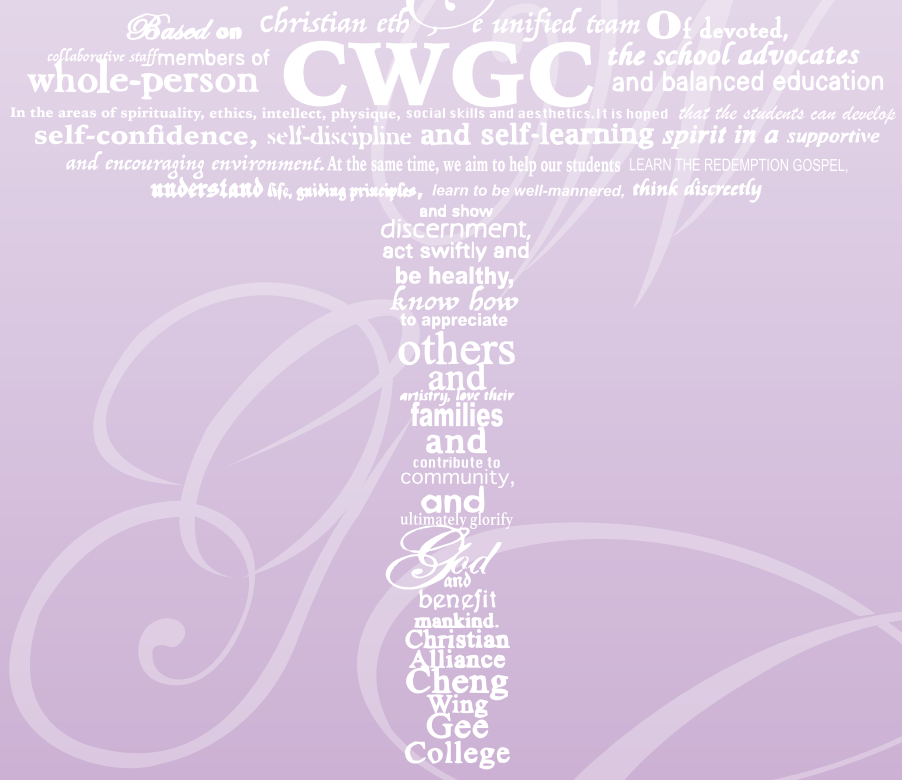
After becoming a teacher myself, I have come to appreciate even more how much my own teachers did for us. There were lessons I did not fully understand as a student, but now that I stand in front of a classroom, I realize that a few words of encouragement and a little patience can benefit a student for a lifetime. I am truly grateful to have been taught and supported here.











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