

**Christian Alliance Cheng Wing Gee College 2017-18**  
**Evaluation on Life Planning Education and Career Guidance Service**



Objectives	Strategies	Success Criteria	Evaluation																																
<p>1.  Enable Individual Student Planning through Self and Career Exploration</p>	<p><u>S1-3 Self-Exploration Engagement</u>  Formulate a series of self-exploration activities to facilitate students' self-understanding in academic competence, transferable skills and interest profile as well as career aptitude in a reflective way and allow refinement of study plan to be followed accordingly through individual/ small-group counseling.</p>	<ul style="list-style-type: none"> <li>• An array of self-exploration workshops, integrated with Life-education curriculum, and counseling sessions is carried out across the junior levels.</li> <li>• Students aware of their personality traits, set SMART goal and create action plan.</li> </ul>	<p><b><u>S1-3 Self-exploration Lessons (x EdBit)</u></b></p> <table border="1" data-bbox="1406 316 2045 619"> <thead> <tr> <th>Level</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3</td> <td>10/10/17</td> <td>CHOICE - Informed Choices (I)</td> </tr> <tr> <td>S3</td> <td>24/10/17</td> <td>CHOICE - Informed Choices (II)</td> </tr> <tr> <td>S2</td> <td>30/01/18</td> <td>POSSIBILITY - Possible Jobs (I)</td> </tr> <tr> <td>S2</td> <td>27/02/18</td> <td>POSSIBILITY - Possible Jobs (II)</td> </tr> <tr> <td>S1</td> <td>26/09/17</td> <td>DREAM - A Shared Dream (I)</td> </tr> <tr> <td>S1</td> <td>16/09/17</td> <td>DREAM - A Shared Dream (II)</td> </tr> </tbody> </table> <p><b><u>S1-S3 Career Counselling Interview</u></b></p> <table border="1" data-bbox="1406 671 2045 1246"> <tbody> <tr> <td rowspan="2">S1</td> <td rowspan="2">1<sup>st</sup> Round</td> <td>Introduction of Smart Goal 03/10, 04/10, 09/10, 10/10, 12/10, 16/10, 17/10, 18/10, 19/10, 23/10, 24/10 (Lunch Time:13:00-14:00)</td> </tr> <tr> <td>Smart Goal Review 08/05, 11/05, 12/05, 15/05, 17/05, 18/05, 19/05 (Lunch time:13:00-13:30)</td> </tr> <tr> <td rowspan="2">S2</td> <td rowspan="2">1<sup>st</sup> Round</td> <td>Bringing Future into Focus – POSSIBILITY: Possible Jobs 05/03, 07/03, 08/03, 09/03, 26/03, 28/03, 09/04 (Lunchtime: 1:35-2:05pm) 09/04, 10/04, 13, 04 (Afterschool 3:35-4:20pm)</td> </tr> <tr> <td>Bringing Future into Focus – CHOICE: Informed Choices 16/11, 22/11, 23/11, 27/11 (AM CT Periods) 23/11 (Lunch Time: 13:35 -14:05)</td> </tr> <tr> <td rowspan="2">S3</td> <td rowspan="2">2<sup>nd</sup> Round</td> <td>Subject Selection Sharing from Alumni 12/04, 16/04, 17/04, 18/04, 20/04, 26/04 (Afterschool: 15:35-16:20)</td> </tr> </tbody> </table> <p>Ⓜ See attachment for Programme Evaluation:  <a href="#">S3 CHOICE – Informed Choices (I) &amp; (II)</a>  <a href="#">S2 POSSIBILITY – Possible Jobs (I) &amp; (II)</a>  <a href="#">S1 DREAM – A Shared Dream (I) &amp; (II)</a></p> <p>Ⓜ See Students' SMART Goal &amp; Action Plan ~  My First Biography: <a href="#">1A</a>, <a href="#">1B</a>, <a href="#">1C</a>, <a href="#">1D</a> [Confidential]</p>	Level	Date	Theme	S3	10/10/17	CHOICE - Informed Choices (I)	S3	24/10/17	CHOICE - Informed Choices (II)	S2	30/01/18	POSSIBILITY - Possible Jobs (I)	S2	27/02/18	POSSIBILITY - Possible Jobs (II)	S1	26/09/17	DREAM - A Shared Dream (I)	S1	16/09/17	DREAM - A Shared Dream (II)	S1	1 <sup>st</sup> Round	Introduction of Smart Goal 03/10, 04/10, 09/10, 10/10, 12/10, 16/10, 17/10, 18/10, 19/10, 23/10, 24/10 (Lunch Time:13:00-14:00)	Smart Goal Review 08/05, 11/05, 12/05, 15/05, 17/05, 18/05, 19/05 (Lunch time:13:00-13:30)	S2	1 <sup>st</sup> Round	Bringing Future into Focus – POSSIBILITY: Possible Jobs 05/03, 07/03, 08/03, 09/03, 26/03, 28/03, 09/04 (Lunchtime: 1:35-2:05pm) 09/04, 10/04, 13, 04 (Afterschool 3:35-4:20pm)	Bringing Future into Focus – CHOICE: Informed Choices 16/11, 22/11, 23/11, 27/11 (AM CT Periods) 23/11 (Lunch Time: 13:35 -14:05)	S3	2 <sup>nd</sup> Round	Subject Selection Sharing from Alumni 12/04, 16/04, 17/04, 18/04, 20/04, 26/04 (Afterschool: 15:35-16:20)
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	<p><u>S4-6 Career-exploration Engagement</u></p> <p>Arrange a series of career planning workshops, consultation interviews and personal statement writing practicum to provide students individual guidance on how their academic aptitude, personal attributes, work values as well as career aspirations match well with different fields of further study and their future career choices.</p>	<ul style="list-style-type: none"> <li>• An array of career-exploration workshops and career counseling sessions is carried out across the senior levels.</li> <li>• Students are encouraged to make their career plan reflectively, based on a genuine understanding of their interests, abilities and orientations.</li> </ul>	<p><b>S4-6 Career-exploration Lessons (x Edvenue)</b></p> <table border="1" data-bbox="1406 204 2051 539"> <thead> <tr> <th>Level</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S6</td> <td>27/09/17</td> <td>Interview Preparation Skills Workshop (I)</td> </tr> <tr> <td>S6</td> <td>04/10/17</td> <td>Interview Preparation Skills Workshop (II)</td> </tr> <tr> <td>S5</td> <td>24/01/18</td> <td>SLP &amp; OEA Writing Practicum (I)</td> </tr> <tr> <td>S5</td> <td>31/01/18</td> <td>SLP &amp; OEA Writing Practicum (II)</td> </tr> <tr> <td>S4</td> <td>16/05/18</td> <td>Look Inward, Look Outward</td> </tr> <tr> <td>S4</td> <td>30/05/18</td> <td>Make the Right Match</td> </tr> </tbody> </table> <p><b>S4-6 Career Mapping Interviews</b></p> <table border="1" data-bbox="1406 603 2051 1182"> <tbody> <tr> <td rowspan="2">S4</td> <td rowspan="2">1<sup>st</sup> Round</td> <td>Senior Secondary Study Plan Review</td> </tr> <tr> <td>10/05, 15/05, 17/05, 24/05, 29/05 (CT am period)</td> </tr> <tr> <td rowspan="2">S5</td> <td rowspan="2">1<sup>st</sup> Round</td> <td>On-line Career Interests Inventory Assessment</td> </tr> <tr> <td>02/03, 05/03, 06/03, 07/03 (CT pm period 3:35-4:20pm)</td> </tr> <tr> <td rowspan="2">S5</td> <td rowspan="2">2<sup>nd</sup> Round</td> <td>Understanding my Career Interests</td> </tr> <tr> <td>12/04, 16/04, 17/04, 19/04, 23/04 (CT am period)</td> </tr> <tr> <td rowspan="2">S6</td> <td rowspan="2">1<sup>st</sup> Round</td> <td>My JUPAS Programmes Prioritization</td> </tr> <tr> <td>09/10, 11/10, 12/10, 16/10, 17/10, 18/10 (CT am Periods)</td> </tr> <tr> <td rowspan="2">S6</td> <td rowspan="2">2<sup>nd</sup> Round</td> <td>My Personal Statements for OEA &amp; SLP</td> </tr> <tr> <td>06/11, 09/11, 13/11, 15/11, 26/11, 23/11 (CT am Periods)</td> </tr> <tr> <td rowspan="2">S6</td> <td rowspan="2">3<sup>rd</sup> Round</td> <td>My Further Studies Opportunities</td> </tr> <tr> <td>04/01, 11/01, 15/01, 16/01, 16/01, 18/01 (CT am Periods)</td> </tr> </tbody> </table> <p>• See attachment for Programme Evaluation  <a href="#">S6 Interview Preparation Skills</a>  <a href="#">S5 Applied Strategic Thinking</a>  <a href="#">S4 Making the Right Match</a></p>	Level	Date	Theme	S6	27/09/17	Interview Preparation Skills Workshop (I)	S6	04/10/17	Interview Preparation Skills Workshop (II)	S5	24/01/18	SLP & OEA Writing Practicum (I)	S5	31/01/18	SLP & OEA Writing Practicum (II)	S4	16/05/18	Look Inward, Look Outward	S4	30/05/18	Make the Right Match	S4	1 <sup>st</sup> Round	Senior Secondary Study Plan Review	10/05, 15/05, 17/05, 24/05, 29/05 (CT am period)	S5	1 <sup>st</sup> Round	On-line Career Interests Inventory Assessment	02/03, 05/03, 06/03, 07/03 (CT pm period 3:35-4:20pm)	S5	2 <sup>nd</sup> Round	Understanding my Career Interests	12/04, 16/04, 17/04, 19/04, 23/04 (CT am period)	S6	1 <sup>st</sup> Round	My JUPAS Programmes Prioritization	09/10, 11/10, 12/10, 16/10, 17/10, 18/10 (CT am Periods)	S6	2 <sup>nd</sup> Round	My Personal Statements for OEA & SLP	06/11, 09/11, 13/11, 15/11, 26/11, 23/11 (CT am Periods)	S6	3 <sup>rd</sup> Round	My Further Studies Opportunities	04/01, 11/01, 15/01, 16/01, 16/01, 18/01 (CT am Periods)
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	<p><u>S3 Basic Interest Marker Test (BIM) S5 Career Interest Inventory Test (CII)</u></p> <p>Conduct BIM and CII, on-line aptitude</p>	<ul style="list-style-type: none"> <li>• Over 90% students complete the BIM/ CII assessment.</li> <li>• Make available individual</li> </ul>	<p>• Participation Rates:  S5: 116 out of 117 = 99.15%</p>																																													

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	assessment by HKACMGM, to assist students in exploring their interests profile and career potential in an in-depth qualitative manner, as well as to provide formative analysis on their career development needs.	assessment report for class-teacher to reveal student career interests. <ul style="list-style-type: none"> <li>Provide analysis for follow-up counseling and planning CRE programmes.</li> </ul>	<ul style="list-style-type: none"> <li>See attachment for S5 Assessment Reports: S5 CII Assessment ~ <a href="#">5A</a>, <a href="#">5B</a>, <a href="#">5C</a>, <a href="#">5D</a> [Confidential]</li> <li>See attachment for CII Formative Analysis Results: <a href="#">Class Teacher Report</a> ~ [Confidential]</li> <li>S3 students were provided with individual BIM accounts and were requested to complete their assessment at home due to time constraint.</li> </ul>																																																							
2.  Organizing School-wide Career Guidance Activities Focusing on Study Paths	<u>S3 Senior Secondary Subject Choices</u>  Conduct experience sharing sessions and thematic talks on school-based senior secondary curriculum to enable students to know more about the NSS curriculum framework and their subject choices.	<ul style="list-style-type: none"> <li>An array of information talks, sharing sessions and parent talk is conducted.</li> <li>Students make informed choice on their NSS electives.</li> </ul>	<p><b><u>Thematic Talks on Subject Selection</u></b></p> <table border="1" data-bbox="1408 475 2051 651"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3</td> <td>All</td> <td>30/11/17</td> <td>Exploring RIASEC &amp; Subject Choices</td> </tr> <tr> <td>S3</td> <td>All</td> <td>07/03/18</td> <td>CWGC Senior Secondary Curriculum</td> </tr> </tbody> </table> <p><b><u>Subject Selection Sharing Sessions</u></b></p> <table border="1" data-bbox="1408 711 2051 1233"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td rowspan="9">S3</td> <td>9</td> <td>12/04/18</td> <td>Biology</td> </tr> <tr> <td>2</td> <td>16/04/18</td> <td>Chinese History</td> </tr> <tr> <td>10</td> <td>16/04/18</td> <td>Economics</td> </tr> <tr> <td>15</td> <td>17/04/18</td> <td>Physics</td> </tr> <tr> <td>3</td> <td>18/04/18</td> <td>DAT</td> </tr> <tr> <td>6</td> <td>18/04/18</td> <td>ICT</td> </tr> <tr> <td>8</td> <td>20/04/18</td> <td>Mathematics [Module 2]</td> </tr> <tr> <td>18</td> <td>26/04/18</td> <td>Chemistry</td> </tr> <tr> <td>9</td> <td>26/04/18</td> <td>Geography</td> </tr> <tr> <td>7</td> <td>26/04/18</td> <td>Business, Accounting &amp; Finance</td> </tr> </tbody> </table> <p><b><u>Parent Talk on Subject Selection</u></b></p> <table border="1" data-bbox="1408 1289 2051 1396"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3</td> <td>All</td> <td>28/03/18</td> <td>Parent Talk on New Senior Secondary Framework</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>See attachment for Thematic Talk Evaluations: <a href="#">Exploring RIASEC &amp; Subject Choices</a></li> </ul>	Participants		Date	Theme	S3	All	30/11/17	Exploring RIASEC & Subject Choices	S3	All	07/03/18	CWGC Senior Secondary Curriculum	Participants		Date	Theme	S3	9	12/04/18	Biology	2	16/04/18	Chinese History	10	16/04/18	Economics	15	17/04/18	Physics	3	18/04/18	DAT	6	18/04/18	ICT	8	20/04/18	Mathematics [Module 2]	18	26/04/18	Chemistry	9	26/04/18	Geography	7	26/04/18	Business, Accounting & Finance	Participants		Date	Theme	S3	All	28/03/18	Parent Talk on New Senior Secondary Framework
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	<p><u>S2-S4 Diversified Study Paths for Early School Leavers</u></p> <p>Arrange a series of job-site visits, guided-tours and admission talks on work-based learning programmes and study opportunities for students with other potential to explore occupational choices and alternate study paths under NAS.</p>	<ul style="list-style-type: none"> <li>An array of VTC admission talk, parent talk and guided-tours is arranged for target students and parents.</li> <li>Students make informed choice on their further studies, training and vocational education.</li> </ul>	<p><b><u>Guided-tours &amp; Admission Talk</u></b></p> <table border="1" data-bbox="1406 201 2051 528"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td rowspan="2">S4-5</td> <td rowspan="2">28</td> <td rowspan="2">04/05/18</td> <td>VTC YC (Tuen Mun) Campus Visit</td> </tr> <tr> <td>Talk on DVE Study @ YC (Tuen Mun)</td> </tr> <tr> <td rowspan="2">S4</td> <td rowspan="2">30</td> <td rowspan="2">27/04/18</td> <td>VTC- THEi (Chai Wan) Campus Visit</td> </tr> <tr> <td>Admission Talk on Programmes offered by VTC</td> </tr> </tbody> </table>	Participants		Date	Theme	S4-5	28	04/05/18	VTC YC (Tuen Mun) Campus Visit	Talk on DVE Study @ YC (Tuen Mun)	S4	30	27/04/18	VTC- THEi (Chai Wan) Campus Visit	Admission Talk on Programmes offered by VTC																														
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	<p><u>S4-S6 Progression Path for Senior Secondary Graduates</u></p> <p>Organize thematic talks on NSS multiple-pathways, study options at different levels based on students' interests and various admission schemes paired with preparation courses on JUPAS prioritization, admission interview, OEA /SLP assessment and mock HKDSE results release workshop to support students in their planning on further studies, career and training options.</p>	<ul style="list-style-type: none"> <li>An array of admission talks, parent talks on multiple pathways, preparation courses and mock HKDSE results release workshop is conducted.</li> <li>Students develop career planning skills and make informed choice on their tertiary education options.</li> </ul>	<p><b><u>Admission Talks &amp; Preparation Courses</u></b></p> <table border="1" data-bbox="1406 580 2051 1241"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S6</td> <td>All</td> <td>20/09/17</td> <td>JUPAS Admission Scheme &amp; School Principal Nomination [by Hok Yau Club]</td> </tr> <tr> <td>S6</td> <td>22</td> <td>04/10/17</td> <td>Special Talk on Student Engagement Scheme [by HKUST]</td> </tr> <tr> <td>S6</td> <td>All</td> <td>19/10/17</td> <td>Mock DSE Results Release Workshop [by Hok Yau Club]</td> </tr> <tr> <td>S3-6</td> <td>20</td> <td>16/11/17</td> <td>Special Talk on Further Studies in Mainland &amp; Taiwan [by Hok Yau Club]</td> </tr> <tr> <td>S6</td> <td>All</td> <td>13/12/17</td> <td>Non-JUPAS Admission Talks &amp; EAPP Operation</td> </tr> <tr> <td>S6</td> <td>All</td> <td>13/12/17</td> <td>English Interview Skills Workshop [by Mr. Dicky Cheung]</td> </tr> <tr> <td>S4-5</td> <td>6</td> <td>04/05/18</td> <td>Special Talk on Oversea Further Studies [by Hok Yau Club]</td> </tr> </tbody> </table> <p><b><u>Parent Talks on Multiple Pathway</u></b></p> <table border="1" data-bbox="1406 1291 2051 1476"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S5</td> <td>54p +27s</td> <td>27/10/17</td> <td>Meeting Aspiration through Multiple Pathways</td> </tr> <tr> <td>S6</td> <td>-</td> <td>06/07/18</td> <td>Preparing for the DSE Results Release Day</td> </tr> </tbody> </table>	Participants		Date	Theme	S6	All	20/09/17	JUPAS Admission Scheme & School Principal Nomination [by Hok Yau Club]	S6	22	04/10/17	Special Talk on Student Engagement Scheme [by HKUST]	S6	All	19/10/17	Mock DSE Results Release Workshop [by Hok Yau Club]	S3-6	20	16/11/17	Special Talk on Further Studies in Mainland & Taiwan [by Hok Yau Club]	S6	All	13/12/17	Non-JUPAS Admission Talks & EAPP Operation	S6	All	13/12/17	English Interview Skills Workshop [by Mr. Dicky Cheung]	S4-5	6	04/05/18	Special Talk on Oversea Further Studies [by Hok Yau Club]	Participants		Date	Theme	S5	54p +27s	27/10/17	Meeting Aspiration through Multiple Pathways	S6	-	06/07/18	Preparing for the DSE Results Release Day
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<p>3.</p> <p>Linking Study Opportunities and Career Choices</p>	<p><u>S1-S6 Career Kaleidoscope @ CWGC</u></p> <p><u>S1-S3 Career Express</u></p> <p>Provide opportunities for students to interact with distinguished industry leaders and alumni from various professional fields to learn from their success stories and insight in life, as well as to gain first-hand knowledge about the real world career landscape.</p>	<ul style="list-style-type: none"> <li>• 2 whole-school mass events are held.</li> <li>• Students are encouraged to take an early start in equipping themselves and preparing for their future success</li> </ul>	<p><b><u>CareerExpress @ CWGC 2017</u></b></p> <ul style="list-style-type: none"> <li>☉ In collaboration with Edvenue</li> <li>☉ 12 Career workshops held on 02/05/2018</li> </ul> <table border="1" data-bbox="1435 293 1957 692"> <thead> <tr> <th>Class</th> <th>No. of Ss</th> <th>Job</th> </tr> </thead> <tbody> <tr><td>1A</td><td>28</td><td>老闆和秘書</td></tr> <tr><td>1B</td><td>32</td><td>配音員</td></tr> <tr><td>1C</td><td>28</td><td>甜品師</td></tr> <tr><td>1D</td><td>34</td><td>醫生</td></tr> <tr><td>2A</td><td>26</td><td>Youtuber</td></tr> <tr><td>2B</td><td>32</td><td>律師</td></tr> <tr><td>2C</td><td>28</td><td>機艙服務員及地勤</td></tr> <tr><td>2D</td><td>35</td><td>會計師</td></tr> <tr><td>3A</td><td>33</td><td>市場推廣</td></tr> <tr><td>3B</td><td>31</td><td>工程師</td></tr> <tr><td>3C</td><td>31</td><td>記者</td></tr> <tr><td>3D</td><td>36</td><td>護士</td></tr> </tbody> </table> <ul style="list-style-type: none"> <li>☉ See attachment for Career Express: <a href="#">Feedback from Students S1, S2, S3</a></li> </ul> <p><b><u>CareerSharing @ CWGC 2017</u></b></p> <ul style="list-style-type: none"> <li>☉ In collaboration with Hong Kong Professionals and Senior Executives Association (HKPASEA) &amp; CWGC Alumni Association</li> <li>☉ held during mass-event periods on 02/05/2018</li> <li>☉ 21 parallel sessions for S4-5 students</li> <li>☉ Guest Speaker List:</li> </ul> <table border="1" data-bbox="1408 1059 2051 1490"> <thead> <tr> <th></th> <th>分享嘉賓</th> <th>行業</th> <th>人數</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ms. Cathy Wong and Mr. Donth Yau [Chun Wo Construction Holdings Company Limited - Human Resources Department]</td> <td>行政及人力資源管理</td> <td>12</td> </tr> <tr> <td>2</td> <td>黃偉雄先生, MH [中原地產 - 亞太區主席兼行政總裁]</td> <td>社會企業</td> <td>12</td> </tr> <tr> <td>3</td> <td>楊全盛先生 [天旭科技投資集團 - 創辦人暨執行董事]</td> <td>數碼、資訊及創新科技</td> <td>14</td> </tr> <tr> <td>4</td> <td>曾焯華先生 [晴朗工作室製作有限公司 - 總監]</td> <td>文化藝術</td> <td>14</td> </tr> <tr> <td>5</td> <td>周榮生先生 [艾升評值諮詢有限公司 - 首席顧問]</td> <td>銀行、財經及金融</td> <td>13</td> </tr> <tr> <td>6</td> <td>陳曼菁小姐 [縱橫公共關係顧問集團 - 董事總經理]</td> <td>傳媒、公關及廣告</td> <td>12</td> </tr> </tbody> </table>	Class	No. of Ss	Job	1A	28	老闆和秘書	1B	32	配音員	1C	28	甜品師	1D	34	醫生	2A	26	Youtuber	2B	32	律師	2C	28	機艙服務員及地勤	2D	35	會計師	3A	33	市場推廣	3B	31	工程師	3C	31	記者	3D	36	護士		分享嘉賓	行業	人數	1	Ms. Cathy Wong and Mr. Donth Yau [Chun Wo Construction Holdings Company Limited - Human Resources Department]	行政及人力資源管理	12	2	黃偉雄先生, MH [中原地產 - 亞太區主席兼行政總裁]	社會企業	12	3	楊全盛先生 [天旭科技投資集團 - 創辦人暨執行董事]	數碼、資訊及創新科技	14	4	曾焯華先生 [晴朗工作室製作有限公司 - 總監]	文化藝術	14	5	周榮生先生 [艾升評值諮詢有限公司 - 首席顧問]	銀行、財經及金融	13	6	陳曼菁小姐 [縱橫公共關係顧問集團 - 董事總經理]	傳媒、公關及廣告	12
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	<p data-bbox="409 1166 837 1230"><u>S3-S6 Career Outlook:</u> <u>Subject-specific Taster Programmes</u></p> <p data-bbox="409 1262 920 1477">Provide opportunities for students to participate in various subject-specific taster programmes and faculty guided-tours to explore the further studies, training and occupation options opened up for their particular senior secondary subject choices.</p>	<ul data-bbox="954 1166 1352 1390" style="list-style-type: none"> <li>• A variety of subject-specific taster programme are held.</li> <li>• Students know more about the advancement options and career opportunities for their subject choice.</li> </ul>	<p data-bbox="1384 1182 2029 1214"><b>Subject-specific Taster Programmes/ Faculty Visits</b></p> <table border="1" data-bbox="1406 1222 2054 1477"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S4</td> <td>30</td> <td>27/10/17</td> <td>Visit to the Technological and Higher Education Institute of Hong Kong [DAT]</td> </tr> <tr> <td>S4</td> <td>30</td> <td>27/04/18</td> <td>Taster Programme of Horticulture and Landscape Management [DAT]</td> </tr> </tbody> </table>	Participants		Date	Theme	S4	30	27/10/17	Visit to the Technological and Higher Education Institute of Hong Kong [DAT]	S4	30	27/04/18	Taster Programme of Horticulture and Landscape Management [DAT]																																																
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	<p><u>S1-S6 Career Dimensions:</u> <u>Discipline-specific Workplace Tours</u></p> <p>Provide opportunities for students to participate in a range of discipline-specific workplace tours given by professional training associations to gain understanding about various occupations with respect to their job expectation, career paths and prospects.</p>	<ul style="list-style-type: none"> <li>• A variety of discipline-specific workplace tours that cater to students' career interests are held.</li> <li>• Students gain understanding of the contemporary job market requirements.</li> </ul>	<p><b><u>Discipline-specific Career Talks. Workplace Tours</u></b></p> <table border="1" data-bbox="1406 212 2051 619"> <thead> <tr> <th colspan="2">Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3-5</td> <td>15</td> <td>22/11/17</td> <td>Visit to Navigation Simulation Training Centre (BSPP)</td> </tr> <tr> <td>S3-5</td> <td>10</td> <td>08/02/18</td> <td>Visit to Hong Kong International Airport (HKIA)</td> </tr> <tr> <td>S3-5</td> <td>10</td> <td>18/02/18</td> <td>Visit to Customs Headquarters Building (BSPP)</td> </tr> <tr> <td>S3-5</td> <td>9</td> <td>02/03/18</td> <td>Visit to Sing Tao News Corporation Limited (BSPP)</td> </tr> <tr> <td>S3-5</td> <td>4</td> <td>06/04/18</td> <td>Visit to Cape Collinson Correctional Institution (Male) (The Law Society of HK)</td> </tr> <tr> <td>S3-5</td> <td>9</td> <td>18/04/18</td> <td>Visit to Tai Lam Tunnel (BSPP)</td> </tr> </tbody> </table>	Participants		Date	Theme	S3-5	15	22/11/17	Visit to Navigation Simulation Training Centre (BSPP)	S3-5	10	08/02/18	Visit to Hong Kong International Airport (HKIA)	S3-5	10	18/02/18	Visit to Customs Headquarters Building (BSPP)	S3-5	9	02/03/18	Visit to Sing Tao News Corporation Limited (BSPP)	S3-5	4	06/04/18	Visit to Cape Collinson Correctional Institution (Male) (The Law Society of HK)	S3-5	9	18/04/18	Visit to Tai Lam Tunnel (BSPP)
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<p>4. Facilitating Career-related Learning Experiences</p>	<p><u>S3-S5 Student Company Programme (JACP)</u></p> <p>Support students to take part in JACP, an 18-week entrepreneur adventure that inspires and empowers students to create their first enterprise in life under the guidance of business advisors, and put their creativity and business acumen into action by launching their products in the real marketplace at the annual JA public trade fair.</p>	<ul style="list-style-type: none"> <li>• Student Company accomplishes all JACP milestones, takes part in the public trade fair and fulfils CSR responsibility.</li> <li>• Students develop and practice entrepreneurship, leadership and team building spirit.</li> </ul>	<p><u>Hong Kong JACP &amp; the 4 critical milestones</u></p> <ul style="list-style-type: none"> <li>☉ 24 S3-5 students enrolled for JACP 2017</li> <li>☉ Regular Saturday meeting: 16/09/17 – 27/03/18</li> <li>☉ JACP Annual Trade Fair: 10/02/2018</li> <li>☉ JACP Annual Report Competition: 09/03/2018</li> <li>☉ JACP Final Presentation Competition: 27/03/2018</li> <li>☉ JACP Grand Graduation Ceremony: 27/03/2018</li> </ul> <p><u>Leadership Training Course supported by JA</u></p> <ul style="list-style-type: none"> <li>☉ Management Team Orientation: 06/10/2017</li> <li>☉ Trade Fair and Volunteer Briefing: 04/11/2017</li> <li>☉ Leadership Seminar (1): 04/11/2017</li> <li>☉ Leadership Seminar (2) : 26/01/2018</li> </ul> <p><u>Students' Outstanding Achievements</u></p> <ul style="list-style-type: none"> <li>☉ The Best Booth Award (Champion);</li> <li>☉ The Best Offering Award (Champion);</li> <li>☉ The Creativity &amp; Innovation Award (Champion);</li> <li>☉ The Most Popular Mobile Promotor Award</li> <li>☉ The Best Teamwork Award (Champion);</li> <li>☉ The Best Presentation Award (Champion);</li> <li>☉ The Company of the Year 17/18 (Champion).</li> <li>☉ Representing Hong Kong in the JA Asia Pacific Company of the Year competition in 2019.</li> </ul> <p>☉ See Student CP Annual Report: <a href="#">JACP Company Annual Report 2017</a> <a href="#">JACP Digital Marketing Report 2017</a></p>																												

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	<p><u>S1-S6 Other Experience-based CRE Learning Programme</u></p> <p>Liaise and collaborate with alumni, competent NGOs, business communities and professional association to provide a range of quality experienced-based learning programmes to further equip students with knowledge, skills and positive attitude towards work and integrate their career/ academic aspiration with whole person development and life-long learning.</p>	<ul style="list-style-type: none"> <li>• CRE programmes are arranged with a diversified level to cater for different individual needs.</li> <li>• Students gain exposure, develop career aspirations, work readiness and positive work ethics.</li> </ul>	<p><b><u>Other Experience- based CRE Learning Programmes</u></b></p> <table border="1"> <thead> <tr> <th>Participants</th> <th>Date</th> <th>Theme</th> </tr> </thead> <tbody> <tr> <td>S3-5</td> <td>24 10/09/17 - 27/03/18</td> <td>Student Company Programme by Junior Achievement HK (JAHK)</td> </tr> <tr> <td>S3-4</td> <td>6 18/11/17 - 13/07/18</td> <td>Legal Pioneers Mentorship Programme (The Law Society of the Hong Kong)</td> </tr> <tr> <td>S5</td> <td>31 20/04/18</td> <td>Job Shadowing Programme @ Telstra</td> </tr> <tr> <td>S5</td> <td>40 17/03/18</td> <td>Pebble Walk @ Student-led CSR Project</td> </tr> <tr> <td>S4</td> <td>34 05/05/18</td> <td>Personal Finance Workshop @ CWGC</td> </tr> <tr> <td>S5-6</td> <td>4 01/08/18 - 15/08/18</td> <td>Summer Career-related Experience Scheme (HKACMGM)</td> </tr> <tr> <td>S4-5</td> <td>20 03/07/18 - 06/07/18</td> <td>台南市長榮大學交流團</td> </tr> </tbody> </table>	Participants	Date	Theme	S3-5	24 10/09/17 - 27/03/18	Student Company Programme by Junior Achievement HK (JAHK)	S3-4	6 18/11/17 - 13/07/18	Legal Pioneers Mentorship Programme (The Law Society of the Hong Kong)	S5	31 20/04/18	Job Shadowing Programme @ Telstra	S5	40 17/03/18	Pebble Walk @ Student-led CSR Project	S4	34 05/05/18	Personal Finance Workshop @ CWGC	S5-6	4 01/08/18 - 15/08/18	Summer Career-related Experience Scheme (HKACMGM)	S4-5	20 03/07/18 - 06/07/18	台南市長榮大學交流團
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We cannot always build the future for our youth, but we can build our youth for the future.

Let Their Success Be Our Inspiration!