



**Christian Alliance
Cheng Wing Gee College**

**School Development Plan
(21-22, 22-23, 23-24)**

Christian Alliance Cheng Wing Gee College

1. School Vision & Mission

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics so that our students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging atmosphere. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.

2. School Goals

We wish to:

1. Teach our students Biblical truth so that they may experience a renewed life, develop positive values and a commendable attitude to build up a harmonious relationship with God and man.
2. Teach our students how to love, how to discern right from wrong, and to foster in them a sense of responsibility, self-respect, self-consciousness and self-discipline.
3. Help students appreciate the grandeur of the universe with awe, motivate them to learn, enhance their critical and analytical thinking and cultivate in them an independent learning attitude to attain self-actualization.
4. Help students develop an active life-style and acquire good health, physical fitness and promote the qualities of desirable moral behaviors and cooperation in communal life by means of teaching them various sports skills and knowledge.
5. Help students acquire sophisticated inter-personal skills to live up to the requirements of the society, to develop a sense of belonging to their community so that will contribute to the society and nation.
6. Foster a spirit of appreciation towards the arts and develop their creativity potential and imaginations.

3. School Motto

“The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)

4. Core Values of Education

Staff members and students can grow both spiritually and intellectually in a supportive environment.

**Christian Alliance Cheng Wing Gee College
School Development Plan 2021-24**

Major Concern 1: Pursuing Academic Excellence through Effective Teaching and Learning

Targets	Time Scale			A General Outline of Strategies
	2021-22	2022-23	2023-24	
1.1 Enhancing the effectiveness of classroom teaching	✓	✓	✓	1.1.1 Organizing in-house professional development programmes for enhancing teaching effectiveness
	✓	✓	✓	1.1.2 Establishing professional interflow culture through peer observations
	✓	✓	✓	1.1.3 Developing effective subject-based classroom teaching pedagogies via <input type="checkbox"/> identifying and conducting essential lesson components <input type="checkbox"/> establishing teaching routine <input type="checkbox"/> designing effective pre-lesson work/homework/post-lesson assessments across all levels
	✓	✓	✓	1.1.4 Operating pull out subject-based programmes for high achievers and less able students to cater for learning diversities
1.2 Equipping students with skills/habits/ attitude for effective learning	✓	✓	✓	1.2.1 Enforcing subject-based strategic plans to establish students with good learning skills/habits via <input type="checkbox"/> filing subject materials <input type="checkbox"/> pre-lesson preparation <input type="checkbox"/> note-taking in lessons <input type="checkbox"/> active lesson participation <input type="checkbox"/> self-learning outside classroom across all levels
	✓	✓	✓	1.2.2 Organizing form-based programmes to equip students with good learning skills/habits/attitude for life-long learning <input type="checkbox"/> S.1&2: LHBT/Note-taking Skills (APLHBT) <input type="checkbox"/> S.2&3: Career and Life Planning (CPD) <input type="checkbox"/> S.4&5: Learning Persistence (GCD) <input type="checkbox"/> S.5&6: Habits and Skills in Public Exam (APLHBT&GCD) Career and Life Planning (CPD)

Targets	Time Scale			A General Outline of Strategies
	2021-22	2022-23	2023-24	
	✓	✓	✓	1.2.3 Promoting active classroom learning by strengthening subject-based e-learning strategies
	✓	✓	✓	1.2.4 Developing at least ONE self-directed learning unit per year for students with the use of information technology at S.1-3 curriculum followed by student presentations and assessment
1.3 Enhancing the School's English Environment	✓	✓	✓	1.3.1 Strengthening the effectiveness of using English as the MOI in classroom teaching and learning via <input type="checkbox"/> nominating teachers to participate relevant courses from external education bodies <input type="checkbox"/> enhancing the collaboration between English Language Panel and S.1 subjects using English as the MOI with the Language-Across-the-Curriculum (LAC) approach <input type="checkbox"/> establishing subject-based strategies to bridge the transition in studies for S.1 and S.4 students
	✓	✓	✓	1.3.2 Promoting the reading across the curriculum (RAC) to enhance the English language-rich environment with the collaboration among the school library, English Language Panel and EMI subjects <input type="checkbox"/> teaching reading skills at junior levels in English language lessons <input type="checkbox"/> conducting reading activities at the whole-school level by the school library to promote reading of different text structures in different EMI subjects, echoing the learning in English language lessons
	✓	✓	✓	1.3.3 Organizing fun-based English-rich activities to cultivate an English-rich environment as follows: <input type="checkbox"/> conducting different schemes/activities to cultivate an English-rich environment <input type="checkbox"/> implementing the school-base curriculum: English-for-Fun at S.1 level <input type="checkbox"/> operating the Self-Access Learning Center to promote learning English by participation

Major Concern 2: To empower students to be their own remarkable!

Targets	Time Scale			A General Outline of Strategies
	2021-22	2022-23	2023-24	
<p>2.1 Being Positive</p> <p>To cultivate in students a set of positive values through the formal curriculum, informal curriculum and Pastoral Care programmes</p>	✓	✓	✓	<p>2.1.1 Foster a shared vision and mission among teachers on What, Why and How of Life Education (LE)</p> <p>2.1.2 Adopt a whole school approach where subject panels and executive departments incorporate positive values into their respective curricula and programme plans.</p> <p>2.1.3 Devise school-wide theme-based programmes to provide students opportunities to understand, reflect on, and put into practice the positive values and attitudes.</p>
<p>2.2 Being Committed</p> <p>To sustain and deepen students' sense of commitment with respect to their roles in their personal lives, society and country</p>	✓	✓	✓	<p>2.2.1 Engage students with a well-balanced development of academic pursuit, co-curricular activities and leadership training so as to empower them to be responsible members of the school.</p> <p>2.2.2 Formulate developmental programmes in strengthening students' social awareness and their commitment to serving the community.</p> <p>2.2.3 Implement National Security Education (NSE) to enable students to develop a sense of national identity and be committed to caring and contributing to the country.</p>
<p>2.3 Being Connected</p> <p>To promote positive school connectedness at the individual, classroom and school level to sustain a caring school climate</p>	✓	✓	✓	<p>2.3.1 Conduct an array of class-based, inter-class, inter-house along with student-led activities to build up class spirit, peer bonding and student-teacher rapport.</p> <p>2.3.2 Establish sustainable school, family, church and community partnerships to provide students with diversified learning opportunities and a wider social exposure.</p> <p>2.3.3 Maximize the use of campus space to facilitate various kinds of co-working or get-together activities to build collaborative and inclusive communities for learning and belonging.</p>

Major Concern 3: Improving administrative work efficiency and building up Professional Learning Community

Targets	Time Scale			A General Outline of Strategies
	2021-22	2022-23	2023-24	
3.1 Optimizing school administrative structure to develop teachers' potential	✓	✓	✓	3.1.1 Re-structuring of the school administrative framework aims to raise quality and standards across the entire school.
	✓	✓	✓	3.1.2 Promotion of "Whole School Approach" to improve the sense of belongings among teachers
3.2 Improving school facilities to increase learning and teaching capacity	✓	✓	✓	3.2.1 Renovating of staff room
	✓	✓	✓	3.2.2 Upgrading classroom infra-red microphone and computer for better learning and teaching
	✓	✓	✓	3.2.3 Installing flat TV/ (interactive board) to increase T-T, T-P and P-P interaction
3.3 Professional development and interflow within school	✓	✓	✓	3.3.1 Establish open-classroom culture focusing on teachers' strategies and students' learning <input type="checkbox"/> Enhancing the effectiveness of class visits with pre-lesson meeting, class and post- lesson meeting. <input type="checkbox"/> Panel head appraisal class visits <input type="checkbox"/> Subject teachers developmental class visits (inter and intra-disciplinary visits) <input type="checkbox"/> Post-lesson meetings after open classroom <input type="checkbox"/> At least 3 subject departments in each term, and all new teachers go through the new class visit practice