

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: Christian Alliance Cheng Wing Gee College

Staff-in-charge: Mr. Wong Wai Ming

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A. The number of students (count by heads) benefitted under the Grant is 179 (including A. 10 CSSA recipients, B. 115 SFAS full-grant recipients and C. 54 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service: S.1 after-school remedial class		44		95%	20/6, 21/6 & 22/6	6 720	<ul style="list-style-type: none"> ● Attendance record ● Questionnaires 	Synergy	
Language Training: Drama course for S.2 students		20		90%	2/4, 4/4,11/4,12/4,19/5 & 21/5	9 960	<ul style="list-style-type: none"> ● Attendance record ● Questionnaires 	Headstart	Video clips were produced by students.
Language Training: Oral practice for S.6 students	5	16	44	80%	23/10, 24/10, 31/10, 25/10,7 /11, 13/11, 15/11, 20/11, 22/11, 26/11, 28/11, 6/12, 10/12 & 11/12	4 800	<ul style="list-style-type: none"> ● Attendance record ● 2019 HKDSE exam results 	Ms Chan Hok Man, Mr Cheng Chung Hei, Mr Chan Hiu Nam, Ms Cheng Yu Lam, Mr Ho Hei Tung	
Visit: Disney Youth Education Series by the Hong Kong Disneyland	4	20	6	100%	17/5	15 476	<ul style="list-style-type: none"> ● Evaluation questionnaires from participants 	Hong Kong Disneyland	
Visit: Community Tour (One-day)	1	15	4	85%	27/6	7 450	<ul style="list-style-type: none"> ● Attendance rate ● Oral feedback from tutors, teachers and participants 	Evangelical Lutheran Church Social Service – Hong Kong (ELCSS-HK)	
Total no. of activities:									
@No. of man-times	10	115	54		Total Expenses	44 406			
**Total no. of man-times	179								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated
- to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please
- specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The family support is insufficient as parents are not clear about what programs their children are involved and how their progress is.

According to students' feedback, most of them were highly satisfied in one-day community tour as they could understand more culture of the mining industry in Ma On Shan via outdoor activity and try hand-made 'environmentally colored towel'.