

**School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report**

Name of School: Christian Alliance Cheng Wing Gee College

Staff-in-charge: Mr. Wong Wai Ming

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A. The number of students (count by heads) benefitted under the Grant is (including A. CSSA recipients, B. SFAS full-grant recipients and C. under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/ Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
語文訓練： 中二課後寫作訓練班	8	7	5	95%	17/4-29/5	4 980	<ul style="list-style-type: none"> • 導師報告 • 老師會議檢討 	Chinese Characters Limited	
語文訓練： 中三 TSA 增益班	因取消了 2020-21 年度 TSA 評核，所以取消了此課程								
語文訓練： 中四課後寫作訓練班	10	5	5	82.5%	19/3-29/5	5 400	<ul style="list-style-type: none"> • 導師報告 • 老師會議檢討 	Chinese Characters Limited	
語文訓練： 中五課後寫作訓練班(共 2 班)	20	6	7	93%	20/3-8/5	10 800	<ul style="list-style-type: none"> • 導師報告 • 老師會議檢討 	Chinese Characters Limited	
Art/culture activities: A drama course for S.2 students	2	18	1	89%	17/3 – 18/5	7 350	<ul style="list-style-type: none"> • Attendance record and questionnaires 	Headstart Group	A mini drama was produced
Language training: A remedial writing course for S.5 students	1	5	9	58%	17/3-5/5	6 850	<ul style="list-style-type: none"> • Attendance record and questionnaires 	Headstart Group	A booklet of students' writing was produced
Visit: Community Tour (One-day)	Programmes were cancelled due to the outbreak of COVID-19								
Visit: Disney Youth Education Series by the Hong Kong Disneyland									

Total no. of activities:								
@No. of man-times	41	41	27					
**Total no. of man-times	109							
				Total Expenses	35 380			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted*Problems/difficulties encountered when implementing the project**(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students enjoyed the Drama lessons and activities. It helped them to improve their confidence in speaking English. Senior form students were not keen on the remedial writing class and the mixed mode of online and face-to-face lessons caused confusion as well.
