

**School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report**

Name of School: CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE

Staff-in-charge: Mr. WONG WAI MING

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A. The number of students (count by heads) benefitted under the Grant is 131 (including A. 0 CSSA recipients, B. 104 SFAS full-grant recipients and C. 27 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Art/culture activities: S1&2 English Drama Course	0	17	3	63%	21/2/2024, 28/2/2024, 6/3/2024	2 700	<ul style="list-style-type: none"> ● Attendance records ● Questionnaire after the course 	Aurora Theatre	Students enjoyed the lessons and drama knowledge was enriched through participation.
Languages Training: S1 English Language Enhancement Class	0	15	7	96%	20/2/2024, 27/2/2024, 1/3/2024, 5/3/2024, 12/3/2024, 15/3/2024	4 680	<ul style="list-style-type: none"> ● Attendance records ● Questionnaire after the class ● 2nd Uniform Test results 	Headstart Group	The course provided a conducive environment for learning English.
Languages Training: S2 English Language Enhancement Class	0	16	4	95%	20/2/2024, 27/2/2024, 1/3/2024, 5/3/2024, 12/3/2024, 15/3/2024	4 680	<ul style="list-style-type: none"> ● Attendance records ● Questionnaire after the class ● 2nd Uniform Test results 	Headstart Group	The course provided a conducive environment for learning English.
Languages Training: S3 English Language Enhancement Class	0	16	4	95%	20/2/2024, 27/2/2024, 1/3/2024, 5/3/2024, 12/3/2024, 15/3/2024	4 680	<ul style="list-style-type: none"> ● Attendance records ● Questionnaire after the class ● 2nd Uniform Test results 	Headstart Group	The course provided a conducive environment for learning English.

語文訓練： 中四級課後中國語文科語文技巧支援班	0	14	1	77%	14/5-29/6/2024	2 400	● 考勤記錄 ● 考試成績	外聘導師	
語文訓練： 中五級課後中國語文科語文技巧支援班	0	8	7	73%	14/5-29/6/2024	2 250	● 考勤記錄 ● 考試成績	外聘導師	
語文訓練： 中六級課後中國語文科語文技巧支援班	因合適參與人數不足而取消								
文化藝術： 初中級香港歷史文化之旅一日遊	0	18	1	86%	1/12/2023	4 980	● 出席記錄 ● 活動後問卷	Deep Sight Travel (Hong Kong) Limited	
Total no. of activities:									
@No. of man-times	0	104	27			Total Expenses	26 370		
**Total no. of man-times	131								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills			✓			
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: Time clash with students' private tutorial classes);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The students found the English drama course interesting and provided positive feedback.

The English Vocabulary & Grammar programme had improved students' English writing skills and English grammar.

Students thought the tutors were helpful and friendly.

Students received useful feedback from the tutors on their writings and quizzes.