

**School-based After-school Learning and Support Programmes 2019/20 s.y.**

**School-based Grant - Programme Plan**

Name of School: Christian Alliance Cheng Wing Gee College

Staff-in-charge: Mr. Wong Wai Ming

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A. The estimated number of students (count by heads) benefitted under this Programme is 230 (including A. 33 CSSA recipients, B. 146 SFAS full-grant recipients and C. 51 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
語文訓練： 中二級課後照顧學習差異支援	<ul style="list-style-type: none"> <li>鞏固及強化閱讀及寫作能力</li> <li>提供更多練習機會</li> </ul>	<ul style="list-style-type: none"> <li>90%中二同學依老師要求完成此計劃並按時繳交習作</li> <li>參與同學的閱讀及寫作能力有所提昇</li> </ul>	<ul style="list-style-type: none"> <li>導師報告</li> <li>老師會議檢討</li> </ul>	2019年九月至2020年五月	5	10	5	8 000	「拾穗」語文補底訓練(待定)
語文訓練： 中三級課後照顧學習差異支援	<ul style="list-style-type: none"> <li>加強訓練 TSA 閱讀的策略</li> <li>加強學生在實用文寫作及命題作文上的操練，以配合 TSA 評估</li> <li>加強訓練文言篇章閱讀理解能力</li> </ul>	<ul style="list-style-type: none"> <li>中三同學在課堂積極回應老師教學</li> <li>完成老師要求的家課及堂課</li> <li>導師評估參與同學的閱讀及寫作能力有所提昇</li> </ul>		2019年九月至2020年五月	5	25	10	10 000	(待定)
語文訓練： 中四級課後照顧學習差異支援	<ul style="list-style-type: none"> <li>鞏固及強化寫作能力</li> <li>提供更多練習機會</li> </ul>	<ul style="list-style-type: none"> <li>90%中四同學依老師要求完成此計劃並按時繳交習作</li> <li>參與同學的寫作能力有所提昇</li> </ul>		2019年九月至2020年五月	5	10	5	5 000	作文「五級指南」(待定)
語文訓練： 中五級課後照顧學習差異支援	<ul style="list-style-type: none"> <li>鞏固及強化閱讀及寫作能力</li> <li>提供更多練習機會</li> </ul>	<ul style="list-style-type: none"> <li>90%中五同學依老師要求完成此計劃並按時繳交習作</li> <li>參與同學的閱讀及寫作能力有所提昇</li> </ul>		2019年九月至2020年五月	5	10	5	5 000	作文「五級指南」(待定)

<p>語文訓練： 中六級課後照顧學習差異支援</p>	<ul style="list-style-type: none"> <li>● 校友口語溝通訓練</li> </ul>	<ul style="list-style-type: none"> <li>● 中六級同學出席率平均達 80%</li> <li>● 導師評估參與同學的口語溝通能力有所提昇</li> </ul>		<p>2019 年九月至 2020 年五月</p>	<p>5</p>	<p>10</p>	<p>5</p>	<p>15 000</p>	<p>校友</p>
<p>Tutorial service: S.1 after-school remedial class</p>	<ul style="list-style-type: none"> <li>● Helping S.1 students with weaker foundation to revise what is learnt in the lesson and better prepare for tests and exams in the school</li> </ul>	<ul style="list-style-type: none"> <li>● 50% of the participants in the 1<sup>st</sup> session improve in ranking in the first exam Eng Paper 1</li> <li>● 50% of the participants in the 2<sup>nd</sup> session improve in ranking in the final exam Eng Paper 1</li> </ul>	<ul style="list-style-type: none"> <li>● Performance in tests and exams in school</li> </ul>	<p>Oct 2019 – Jan 2020  Feb –May 2020</p>	<p>0</p>	<p>20  20</p>	<p>5</p>	<p>20 000</p>	<p>To be confirmed</p>
<p>Art/culture activities: A drama course for S.2 students</p>	<ul style="list-style-type: none"> <li>● Providing an after-school drama course for S.2 students to boost their interest in learning the language and gain confidence through performance</li> </ul>	<ul style="list-style-type: none"> <li>● Over 70% of participation rate</li> <li>● Students show positive feedback</li> <li>● Video clips of short drama performance are produced</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance record and questionnaires</li> </ul>	<p>Nov 2019 – May 2020</p>	<p>5</p>	<p>15</p>	<p>5</p>	<p>21 000</p>	<p>To be confirmed</p>
<p>Visit: Community Tour (One-day)</p>	<ul style="list-style-type: none"> <li>● It is hoped that the participants can widen their horizon</li> <li>● Students can have better performance in the unit 'Hong Kong Today'</li> </ul>	<ul style="list-style-type: none"> <li>● Over 80% of participation rate</li> <li>● Students show positive feedback</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance record</li> <li>● Oral Feedback from participants</li> </ul>	<p>Post Exam Activities Day</p>	<p>5</p>	<p>10</p>	<p>5</p>	<p>7 800</p>	<p>To be confirmed</p>

<b>Visit:</b> <b>Disney Youth Education Series by the Hong Kong Disneyland</b>	<ul style="list-style-type: none"> <li>● <b>Providing S.1 students with more exposure to the world outside the classrooms</b></li> <li>● <b>Acquiring the skills stated in the programme offered</b></li> </ul>	<b>S.1 participants are able to master at least three items as indicated in the programme offered by the Hong Kong Disneyland</b>	<b>Evaluation questionnaires from participants</b>	<b>7 Apr 2020</b>	<b>8</b>	<b>16</b>	<b>6</b>	<b>18 000</b>	<b>Hong Kong Disneyland</b>
<b>Total no. of activities: <u>9</u></b>				<b>@No. of man-times</b>	<b>33</b>	<b>146</b>	<b>51</b>		
				<b>**Total no. of man-times</b>	<b>230</b>				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)