



CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE
Report on the Use of the Promotion of Reading Grant
School Year: 2025-26

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives at school level:		
1.1 To encourage students to read more on their own initiative	ALL	To foster a genuine love for learning, our school has integrated reading into the very fabric of daily campus life. Every Tuesday and Thursday morning, both students and teachers participate in dedicated reading sessions, creating a shared, supportive environment focused on quiet reflection. Beyond these morning sessions, our curriculum weaves subject-specific reading activities into language classes and other disciplines. This cross-curricular approach helps students deepen their academic engagement, broaden their knowledge base, and build stronger comprehension skills across all subject areas.
1.2 To enhance the reading atmosphere in the school	ALL	During the first term, the school hosted a lively and engaging Reading Carnival, providing a dynamic platform for both teachers and students to immerse themselves in literature. The event featured a diverse range of activities, including quiet silent reading sessions, vibrant book exhibitions, and interactive book-sharing opportunities. By bringing the entire school community together, the carnival successfully fostered a shared enthusiasm for books and created a vibrant campus atmosphere that celebrated the joy and value of reading.
1.3 To broaden students' knowledge base	ALL	To broaden our students' horizons and cultivate a reading-friendly campus, our subject departments and school committees actively utilized the Promotion of Reading Grant to launch several collaborative initiatives. A key highlight was the English Language Panel's partnership with non-language subject teachers to develop custom resources for the Reading Across the Curriculum (RAC) program. These

		supplementary materials spanned a diverse range of topics across Personal, Social, and Humanities Education (PSHE), Mathematics, and Science. To turn reading into an active, community-wide experience, students participated in an exciting inter-class reading competition, supported by follow-up exercises designed to reinforce their comprehension. The Chinese Language Panel enriched our school's literacy landscape by introducing the 《語文同樂》 and extensive reading programs. Through weekly materials distributed to every student, these programs explored everything from literary appreciation and cultural heritage to the analysis of pressing contemporary social issues. To maximize the educational impact of these readings, teachers designed guided extension activities and provided in-class explanations, helping students unpack complex ideas. This structured, systematic approach has not only sharpened our students' language proficiency but has also successfully expanded their general knowledge across a wide range of disciplines.
2. Evaluation of the effectiveness of the following strategies in achieving the objectives (1.1-1.5):		
2.1 Purchasing Reading Materials		
2.1.1 Online Reading Platform	English Language Panel	To inspire student initiative and cultivate a vibrant reading culture, the English Language Panel implemented a comprehensive, modern reading strategy. At the heart of this initiative was the introduction of an interactive online reading platform, which grants students access to a diverse array of digital resources and contemporary articles on trending global issues. This platform empowers students to engage with highly relevant, up-to-date materials, fostering a sense of curiosity and promoting independent, self-directed learning outside the traditional classroom.

		To build consistent, self-motivated reading habits, students were encouraged to complete carefully designed reading tasks linked to these digital resources. Rather than serving as high-stakes assessments, these tasks were seamlessly integrated into students' daily continuous assessment marks, reinforcing the value of regular, steady engagement. By embedding reading into their daily academic routine, the school has successfully enhanced the overall student reading experience, nurtured a deeper appreciation for literature, and broadened our students' horizons across a variety of disciplines.
2.1.2 明報語文同樂 (印刷版) (附明報港聞國際電子版) [中一及中四級]	Chinese Language Panel	The Chinese Language Department introduced Ming Pao's 《語文同樂》 as the designated material for school reading periods, aiming to spark student initiative, cultivate a lively reading atmosphere, and broaden our students' general knowledge. Featuring highly relatable content tied closely to their daily lives, the publication offers an engaging and enjoyable reading experience that makes literature feel accessible and relevant. To further nurture independent reading habits, students were encouraged to share their personal thoughts and reflections during classroom discussion sessions. These collaborative exchanges allowed peers to unpack the texts together, deepening their comprehension while creating a stimulating, shared learning environment. By pairing high-quality contemporary reading materials with meaningful peer interactions, the program has successfully motivated students to read for pleasure, helping them build lifelong reading habits while expanding their intellectual horizons.
2.1.3 Reading Books for Reading Across the Curriculum [S1-3]	English Across Curriculum Committee	To cultivate a vibrant reading culture and inspire student-led curiosity, the school library organized two highly engaging book fairs during the academic year. The first fair, held in the first term during PSHE Week, was specially curated around books from the PSHE Key Learning Areas (KLAs). By bringing fascinating, accessible books on STEM subjects directly to our students, this initiative aimed to spark their curiosity

		about the wonders of the physical and numerical world, prompting them to explore these fields far beyond their textbooks. In the second term, the library hosted a general book fair with a strong emphasis on Reading Across the Curriculum (RAC) publications. This event featured a diverse selection of non-fiction works spanning history, arts, technology, and global issues, offering students a wonderful opportunity to step outside their standard syllabus. Together, these school-wide book fairs did more than just provide easy access to high-quality books—they transformed our campus into a lively hub of discovery, encouraging students to take ownership of their learning and actively broaden their horizons through reading.
2.1.4 On-line Database/eBooks	Library	The library subscribed to a wide range of online reading platforms, providing all students with access to diverse digital resources, including Chinese and English books, magazines, academic journals, and biographies. To promote effective use of these resources, online database and e-book workshops were conducted for junior secondary students, who also completed compulsory reading activities. These initiatives fostered online learning, encouraged new forms of reading, and enhanced students' information literacy.
2.1.5 Printed Books/Magazines in Library	Library	The library worked closely with different subject panels and departments to develop a collection that aligns with the curriculum and supports students' learning and personal development. Students were also encouraged to recommend book titles and share their reading preferences through surveys, enabling the library to acquire materials that matched their interests. Newly acquired books were promoted through morning assemblies, book recommendation booklets, and themed book fairs. These initiatives enriched the school library collection

		and provided students with a wider range of high-quality reading materials to support both academic learning and recreational reading.
2.2 Implementing diversified and motivating activities to promote reading		
2.2.1 Whole School Reading Activity	Library/ Academic Pursuit	The Reading and Critical Thinking Day, themed "Caring for Society, Commemorating, and Moving Forward" was successfully held on 28/11/2025. With over 490 responses each, the event achieved remarkable results: 95.5% enjoyed The Reading and Critical Thinking Day; 92.3% developed a deeper love for reading; 89.6% built good reading habits; 93.7% improved story summarization skills; 89.8% gained confidence in sharing stories; and around 89% benefited from follow-up exercises for better reading comprehension. Overall, it successfully promoted reading engagement, skill development, and confidence in expression.
2.2.2 Subsidies for Students' Participation in and Applications for Reading Related Activities	Various Subjects/ Departments/ Committees	To encourage independent reading, enrich our school's overall literacy culture, and broaden students' knowledge base, we have significantly expanded our library's collection with a diverse range of new acquisitions. This carefully curated selection includes graded English readers, daily newspapers, and captivating fiction books designed to appeal to both students and teachers alike. By providing a richer and more engaging variety of resources, the school has successfully nurtured a more vibrant reading environment—an initiative that has yielded highly satisfactory results and a noticeable increase in reading engagement across campus.

Part 2: Financial Report

ITEM		IN-CHARGE	ACTUAL EXPENSES (HK\$)
1. Purchase of Reading Resources			
	1.1 Online Reading Platform	English Language Panel	\$35550
	1.2 明報語文同樂 (印刷版) (附明報港聞國際電子版) [中一及中二級]	Chinese Language Panel	\$19646
	1.3 Reading Books for Reading Across the Curriculum [S1-3]	English Across Curriculum Committee	\$390
	1.4 On-line Database/eBooks	Library	
	1.5 Printed Books/Magazines in Library	Library	\$9181.6
2. Reading Activities			
	2.1 Whole School Reading Activity	Library/ Academic Pursuit	\$2660.59
	2.2 Subsidies for Students' Participation in and Applications for Reading Related Activities	Various Subjects/ Departments/Committees	
		Total	\$67428.19
		Unspent Balance	

Data in **RED** is not yet updated.