



Christian Alliance Cheng Wing Gee College
The Promotion of Reading Grant
2026-27 Plan on Use

Name of School: CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE

PRG in-charge: Ms Holly Chan (CHY)

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The Major Objectives for the Promotion of Reading:

- (1) To encourage students to read more on their own initiative
- (2) To enhance the reading atmosphere in the school
- (3) To broaden students' knowledge base

Strategy detail	Objectives of the strategy	Target student	Success criteria	Method(s) of evaluation	Date/ Duration	Teacher-in-charge	Estimated expenditure (\$)
Whole School Reading Activity	To cultivate students' interest in reading through school-wide reading activities and promote a positive reading culture across the campus.	Whole school	At least 90% of students participate in one or more whole-school reading activities during the school year. At least 80% of participating students indicate in the post-activity survey that the activities have increased their interest in reading. At least 80% of teachers agree that the activities help foster a positive reading atmosphere in school.	Participation records, Student questionnaires, Teachers' observations and feedback	Whole year	Ms Tseng TC	\$10,000

Expansion of library collection: Printed books and magazines	To enrich the library collection with updated and diversified reading materials that cater for students' interests and learning needs.	Whole school	The total number of library loans increases by 10% compared with the previous school year.	Library circulation records, Students' borrowing statistics, Student and teacher feedback	Whole year	Ms Tseng TC	\$30,000
Online database and ebook platform subscription	To provide students with convenient access to quality digital reading resources and promote self-directed learning beyond the classroom.	Whole school	At least 70% of students log into the eBook/database platform at least once during the school year. At least 80% of student respondents agree that the online resources support their reading and learning. At least 70% of students log into the eBook/database platform at least once during the school year.	Platform usage reports, Login statistics, Student surveys and teachers' observations	Whole year	Ms Tseng TC	\$30,000
Online Reading Platform	To provide students with regular reading exercises and more exposure to a wider variety of reading genres and texts.	S1-S3	At least 90% of students complete the exercise on the platform and score at least 70% of marks.	Reports from the platform	Whole year	Ms Mak KY	\$35880

把《讀中國歷史看聖經故事》的部分篇章置入課題習作，並購入該書放置在初中的班會圖書館。 ➤ 中一：第一冊「經歷太相同」 ➤ 中二：第二冊「經歷又相同」 ➤ 中三：第三冊「經歷三番相同」	結合中國歷史教育和基督教教育。 提供更多誘因讓學生在晨讀時段閱讀。	初中	共有不少於三個課題的延伸閱讀文章來源來自該書 學生同意中國歷史教育結合聖經故事幫助他們學習歷史。	於科務會議討論 學生問卷	全年	蔡子傑老師	\$1580
就「人文學科月」購買主題書籍，並放置在其中一級的班會圖書館。	提高人文學科月的教學效能。 提供更多誘因讓學生在晨讀時段閱讀。	待定	學科老師同意該書切合主題和有助推廣中國歷史教育。	於科務會議討論	2027 年 1 月	蔡子傑老師	\$600
						Total budget: \$108,060	