2025-26 Report on the Use of the Life-wide Learning and Sister School Grant
Christian Alliance Cheng Wing Gee College

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】
[Please click "Enable Content" / "啟用內容" above before completing the template.]

Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
3	Student Leader Training	Jul-Sep 26	Teambuilding training is provided to student groups which requires intensive teamwork	40	9	0	0	$6,189.40	/	E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Generally achieved
5	Funds for the operation of CCA Days	Sep 25-Jun 26	To enhance student groups'efficiency and ensure effective resource allocation for clubs and societies, fostering active extracurricular participation.	723	10	0	0	$3,700.00	/	E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Mostly achieved
10	Cultural Teams - Drama	Sep 25 - May 26	This activity involves preparing students for drama competitions by focusing on acting, script interpretation, and stage presence. It includes the use of props and set designs to enhance the theatrical experience.	20	2	0	0	$12,000.00	/	E1 Questionnaire		Mostly achieved
11	Cultural Teams - Chinese Dance	Sep 25 - May 26	This activity nurtures students' appreciation for traditional Chinese culture by training them in Chinese dance. The program supports participation in competitions, with props and set designs enhancing the visual appeal of their performances.	20	2	0	0	$7,200.00	/	E1 Questionnaire		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
12	Cultural Teams - Break Dance	Sep 25 - May 26	This activity engages students in breakdance training, combining creativity, physical fitness, and teamwork. The program supports competition participation, with props and set designs tailored for dynamic performances.	20	3	0	0	$5,280.00	/	E1 Questionnaire		Fully achieved
13	Cultural Teams - Chamber Ensemble	Sep 25 - May 26	This activity focuses on chamber music training, where students develop their instrumental skills and work collaboratively in small groups. It includes participation in competitions and regular maintenance of musical instruments to ensure high-quality performances.	20	2	0	0	$16,056.00	/	E1 Questionnaire		Fully achieved
14	Cultural Teams - Handbell	Sep 25 - May 26	This activity involves training in handbell performances, fostering musical skill and teamwork. It supports participation in competitions, instrument maintenance, and the transportation of handbells to venues, ensuring seamless performances.	20	2	0	0	$22,100.00	/	E1 Questionnaire		Fully achieved
16	English Debating Team fee for hiring coach and registration fee for competition	Nov 25 - Apr 26	To help students develp effective communication skills and enhance their ability to analyze arguments.	12 (S3 - S5)	2	0	0	$4,770.00	/	E1 Questionnaire		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
17	Chinese Debate Team	Sep 25 - Aug 26	To run an advanced Chinese debate regular courses and training for inter-school debate competition, like the Basic Law Debating Competition, under the guidance of an experienced coach to: - Enable students to engage in various debate-related activities - Develop skills in forming stances with logical reasoning and delivering compelling arguments - Foster diverse thinking and acceptance of different cultures - Cultivate curiosity about and concern for local, national, and international issues to prepare them as a well-educated national citizen	20	2	0	0	$2,475.00	/	E5 Observation E6 Written report and record		Generally achieved
18	Table Tennis Team: Coach fee	Sep 25 - Aug 26	The objective is to train the school team and participate in various competitions.	S1: 5 S2: 6 S3: 6 S4: 2 S5: 0 S6: 0 Total: 19	1	0	0	$18,425.00	/	E1 Questionnaire E5 Observation		Mostly achieved
19	Boys' Badminton Team	Sep 25 - Aug 26	The objective is to train the school team and participate in various competitions.	S1: 4 S2: 4 S3: 5 S4: 4 S5: 4 S6: 5 Total: 26	1	0	0	$10,850.00	/	E1 Questionnaire E5 Observation		Mostly achieved
20	Girls' Badminton Team	Sep 25 - Aug 26	The objective is to train the school team and participate in various competitions.	S1: 4 S2: 5 S3: 5 S4: 2 Total: 16	1	0	0	$10,675.00	/	E1 Questionnaire E5 Observation		Generally achieved
21	Boys' Football Team	Sep 25 - Aug 26	The objective is to train the school team and participate in various competitions.	S1: 7 S2: 6 S3: 5 S4: 10 S5: 6 S6: 2 Total: 36	1	0	0	$22,965.00	/	E1 Questionnaire E5 Observation		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
22	Girls' Basketball Team	Sep 25 - Aug 26	The objective is to train the school team and participate in various competitions.	S1: 5 S2: 3 S3: 2 S4: 6 Total: 16	1	0	0	$10,500.00	/	E1 Questionnaire E5 Observation		Generally achieved
23	Activity fees for joining various inter-school sports competitions	Sep 25 - Aug 26	The objective is to pay the necessary subscription fees, entry fees and student registration fees in order to join the competitions.	S1: 30 S2: 35 S3: 35 S4: 40 S5: 30 S6: 20 Total: 190	7	0	0	$20,000.00	/	E5 Observation		Fully achieved
24	Girls' Volleyball Team	Sep 25 - Aug 26	To hire a professional coach to train and equip the school team better for the inter-school competition.	40	2	0	0	$30,000.00	/	E1 Questionnaire		Fully achieved
25	Boys' Basketball Coach fee	Sep 25 - Aug 26	To train the school team	30	2	0	0	$32,300.00	/	E1 Questionnaire		Fully achieved
26	Boys' Volleyball Coach Fee	Sep 25 - Aug 26	To train the school team	30	2	0	0	$30,700.00	/	E1 Questionnaire		Fully achieved
27	Girls' Handball Team	Sep 25 - Aug 26	To train the school team and participate in competitions.	20	2	0	0	$22,420.00	/	E5 Observation		Fully achieved
28	Rugby Team	Sep 25 - Aug 26	To train the school team and participate in competitions.	20	2	0	0	$10,850.00	/	E5 Observation		Generally achieved
29	Cross Country Team	Sep 25 - Aug 26	To train the school team and participate in competitions.	20	2	0	0	$15,596.00	/	E5 Observation		Mostly achieved
30	CCA Day: Design and Technology Club Activity	Oct 25 - Apr 26	The objective of this activity are to [1] Develop students' creativity. [2] Give students more hands-on experience in STEAM.	15	2	0	0	$776.00	/	E5 Observation		Mostly achieved
32	CCA Day: Flower Arrangement Club Activity	Oct 25 - Apr 26	To nurture students' interest in learning diversity of nature. Also to take a break and appreciate the beauty of nature.	20	2	0	0	$491.30	/	E5 Observation		Generally achieved
34	CCA Day: Japanese Culture Club Activity	Oct 25 - Apr 26	The objective of this activity are to [1] Develop students' creativity. [2] Enable students to relax, either focusing on Lego or doing it casually.	30	2	0	0	$440.10	/	E5 Observation		Generally achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
35	CCA Day: Korean Culture Club Activity	Oct 25 - Apr 26	The objective of this activity are to [1] To nurture students' interest in learning korean culture. [2] Enable students to relax, either focusing on korean culture.	20	2	0	0	$764.00	/	E1 Questionnaire		Mostly achieved
36	CCA Day: Lego Club Activity	Oct 25 - Apr 26	The objective of this activity are to [1] Develop students' creativity. [2] Enable students to relax, either focusing on Lego or doing it casually.	30	2	0	0	$837.00	/	E5 Observation		Mostly achieved
37	Admission fees for Math competitions	Sep 25 - Jul 26	Let our students gain experiences from inter-school competitions to enhance their own Mathematics abilities.	Around 20 students from S1 - S5	3	0	0	$11,830.00	/	E5 Observation		Mostly achieved
39	Photography Club photo-taking activities	Oct 25 - Apr 26	Organize activities that allow students develop photo-taking skills.	20	2	0	0	$336.00	/	E1 Questionnaire		Generally achieved
40	S1 Experiential/ Extended Learning activity - Information Literacy	25 十一月 2026	The objective of this activity is to serve as an extended and experiential learning activity related to the topic of Information Literacy. It also echoes with the Seven Learning Goal LG(5).	130	5	0	0	$3,000.00	/	E2 School Meeting and Discussion		Fully achieved
43	PSHE Week	Nov 25	The objective of this activity is to provide experiential learning experience in archaeological workshop.	150	4	0	0	$1,125.77	/	E1 Questionnaire		Generally achieved
44	Self-enrichment Project	Nov 25	The objective of this activity is to organize student-centred booths activities to promote 7 wells and 12 values.	622	50	2	0	$1,624.43	/	E1 Questionnaire		Generally achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
47	Sex Education Activities	Sep 25 - Jul 26	The objective of these activities are to promote correct values, such as interpersonal dynamics between genders, self protection, dare to say	135	10	0	0	$6,216.00	/	E1 Questionnaire		Mostly achieved
49	Career-related activities	Sep 25 - Jul 26	The objective of this activity is to bridge the gap between classroom learning and real-world professional experiences, allowing students to gain firsthand knowledge of the industry and develop relevant skills.	723	0	0	0	$680.00	/	E2 School Meeting and Discussion		Generally achieved
50	Prefect Training Activities	Sep 25 - Aug 26	The objective is to cultivate the leadership attributes of prefects and enhance the team morale.	S1: 13 S2: 19 S3: 16 S4: 11 S5: 21 Total: 80	3	0	0	$11,500.00	/	E1 Questionnaire E5 Observation		Mostly achieved
51	S3 students visiting 'Dialogue in the Dark' as a life-wide learning and project-based activity.	May 26	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	130	5	0	0	$14,997.00	/	E1 Questionnaire		Mostly achieved
52	S2 student visiting 'Endangered Species Resource Centre' as a life-wide learning and project-based activity.	May 26	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	130	5	0	0	$1,302.00	/	E1 Questionnaire		Mostly achieved
53	S1 students' outing, based on the theme of 'exploring the city' as a life-wide learning and project-based activity	May 26	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	130	5	0	0	$1,341.00	/	E1 Questionnaire		Mostly achieved
54	S1-S5 English Drama Appreciation	Mar 26	To enrich students' exposure to English language arts and arouse their interest in learning English.	723	60	0	0	$90,445.00	/	E1 Questionnaire		Fully achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
55	English Speaking Days activities	Sep 25 - Jun 26	To offer students an opportunity to speak English Language with native speakers and to broaden their horizons in different areas related to English Language.	723	60	0	0	$2,100.00	/	E1 Questionnaire		Mostly achieved
56	Self-Access Learning Award Scheme (SALAS) activities	Oct 25 - Jun 26	To offer students an opportunity to speak English Language with native speakers after lesson and to broaden their horizons in different areas related to English Language.	723	60	0	0	$1,880.00	/	E1 Questionnaire		Generally achieved
58	S1 Orientation Camp 2025	Sep 25	The S1 Orientation Camp is a 2-day overnight camp where students are provided a chance to get to know more about their schoolmates. The camp focuses on developing students self-discipline as well. It also serves as a platform where teachers can set goals with students, so as to build positive rapport.	132	8	0	0	$108,762.00	/	E1 Questionnaire		Mostly achieved
59	S1 Orientation Camp 2026	Sep 25	The S1 Orientation Camp is a 2-day overnight camp where students are provided a chance to get to know more about their schoolmates. The camp focuses on developing students self-discipline as well. It also serves as a platform where teachers can set goals with students, so as to build positive rapport.	135	8	0	0	$105.50	/	E1 Questionnaire		Generally achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
60	Well-being Day(s)	Oct 25 - May 26	Four well-being days revloving different themes will be held. They all aim to promote healthy well-being among students.	723	0	0	0	$515.00	/	E1 Questionnaire		Generally achieved
61	S6 Cheering Program	Jan-Apr 26	The S6 Cheering Program provides guidance and support to all DSE fighters. Gift packs will be prepared by Guidance Prefects and juniors.	110	2	0	0	$856.50	/	E5 Observation		Generally achieved
64	Positive Education Program	Oct 25 - Jun 26	In order to widen students horizon and exposure, different organizations would be invited to conduct talks / workshop for students. So as to nurture students' positive value.	680	6	0	0	$207.70	/	E1 Questionnaire		Generally achieved
65	PSHE: Geography workshop	Nov 25	The objective of this activity is to provide experiential learning experience in Geography workshop.	140	8	0	0	$5,340.00	/	E1 Questionnaire		Mostly achieved
66	PSHE Week	Nov 25	To provide hand-on tools for strengthening the understanding of the tectonic movement on Earth.	150	5	0	0	$1,645.00	/	E1 Questionnaire		Generally achieved
70	足球機械人比賽 Robo-soccer competition	26年1-7月	以足球比賽形式讓同學控制機器人，考驗團隊協作及學生的臨場反應。 讓學生綜合運用STEAM知識(工程及編程設計)和實作技巧完成比賽，從而培養他們的創意和解難能力。	S.3: 9 S.4: 5 S.5: 3 S.6: 3	2	0	0	$4,500.00	/	E2 School Meeting and Discussion		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
71	香港創科展2025	25年11月 - 26年6月	以比賽形式讓同學運用科學及創意解決生活上各式各樣的難題。 鼓勵學生以創新及以人為本的方式解決日常生活所遇到的挑戰。	S.3: 2 S.4: 2 S.5: 4	1	0	0	$2,142.00	/	E2 School Meeting and Discussion		Mostly achieved
72	香港資訊及通訊科技獎2026	26年1-6月	為年輕人提供更多接觸和學習新技術的機會。 拓寬學生的視野和創造力。 有助學生增加掌握信息技術的未來發展。	S.3: 2 S.4: 2 S.5: 4	1	0	0	$798.00	/	E2 School Meeting and Discussion		Generally achieved
73	中一多足機械人同樂日	26年6月	學習氣壓、反用力、反作用力、重心和力矩等科學知識，以應用於設計和製作氣墊船的運作系統。 小組形式的製作和競賽過程，進一步提升學生的學習投入度。 利用micro:bit控制器進行實時遙控競賽。	S.1: 133	3	0	0	$28,050.00	/	E1 Questionnaire		Fully achieved
74	STEAM Day	26年6月	學生需設計不同的結構組件，應用馬達、不同功能的傳感器和micro:bit，製作出不同的機械結構和自動化裝置，如自動機械手臂、電梯、掃地機械人等。 學生能了解機械原理，編程邏輯、硬件結構、功能與應用等方面的基本的創客知識。 結合科技應用原理，能有效培養孩子的創造能力和創新思維。 利用科技關愛校園，例如製作搬運機器人可協助工友們搬運物品。	S.2: 129 S.3: 132 S.4: 123	5	0	0	$19,688.20	/	E1 Questionnaire		Fully achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
76	The Training and Voluntary works organized by Community Service Ambassador	Jan-July 26	Through the training and experiential activity, as a student service group leader, they can provide more social service to the society so as to enhance their sense of empathy to the society.	25	0	0	0	$2,000.00	/	E1 Questionnaire		Mostly achieved
77	Child Hosting Service held by BGCA (Two Times)	Feb-Apr 26	Through the workshop and the voluntary service with child, students understand children who are in need situations and do volunteer work.	30	0	0	0	$1,500.00	/	E1 Questionnaire		Mostly achieved
78	Pet Service held by 阿棍屋貓貓領養中心	Oct 25 - Feb 26	Through the social service to strengthen students' care for stray cats	12	1	0	0	$1,000.00	/	E1 Questionnaire		Fully achieved
79	Upcoming Social Service purchased by external organization or service materials- Social Service for the vulunerable person or Social Exposure Activity	Oct 25 - Jul 26	Through the workshop or socialservice to strengthen students' care for society and help people indeed.	50	2	0	0	$1,641.00	/	E1 Questionnaire		Generally achieved
80	Aesthetic Development Arts Education Promotion Programme	Sep 25 - May 26	The objective of this activity is to nurture students' appreciation for the arts, enhance their creativity, and promote cultural awareness by engaging them in diverse artistic experiences and educational opportunities.	400	2	0	0	$8,420.00	/	E1 Questionnaire		Mostly achieved
81	Healthy School Sports Programme	Sep 25 - May 26	The objective is to promote health and enrich students' sports experience.	S3: 130 S4: 130 S5: 110 S6: 100 Total: 470	3	0	0	$17,269.70	/	E2 School Meeting and Discussion E5 Observation		Mostly achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
83	Physics in Motion (Ocean Park)	Apr-Jul 26	The objective of this activity is to engage S.3 and S.4 students in experiential learning that nurtures their interest in science, strengthens self and interpersonal understanding, and promotes a fulfilling outlook on life.	30	2	0	0	$3,600.00	/	E1 Questionnaire		Fully achieved
84	Religion Outreaching Program	Sep 25 - May 26	The objective of this activity is to promote spiritual growth and community engagement among students by fostering a supportive and faith-centered environment through student fellowship. It aims to provide opportunities for deeper discussions and personalized spiritual development via cell groups, while also nurturing future leaders with strong moral and ethical foundations through a Christian leadership training program. Additionally, the program seeks to celebrate and reflect on Christian values by organizing meaningful Christmas and Easter services, fostering unity and a sense of	723	9	0	0	$4,285.00	/	E1 Questionnaire		Generally achieved
87	濰坊翰聲學校教職員來訪	12 Mar 26	推動兩地學術交流	0	5	5	0	$956.00	濰坊翰聲學校	E2 School Meeting and Discussion		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$680,018.60**				
1.2	**<u>Non-local</u> Activities**											
2	參訪濰坊市翰聲學校、青島市愛迪學校	Dec 25	締結兩間姊妹學校，擴闊學校網絡。	0	2	2	0	$37,490.00	濰坊翰聲學校及青島愛迪學校	E5 Observation		Fully achieved
6	Oversea English Study Tour	Apr-Jul 26	It aims to broaden students' horizon and enhance their English skill.	16	2	0	0	$134,500.00	/	E1 Questionnaire		Generally achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
7	LSD Mainland Study Tour	26 七月 2026	It aims to broaden students' horizon and enhance their sense of belongings to our country.	30	3	0	0	$5,150.00	/	E1 Questionnaire		Generally achieved
8	Mission Trip and exchange Tour to the Zhongshan	Jul 26	The objective of this tour is to enhance students' understanding of the English and Music cultural, and social dynamics of Zhongshan	20	2	0	0	$18,080.00	/	E1 Questionnaire		Mostly achieved
9	廣州玉岩中學交流團	Dec 25	參觀友校的美育成果展演及廣州本地文化景點，豐富學生的學習經歷。	6	4	0	0	$18,300.00	廣州玉岩中學	E4 Interview		Fully achieved
10	青島愛迪學校交流團	Jun 26	參觀友校校園及參加木工體驗課，豐富學生的學習經歷，推動兩地的學術交流，連結兩地師生的情誼。	20	2	0	0	$106,944.50	青島愛迪學校	E1 Questionnaire		Fully achieved
11	CSD Tour to Shanghai	Apr 26	To broaden S.4 students' horizons by exploring Shanghai's cultural heritage conservation and economic development, fostering national identity and a global perspective.	0	12	1	0	$12,716.00	/	E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
								Total actual expenses of item 1.2		$333,180.50		
								Total actual expenses (sum of items 1.1 and 1.2)		$1,013,199.10		

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the
Evaluation & Reflection	In light of the diverse learning profiles, interests and developmental needs of students at the school, it is evident that classroom instruction alone is insufficient to provide a holistic educational experience. Evidence gathered through questionnaires, teacher observations and school meetings indicates that students require more systematic and experiential opportunities extending beyond the formal curriculum, particularly in the domains of STEAM application, physical education, performing and visual arts, debate, community service and career exploration. It is further noted that a considerable number of students would benefit from guided opportunities to cultivate leadership, teamwork, resilience, self-management and communication competencies, as evidenced by participation in prefect and student leader training, orientation camps and various Co-curricular Activity clubs. Junior form students, in particular newly admitted S.1 students and repeating students, have been identified as requiring additional pastoral support in respect of emotional wellbeing, self-discipline and the establishment of positive peer relationships. Moreover, there remains a pressing need to broaden students' exposure beyond Hong Kong and the classroom setting, encompassing national education, cross-boundary cultural understanding, global perspectives and English-medium immersion experiences, so as to strengthen their sense of national identity, cultural appreciation and		In accordance with the seven learning goals prescribed under the Hong Kong school curriculum, the school has set out to utilise the Grant for the provision of balanced, whole-person development opportunities extending beyond the classroom for all students. Specific targets established include strengthening national identity and civic responsibility through Mainland exchange and patriotic education activities; promoting healthy lifestyles and physical fitness through sports teams and inter-house ball game competitions; enhancing effective communication and critical thinking through debate teams, English enrichment programmes and STEAM/robotics competitions; broadening cultural and aesthetic appreciation through arts programmes, museum visits and cultural Co-curricular Activities; and cultivating community awareness and civic-mindedness through volunteer and social service initiatives. In addition, the Grant is intended to support career-related exploration and digital literacy, whilst safeguarding students' mental health through Personal, Social and Humanities Education sessions, well-being days and pastoral care. Collectively, these initiatives are expected to complement the formal curriculum, ensure equitable participation across all form levels from S.1 to S.6, and provide sufficient breadth and depth of life-wide learning experiences to prepare students to become confident, caring and globally-minded individuals capable of contributing meaningfully to society and the nation.		During the 2025-26 school year, the Grant supported a comprehensive portfolio of over 45 local activities and 3 non-local/Mainland exchange activities, spanning sports, performing and visual arts, STEAM, debate, community service, career guidance, pastoral care and cultural exchange, benefiting students across all form levels. Evaluation was conducted primarily through questionnaires, teacher observation and school meetings/discussions, supplemented by written records where appropriate. The majority of activities were rated 'Mostly achieved' or 'Fully achieved', with several, including the S.1 Multi-legged Robot Day, STEAM Day, the Girls' Volleyball Team and the Shanghai Cultural Conservation and Economic Development Study Tour, attaining 'Fully achieved', reflecting strong student engagement and skills acquisition. A smaller proportion, mainly repeater support and general PSHE sessions, were rated 'Generally achieved', indicating scope for further refinement in content design and participation strategies. On the whole, the Grant has been deployed effectively to enrich students' life-wide learning and foster leadership, teamwork, national identity and community spirit. In the year ahead, the school will diversify its evaluation methods beyond questionnaires, strengthen tracking of long-term impact, extend Mainland exchange opportunities to additional form levels, and review activities rated below 'Fully achieved' to enhance planning, resource allocation and student outcomes.	

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	在教師層面，本校教職員實地參訪友校、簽署締結姊妹學校意向書；友校親身前來我校參觀校園及進行學術交流，這有助於交流良好管理經驗，提升學校行政與教研能力。 針對學生層面，活動採取「參觀 + 文化景點 + 課堂體驗」形式，例如參觀廣州友校的美育成果展演，以及在青島愛迪學校親自操作木工體驗課。 這類動手做的體驗課比單純聽講更能吸引學生，對推動文化體藝交流和豐富學習經歷極有幫助。建議往後可逐步加入兩地學生的「專題研習」或「課堂同修」，讓兩地學生能有更深入的學術思維碰撞。
2	**Time arrangement of the activity**	兩日一夜的廣州行程較為緊湊，扣除來回交通後留在友校交流的時間較短。未來若移師至廣東省內交流，可嘗試爭取三天兩夜，以增加師生入班觀課或與當地學生共進午餐等深度交流機會。
3	**Organisation and arrangements of the activity**	目前活動組織清晰，活動能流程進行。由於未來涉及廣州、濰坊、青島、寧波四地四校的交流，要更合理安排交流的密度，在不同年份參觀不同學校，為學生提供多元體驗。
4	**Others (Please specify)**	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$956.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)		Actual	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the
Name of Teacher Responsible for Life-wide Learning:				Yeung Ching Nam	Position:	GM			
Name of Teacher Responsible for the Sister School Scheme:				Cheng Ka Kwan	Position:	GM			