

Christian Alliance Cheng Wing Gee College
Life-wide Learning Grant
Plan on the Use of the Grant
School Year 2019-2020 (Phase I)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

	Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
	Category 1	To organise / participate in life-wide learning activities										
	1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
1	中國語文	「香港文化散步」： 香港文化景點一天遊	讓學生認識本土歷史文化， 研讀影像及文字中呈現的香港面貌	2020年 3-5月	中一至中五 (共24人)	問卷回饋	1. 旅遊車：\$5,000 2. 導師費：\$1,500 3. 行政：\$1,000 合共：\$7,500	✓	✓			
2	中國語文	朗誦比賽	發展學生口語演辯才藝	2019年 9-12月	中一至中五	問卷回饋	報名費 15x \$120 =\$1,800	✓		✓		
3	English Language	Visit to Endangered Species Resource Centre	Students learn about endangered species and the ways to protect them	Nov 2019	All S.1 students	Student survey via Google Form	\$1,800	✓	✓			
4	English Language	Attend the guided tour of Education Path at Electrical and Mechanical Services Department	Students learn about energy efficiency and renewable energy and reflect on ways to reduce consumption of energy	Nov 2019	All S.2 students	Student survey via Google Form	\$1,800	✓	✓			

5	English Language	Interview local people and tourists at local attractions and to explore the beauty of Hong Kong	Students explore and promote the beauty Hong Kong and the cultural value of different places	Apr 2020	All S.2 students	Student survey via Google Form	\$1,800	✓				
6	English Language	Students visit Dialogue in the Dark located in Tsuen Wan.	Students understand difficulties faced by visually-impaired people	Nov 2019	All S.3 students	Student survey via Google Form	\$3,940	✓	✓			
7	Mathematics	Participation of Mathematics Competitions organized by external organizations	To provide challenging experience for Maths elite students	Sep 2019 – May 2020	S.1 – 5 (30 students)	Participation Record; Feedback from students	\$7,000	✓				
8	通識教育科	參觀市區更新探知館或美荷樓	透過參觀市區更新探知館或美荷樓，認識香港市區更新的過去、現況與將來，配合課程單元二今日香港·生活素質學習	待定	中一全級 (約 120 人)	中一級會議記錄; 參與者(電子)問卷	導賞費用 \$20x120 人 = \$2,400 旅遊巴費用(來回) \$5,000 合共\$7,400	✓	✓			
9	通識教育科	參觀終審法院	透過參觀終審法院加深同學對法治及司法獨立的理解，配合課程單元二今日香港·法治和社會政治參與學習	待定	中二全級 (約 120 人)	中二級會議記錄; 參與者(電子)問卷	旅遊巴費用(來回) \$7,000 合共\$7,000	✓	✓			
10	通識教育科	戰區 90 (人道探索館)(香港紅十字會)	<ul style="list-style-type: none"> ◇ 透過參觀鼓勵同學建立人道視野、培育人道關懷及採取人道行動，應對本地及全球瞬息萬變的人道挑戰 ◇ 培養同學實踐「保護生命、關懷傷困、維護尊嚴」的人使命 	待定	中三全級 (約 120 人)	中一級會議記錄; 參與者(電子)問卷	活動費 \$3,750X4 班 = \$15,000 旅遊巴費用(來回) \$1,000X4 班 = \$4,000 合共\$19,000	✓	✓			
11	通識教育科	中四級立法會導賞	透過參觀立法會加深同學對立法機關如何運作的理解，配合課程單元二今日香港·法治和社會政治參與學習	2020 年試後活動日	中四全級 (約 120 人)	中四級會議記錄; 參與者(電子)問卷	旅遊巴費用(去程，三架) \$2,500 合共\$2,500	✓	✓			

12	通識 教育科	基層生活文化遊	社區探索，與當區居民對話，了解基層市民生活狀況，配合課程單元二今日香港·生活素質學習	2020年 1月中	中四級 (NYL 任教的兩 組學生，約 50 人)	參與者(電子) 問卷	活動費 \$100X50 人 =\$5,000 旅遊巴費用 (去程，兩架) \$1,800 合共\$6,800	✓	✓		✓	
13	Biology	Field study to Mai Po Marsh - Mangrove Ecology at Mai Po	<ul style="list-style-type: none"> ✧ To explore the largest mangrove community in Hong Kong along the floating boardwalk, and to understand mangroves' adaptive features and threats they are facing ✧ Students learn to appreciate the nature ✧ Students apply their knowledge on ecological study, which is closely related to the elective part of the curriculum 	25/11/2019	S.4 (40 students)	Evaluation and feedback from students and teachers	\$2,000	✓	✓			
14	Biology	Field study to Hoi Ha Wan Marine Park – Coastal Ecologist at Hoi Ha Wan	<ul style="list-style-type: none"> ✧ To investigate intertidal habitats with scientific methods and raise student's awareness of coastal development issues ✧ Students learn to appreciate the nature ✧ Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum 	28/4/2020	S.5 (40 students)	Evaluation and feedback from students and teachers	\$4,000	✓	✓			

15	地理	S5 field Camp (2 days)	To widen students' exposure & equip students with basic fieldwork skills	13/1-14/1 10/2-11/2	S.5 (50 students)	Students' fieldwork presentation	\$5,000	✓				
16	地理	S6 field Camp (2 days)	To widen students' exposure & equip students with basic fieldwork skills	23/9-24/9	S.6 (39 students)	Students' fieldwork presentation	\$7,800	✓				
17	STEM 中二跨學科習作 及成品 展覽會	學生透過觀察和了解身邊有需要人士,利用在 STEM 學科所學的知識,設計以人為本的設備,改善他們的生活	<ul style="list-style-type: none"> ✧ 學生透過利用相關學科所學到的技能和知識解決問題 ✧ 學生能學習如何想像、發問、探索、設計和製作 ✧ 令學生被激發進行調查和分析 ✧ 令學生對身邊人的需要更加敏銳 	2019 年 10 月 -2020 年 5 月	中二 (120 人)	老師檢討會議; 學生問卷; 學生成品展覽	\$20,000	✓	✓		✓	✓
18	STEM & DAT & ICT	In this learning plan, students will study Internet of Things using Raspberry Pi Zero W and IoT compatible sensors	To develop a IoT project: Collect data from sensors and displaying processed data onto a screen	10-11/2019 1-3/2019	S.3 S.4-5	Testing of the product based on specifications	\$18,000	✓				✓
19	DAT & IA	透過創意職涯達人嘉賓對新興電競遊戲(手遊)、音樂製作、專業工作分享,給學員對科技/文藝混合創作的 新行業有新認識及啟蒙探索方向; 手遊音樂家即席與學員互動創作 電競與微電影/動畫、音樂,給學員親身參與科藝創作	<ul style="list-style-type: none"> ✧ 認知職涯創新發展的可能性,以配合未來人工智能,大數據,物聯網的創意世紀社會發展 ✧ 透過職准訊息→新知識傳授→促進思考→激發改變→啟動全方位學習實踐 	2019 年 12 月 20 日	中三學生 (30 人)	製作微電影; 問卷回應以量化的積分去反映學員各方面的認知、感受及增益效果	\$10,000					✓
20	家政	慧食工作坊 <ul style="list-style-type: none"> ✧ 講解全球暖化與未來食物供應的關係 ✧ 設計及製作太陽能焗爐及小食 ✧ 討論分享社區園圃的多元效益 	以 STEM 模式為教育基礎,通過園藝、食物製作、廢物循環、太陽能焗爐設計、碳審卒等體驗活動,讓同學認識食物從田野到餐桌的奇妙旅程,以及食物資源循環的重要性,從而了解氣候變化及低碳健康飲食的關聯作用	04/01/2020	中一至中五 (36 人)	工作紙	\$5,000	✓	✓			

1.2		To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
1	SDC	中一迎新周：到校歷奇訓練日營	<ul style="list-style-type: none"> ✧ 透過紀律守規活動，鍛鍊同學遵守紀律之能力，及適應中學之新生活 ✧ 透過戶外挑戰及歷奇活動，訓練同學團體合作、人際關係及溝通技巧 	27/9/2019	中一 (120 人)	老師回饋 (班主任會議)	\$12,800		✓			
2	RAC	中一成長營 (福音內容部分)	讓中一學生在開始校園生活時，認識福音及認識大圍堂同工	27/9/2019	中一 (120 人)	籌委會會議	\$2,500		✓			
3	EAC	Student Leader Training Camp 領袖訓練	發展學生領導能力、協作及解難能力、讓學生更認識自己的強弱項，從而發揮所長，成為明日卓越的領袖	27/9-28/9	中二至中五級 學生 領袖 (約 100 人)	問卷回饋 - 80%同學認為是次活動能提升個人領袖才能及認識自己	\$15,000	✓		✓		
4	EAC	Other Learning Experiences Day Shatin Cultural Experiences 文化藝術	提升學生更認識沙田的歷史、文化與藝術的發展	29/04/2020	中一級學生 (約 120 人)	問卷回饋 - 70%同學認為是次活動能提升個人更認識沙田歷史、文化與藝術發展	\$15,000			✓		
5	EAC	Other Learning Experiences Day - Hong Kong Cultural Experiences 文化藝術	提升學生更認識香港的歷史、文化與藝術的發展	29/04/2020	中二級學生 (約 120 人)	問卷回饋 - 70%同學認為是次活動能提升個人更認識香港歷史、文化與藝術發展	\$15,000			✓		
6	EAC	Other Learning Experiences Day -Social Service 義工訓練及服務	透過學生參與義工訓練及服務，從而更明白施比受更為有福，日後更主動及樂意回饋社會	29/04/2020	中四級學生 (約 120 人)	問卷回饋 - 70%同學認為是次活動能提升個人日後參與義工服務的主動性	\$5,000	✓			✓	

7	MEC	S.4 Voluntary Service Training and Experiential Day	To provide opportunities for students to equip skills to serve the needy and to put these skills into practice	29/4/2020	S.4 (115 students)	Evaluation in committee meeting of MEC; Evaluation questionnaire	\$8,000		✓		✓	
8	MEC	S.4 DAT Project Learning cum Service Learning Scheme	To provide opportunities to DAT students to apply their subject knowledge to serve the needy, and also to raise students' awareness and concern about the needs of patients of neuro-muscular diseases	1-5/2020	S.4 DAT students (15-18 students)	Evaluation in committee meeting of MEC; Feedbacks from service recipients	\$7,000	✓	✓		✓	
9	MEC	S.3 English Language Service Programme for the Visually impaired- (service learning module)	To provide opportunities for S.3 students to serve the needy through subject learning tasks and activities	1-2/2020	S.3 students (115students)	Evaluation in committee meeting of MEC; Feedbacks from service recipients	\$7,600	✓	✓		✓	
10	MEC	School of Poverty Caring Scheme	To arouse the interests of students to care for the poor and the needy and to instill in them a caring culture	2-4/2020	All levels (20 students)	Evaluation in committee meeting of MEC; Evaluation questionnaire	\$1,800		✓			
11	MEC	Humanitarian Education Centre: Warzone 90 exploration programme	To assists students to build up humanitarian perspectives, instill a sense of humanitarian care and take humanity into action in order to answer the ever-changing humanity challenges, to bring hope for the sufferers and practice a humanitarian mission of "protect human lives, care for the vulnerable and respect human dignity."	Nov 2019	All levels (30 students)	Evaluation in committee meeting of MEC; Evaluation questionnaire	\$3,750		✓			
12	MEC	Social Entrepreneurship Experiential Workshop	To arouse the interests of students to care for the poor and the needy and to instill in them a caring culture	Nov 2019	All levels (30)	Evaluation in committee meeting of MEC; Evaluation questionnaire	\$1,800		✓			

13	COC	Career Express: Hand-on experience about different scenarios of selected categories of job and framework for students to further explore specific jobs of their own interest	To equip students with the right mindset and proper skillset	Mar 2020	S.1-3 (360 students)	Student feedback form & Student analysis report	\$21,700						✓
14	COC	Careers & Life Planning Workshops: S.4 From better understanding to better planning S.5 The Writing of 'Personal Statement' S.6 Admission Interview Preparation Skills Workshop	To equip students with proprietary framework, skills and methods so as to raise their effectiveness in study, public examination preparation and university / further studies application	S.4 Mar-May,20 S.5 Jan-Feb,20 S.6 Sep,19	S.4-6 (360 students)	Student feedback form	\$34,200						✓
15	COC	English Interview Skills	To equip students with skills and manner before and during the interview	Nov 2019	S.6 (120 students)	Student feedback form	\$2,500						✓
16	DC	Prefects Training Camp	To train the leadership of the prefects and enhance their team spirit	27-28/9/2019	S2-S5	Student Feedback	\$7,500		✓				
17	DC	Prefects Training Day (2 days)	To train the leadership of the prefects and enhance their team spirit	(1) 7/9/2019 (2) 27/6/2020	S2-S5	Student Feedback	\$4,500		✓				
18	Music	Subsidy for Instrumental Classes	Hiring external tutor	1/9/2019 – 30/5/2020	S.1 – 5 (120 students)	Result of performance & competition; Students' questionnaire	\$675 (1.5 hr/each) x 20 lessons x 5 classes = \$67,500	✓		✓			
19	Music	Subsidy for Choir	Hiring external tutor	1/9/2019 – 30/5/2020	S.1 – 5 (120 students)	Result of performance & competition; Students' questionnaire	\$687.5(1hr15min /each) x 23 lessons = \$15,125	✓		✓			
20	Music	Subsidy for Orchestra	Hiring external tutor	1/9/2019 – 30/5/2020	S.1 – 5 (120 students)	Result of performance & competition; Students' questionnaire	\$687.5 (1 hour 15min / each) x 23 lessons = \$15,125	✓		✓			

21	PE	Girls' Basketball Team x 12 months @month \$2500 (1 Coach : HKIED student)	To train the school team	Sep 2019 – Aug 2020	S.1-S.6	Panel Meeting	\$30,000			✓		
22	PE	Boys' Basketball Team x 12 months @month \$5500 (1 Coach : School Sports Programme & 1 Alumni)	To train the school team	Sep 2019 – Aug 2020	S1-S.6	Panel Meeting	\$66,000			✓		
23	Drama	音樂劇導師費用	組織一隊學生在七月演出聯 校音樂劇，在唱歌、舞蹈及 戲劇上讓學生發揮潛能	1/9/2019 – 31/7/2020	劇社 (中一至中五) 綜合藝術科 (中三) (約 40 人)	導師檢討會議; 學生問卷; 學生成品展	\$100,000			✓		
24	Drama	藝術節青少年之友	提供全方位接觸藝術的機 會，包括欣賞兩場香港藝術 節的節目、綵排或教育專場	2019 年 11 月 至 2020 年 3 月	劇社 (中一至中五) 綜合藝術科 (中三) (約 40 人)	導師檢討會議 問卷回饋 - 所有同學至 少參與一次藝 術節的節目 - 70%同學認為 自己欣賞藝術 能力獲得提升	\$3,200			✓		
25	Drama	Drama Training camp	Team building and drama training	2019 年 11 月/12 月	劇社會員 (約 30 人)	導師檢討會議 問卷回饋 - 70%同學認為 自己戲劇技巧 獲得提升	\$8,000			✓		
26	Audio Visual Group	參加第 24 屆「香港獨立短片及錄像 比賽」青少年組、M21「第綠頻 道」及相關短片比賽	<ul style="list-style-type: none"> ◇ 透過錄像比賽，讓學生 深入香港各社區及郊 野，了解民生之餘，學 習運用鏡頭表達語文、 獨立研習、新聞採訪、 團隊合作等等能力 ◇ 透過製作紀錄片「中學 生眼中的香港」，提高 學生對生活地方 — 香港的認識，及發展日 後相關民生紀錄片製作 的知識及技巧 	2019 年 9 月 至 2020 年 8 月	中一至中五級 (約 60 人)	製作短片 參加比賽 校內播放 製作分享 跟進課程	\$30,000	✓	✓	✓		

1.3		To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
1	EAC	Other Learning Experiences Day --- Excursion to Guangdong/Macau 境外交流	透過境外交流，擴闊學生視野，提升學生多元化全方位學習	29/04/2020	中三級學生 (約 120 人)	問卷回饋 - 70%同學認為是次活動能提升個人海外視野，擴闊知識及掌握現今時代的轉變	\$36,000	✓					
2	視藝、設計及家政	台北設計及藝術文化體驗、文化創意產業考察遊學團(5 日 4 夜)	<ul style="list-style-type: none"> ◇ 透過參觀大專院校及與大學生交流，豐富學生對設計及藝術科目的想像 ◇ 透過文化創意產業考察，讓學生認識設計及藝術在生活中的應用 ◇ 透過參觀博物館及參與藝術活動，讓學生加深對藝術及文化的認識 	復活節	中三至中五級學生 (約 30 人) 帶隊老師 2-3 人	問卷回饋; 口頭報告	\$每位團費約 \$5,000 學生津貼每人 \$2,500x30 人 =\$75,000 老師申請全額津貼 \$5000x3 人 =\$15,000 合共\$90,000	✓		✓			✓
3	Science KLA、通識教育科及地理科合辦	日本沖繩產業文化體驗、環保考察暨科技與文化遊學團(5 日 4 夜)	<ul style="list-style-type: none"> ◇ 透過參觀各種傳統與現代產業工廠，並動手體驗製作過程，認識沖繩的產業與生活文化 ◇ 透過與沖繩人交流，體會他國文化的異同，重新認識自己的身份，裝備成為擁有世界視野的公民 ◇ 透過親身接觸自然，認識各種生物和地理知識，體驗大自然的美妙，提升環保意識，反思各種環保措施的利弊得失，以為香港的環保政策借鏡 ◇ 參觀不同的科技企業、科技相關的場所、展館及大學，同學藉此機會親身體驗日本科技發展及地道文化，進一步擴展同學的國際視野 	2020 年 試後活動日	中一至中五級學生 (約 30 人) 帶隊老師 3 人	參與者(電子) 問卷	每位團費約\$8,000 學生津貼每人 \$4,000x30 人 =\$120,000 老師申請全額津貼 \$8,000x3 人 =\$24,000 合共\$144,000	✓	✓				

4	RAC	屏東服務體驗團	在當地學校及教會參與服務，從而體驗義工經歷，實踐福音見證技巧，從而建立正面的個人品格	8/4/2020-12/4/2020	中一至中六級學生 (約 20 人) 帶隊老師 2 人	問卷回饋;	\$每位團費約 \$3,500 學生津貼每人 \$2,000x20 人 =\$40,000 老師申請全額津貼 \$3500x2 人 =\$7,000 各項雜費 = \$ 3,000 合共\$50,000				✓	
							Estimated Expenses for Category 1	\$960,740				

	Domain	Item	Purpose	Estimated Expenses (\$)	
	Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning			
-	Nil	Nil	Nil	\$0	
				Estimated Expenses for Category 2	\$0
				Estimated Expenses for Categories 1 & 2	\$960,740

Estimated Number of Student Beneficiaries

Total number of students in the school:	700 (2019-20)
Estimated number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	100%



Christian Alliance Cheng Wing Gee College
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 (Phase II)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

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Category 1 To organise / participate in life-wide learning activities												
1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
1	GEOG	Activities in geography society- 1. Outing to Tung Chung and Ngong Ping (Riding the Cable Car) 2. Field trip to Tung Ping Chau (Fare for the Ferry to Mirs Bay)	To widen and enhance students' geographical interest and knowledge	1. 10/11/19 2. Mar-Apr, 2020	S2 - 5	Response from students	1. \$ 88 X 21 = \$ 1848 2. 90 X 21 = \$1890 Total: \$3,738	✓	✓	✓		
2	DAT	Graphic communication with several visual effects for the DSE	1. To enhance student's sketching and drawing techniques; 2. Learn edit colouring skills; 3. Practice on Shading and shadowing effects 4. Make good use of markers 5. Set the layout of graphic presentation.	Jan-May, 2020	S3-S5 (20 students)	Evaluation and feedback from students and teachers	\$8000 (Drawing instruments: 20x\$80=\$1600) (Tutor fee: \$400x2x8=\$6400)	✓		✓		✓
1.2 To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)												

1	CC	領袖訓練營	<ul style="list-style-type: none"> 透過宿營和歷奇訓練活動，讓學生鞏固在領袖訓練營所學，並進一步探索自己的領袖特質。 讓潛在的幹事也參與領袖訓練活動，培養未來領袖。 	2020年4月	中三至中五級學生 (約25人)	問卷回饋 80%同學認為是次活動能培養以下各項： (1) 溝通及合作能力 (2) 籌備活動能力	<ul style="list-style-type: none"> 營費連食宿 (\$335*30人): \$10050 車費: \$1000 活動物資: \$1500 共\$12,550	✓	✓	✓		
2	EAC	Training for potential student leader (Talent Pool)	培育有潛質學生領袖的意志及價值觀，訓練他們的籌辦活動技巧，預備他們成為明日領袖	2020年3月	中三至中四級由班主任或學生組織導師推薦的學生 (約30人)	問卷回饋 - 80%同學認為是次活動能提升個人領袖才能及認識自己	\$6,500	✓		✓		
3	COC	Careers workshop (2 lessons per class): S.1 Dream – A shared Dream S.2 Possibility – Possible Jobs S.3 Choice – Informed Choices	Develop the potential of every student, and equip them with the knowledge, skills and attitudes which help them play a positive role in the life of the community.	S.1 Oct-Nov,19 S.2 Feb-Apr,20 S.3 Oct-Nov,19	S.1-S.3	Students feedback form & Class-based research analysis	\$25,550					✓
4	COC	JA company programme	Develop students entrepreneurial mindset and 21 st century skills, including goal-setting, creative problem-solving, teamwork, communication, digital marketing and learning from mistakes 0	Dec, 2019	S.3-5	Annual report	\$4,400					✓
	1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
1	RAC	屏東服務體驗團 (與第一階段申請的 1.3 (4) 項目相同)	在當地學校及教會參與服務，從而體驗義工經歷，實踐福音見證技巧，從而建立正面的個人品格。	8/4/2020-12/4/2020	中一至中六	參與者問卷調查	\$16,000					✓
Estimated Expenses for Category 1							\$68,738					

	Domain	Item	Purpose	Estimated Expenses (\$)
	Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
1	語文、視藝、本地採訪、電影製作	參加第 24 屆「香港獨立短片及錄像比賽」青少年組、M21「第綠頻道」及相關短片比賽 航拍機套裝、培訓導師費、剪接軟件及素材、其他拍攝和剪接器材，例如收音避震支架、防風咪套、擷取卡等	在香港境內各處進行平面及高空拍攝，還有後期剪接製作。	\$20,000
2	PE	Basketball Backstop	Replace broken equipment	\$54,500
Estimated Expenses for Category 2				\$74,500
Estimated Expenses for Categories 1 & 2				\$ 151,238

Estimated Number of Student Beneficiaries

Total number of students in the school:	700 (2019-20)
Estimated number of student beneficiaries:	100%
Percentage of students benefitting from the Grant (%):	100%

Note:

2019-20 Life-wide Learning Grant	\$1,158,000
Phase 1 Approved Budget	\$960,740
Phase 2 Approved Budget	\$151,238
2019-20 Remaining Grant	\$46,022