



**Christian Alliance Cheng Wing Gee College**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**School Year: 2022-2023**

\* **Input using the following codes for the estimated expenses; more than one code can be used for each item.**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	SU	Sum of E1 to E9
		M	

	Person-in-charge	Committee / Subject / Unit	Brief Description of the Activity	Objective	Date	Target Student (Level & No. of Student Beneficiaries)	Brief Description of the Monitoring / Evaluation Mechanism	*Estimated Expenses and Nature of Expenses (\$)	Essential Learning Experiences				
									(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
									I	M	P	S	C
<b>Category 1</b>			<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>			<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
1	LPY	English Environment	F1 students visiting the Endangered Species Centre Resource Centre as a life-wide learning and project-based activity.	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	11/2022	F1 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: E2: 5000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: 5000</b>	✓				
2	LPY	English Environment	F2 students visiting the Electrical and Mechanical Services Department as a life-wide learning and project-based activity.	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	11/2022	F2 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: E2: 6000 E3: E4: E5: E6: E7: E8:	✓				

								E9: <b>SUM: 6000</b>					
3	LPY	English Environment	F3 students visiting "Dialogue in the Dark Tour" as a life-wide learning and project-based activity.	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	12/2022	F3 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: 20000 E2: 6000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: 26000</b>	✓		✓		
4	LPY	English Environment	F1 to F5 students watching the drama performance "Killer Thriller".	To arouse students' interest in learning English Language and to expose students to drama appreciation.	27/2/2023	F1 to F5 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: 63100 E2: 21000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: 84100</b>	✓		✓		
5	LPY	English Environment	Students participating in Friday English Speaking Days activities.	To offer students an opportunity to speak English Language with native speakers after lesson and to broaden their horizons in different areas related to English Language.	10/2022-5/2023	F1 to F6 participants	Feedback given by participants will be discussed in the Panel Meeting.	E1: 3000 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM: 3000</b>	✓				
6	LPY	English Environment	Students participating in Self-Access Learning Award Scheme (SALAS) activities.	To offer students an opportunity to speak English Language with native speakers after lesson and to broaden their horizons in different areas related to English Language.	10/2022-5/2023	F1 to F6 participants	Feedback given by participants will be discussed in the Panel Meeting.	E1: E2: E3: E4: E5: E6: E7: E8: 2000 E9: <b>SUM: 2000</b>	✓				

7	LPY	English Environment	Students participating in an exchange program.	To broaden students' horizons in different areas related to English Language.	2/2023	F1 to F3 participants	Feedback given by participants will be discussed in the Panel Meeting.	E1: 3000 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM: 3000</b>	✓				
8	WHY	STEM	<b>STEM DAY</b> 課程設計結合了創客文化和正向教育，以主題式學習的方式，借用創客工具去創作及分享，同時培養學生跨學科解難能力、團隊協作能力和創新能力。課程當中老師擔當引導者，引導學生運用創客工具根據不同的主題把創意設計變為成品。	<ul style="list-style-type: none"> <li>學生需設計不同的結構組件，應用馬達、不同功能的傳感器和 <b>Micro:Bit</b>，製作出不同的機械結構和自動化裝置，如自動機械手臂、電梯、掃地機械人等。</li> <li>學生能了解機械原理，編程邏輯、硬件結構、功能與應用等方面的基本的創客知識。</li> <li>結合科技應用原理，能有效培養孩子的創造能力和創新思維。</li> <li>利用科技關愛校園，例如製作搬運機器人可協助工友們搬運物品</li> </ul>	2023年7月	中二至中四 (330人)	老師檢討會議； 學生問卷	E1: E2: E3: N/A E4: N/A E5: E6: 50000 E7: 10000 E8: E9: <b>SUM: 60000</b>	✓	✓			✓
9	WHY	STEM	<u>中一氣墊船同樂日</u>	<ul style="list-style-type: none"> <li>學習氣壓、反作用力、反作用力、重心和力矩等科學知識，以應用於設計和製作氣墊船的運作系統</li> <li>小組形式的製作和競賽過程，進一步</li> </ul>	2023年7月	中一		E1: E2: E3: N/A E4: N/A E5: E6: 24000 E7: 6000 E8: E9:					

				<p>提升學生的學習投入度</p> <ul style="list-style-type: none"> <li>• 利用 micro:bit 控制器進行實時遙控競賽</li> </ul>				<b>SUM: 30000</b>					
10	HHY	VA	西九文化區一天遊	To allow Senior art students to broaden their horizon and gain experience of arts appreciation	19-30/6	S4-S5 VA DSE STUDENTS( 20 STUDENTS)	SUBJECT REPORT	E1: 4020 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM: 4020</b>	✓		✓		✓
1 1	MPY	Biology	Field study to Hoi Ha Wan Marine Park – Rocky Shore Experience	<ul style="list-style-type: none"> <li>- Explore the largest mangrove community in Hong Kong along the floating boardwalk, and to understand mangroves' adaptive features and threats they are facing.</li> <li>- Students learn to appreciate the nature</li> <li>- Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum</li> </ul>	November 2022	S.5	Evaluation and feedback from students	E1: 5940 E2: 2000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: 6940</b>	✓	✓			
1 2	LNF	Biology	Field study to Hoi Ha Wan Marine Park – Coastal Ecologist at Hoi Ha Wan	<ul style="list-style-type: none"> <li>- Investigate intertidal habitats with scientific methods and raise student's awareness of coastal development issues.</li> </ul>	April 2023	S.4	Evaluation and feedback from students	E1: 5760 E2: 2000 E3: N/A E4: N/A E5: E6: E7: E8:	✓	✓			

				<ul style="list-style-type: none"> <li>- Students learn to appreciate the nature.</li> <li>- Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum.</li> </ul>				E9: <b>SUM: 7760</b>					
1 3	WHN	BAFS	A personal financial planning simulation workshop	<ul style="list-style-type: none"> <li>- It aims to provide students an authentic learning experience to apply financial skills in daily life for better planning of their future as a master of their money.</li> </ul>	Jun – Jul 2023	S.3	Evaluation and feedback from students	E1: E2: E3: N/A E4: N/A E5: E6: 4,000 E7: E8: E9: <b>SUM: 4,000</b>	✓	✓			
1 4	WHN	BAFS	Entrepreneurial Development Subject Workshop	<ul style="list-style-type: none"> <li>- Students learn more about entrepreneurship and qualities to become successful entrepreneur in the future.</li> <li>- Students also have opportunities to experience setting up a virtual organization and making their own products for sale.</li> <li>- Students would learn the qualities of successful entrepreneurship, the experience of setting up a firm from scratch, how to write a business plan and business proposal, how to do</li> </ul>	Sept 2022 to Jul 2023	S.4	Evaluation and feedback from students	E1: E2: 2,000 E3: N/A E4: N/A E5: E6:47,800 E7: E8: E9: <b>SUM: 49,800</b>	✓	✓			

				planning, organization, marketing and management functions.										
15	WKW	BK	Passover Activity in S1	S1 students know the food and culture in Passover and compare with the Chinese new year	10/2/2022	S1 Students (120)	Evaluation and feedback from students	E1: Activity fee \$2000 E2: N/A E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: 2000</b>	✓					
16	WHT	中國文學	「香港文化散步」：香港文化景點一天遊	讓學生認識本土歷史文化，研讀影像及文字中呈現的香港面貌	2023年3-5月	中一至中五 (共24人)	問卷回饋	E1: N/A E2: \$5000 E3: N/A E4: N/A E5: E6: N/A E7: printing \$500 E8: N/A E9: N/A <b>SUM: \$5500</b>						
17	WHT	中國語文	中國文化周表演項目及攤位物資	讓學生認識中國傳統文化，培養學生對傳統技藝的興趣	2023年1月	全校同學	科組會議教師回饋	E1: \$6000 E2: N/A E3: N/A E4: N/A E5: N/A E6: N/A E7: N/A E8: N/A E9: N/A <b>SUM: \$6000</b>						
18	LCH	普通話	普通話活動獎勵	透過普通話活動讓學生增加對普通話的認識和興趣	全學年	全校同學	科組會議教師回饋	E1: \$1000 E2: N/A E3: N/A E4: N/A E5: N/A E6: N/A						

								E7: N/A E8: N/A E9: N/A <b>SUM:\$1000</b>					
19	THK	GEOG	The H2O Public Education Centre Visit	To widen students' exposure on water resources	Nov, 2022	S2 student	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	E1: E2: \$3000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$3000</b>	✓		✓		
20	THK	GEOG	Visit to Jockey Club Museum of Climate Change	To widen students' exposure on global warming issue	April, 2023	S3 student	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	E1: E2: \$3000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$3000</b>	✓		✓		
21	THK	GEOG	Outdoor Wildlife Learning Hong Kong- Environmental Education for Schools	To widen students' exposure on environmental conservation	April, 2023	Geo-tour club members	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	E1: \$2000 E2: \$2000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$4000</b>	✓		✓		

2 2	THK	GEOG	S5 Field studies course camp	To widen students' exposure & equip students with basic fieldwork skills	2-3 May, 23	S.5 geography students	Students' fieldwork presentation	E1: \$4500 E2: \$2000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$6500</b>	✓		✓		
2 3	THK	GEOG	S4 Field studies course camp	To widen students' exposure & equip students with basic fieldwork skills	2-3 May, 23	S.4 geography students	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	E1: \$5055 E2: \$2000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$7055</b>	✓		✓		
2 4	THK	GEOG	Hong Kong Geographical Association – 10 <sup>th</sup> Hong Kong Geography Olympiad	To widen students' interest in geography, and participate in competition	19/12/21	S5 geography students	Students' result in the competition	E1: \$600 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM:\$600</b>	✓		✓		
2 5	THK	GEOG	The Lohas Organic Farm Visit	To widen students' exposure on new and sustainable farming in Hong Kong	Jun, 23	S.4 geography students	Students' fieldwork presentation	E1: \$3724 E2: \$2000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$5724</b>	✓		✓		



2 6	LNF	Integrated Science	Mai Po Nature Reserve Visiting - Wetland Reserve Officer	To arouse students' interests in and appreciate biodiversity and conservation strategies in Hong Kong	13 <sup>th</sup> April, 2023	S.1 122 students	Evaluation meeting, evaluation and feedback from students	E1: E2: \$ 8,000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$ 8,000</b>	✓	✓				
2 7	LNF	Integrated Science	Micro:bit Rocket Car STEAM For All Fun Day	To arouse students' interests in learning science and apply the knowledge from subjects practically	29 <sup>th</sup> June, 2023	S.2 114 students	Evaluation meeting, evaluation and feedback from students	E1: E2: E3: E4: E5: E6: \$ 28,500 E7: E8: E9: <b>SUM: \$ 28,500</b>	✓					
2 8	CHC	Life & Society	Organize experiential learning activities <ul style="list-style-type: none"> <li>At least ONE experiential learning activity is organized in S.1 and S.2 in EACH TERM</li> <li>At least ONE experiential learning activity is organized in S.3 in each year.</li> </ul>	Provide 1 <sup>st</sup> hand experiences in students' learning in specific topics, foster project learning  Broaden students' perspectives and sharpen their awareness of the needs of the society	Oct 2022-May 2023	S.1-S.3 (\$150 per student per activity)	Subject Evaluation meeting	E1: \$105000 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM:</b>	✓	✓				
2 9	WKW	ROD	<ul style="list-style-type: none"> <li>Teaching the poor problems and minorities problems in S4BK and S4ERS lessons.</li> <li>Visiting the minorities in Kowloon Union Church and communicate with them.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the poor problem and minorities problem in Hong Kong.</li> <li>Reflecting on the universal values of Christianity and practising how to care for others.</li> </ul>	April 2023	30 students	<ul style="list-style-type: none"> <li>Review at department meeting</li> <li>Questionnaire</li> </ul>	E1: Activity fee \$3500 E2: Transportation fee \$2200 E3: N/A E4: N/A E5: E6: E7: E8: E9:	✓					

			<ul style="list-style-type: none"> <li>One hour debriefing will be conducted by the FES coworkers.</li> </ul>					<b>SUM: 5700</b>					
								<b>Estimated Expenses for Category 1.1</b>	<b>\$483,199</b>				

**Item 1.2**

									*Estimated Expenses and Nature of Expenses (\$)					
		Person-in-charge	Committee / Subject / Unit	Brief Description of the Activity	Objective	Date	Target Student (Level & No. of Student Beneficiaries)	Brief Description of the Monitoring / Evaluation Mechanism	I	I				
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
<b>Category 1</b>		<b>To organise / participate in life-wide learning activities</b>												
<b>1.2</b>		<b>To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>												
1	WHT	CCA (SMC 2 & Whole Sch. CCA)	Performance opportunities: Music Cafe	Provide students with performance opportunities to build their confidence	Nov 2022– May 2023	S.1-5, about 60 performers and 600 students	Evaluation in CCA meeting  No. of student performers	E1: E2: E3: N/A E4: N/A E5: 2000 E6: E7: 3000 E8: E9: <b>SUM: 5000</b>						✓
2	WHT	CCA (Houses)	Team Role Training for Houses on organizing house activities	House Affairs Section 1.	Sep 22 – Jun 23	50 House committee student leaders, all students	Evaluation in Joint House Meeting	E1: 14000 E2: E3: N/A E4: N/A		✓			✓	

				<p>Sense of belonging is nurtured within House Committee Members</p> <p>Leaders of various post knows well their responsibilities and can work as a team</p>			<p>Evaluation in EAC meeting</p>	<p>E5: E6: E7: 500 E8: E9: <b>SUM: 14500</b></p>					
3	WHT	CCA (SMC 2 & Whole Sch. CCA)	Performance opportunities: Music Festival	To build students' ability to appreciate music, to showcase their musical talent through performance and to enhance their sense of belonging to the school	21 Dec 2022	S.1-5, about 60 performers and 600 students	<p>Evaluation in CCA meeting</p> <p>No. of student performers</p>	<p>E1: E2: E3: N/A E4: N/A E5: 5000 E6: E7: 15000 E8: E9: <b>SUM: 20000</b></p>			✓		
4	WHT	CCA (SMC 2 & Whole Sch. CCA)	Performance opportunities: Fashion Show	Through fashion show activities, students can express their creativity and help broaden their horizons. To build up the spirit of cooperation during the event	21 Dec 2022	S.1-5, about 60 performers and 600 students	<p>Evaluation in CCA meeting</p> <p>No. of student performers</p>	<p>E1: E2: E3: N/A E4: N/A E5: 2000 E6: E7: 15000 E8: E9: <b>SUM: 17000</b></p>			✓		
5	WHT	CCA (Student Union & Whole Sch. CCA)	Organizing Activities for Whole School	Organize school-wide activities to help students enrich their campus life	Sep 22 – Jun 23	50 House committee student leaders, all students	<p>Evaluation in Joint House Meeting</p> <p>Evaluation in EAC meeting</p>	<p>E1: E2: E3: N/A E4: N/A E5: E6: E7: 10000 E8: E9: <b>SUM: 10000</b></p>		✓		✓	
6	WHT	CCA (Lead. Dev.)	Student Leader Training Day	Leadership Development Section 1.	16 Oct 20	About 50 student leaders	Feedbacks from committee	<p>E1: 30000 E2: 2000 E3: N/A</p>		✓		✓	

				<p>Committee members of student groups are ready to serve</p> <p>Teambuilding training is provided to student groups which requires intensive team works</p>			<p>members and teacher advisors</p> <p>Evaluation in EAC meeting</p>	<p>E4: N/A E5: E6: E7: 500 E8: E9: <b>SUM: 32500</b></p>					
7	WHT	CCA (Lead. Dev.)	Student Leader Training Camp	<p>Leadership Development Section 1.</p> <p>Committee members of student groups are ready to serve</p> <p>Teambuilding training is provided to student groups which requires intensive team works</p>	Aug 2022	About 90 student leaders	<p>Feedbacks from committee members and teacher advisors</p> <p>Evaluation in EAC meeting</p>	<p>E1: 60000 E2: 4000 E3: N/A E4: N/A E5: E6: E7: 500 E8: E9: <b>SUM: 64500</b></p>		✓		✓	
8	WHT	CCA (Lead. Dev.)	Nomination of Students to external leadership training programmes	<p>Leadership Development Section 2.</p> <p>Potential student leaders are nurtured</p> <p>Potential students are nominated to participate in programmes organized by external parties</p>	Sep 21 – Jun 22	About 10 student leaders	<p>Feedback from students being nominated</p> <p>Evaluation in EAC meeting</p>	<p>E1: E2: E3: N/A E4: N/A E5: E6: 3000 E7: E8: E9: <b>SUM: 3000</b></p>		✓		✓	
9	WHT	CCA (Clubs & Soc.)	Funds for operation of 16 clubs and societies	<p>Clubs &amp; Societies Section 1.</p> <p>Student groups function efficiently and effectively</p>	Sep 22 – Jun 23	All students	<p>Feedbacks from teacher advisors</p> <p>Record of Inter-class/inter-house activities</p>	<p>E1: 16000 E2: E3: N/A E4: N/A E5: E6: E7: E8:</p>		✓	✓	✓	✓

				Resources for clubs and societies are well allocated and used  Inter-class/ inter-house activities are encouraged				E9: <b>SUM: 16000</b>					
10	WHT	CCA (Whole Sch. CCA)	S.1-6 All good day	Whole School CCA Section 1.  Students in different levels are enriched by activities outside classroom	03 Oct 2022	All students	Feedback from students and teachers  Evaluation in CCA meetings	E1: 35000 E2: N/A E3: N/A E4: N/A E5: N/A E6: N/A E7: E8: N/A E9: N/A <b>SUM: 35000</b>		✓	✓		
11	WHT	CCA (Whole Sch. CCA)	Post-exam activities	Whole School ECA Section 1.  Students in different levels are enriched by activities outside classroom	Jun/ Jul 22	S.1-5, about 600 students	Feedback from students and teachers  Evaluation in EAC meetings	E1:5000 E2: E3: N/A E4: N/A E5: 5000 E6: E7: 5000 E8: E9: <b>SUM: 15000</b>		✓	✓		✓
12	CKI	Chinese Debate Team	E5: Fees for hiring coaches	To offer Chinese debate training to students and to join various debate-related activities.	11 Oct – 20 Jun	10-15 team members	Feedbacks from teacher advisors	E1: E2: E3: E4: E5:\$15000 E6: E7: E8: E9: <b>SUM: \$15000</b>	✓				
13	LPY	English Debate Team	Conducting English debate training.	To strengthen students' abilities in English Language and to broaden	26 Sept – 31 May	Around ten F3 and F4 students	Feedback from the teacher advisor	E1: E2: E3: E4:	✓				

			E2: Transportation fees E5: Fees for hiring expert / E7. professionals / coaches Purchase of equipment, instruments, tools, devices, consumables	students' horizons through the activities.				E5: \$15,000 E6: E7: E8: E9: <b>SUM: \$15,000</b>					
14	LSL	Math Hi-Flyer	E1: Let our students gain experiences from inter- school competitions to enhance their own Mathematics abilities	To broaden students' view in Mathematics	11/2022 - 7/2023	S2 – S5 (est. 13 students)	By results of competitions	E1:\$11160 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$11160</b>	✓				
15	LSL	Math Hi-Flyer	E5: To hire a tutor to teach 3 lessons of S5 advanced Mathematics	To broaden students' view in Mathematics	11/2022 - 5/2023	S5 (est. 9 students)	By questionnair e	E1: E2: E3: E4: E5: \$2700 E6: E7: E8: E9: <b>SUM: \$2700</b>	✓				
16	LKK	Campus TV and Audio- visual Support Team	E5: Fees for hiring coaches in photographer E2: Transportation fees for outdoor video taking	Provide photography learning opportunities to students	Sep 22–Jun 23	AVGS 10-15 Students in S1-5	Feedbacks from teacher advisors	E1: E2: \$2000 E3: E4: E5: \$16000 E6: E7: E8: E9: <b>SUM: \$18000</b>	✓	✓	✓	✓	
17	LKK	Choir	E1. Choir competition fee E2: Transportation fees	Provide singing learning, exchange and competitions opportunities to students	Sep 22–Jun 23	40 Students in S1-5		E1:2000 E2:2000 E3: E4: E5:	✓	✓	✓	✓	

								E6: E7: E8: E9: SUM: <b>\$4000</b>					
18	LKK	Handbell Team	E1. Handbell competition fee E2: Transportation fees	Provide Handbell learning, exchange and competitions opportunities to students	Sep 22–Jun 23	15 Students in Head A team 35 Students in Handbell B Team	By results of competitions	E1: \$ 5000 E2: \$2000 E3: E4: E5: E6: E7: E8: E9: SUM: <b>\$ 7000</b>	✓	✓	✓	✓	
19	LKK	Handbell Team	E5: Fees for hiring coaches in String conducting	Provide Handbell and Hand chime learning opportunities to students	Sep 22–Jun 23	15 Students in Head A team 35 Students in Handbell B Team	Feedbacks from teacher advisors	E1: E2: E3: E4: E5:\$19200 E6: E7: E8: E9: SUM: <b>\$19200</b>	✓	✓	✓	✓	
20	LKK	Chamber Ensemble (String )	E5: Fees for hiring coaches in String conducting	Provide Handbell and Hand chime learning opportunities to students	Sep 22–Jun 23	Chamber Ensemble (String ) 20 Students in S1-4	Feedbacks from teacher advisors	E1: E2: E3: E4: E5:\$18000 E6: E7: E8: E9: SUM: <b>\$18000</b>	✓	✓	✓	✓	
21	LKK	Chamber Ensemble (Brass and Woodwind)	E5: Fees for hiring coaches in Brass and Woodwind conducting	Provide Handbell and Hand chime learning opportunities to students	Sep 22–Jun 23	Handbell Team 15 -35 Students in S1-4	Feedbacks from teacher advisors	E1: E2: E3: E4:	✓	✓	✓	✓	



								E5:18000 E6: E7: E8: E9: SUM: <b>\$18000</b>					
22	LKK	Drama and Musical Team	E5: Fees for hiring coaches in Drama and musical team	Provide Drama and musical training & learning opportunities to students	Sep 22–Jun 23	Drama and musical team 5 - 35 Students in S1-4	Feedbacks from teacher advisors	E1: E2: E3: E4: E5:\$22000 E6: E7: E8: E9: SUM: <b>\$22000</b>	✓	✓	✓	✓	
23	LKK	Dance Team	E1.Dance competition fee E2: Transportation fees	Provide Dance learning, exchange and competitions opportunities to students	Sep 22–Jun 23	Urban Dance 20 Students in S1-4	Feedbacks from teacher advisors	E1:\$4000 E2:\$4000 E3: E4: E5: E6: E7: E8: E9: SUM: <b>\$8000</b>	✓	✓	✓	✓	
24	LKK	Dance Team	E5: Fees for hiring coaches in Urban Dance	Provide Urban Dance learning opportunities to students	Sep 22–Jun 23	Urban Dance 20 Students in S1-4	Feedbacks from teacher advisors	E1: E2: E3: E4: E5:\$18000 E6: E7: E8: E9: SUM: <b>\$18000</b>	✓	✓	✓	✓	
25	LKK	Dance Team	E5: Fees for hiring coaches in Chinese Dance	Provide Chinese Dance learning opportunities to students	Sep 22–Jun 23	Chinese Dance 20 Students in S1-4	Feedbacks from teacher advisors	E1: E2: E3: E4:	✓	✓	✓	✓	

								E5:\$18000 E6: E7: E8: E9: SUM: <b>\$18000</b>					
26	LKK	Dance Team	E5: Fees for hiring coaches in Contemporary dance	Provide Contemporary dance learning opportunities to students	Sep 22–Jun 23	Contemporary dance 20 Students in S1-4	Feedbacks from teacher advisors	E1: E2: E3: E4: E5:\$6000 E6: E7: E8: E9: SUM: <b>\$6000</b>	✓	✓	✓	✓	
27	HHY	ART Team	E1: ART TEAM TRAINING: woodcraft workshop	To offer sculpture Learning opportunities	Sep 22–Jun 23	S3-S5, about 15 students	Feedbacks from teacher advisors	E1: \$8000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: SUM: <b>\$8000</b>	✓	✓	✓	✓	
28	HHY	ART Team	E1: ART TEAM TRAINING: Copperplate Calligraphy	To offer calligraphy Learning opportunities	Sep 22–Jun 23	S4-S5, about 10 students	Feedbacks from teacher advisors	E1: \$8000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: SUM: <b>\$8000</b>	✓	✓	✓	✓	
29	YTY	CCA academic society – Creative science society	Ocean Park Life-wide Learning Journey	To inspire students to explore the world around them in multiple ways through experiential	14 Jan	S.3-5 30 students	Feedbacks from teacher advisors and students	E1: 4000 E2: E3: E4: E5:	✓	✓			✓

				and collaborative learning.				E6: E7: E8: E9: <b>SUM: 4000</b>					
30	WHT	CCA (Lead. Dev.)	Training Day for Prefects and CCA Prefects	Leadership Development Section 1.  Teambuilding training is provided to School Prefects (DID) and CCA Prefects	Oct 2022	About 80 Prefects (45 DID Prefects and 35 CCA Prefects)	Feedbacks from committee members and teacher advisors  Evaluation in CCA and DIDmeeting	E1: 7500 E2: 2000 E3: N/A E4: N/A E5: N/A E6: N/A E7: 500 E8: N/A E9: N/A <b>SUM: 10000</b> <b>(Half of camp fee)</b>		✓		✓	
31	WHT	中國語文	朗誦比賽	發展學生口語演辯才藝	2022年9-12月	中一至中五 (約30人)	訓練老師檢討	E1: \$3900 E2: N/A E3: N/A E4: N/A E5: N/A E6: N/A E7: N/A E8: N/A E9: N/A <b>SUM: \$3900</b>					
32	WHT	中國語文	寫作及其他與中文科相關比賽	讓學生透過參與各項比賽訓練寫作技能及得到展示才藝的機會	2022年9-2023年8月	中一至中五 (約20人)	訓練老師檢討	E1: \$3000 E2: N/A E3: N/A E4: N/A E5: N/A E6: N/A E7: N/A E8: N/A E9: N/A <b>SUM: \$3000</b>					
33	CTK NYL	CMNSHE	Life-wide Learning and Community Exposure Day	To provide various learning activities to promote students'	13/1/2023	S.1-2	Students' reflection or	E1: E2: 20,000 E3:				✓	

		Community Exposure Committee		whole-person development.	4/4/2023	S.1-5	questionnaires Review at evaluation meeting	E4: E5: E6: 80,000 E7: E8: E9: <b>SUM: 100,000</b>					
34	CTK NYL	CMNSHE	The Self-enrichment Project	To unleash students' potential and demonstrate positive attitudes by making personal pledges with action plans	10/2022-2/2023 (First Term) 2/2023-6/2023 (Second Term)	S.1-6 (~20 students)	Students' reflection or questionnaires Review at evaluation meeting	E1: E2: E3: E4: E5: E6: 5,000 E7: 12,000 E8: 3,000 E9: <b>SUM: 20,000</b>	✓	✓			
35	LCH	CMNSHE	Nationalistic Education Programme - Quiz competition - Board Display and related activities - Visit	To cultivate students' loyalty to the country and explore the history of our mother country	Second Term	S.1-5	Students' reflection or questionnaires Review at evaluation meeting	E1:2,500 (visit) E2: E3: E4: E5: E6: E7: 2,000 (Board) E8: E9: <b>SUM: 4,500</b>					
36	CTK SYW	CMNSHE	Sex and Health Education Programme	Enables students to acquire the knowledge, skills and values to make informed and responsible decisions about their sexual and social relationships  To develop students' healthy lifestyles.	9/2022 – 7/2023	S.1-6	Students' reflection or questionnaires Review at evaluation meeting	E1: E2: E3: E4: E5: 15,000 (2500*6 forms) E6: E7: E8: E9: <b>SUM: 15,000</b>	✓				
37	LSK	CMNSHE	Environmental Education Talk	To promote the importance of the	2/6/2023	S.1-5	Students' reflection or	E1: E2:	✓	✓			

				“Green life” and the concept of the sustainable development.			questionnaires Review at evaluation meeting	E3: E4: E5: 2,500 E6: E7: E8: E9: <b>SUM: 2,500</b>					
38	LSK	CMNSHE	Environmental Education Workshop	To promote the importance of the “Green life” and the concept of the sustainable development.	Second Term	S.3	Students’ reflection or questionnaires Review at evaluation meeting	E1: E2: E3: E4: E5: 10,000 (\$2000*5 classes) E6: E7: E8: E9: <b>SUM: 10,000</b>	✓	✓			
39	NYL	Community Services and Exposure Committee	義工培訓及動物服務 (義務工作發展局)	Through the workshop and the pet caring service to explore students insight of the animal needs and do the voluntary work.	The middle of November 2022	S.1 – 6 (30 ppl)	questionnaire	E1:\$3000 E2:\$1500 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$4500</b>		✓		✓	
40	NYL	Community Services and Exposure Committee	Sense Program (社創校園) (2 times)	Through the workshops, students broaden their horizons and understand people who in needs situation	1 <sup>st</sup> term & 2 <sup>nd</sup> term	S.1 – 6 (@20 ppl)	questionnaire	E1:\$8000 E2: \$3000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$11000</b>		✓		✓	

41	NYL	Community Services and Exposure Committee	The Training and Voluntary works organized by Volunteer crops	Through hand-made souvenir to the people in needs and organize the voluntary works, students could enhance their organization skills and sense of empathy to the society.	1st term & 2nd term	S4 – 5 (30 ppl)	Self-reflection	E1: \$3000 E2: \$2000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$5000</b>		✓		✓	
42	NYL	Community Services and Exposure Committee	Social Service purchased by external organization (To be confirmed) (Around 4 times)	Through the workshop or social service to strengthen students cares the society and help people in needs.	1st term & 2nd term	S.1 - 6	questionnaire	E1: \$12000 E2: \$8000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$20000</b>		✓		✓	
43	NYL	Community Service Development	The training and Social work Programme offered by Lung Hang Youth S.P.O.T. (Including 3 times trainings, 6 times running and volunteer activities, 2 times workshops and 1 time pet caring service)	Through the trainings, workshop and the pet caring service to explore students insight of the animal needs and do the voluntary work as well as building up healthy body.	From September to December 2022	S.4 (27 ppl)	Questionnaire Self-reflection	E1:\$5000 E2:\$2500 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$7500</b>		✓		✓	
44	NYL	Community Service Development	Sense Program (社創校園) (1 time)	Through the workshops/ day tour, students broaden their horizons and understand people who in needs situation	2nd term	S.4 (27 ppl)	Questionnaire Self-reflection	E1:\$7000 E2: \$2500 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$9500</b>		✓		✓	

45	NYL	Community Service Development	The Training and Voluntary works organized by Echo Valley Evangelistic Association for the Handicaps LTD	Through training and organizing the activity to the disables, students could enhance their organization skills and sense of empathy to the society.	2nd term	S4 (27 ppl)	Questionnaire Self-reflection	E1: \$3000 E2: \$2000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$5000</b>		✓		✓	
46	NYL	Community Service Development	Social Service purchased by external organization (To be confirmed) (Around 2 times)	Through the workshop or social service to strengthen students cares the society and help people in needs.	2nd term	S4 (27 ppl)	Questionnaire Self-reflection	E1: \$6000 E2: \$4000 E3: E4: E5: E6: E7: E8: E9: <b>SUM: \$10000</b>		✓		✓	
47	LPY	CPD	Booth games and activities	To provide students a chance to explore career goals and to showcase their talents and leadership skills	10/2022-5/2023	F1 to F6 participants	Feedback given by participants will be discussed in the Department Meeting.	E1: 1000 E2: E3: E4: E5: E6: E7: 1000 E8: E9: <b>SUM: 2000</b>	✓				✓
48	YCN	DID	Prefects Leadership Training Camp	To train the leadership of the prefects and enhance their team spirit.	10/2022	Prefect Team (S4-S5) (~30 students)	Students Feedback	E1:\$20000 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM: 20000</b>					

49	YCN	DID	Prefects Training Day (2 days)	To train the leadership of the prefects and enhance their team spirit.	(1) 3/2023  (2) 7/2023	Prefect Team (S2-S5) (~70 students)	Students Feedback	E1: \$20000 E2: E3: E4: E5: E6: E7: E8: E9: <b>SUM: 20000</b>						
50	NYL	倫理與宗教科	安排一次中四級及中五級與課堂學習相關的體驗學習活動	透過體驗學習活動，讓學生從實踐中學習一系列圍繞宗教的教導，及其與人類共同經歷之間的關係。	下學期待定	中四級及中五學生 (21 人)	<ul style="list-style-type: none"> <li>出席紀錄</li> <li>科會檢討</li> <li>學生回饋</li> </ul>	E1: \$5,000 E2: \$2,500 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$5000</b>	✓	✓				
51	LKK	IPA AD	Mass Pop Dancing event promotion in IPA and AD Lesson	Provide Pop Dancing learning opportunities to students	Sep 22–Jun 23	S3-4 IPA & AD's students	Feedback from the teacher advisor	E1: E2: E3: E4: E5: \$2,8000 E6: E7: E8: E9: <b>SUM:\$ 28000</b>						
52	LKK	IPA AD	Back Stage, lighting and sound system IPA & AD Lessons	Provide Back Stage, lighting and sound system learning opportunities to students	Sep 22–Jun 23	S3-4 IPA & AD's students	Feedback from the teacher advisor	E1: E2: E3: E4: E5: \$2,8000 E6: E7: E8: E9: <b>SUM:\$ 28000</b>						



53	LKK	IPA AD	Musicals Training in IPA & AD Lessons: Promoting Musicals Theatre Big Project by external organisations Purchase of equipment, instruments for Musicals Theatre Event	To broaden students' view in Musicals Theatre	Sep 22–Jun 23	S3-4 IPA & AD's student	Feedback from the teacher advisor	E1: E2: E3: E4: E5: E6:\$5000 E7:\$3000 E8: E9: <b>SUM:\$ 8000</b>						
54	LKK	Music	Music movement promotion Fees for hiring coaches in Music Lesson – Mass Dancing event	Provide Music movement learning opportunities to students	Sep 22–Jun 23	S1 ,S2 music students	Feedback from the teacher advisor	E1: E2: E3: E4: E5: \$2,8000 E6: E7: E8: E9: <b>SUM:\$ 28000</b>						
55	LKK	Music	Music Genre Promotion Activity fees (registration fees to Xiqu Centre) Promoting Chinese & Western Music by external organisations Purchase of equipment, instruments for Chinese & Western Music Event	To broaden students' view in Chinese Music	Sep 22–Jun 23	S1 ,S2 music students	Feedback from the teacher advisor	E1:\$ 3000 E2: E3: E4: E5: E6:\$2000 E7:\$3000 E8: E9: <b>SUM:\$ 8000</b>						
56	LST	PE	S1-S6 Inter-class Competition (a) 3on3 Basketball (Boys & Girls) (b) Football (Boys) (c) Handball (Girls)	To organise inter-class competitions for students to participate	9/2022 – 6/2023	All students (S1-S6) (a) 250 students (b) 200 students (c) 200 students	Panel Meeting	E1:\$5,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM:\$5,000</b>				✓		



61	CHKL	GCD	Lunch time activities for promoting Mental Health	To help students releasing stress	Oct 2022– May 2023	S1-S6	By observation	E1: E2: E3: E4: E5: E6: E7: 800 E8: E9: <b>SUM: \$800</b>					
62	CHKL	GCD	Guidance Prefect Training	- To develop students' leadership potential	Oct 2022– Apr 2023	S3 - S5	Feedback from teachers and/or students	E1: E2: E3: E4: E5: E6: E7: 800 E8: E9: <b>SUM: \$800</b>					
63	LST	Girls' Basketball Team	E5: Girls' Basketball Team \$300/hour; 2 hours/session; Once per week Total: \$300 x 2 x 40 = \$24,000  (1 Coach : School Sports Programme)	To train the school team	9/2022 – 8/2023	Girls Basketball Team (S1-S6) (30 students)	Panel Meeting	E1: E2: E3: N/A E4: N/A E5: \$24,000 E6: E7: E8: E9: <b>SUM:\$24,000</b>			✓		
64	LST	Boys' Basketball Team	E5: Boys' Basketball Team (TOTAL : 2 coaches)  Coach 1: \$350/hour; 2 hours/session; Once per week	To train the school team	9/2022 – 8/2023	Boys Basketball Team (S1-S6) (40 students)	Panel Meeting	E1: E2: E3: N/A E4: N/A E5: \$60,750 E6: E7: E8:			✓		

			<p>Coach 2: \$325/hour; 2 hours/session; Once per week  Total: <math>\\$350 \times 2 \times 45 + \\$325 \times 2 \times 45 = \\$60,750</math></p> <p>(1 Coach : School Sports Programme FOR AB Grade Team &amp; 1 Coach FOR C Grade Team)</p>					E9: <b>SUM:\$60,750</b>					
65	LST	Football Team	<p>E5: Football Team  \$350/hour; 2 hours/session; Once per week  Total: <math>\\$350 \times 2 \times 40 = \\$28,000</math></p> <p>E7: Football Team  Purchase of equipment / consumables for football team trainings  Total: \$1,500</p>	To train the school team	9/2022 – 8/2023	Boys Football Team (S1-S6) (40 students)	Panel Meeting	<p>E1: E2: E3: N/A E4: N/A E5: \$28,000 E6: E7: \$1,500 E8: E9: <b>SUM:\$29,500</b></p>			✓		
66	CK W	Girls' Volleyball Team	<p>E5: Girls' Volleyball Team  \$300/hour; 2 hours/session; Twice per week  Total: <math>\\$300 \times 2 \times 2 \times 40 = \\$48,000</math></p> <p>(1 Coach : Alumni)</p>	To train the school team	9/2022 – 8/2023	Girls Volleyball Team (S1-S6) (48 students)	Panel Meeting	<p>E1: E2: E3: N/A E4: N/A E5: \$48,000 E6: E7: E8: E9: <b>SUM:\$48,000</b></p>			✓		

67	SY W	Rugby Team	<p>E5: Rugby Team</p> <p>\$350/hour; 2 hours/session; Once per week Total: <math>\\$350 \times 2 \times 40 = \\$28,000</math></p> <p>(1 coach : School Sports Programme)</p>	To train the school team	9/2022 – 8/2023	Boys Rugby Team (S1-S6) (30 students)	Panel Meeting	<p>E1:</p> <p>E2:</p> <p>E3: N/A</p> <p>E4: N/A</p> <p>E5: \$28,000</p> <p>E6:</p> <p>E7:</p> <p>E8:</p> <p>E9:</p> <p><b>SUM:\$28,000</b></p>			✓		
68	SY W	Girls' Handball Team	<p>E5: Girls' Handball Team</p> <p>\$380/hour; 2 hours/session; Twice per week Total: <math>\\$380 \times 2 \times 2 \times 40 = \\$60,800</math></p> <p>(1 coach : School Sports Programme)</p>	To train the school team	9/2022 – 8/2023	Girls Handball Team (S1-S6) (36 students)	Panel Meeting	<p>E1:</p> <p>E2:</p> <p>E3: N/A</p> <p>E4: N/A</p> <p>E5: \$60,800</p> <p>E6:</p> <p>E7:</p> <p>E8:</p> <p>E9:</p> <p><b>SUM:\$60,800</b></p>			✓		
69	SY W	Cross Country Team	<p>E5: Cross Country Team</p> <p>\$350/hour; 2 hours/session; Twice per week Total: <math>\\$350 \times 2 \times 2 \times 40 = \\$56,000</math></p> <p>(1 coach)</p>	To train the school team	9/2022 – 8/2023	Cross Country Team (S1-S6) (48 students)	Panel Meeting	<p>E1:</p> <p>E2:</p> <p>E3: N/A</p> <p>E4: N/A</p> <p>E5: \$56,000</p> <p>E6:</p> <p>E7:</p> <p>E8:</p> <p>E9:</p> <p><b>SUM:\$56,000</b></p>			✓		
70	CYS	Boys Volleyball Team	<p>E5: Boys Volleyball Team</p> <p>70\$380/hour; 2 hours/session; Twice per week</p>	To train the school team	9/2022 – 8/2023	Boys Volleyball Team (S1-S6) (30 students)	Panel Meeting	<p>E1:</p> <p>E2:</p> <p>E3: N/A</p> <p>E4: N/A</p> <p>E5: \$60,800</p>			✓		

			Total: \$380 x 2 x 2 x 40 = \$60,800  (1 coach)					E6: E7: E8: E9: <b>SUM:\$60,800</b>					
71	LKI	Shuttlecock Team	E5: Shuttlecock Team  \$300/hour; 2 hours/session; Once per week Total: \$300 x 2 x 40 = \$24,000  (1 coach)	To train the school team	9/2022 – 8/2023	Shuttlecock Team (S1-S6) (20 students)	Panel Meeting	E1: E2: E3: N/A E4: N/A E5: \$24,000 E6: E7: E8: E9: <b>SUM:\$24,000</b>			✓		
72	LST	All Sports Teams	E1: Hong Kong Schools Sports Federation Inter-school Competition	To pay the HKSSF entry fee and students registration fee	9/2022 – 8/2023	All Sports Team (S1-S6) (120 students)	Panel Meeting	E1:\$20,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$20,000</b>			✓		

						<b>Estimated Expenses for Category 1.2</b>	<b>1362410</b>						
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Item 1.3

	Person -in-charge	Committee / Subject / Unit	Brief Description of the Activity	Objective	Date	Target Student (Level & No. of Student Beneficiaries)	Brief Description of the Monitoring / Evaluation Mechanism	*Estimated Expenses and Nature of Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
									I	M	P	S	C	
Category 1			To organise / participate in life-wide learning activities											
1.3			To organize or participate in non-local exchange activities or competitions to broaden students' horizons											
1	YTY	CHEM	International Chemistry Quiz	The ICQ is a unique chemical education activity. It provides a major focus for secondary school students on the relevance of chemistry in an exciting and stimulating way. It aims to promote interest in chemistry and the role of chemists in our society.	July 2024	S.4-5	Certificate of Participation or Merit / Evaluation and feedback from students	E1: E2: E3: 4500 E4: E5: E6: E7: E8: E9: <b>SUM: 4500</b>	✓	✓				
2	WHY	COMP	溫濕度探測儀設計比賽	<ul style="list-style-type: none"> <li>加強學生綜合和應用工程學及氣象學的知識；</li> <li>培養學生們的創意、解難及溝通能力，引發他們對工程學的興趣；</li> </ul> 透過製作距離測量儀，學習使用遙感和其他技術。	2022年11月 – 2023年4月	中二至中五級學生 (約5人)	老師檢討會議； 學生問卷	E1: E2:1000 E3: E4: E5: E6:2000 E7:3000 E8: E9: <b>SUM: 6000</b>						

3	WHY	COMP	<p><u>RoboMaster2022 青少年挑戰賽 (香港站)</u></p> <p>學生透過參與比賽，以競賽形式實踐機器人基礎、編程及人工智能概念。</p>	<ul style="list-style-type: none"> <li>訓練學生的工程與人工智能理論。</li> <li>參賽者通過競賽形式從而實踐機器人基礎、編程及人工智能概念。</li> </ul> <p>比賽注重考核學生的臨場反應、解難能力及團隊協作。</p>	2022年9月 – 2022年12月	中四至中六學生 (8人)	老師檢討會議; 學生問卷	<p>E1: E2:3500 E3: E4: E5: E6: E7:4500 E8: E9: <b>SUM: 8000</b></p>						
4	WHY	COMP	<p>香港區思科創意解難挑戰賽 2023</p>	<ul style="list-style-type: none"> <li>透過「以賽促學」、「以賽促教」、「以賽促用」，為中學生提供應用科技知識能力，解決現實生活場景問題。</li> <li>培養學生成為創新者，並幫助他們建立所需的關鍵技能，讓他們可以充當社會變革促進者、像企業家一樣思考、像技術專家一樣創新</li> </ul>	2021年10月 – 2022年7月	中二至中五級學生 (約5人)	老師檢討會議; 學生問卷	<p>E1: E2:1000 E3: E4: E5: E6:2000 E7:3000 E8: E9: <b>SUM: 6000</b></p>						
5	WHY	COMP	<p>2023 香港資訊及通訊科技獎：學生創新獎</p>	<ul style="list-style-type: none"> <li>為學生提供更多接觸和學習新技術的機會</li> <li>拓寬學生的視野和創造力</li> <li>有助學生增加掌握信息技術的未來發展。</li> </ul>	2023年1月 – 2023年5月	中二至中五級學生 (約8人)	老師檢討會議; 學生問卷	<p>E1: E2:1000 E3: E4: E5: E6:2000 E7:3000 E8: E9: <b>SUM: 6000</b></p>						
	LKK	Music	<p>E2. Transportation fees E3. Fees for competitions (students) 1. Music Festival 2. JSMA</p>	<p>Provide composing and speech singing learning, exchange and competitions opportunities to students</p>	Sep 22– Jun 23	S1-S2 Students	Review at department meeting Questionnaire	<p>E1: E2: 2200 E3: 5000 E4: E5:</p>						



6								E6: E7: E8: E9: <b>SUM: 7200</b>					
					Estimated Expenses for Cat 1.3			\$37700					

## Category 2

	Person-in-charge	Committee / Subject / Unit	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>			<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
1	HHY	(VA) ART TEAM	E1: ART TEAM TRAINING: woodcraft workshop	To provide members with a woodcraft workshop	8000
2	HHY	GAD	E7: Portrait Photography lens	To provide equipment for Photography workshop and competitions	3500
3	TSS	DT club	E1: DT club workshop: Handcrafted prototypes	To provide club members about handcrafted prototypes using 3D printers and laser engraver	1200
4	LKK	Music	E7: Instruments for Percussion	To provide Student a better preparation for in Percussion Music	5000
5	LKK	Music	E7: Piano Scores	To provide Student a better preparation for Western and Chinese Music	1000
6	LKK	IPA	E7: reporter mic, transmitter, receiver	To provide students with better preparation for making microfilm.	5000
7	LKK	IPA	E7: Score and musical script and License	To provide Student a better preparation for Musical training	7000
8	LKK	IPA	E7: Pros, set and backdrop of the musicals	To provide Student opportunities to set up the stage by their design.	3000
9	LKU	Red Cross	E7: Uniform Subsidy for freshman E7: Interest Badge	To provide members with uniforms for service and activities. For assessments, with around 15 members getting badges.	6500
10	LCH	Scout and flag-raising team	E7: Uniform Subsidy for freshman E7: Interest Badge	To provide members with uniforms for service and activities. For assessments, with around 15 members getting badges.	6000
11	LCH	Scout and flag-raising team	E5: Flag raising and scouts training	To provide members professional training of flag raising and scouts.	5000

				<b>Estimated Expenses for Category 2</b>	\$51200
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**Total Estimated Expenses**

Item 1.1	483,199
Item 1.2	1,362,410
Item 1.3	37,700
Item 2	51,200
Total	\$1,934,509