



**Christian Alliance Cheng Wing Gee College**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**School Year: 2020-2021**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	SUM	Sum of E1 to E9

	Person-in-charge	Committee / Subject / Unit	Brief Description of the Activity	Objective	Date	Target Student (Level & No. of Student Beneficiaries)	Brief Description of the Monitoring / Evaluation Mechanism	*Estimated Expenses and Nature of Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
									I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
<b>Category 1</b>			<b>To organise / participate in life-wide learning activities</b>											
<b>1.1</b>			<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>											
1	FWL	中國語文	「香港文化散步」：香港文化景點一天遊	讓學生認識本土歷史文化，研讀影像及文字中呈現的香港面貌	2021年3-5月	中一至中五 (共 24 人)	問卷回饋	SUM: \$5,000	✓	✓				
2	LML	ENG	Visit to Endangered Species Resources Centre	Students learn about endangered species and the ways to protect them	Nov 2020	All S.1 students (155 students)	Student survey via Google Form	SUM: \$2,100	✓	✓				
3	SMW	ENG	Attend the guided tour of Education Path at Electrical and Mechanical Services Department	Students learn about energy efficiency and renewable energy and reflect on ways to reduce consumption of energy	Nov 2020	All S.2 students (120 students)	Student survey via Google Form	SUM: \$2,400	✓	✓				
4	TCW	Maths	Participation of Mathematics Competitions organized by external organizations	Provide challenging experience for Maths. elite students	9/20 – 5/21	S.1 – S.5 (60 students)	Participation Record Student feedback	SUM: \$7,000	✓					

5	WOM	LS	Visit/ Guided tour related to life of Hong Kong/ Personal Growth	To extend the learning to real life in Hong Kong	March 2021	S.1 (About 155 students)	<ul style="list-style-type: none"> <li>● Student Participation rate/</li> <li>● Performance of related assignment</li> </ul>	SUM: \$10,000	✓	✓			
6	WOM	LS	Visit/ Guided tour related to life of Hong Kong	To extend the learning to real life in Hong Kong	March 2021	S.4 (About 50 students)	<ul style="list-style-type: none"> <li>● Student Participation rate/</li> <li>● Performance of related assignment</li> </ul>	SUM: \$4,000	✓	✓			
7	WOM	通識教育科	參觀終審法院	透過參觀終審法院加深同學對法治及司法獨立的理解，配合課程單元二今日香港·法治和社會政治參與學習。	待定	中二全級 (約 120 人)	<ul style="list-style-type: none"> <li>● 中二級會議紀錄</li> <li>● 參與者 (電子)問卷</li> </ul>	SUM: \$8,000	✓	✓			
8	WOM	通識教育科	戰區 90 (人道探索館)(香港紅十字會)	<ul style="list-style-type: none"> <li>● 透過參觀鼓勵同學建立人道視野、培育人道關懷及採取人道行動，應對本地及全球瞬息萬變的人道挑戰。</li> <li>● 培養同學實踐「保護生命、關懷傷困、維護尊嚴」的人使命</li> </ul>	待定	中三全級 (約 120 人)	<ul style="list-style-type: none"> <li>● 中三級會議紀錄</li> <li>● 參與者 (電子)問卷</li> </ul>	SUM: \$8,000	✓	✓			
9	WOM	通識教育科	中四級立法會導賞或與課堂學習相關的參觀	透過參觀立法會加深同學對立法機關如何運作的理解，配合課程單元二今日香港·法治和社會政治參與學習。	2020 年試後活動日	中四全級 (約 120 人)	<ul style="list-style-type: none"> <li>● 中四級會議紀錄</li> <li>● 參與者 (電子)問卷</li> </ul>	SUM: \$8,000	✓	✓			
10	WOM	通識教育科	參加與「今日香港」或「能源科技與環境」課題相關的外出活動	增加學生對「今日香港」或「能源科技與環境」課題的了解	待定	中五級一組 (約 27 人)	<ul style="list-style-type: none"> <li>● 參與者 (電子)問卷 /</li> <li>● 相關工作紙</li> </ul>	SUM: \$2,000	✓	✓			
11	CCK	Biology	Field study to Mai Po Marsh - Mangrove Ecology at Mai Po	<ul style="list-style-type: none"> <li>● Explore the largest mangrove community</li> </ul>	29 January 2021	S5 (About 40 students)	<ul style="list-style-type: none"> <li>● Evaluation and</li> </ul>	SUM: \$2,000	✓	✓			

				<p>in Hong Kong along the floating boardwalk, and to understand mangroves' adaptive features and threats they are facing.</p> <ul style="list-style-type: none"> <li>● Students learn to appreciate the nature</li> <li>● Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum</li> </ul>			feedback from students						
12	CCK	Biology	Field study to Hoi Ha Wan Marine Park - Coastal Ecologist at Hoi Ha Wan	<ul style="list-style-type: none"> <li>● Investigate intertidal habitats with scientific methods and raise student's awareness of coastal development issues.</li> <li>● Students learn to appreciate the nature</li> <li>● Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum</li> </ul>	19 March 2021 And 29 March 2021	S4 (About 40 students)	<ul style="list-style-type: none"> <li>● Evaluation and feedback from students</li> </ul>	<b>SUM: \$8,000</b>	✓	✓			
13	LWM	DAT	<p>機械工廠:</p> <p>透過設計及其他製作機械工廠不同的單元，並利用組裝積木套件及微電腦元件，訓練學生的 3D 立體思維、編寫程式、提升解難能力。</p>	透過製作機械人，認識機械運作的獨特性及關聯性。	9/2020-5/2021	All S1 students (155 students)	<ul style="list-style-type: none"> <li>● 學生能完成指定機械工廠單元，並自我評估評估個人作品</li> </ul>	<b>SUM: \$30,000</b>	✓				✓
14	TSS	DAT	Inno Space STEM School Talent Scheme	<ol style="list-style-type: none"> <li>1. Teachers' &amp; students' training workshop how to operate the machinery in HKPC</li> <li>2. On site talk about STEM development</li> <li>3. Marker training workshop</li> <li>4. Site visit/tour about industry 4.0</li> </ol>	Sept 2020 – Aug 2021	All S.1-6 students (25-30 Students per time)	Participation Record & Student survey through Google Form	<b>SUM: \$15,000</b>	✓	✓	✓		✓

				5. STEM Network works and leads with STEM schools										
15	TSS	DAT& IA	微電影工作坊旨在讓學員對短片製作整個流程，包括創作劇本、拍攝及後期製作有初步認知。  授課的範疇主要涵括導演，編劇，攝影，亦會介紹剪接及音效設計。	學員將應用課堂知識，發揮創意，應用拍攝技巧，在導師指導下完成一齣 1 分鐘之短片拍攝。	Sept-May 2021	S.3-S.5 Students (24 students)	製作微電影及學生問卷	<b>SUM: \$10,000</b>	✓		✓			✓
16	LWM	STEM & DAT & ICT	In this learning plan, students will study Internet of Things using Raspberry Pi Zero W and IoT compatible sensors	To develop a IoT project: Collect data from sensors and displaying processed data onto a screen	10-11/2020 1-3/2021	S.3 S.4-5 (60 students)	Testing of the product based on specifications	<b>SUM: \$18,000</b>	✓					✓
17	CKN	GEOG	2 One-day Field Trip or Visit	To widen students' exposure and appreciate the geographic features in Hong Kong	1 in first term, 1 in second term	Members of geography society (About 30 students)	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	<b>SUM: \$3,000</b>	✓		✓			
18	CKN	GEOG	S4 One-day Field Trip x2 (both organized by Star Hunter Education Centre)	To widen students' exposure & equip students with basic fieldwork skills	T.B.C. (preferably one in the 1st term and the other in the 2nd term)	S.4 geography students (About 50 students)	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	<b>SUM: \$24,000</b>	✓		✓			
19	CKN	GEOG	S5 Field Camp (2 days)	To widen students' exposure & equip students with basic fieldwork skills	X2 26/4/21 – 27/4/21  X3 11/5/21 – 12/5/21	S.5 geography students (About 50 students)	Students' fieldwork presentation	<b>SUM: \$11,000</b>	✓		✓			

20	CKN	GEOG	S6 One-day Field Trip x2 (the first one organized by Star Hunter Education Centre and the second by Caritas Chan Chun Ha Field Studies Centre)	To widen students' exposure & equip students with basic fieldwork skills	1st field trip: T.B.C. (preferably after pre-mock)  2nd field trip: 20/11/20	S.6 geography students (About 50 students)	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	SUM: \$13,000	✓		✓		
21	WHY	COMP	中三人工智能及結對程式體驗課程透過工作坊及實習，認識人工智能的理論，並動手製作人工智能的裝置。	<ul style="list-style-type: none"> <li>● 認識人工智能</li> <li>● 學生透過參與不同形式的活動，增加對人工智能的興趣</li> <li>● 學生透過不同形式的活動，將所學到的人工智能技能應用在生活中</li> <li>● 學生透過結對程式設計，訓練共同協作能力</li> </ul>	2020年10月 – 2021年5月	中三 (120人)		SUM: \$40,000	✓	✓			✓
22	WHY	SEU	<b>STEM 中二跨學科習作及成品展覽會</b> 學生透過觀察和了解身邊有需要人士,利用在 STEM 學科所學的知識,設計以人為本的設備,改善他們的生活	<ul style="list-style-type: none"> <li>● 學生透過利用相關學科所學到的技能和知識解決問題</li> <li>● 學生能學習如何想像、發問、探索、設計和製作</li> <li>● 令學生被激發進行調查和分析</li> <li>● 令學生對身邊人的需要更加敏銳</li> </ul>	2020年10月 – 2021年5月	中二 (132人)	老師檢討會議; 學生問卷; 學生成品展覽	SUM: \$32,000	✓	✓		✓	✓
23	WHY	SEU	<b>STEM DAY</b> 課程設計結合了創客文化和正向教育，以主題式學習的方式，借用創客工具去創作及分享，同時培養學生跨學科解難能力、團隊協作能力和創新能力。課程當中老師擔當引導者，引導學生運用創客工具根據不同的主題把創意設計變為成品。	<ul style="list-style-type: none"> <li>● 學生需設計不同的結構組件，應用馬達、不同功能的傳感器和 Micro:Bit，製作出不同的機械結構和自動化裝置，如自動機械手臂、電梯、掃地機械人等。</li> <li>● 學生能了解機械原理，編程邏輯、硬件結構、功能與應用等方面的基本的創客知識。</li> </ul>	2021年3月17日	中五 (120人)	老師檢討會議; 學生問卷	SUM: \$20,000	✓	✓		✓	✓

				<ul style="list-style-type: none"> <li>● 結合科技應用原理，能有效培養孩子的創造能力和創新思維。</li> <li>● 利用科技關愛校園，例如製作搬運機器人可協助工友們搬運物品</li> </ul>									
24	IWS	Drama Team	Young Friend (HK Art Festival) Students could join two Festival programs, talks and backstage tours to enhance the appreciation of performing arts.	<ul style="list-style-type: none"> <li>● An integrated arts education and audience development program designed to nurture students' interest in arts.</li> <li>● To broaden students' horizons via outside classroom learning activities co-organized with various school parties and external organizations</li> </ul>	Nov 20 – Mar21	S.1-5(Drama Team),S.3(IA) about 40 students	<ul style="list-style-type: none"> <li>● Evaluation questionnaires</li> <li>● At least join one of the programs</li> <li>● Over 70% student agree to have enhancement on appreciation of performing art</li> </ul>	<b>SUM: \$3,200</b>	✓	✓	✓		
<b>1.2</b>		<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>											
1	FWL	中國語文	朗誦比賽	發展學生口語演辯才藝	2020年9-12月	中一至中五	學生表現科組會議檢討	<b>SUM: \$3,900</b>	✓				
2	TSKL	ENG	Visit Dialogue in the Dark located in Cheung Sha Wan	Students understand difficulties faced by visually-impaired people and learn about empathy.	Jan 2021	All S.3 students (122 students)	Student survey via Google Form	<b>SUM: \$2,500</b>	✓	✓			
3	TSKL	ENG	Invite an athlete to give a talk	Students understand how perseverance and commitment pave a career path	May 2021	All S.3 students (120 students)	Student survey via Google Form	<b>SUM: \$1,000</b>	✓	✓			
4	LPK	PE	Girls' Basketball Team x 12 months @month \$2500 (1 Coach : HKIED student)	To train the school team	9/2020 – 8/2021	Girls Basketball Team (S1-S6) (30 students)	Panel Meeting	<b>SUM: \$30,000</b>			✓		

5	LPK	PE	Boys' Basketball Team x 12 months @month \$5,500 (1 Coach : School Sports Programme & 1 Alumni)	To train the school team	9/2020 – 8/2021	Boys Basketball Team (S1-S6) (40 students)	Panel Meeting	<b>SUM: \$66,000</b>			✓		
6	LPK	PE	Girls' Volleyball Team x 12 months @month \$3000  (1 Coach : Alumni)	To train the school team	9/2020 – 8/2021	Girls Volleyball Team (S1-S6) (36 students)	Panel Meeting	<b>SUM: \$36,000</b>			✓		
7	LPK	PE	Rugby Team x12 months @month \$6000 (TOTAL 2 coaches)  (1 Alumni FOR Girls Team & 1 coach (HKRA) FOR Boys Team)	To train the school team	9/2020 – 8/2021	Rugby Team (S1-S6) (60 students)	Panel Meeting	<b>SUM: \$72,000</b>			✓		
8	LPK	PE	Football Team x 12 months @month \$3000  (1 coach : School Sports Programme)	To train the school team	9/2020 – 8/2021	Boys Football Team (S1-S6) (40 students)	Panel Meeting	<b>SUM: \$36,000</b>			✓		
9	LPK	PE	Girl's Handball Team x 12 months @month \$3000  (1 coach : School Sports Programme)	To train the school team	9/2020 – 8/2021	Girls Handball Team (S1-S6) (36 students)	Panel Meeting	<b>SUM: \$36,000</b>			✓		
10	LPK	PE	Cross Country Team x12 months @month \$3000 (TOTAL 2 coaches)  (2 coaches : RunOurCity Programme)	To train the school team	9/2020 – 8/2021	Cross Country Team (S1-S6) (48 students)	Panel Meeting	<b>SUM: \$36,000</b>			✓		
11	NCL	Music	Subsidy for Instrumental Classes	Hiring external tutors	1/9/2020 – 31/5/2021	S.1 – 5 (120 students)	Result of performance & competition; Students' feedback	<b>SUM: \$77,625</b>	✓		✓		
12	NCL	Music	Subsidy for Orchestra	Hiring external tutors	1/9/2020 – 31/5/2021	S.1 – 5 (120 students)	Result of performance & competition; Students' feedback	<b>SUM: \$17,250</b>	✓		✓		
13	LKY	家政	慧食工作坊  講解全球暖化與未來食物供應的關係 設計及製作太陽能焗爐及小	以 STEM 模式為教育基礎, 通過園藝、食物製作、廢物循環、太陽能焗爐設計、碳審卒等體驗活動,讓同學認識食物從田野到餐桌的奇妙	01/2021	中一至中五 (36 人)	工作紙	<b>SUM: \$5,000</b>	✓	✓	✓		

			食 討論分享社區園圃的多元效 益	旅程,以及食物資源循環的 重要性,從而了解氣候變化 及低碳健康飲食的關聯作用										
14	LPK	DC	Prefects Training Camp	To train the leadership of the prefects and enhance their team spirit.	23- 24/10/2020	Prefect Team (S2-S5) (60 students)	Students Feedback	<b>SUM: \$7,500</b>		✓				
15	LPK	DC	Prefects Training Day (2 days)	To train the leadership of the prefects and enhance their team spirit.	(1) 5/9/2020 (2) 26/6/2021	Prefect Team (S2-S5) (77 students)	Students Feedback	<b>SUM: \$4,500</b>						
16	LPK	學生發展組 (訓導組)	中一迎新周：到校歷奇訓練日營	1. 透過紀律守規活動，鍛鍊同學遵守紀律之能力，及適應中學之新生活  2. 透過戶外挑戰及歷奇活動，訓練同學團體合作、人際關係及溝通技巧	11/9/2020	中一級 (155 位學生)	老師回饋 (班主任會議)	<b>SUM: \$13,000</b>		✓				
17	CSY	COC	Career Express: Hand-on experience about different scenarios of selected categories of job and framework for students to further explore specific jobs of their own interest	To equip students with the right mindset and proper skillset	Apr, 2021	S.1-S.3 (400 students)	Students feedback form	<b>SUM: \$23,595</b>						✓
18	CSY	COC	Careers & Life Planning Workshops: S.4 From better understanding to better planning S.5 The Writing of 'Personal Statement' S.6 Admission Interview Preparation Skills Workshop	To equip students with proprietary framework, skills and methods so as to raise their effectiveness in study, public examination preparation and university / further studies application	S.4 Mar-May,21 S.5 Jan-Feb, 21 S.6 Sep, 20	S.4-6 (360 students)	Students feedback form	<b>SUM: \$34,350</b>						✓
19	CSY	COC	English Interview Skills	To equip students with skills and manner before and during the interview	Oct 2020	S.6 (120 students)	Students feedback form	<b>SUM: \$15,000</b>						✓
20	CSY	COC	Careers workshop (2 lessons per class): S.1 Dream – A shared Dream S.2 Possibility – Possible Jobs S.3 Choice – Informed Choices	Develop the potential of every student, and equip them with the knowledge, skills and attitudes which help them play a positive role in the life of the community.	S.1 Oct-Nov,20 S.2 Feb-Apr,21 S.3 Oct-Nov,20	S.1-S.3 (400 students)	Students feedback form	<b>SUM: \$28,060</b>						✓



21	CTK	CC	領袖訓練營	<ul style="list-style-type: none"> <li>透過宿營和歷奇訓練活動，讓學生鞏固在領袖訓練營所學，並進一步探索自己的領袖特質。</li> <li>讓潛在的幹事也參與領袖訓練活動，培養未來領袖。</li> </ul>	04/2021	中三至中五級學生 (約 25 人)	問卷回饋 80%同學認為是次活動能培養以下各項： (1) 溝通及合作能力 (2) 籌備活動能力	<b>SUM: \$11,500</b>	✓				
22	SWS	RAC	CEMG 領袖訓練 配合 CEMG 的需要，提供總時數不少於 5 小時的領袖訓練，包括一次日營	就 CEMG 的需要，提供針對性的領袖培訓，包括個人成長及技巧訓練。	Whole year	30 位學生 (CEMG members)	CEMG 年終檢討會	<b>SUM: \$10,000</b>		✓			
23	CHKW /SWS	MEC	S.4 Voluntary Service Training and Experiential Day	To provide opportunities for students to equip skills to serve the needy and to put these skills into practice	3-4/2021	S.4 (about 110 students)	<ul style="list-style-type: none"> <li>evaluation in committee meeting of MEC</li> <li>evaluation questionnaire</li> </ul>	<b>SUM: \$14,000</b>		✓		✓	
24	CHKW /TSS	MEC	S.4 DAT Project Learning cum Service Learning Scheme	<ol style="list-style-type: none"> <li>To provide opportunities to DAT students to apply their subject knowledge to serve the needy</li> <li>to raise students' awareness and concern about the needs of patients of neuro-muscular diseases</li> </ol>	1-5/2021	S.4 DAT students (15-18 students)	<ul style="list-style-type: none"> <li>evaluation in committee meeting of MEC</li> <li>feedbacks from service recipients</li> </ul>	<b>SUM: \$8,500</b>	✓	✓		✓	
25	CHKW	MEC	School of Poverty Caring Scheme	To arouse the interests of students to care for the poor and the needy and to instill in them a caring culture.	2-4/2020	All levels (20 students)	<ul style="list-style-type: none"> <li>evaluation in committee meeting of MEC</li> <li>evaluation questionnaire</li> </ul>	<b>SUM: \$1,800</b>		✓		✓	
26	CHKW	MEC	Social Entrepreneurship Experiential Workshop	To arouse the interests of students to care for the poor and the needy and to instill in them a caring culture.	11/2020	All levels (30 students)	<ul style="list-style-type: none"> <li>evaluation in committee meeting of MEC</li> </ul>	<b>SUM: \$1,800</b>		✓		✓	

							● evaluation questionnaire							
27	CHKW	MEC	Dialogue in the Dark Experiential Tour	To raise students' awareness and concern about the needs of the visually impaired.	3/2021	All level (24 students)	● evaluation in committee meeting of MEC ● evaluation questionnaire	SUM: \$3,360		✓		✓		
28	CHKW	MEC	iCare Voluntary Service Programme	To raise students' awareness and concern about the needy	10/2020-5/2021	All level (About 50 students)	● evaluation in committee meeting of MEC ● evaluation questionnaire	SUM: \$2,000		✓		✓		
29	CHC	EAC (SMC 2, Houses, Lead. Dev. & Clubs & Soc.)	Peer Mentoring Programme for Students with outstanding leadership performance in Talent Pool and new S.2-3 committee members:  "Adventure Ship" Mentoring Programme, or programmes which foster co-working between junior and senior leaders	2.2.1 To refine the school-based 'Talent Pool' and help students realize their full potential in the area of leadership  2.3.2 To develop a 'Peer Mentoring Scheme' and provide co-working opportunities for senior level student-leaders and S.2-3 students in various ECA clubs/societies and service groups to prepare and stretch their leadership potential	Sep 20 – Jun 21	S.1-5 (About 40 students)	Evaluation meetings of Talent Pool Ad-hoc Committee  Evaluation questionnaires for involved S.2-3 students	SUM: \$17,500		✓	✓	✓		
30	CHC	EAC (SMC 2 & Whole Sch. ECA)	Performance opportunities: Multi-arts Student Performance	2.2.2 To open more opportunities for student-leaders to shine out their potentials and gain on-stage confidence via performing	June 21	S.1-5 (about 60 performers and 600 students)	Evaluation in EAC meeting  No. of student performers	SUM: \$3,000				✓		
31	CHC	EAC	Form-based local excursions for S.1-S.5 students	2.2.3	Mar 21	S.1-5	Local excursions are	SUM: \$100,000	✓	✓	✓	✓	✓	✓

		(SMC 2 & Whole Sch. ECA)		To broaden students' horizons via outside classroom learning activities co-organized with various school parties and external organizations		(about 630 students)	organized in OLE Day for S.1-3 students  Evaluation questionnaires for participants							
32	CHC	EAC (Houses)	Team Role Training for Houses on organizing house activities	House Affairs Section 1.  Sense of belonging is nurtured within House Committee Members  Leaders of various post knows well their responsibilities and can work as a team	Sep 20 – Jun 21	50 House committee student leaders, all students	Evaluation in Joint House Meeting  Evaluation in EAC meeting	<b>SUM: \$10,500</b>		✓		✓		
33	CHC	EAC (Lead. Dev.)	Student Leader Training Camp	Leadership Development Section 1.  Committee members of student groups are ready to serve  Teambuilding training is provided to student groups which requires intensive team works	23-24 Oct 20	About 90 student leaders	Feedbacks from committee members and teacher advisors  Evaluation in EAC meeting	<b>SUM: \$45,000</b>		✓		✓		
34	CHC	EAC (Lead. Dev.)	Nomination of Students to external leadership training programmes	Leadership Development Section 2.  Potential student leaders are nurtured  Potential students are nominated to participate in programmes organized by external parties	Sep 20 – Jun 21	About 10 student leaders	Feedback from students being nominated  Evaluation in EAC meeting	<b>SUM: \$3,000</b>		✓		✓		
35	CHC	EAC (Clubs & Soc.)	Funds for operation of 14 clubs and societies	Clubs & Societies Section 1.  Student groups function efficiently and effectively	Sep 20 – Jun 21	All students (About 750 students)	Feedbacks from teacher advisors  Record of Inter-class/ inter-house activities	<b>SUM: \$10,500</b>	✓	✓	✓	✓	✓	✓

				Resources for clubs and societies are well allocated and used  Inter-class/ inter-house activities are encouraged										
36	CHC	EAC  (Clubs & Soc.)	Training Fees and cost of competition for teams/class of aesthetic development:  Oriental Dance, Western Dance, Drama and Painting	Clubs & Societies Section 1.  Student groups function efficiently and effectively  Resources for teams/class are well allocated and used	Sep 20 – Jun 21	About 90 students	Feedbacks from teacher advisors	<b>SUM: \$80,000</b>			✓			
37	CHC	EAC  (Clubs & Soc.)	Funds for specific leader/ skill training for EAC student groups	Clubs & Societies Section 1.  Student groups function efficiently and effectively  Specific skills/ leadership training for EAC student groups are encouraged	Sep 20 – Jun 21	About 20 students	Feedbacks from teacher advisors	<b>SUM: \$6,000</b>		✓	✓	✓	✓	
38	CHC	EAC  (Whole Sch. ECA)	S.1-3 Picnic Day	Whole School ECA Section 1.  Students in different levels are enriched by activities outside classroom  S.6 and S.1-5 Picnic Day are organized to promote wellness	18 Dec 20/ 08 Feb 21	All students (About 400 students)	Feedback from students and teachers  Evaluation in EAC meetings	<b>SUM: \$11,000</b>		✓	✓			
39	CHC	EAC  (Whole Sch. ECA)	Post-exam activities	Whole School ECA Section 1.  Students in different levels are enriched by activities outside classroom  S.6 and S.1-5 Picnic Day are organized to promote wellness	Jun/ Jul 21	S.1-5 (About 600 students)	Feedback from students and teachers  Evaluation in EAC meetings	<b>SUM: \$6,000</b>		✓	✓			✓

40	IWS	Drama Team	Tuition Fee for Drama Festival \$600/session (1.5hr)	To train the students to have competition in HK School Drama Festival	Dec 20 – Mar21	S.1-5, about 30 students (S1-3 audience,390 students)	● Evaluation questionnaires from audiences	SUM: \$20,000		✓	✓		
41	IWS	Drama Team	Musical Tuition Fee for Joint School Drama Concert	To train the students to have musical performance in the Joint School Drama Concert	Apr 21 – Jul21	S.1-5 (About 30 students) (S1-2 audience,270 students)	● Evaluation questionnaires from audiences	SUM: \$100,000		✓	✓		
42	WKH	校園電視台	為了提供校園短片的「寧靜拍攝空間」，從而使各科組能靈活運用，製作針對科組需要的教學或活動短片，更能提升學生品德情意及跨學科能力。	<ul style="list-style-type: none"> <li>● 維修電視台已損壞的「退地幕牆」</li> <li>● 維修舊式照明系統</li> <li>● 加設鑑聽鑑視系統</li> <li>● 訓練學生能自動製作清晰收音及簡單退地效果的校園短片</li> </ul>	09/2020-07/2021	<ul style="list-style-type: none"> <li>● S2-S5</li> <li>● 教師、社工、家長、校友</li> <li>● 製作人員：30</li> </ul> 參加人員：800	教師參與督導 學生出席 課程導師資歷 校友支援 製作短片問卷 回饋 80%同學認為是次活動能培養以下各項： (1) 溝通及合作能力 (2) 籌備活動能力 (3) 多媒體製作能力	SUM: \$10,000	✓	✓	✓	✓	✓
43	WKH	校園電視台	旨在令學生熟習不同媒體製作的技巧，並以其中一種媒體，作為敘事和表達思想感情的創作手段。經過境外交流、本地外境拍攝、本地課程、實習訓練跨媒體製作技巧等等，學習相關的理論與批判知識後，學生在選讀不同創意媒體的工作坊，例如微型實時拍攝及導播、網上直播訓練、編劇、採訪、製片、拍攝、燈光、收音、電腦動畫、後製、聯絡、道具服裝等等數碼媒體製作，從而提升美學鑑賞之餘，也提升語文科、音樂科、視藝科、人際關係、應變能力等等跨能力訓練。	透過傳播學的訓練，當中的思考模式、多角度分析、語文的運用、新媒體技術等，應用面非常廣，尤其是在全球疫情下，停工停課在家的處境，使學生能運用多媒體製作及資訊科技能力，將有眾多發揮機會，從而靈活學習各科知識，運用傳播能力作跨學科呈現。	09/2020-07/2021	<ul style="list-style-type: none"> <li>● S2-S5</li> <li>● 教師、社工、家長、校友</li> <li>● 製作人員：30</li> </ul> 參加人員：800	教師參與 學生出席 課程導師資歷 校友支援 製作短片問卷 回饋 80%同學認為是次活動能培養以下各項： (1) 溝通及合作能力 (2) 籌備活動能力 (3) 多媒體製作能力	SUM: \$10,000	✓	✓	✓	✓	✓

			延續 2019-2020 年因疫情停課之下，未能進行之培訓及外拍活動。											
<b>1.3</b>			<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>											
1	WHY	COMP	全域觀天儀設計比賽	<ul style="list-style-type: none"> <li>● 加強學生綜合和應用工程學及氣象學的知識；</li> <li>● 培養學生們的創意、解難及溝通能力，引發他們對工程學的興趣；</li> <li>● 透過賞雲及天氣觀測，讓大眾注意天氣及氣候變化的影響；及</li> <li>● 透過製作全域影像縮時影片，培養新一代對大自然欣賞的態度。</li> </ul>	2020 年 9 月 – 2020 年 4 月	中三至中五級學生 (約 5 人)	老師檢討會議; 學生問卷	SUM: \$5,000	✓	✓				✓
2	WOSM	JA company programme	JA company programme	Develop students entrepreneurial mindset and 21st century skills, including goal-setting, creative problem-solving, teamwork, communication, digital marketing and learning from mistakes 0	Dec, 2020	S.3-S.5 (About 30 students)	Students' feedback	SUM: \$5,000						✓
3	WHY	SEU	<u>RoboMaster2020 青少年挑戰賽(香港站)</u> 學生透過參與比賽，以競賽形式實踐機器人基礎、編程及人工智能概念。	<ul style="list-style-type: none"> <li>● 訓練學生的工程與人工智能理論。</li> <li>● 參賽者通過競賽形式從而實踐機器人基礎、編程及人工智能概念。</li> <li>● 比賽注重考核學生的臨場反應、解難能力及團隊協作。</li> </ul>	2020 年 9 月 – 2020 年 12 月	中四至中六學生 (7 人)	老師檢討會議; 學生問卷	SUM: \$15,000	✓	✓				✓
4	WKH	校園電視台	參加第 24 屆「香港獨立短片及錄像比賽」青少年組、M21「第綠頻道」及相關短片比賽	<ul style="list-style-type: none"> <li>● 透過傳播學的訓練，當中的思考模式、多角度分析、語文的運用、新媒體技術等，應用面非常廣，學生</li> </ul>	09/2020-07/2021	<ul style="list-style-type: none"> <li>● S2-S5</li> <li>● 教師、社工、家長、校友</li> </ul>	<ul style="list-style-type: none"> <li>● 教師參與</li> <li>● 學生出席</li> <li>● 校友支援</li> <li>● 製作短片問卷回饋</li> </ul>	SUM: \$3,000	✓	✓	✓	✓	✓	✓

				將有眾多發揮機會，從而靈活學習各科知識，運用傳播能力作跨學科呈現。	<ul style="list-style-type: none"> <li>● 製作人員：30</li> <li>● 參加人員：800</li> </ul>	<ul style="list-style-type: none"> <li>● 80%同學認為是次活動能培養以下各項： <ul style="list-style-type: none"> <li>● (1) 溝通及合作能力</li> <li>● (2) 籌備活動能力</li> <li>● (3) 多媒體製作能力</li> </ul> </li> </ul>						
						<b>Estimated Expenses for Category 1</b>	<b>\$1,344,440</b>					

	Person-in-charge	Committee / Subject / Unit	Item	Purpose	Estimated Expenses (\$)	
<b>Category 2</b>			<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>			
1	HHY	IA	2 mirrorless camera kits with lens, 2 flashes with triggers, 2 softboxes	Teaching photography and movie shooting in IA lessons, including use of flashes.	<b>SUM: \$10,000</b>	
					<b>Estimated Expenses for Category 2</b>	<b>\$10,000</b>
					<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>\$1,354,440</b>

### Number of Student Beneficiaries

<b>Total number of students in the school:</b>	<b>740 (2020-21)</b>
<b>Number of student beneficiaries:</b>	<b>740</b>
<b>Percentage of students benefitting from the Grant (%):</b>	<b>100%</b>