



**Christian Alliance Cheng Wing Gee College**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**School Year: 2021-22**

**Consolidated Plan on the use of LWLG – For IMC Financial Sub. Comm.**

\* **Input using the following codes for the estimated expenses; more than one code can be used for each item.**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	SUM	Sum of E1 to E9

	Person-in-charge	Committee / Subject / Unit	Brief Description of the Activity	Objective	Date	Target Student (Level & No. of Student Beneficiaries)	Brief Description of the Monitoring / Evaluation Mechanism	*Estimated Expenses and Nature of Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
									I	M	P	S	C
<b>Category 1</b>		<b>To organise / participate in life-wide learning activities</b>											
<b>1.1</b>		<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>											
1	WHT	中國文學	「香港文化散步」： 香港文化景點一天遊	讓學生認識本土歷史文化， 研讀影像及文字中呈現的香 港面貌	2022 年 3-5 月	中一至中五 (共 24 人)	問卷回饋	E1: N/A E2: \$3,000 E3: N/A E4: N/A E5: \$2,000 E6: N/A E7: printing \$500 E8: N/A E9: N/A <b>SUM: \$5,500</b>					
2	WHT	中國語文	中國文化周 表演項目及攤位物資	讓學生認識中國傳統文化， 培養學生對傳統技藝的興趣	2022 年 1 月	全校同學	科組會議 教師回饋	E1: N/A E2: \$4,000					

								E3: N/A E4: N/A E5: E6: N/A E7: E8: N/A E9: N/A <b>SUM: \$4,000</b>					
3	YCN	普通話	普通話活動獎勵	透過普通話活動讓學生增加對普通話的認識和興趣	全學年	全校同學	科組會議 教師回饋	E1: N/A E2: \$1,000 E3: N/A E4: N/A E5: E6: N/A E7: E8: N/A E9: N/A <b>SUM: \$1,000</b>					
4	LPY	English Language	F1 students visiting the Endangered Species Centre Resource Centre as a life-wide learning and project-based activity.	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	11/2021	F1 Students	Feedback given by participants will be discussed in the Panel Meeting.	E1: E2: \$4,800 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$4,800</b>	✓				
5	LPY	English Language	F2 students visiting the Electrical and Mechanical Services Department as a life-wide learning and project-based activity.	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language	11/2021	F2 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: E2: \$7,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$7,000</b>	✓				
6	LPY	English Language	F3 students visiting "Dialogue in the Dark Tour" as a life-wide learning and project-based activity	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to	12/2021	F3 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: \$17,770 E2: \$4,800 E3: N/A E4: N/A	✓				

			*To be confirmed*	English Language.				E5: E6: E7: E8: E9: <b>SUM: \$22,570</b>					
7	LPY	English Language	F1 and F2 students participating in the pre-show workshop and watching the drama performance, "Walking the Amazon", organized by "From Page to Stage".	To arouse students' interest in learning English Language and to expose students to drama appreciation.	29/9/2021 and 7/10/2021	F1 and F2 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: \$21,200 E2: \$8,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$29,200</b>	✓		✓		
8	LPY	English Language	F3-F5 students participating in the pre-show workshop and watching the drama performance, "The Sneakers Show", organized by "From Page to Stage".	To arouse students' interest in learning English Language and to expose students to drama appreciation.	23/2/2022 and 2/3/2022	F3-F5 students	Feedback given by participants will be discussed in the Panel Meeting.	E1: \$29,360 E2: \$9,600 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$38,960</b>	✓		✓		
9	LPY	English Language	Students participating in the 73 <sup>rd</sup> Hong Kong Schools Speech Festival (English Speech).	To arouse students' interest in learning English Language through poems and to expose students to performing arts.	11/2021	F1-F5 participants	Students failing to attend the activity without a valid reason will not be subsidized.	E1: \$4,950 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$4,950</b>			✓		
10	LPY	English Language	Students preparing for and participating in the English Drama Day.	To arouse students' interest in learning English Language and to expose students to performing arts and drama appreciation.	18/3/2022	F1-F5 participants	Feedback given by participants will be discussed in the Panel Meeting.	E1: \$5,000 E2: E3: N/A E4: N/A E5: E6:	✓		✓		

								E7: E8: E9: <b>SUM: \$5,000</b>					
11	LPY	English Language	Students participating in English Speaking Days.	To offer students an opportunity to speak English Language with native speakers after lesson and to broaden their horizons in different areas related to English Language.	10/2021-5/2022	F1-F6 participants	Feedback given by participants will be discussed in the Panel Meeting.	Total budget - <b>SUM: \$10,000</b>	✓				
12	LPY	English Language	Students participating in the Inter-cultural Day.  <b>*Budget merged with item 11*</b>	To offer students an opportunity to speak English Language with native speakers after lesson and to broaden their horizons in different areas related to English Language.	To be confirmed in the second term	F1-F5 participants	Feedback given by participants will be discussed in the Panel Meeting.		✓				
13	CHC	Life & Society Subject	Organize learning activities	To strengthen students' national identity & their understanding of modern China	Mar-May 2022	S.3, about 120 students	Over 80% students participated in the programme	E1: E2: E3: N/A E4: N/A E5: E6: \$24,000 E7: E8: E9: <b>SUM: \$24,000</b>	✓	✓			
14	CHC	Life & Society Subject	(1) To conduct more activities within the curriculum in S.1 (2) To organize more outings for S.2-3 students  <b>*Org. plan: 2 outings/yr for each form, current budget only allows 1. *</b>	To extend students' learning to the society by organizing form/ class based outing/ visits/ excursion	Mar-May 2022	S.1-3 about 380 students	Over 80% students participated in the programme  Evaluation during panel meeting	E1: E2: E3: N/A E4: N/A E5: E6: \$72,000 E7: E8: E9: <b>SUM: \$72,000</b>	✓	✓			
15	CTK	中國歷史	香港近代史一日遊	透過實地考察，鞏固中三級學生對香港近代史的認識。	2022年4月	約20位中三級學生	學生問卷（學生同意活動能	E1: E2: \$2,000	✓				

							有助他們認識香港近代的重要歷史事件)	E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,000</b>					
16	CKY	GEOG	Visit to Hydroponic farms	To widen students' exposure on new and sustainable farming in Hong Kong	15/9/2021	S.5 geography students	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context	E1: \$520 E2: \$2,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,520</b>	✓		✓		
17	CKN	GEOG	Visit to Jockey Club Museum of Climate Change	To widen students' exposure on global warming issue	Oct 2021	S4 student	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	E1: E2: \$1,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$1,000</b>			✓		
18	CKY	GEOG	S4 & 5 Field Camp (2 days)	To widen students' exposure & equip students with basic fieldwork skills	25/10/21 – 26/10/21	S.5 geography students	Students' fieldwork presentation	E1: \$8,000 E2: \$4,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$12,000</b>	✓		✓		
19	CKY	GEOG	S5 Field Trip	Woodland Ecology Field Study organized by Kadoorie Farm &	22/11/21	S.5 geography students	Students' fieldwork	E1: \$2,600 E2: \$2,000	✓		✓		

				Bontanic Garden			presentation	E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$4,600</b>					
20	CKN	GEOG	Visit to Hydroponic farms	To widen students' exposure on new and sustainable farming in Hong Kong	Dec 21	S.4 geography students	Students enjoy the learning experience outside the classroom and have the opportunity to apply knowledge in real context.	E1: \$1,000 E2: \$2,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$3,000</b>	✓		✓		
21	CKN	GEOG	Hong Kong Geographical Association – 10th Hong Kong Geography Olympiad	To widen students' interest in geography, and participate in competition	19/12/21	S5 geography students	Students' result in the competition	E1: \$600 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$600</b>	✓		✓		
23	LHW	BAFS	A personal financial planning simulation workshop	It aims to provide students an authentic learning experience to apply financial skills in daily life for better planning of their future as a master of their money.	28/6/2022	S.3: 127	Students' survey	E1: E2: E3: N/A E4: N/A E5: E6: \$4,000 E7: E8: E9: <b>SUM: \$4,000</b>					✓
24	WKW	BK	Christmas Activity in S1	-S1 students know the true meaning of Christmas	15/12/2021r	120 students	Review in subject meeting	E1: programme fee \$2,000 E2:					

				-Cultivating students in resources conservation				E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,000</b>					
25	WOKH	Biology	Field study to Mai Po Marsh – Mangrove Ecology at Mai Po	<ul style="list-style-type: none"> <li>Explore the largest mangrove community in Hong Kong along the floating boardwalk, and to understand mangroves’ adaptive features and threats they are facing.</li> <li>Students learn to appreciate the nature</li> <li>Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum</li> </ul>	January 2022	S.5	Evaluation and feedback from students	E1: E2: \$2,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,000</b>	✓	✓			
26	WOKH	Biology	Field study to Hoi Ha Wan Marine Park – Coastal Ecologist at Hoi Ha Wan	<ul style="list-style-type: none"> <li>Investigate intertidal habitats with scientific methods and raise student’s awareness of coastal development issues.</li> <li>Students learn to appreciate the nature.</li> <li>Students apply their knowledge on ecological study, which is closely related to the Elective part of the curriculum.</li> </ul>	April 2022	S.4	Evaluation and feedback from students	E1: 3000 E2: 2000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$5,000</b>	✓	✓			

27	LMF	Physics	Participate the student programme organized by Ocean Park. Whale (Secondary 4 - 6) - Physics in Motion	“Physics in Motion” offers the opportunity to use state-of-art learning facilities and to hop one of Ocean Park’s mechanical rides. Students will discover the most exciting ride in the Park and design their own rides. Learning physics isn’t all boring theory anymore.	April 2022	40 S4/S5 students	Evaluation form	E1:\$7,600 E2:\$1,800 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$9,400</b>	✓				✓
28	NYL	倫理與宗教科	安排一次中四級與課堂學習相關的體驗學習活動	透過體驗學習活動，讓學生從實踐中學習一系列圍繞宗教的教導，及其與人類共同經歷之間的關係。	下學期待定	中四級學生 (11人)	<ul style="list-style-type: none"> <li>● 出席紀錄</li> <li>● 科會檢討</li> <li>● 學生回饋</li> </ul>	E1: \$3,000 E2: \$2,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$5,000</b>	✓	✓			
29	LWM	DAT	機械工廠: 透過設計及其他製作機械工廠不同的單元，並利用組裝積木套件及微電腦元件，訓練學生的 3D 立體思維、編寫程式、提升解難能力。	透過製作機械人，認識機械運作的獨特性及關聯性。	10/2021-5/2022	All S1 students (120 students)	學生能完成指定機械工廠單元，並自我評估評估個人作品	<b>SUM: \$30,000</b>	✓				✓
30	LKY	T&L	<p>1. 慧食工作坊</p> <p>講解全球暖化與未來食物供應的關係 設計及製作太陽能焗爐及小食 討論分享社區園圃的多元效益</p> <p>2. English Cooking Class for S1 students</p>	<p>以 STEM 模式為教育基礎，通過園藝、食物製作、廢物循環、太陽能焗爐設計、碳審卒等體驗活動，讓同學認識食物從田野到餐桌的奇妙旅程，以及食物資源循環的重要性，從而了解氣候變化及低碳健康飲食的關聯作用</p> <p>To enhance the ability of students in using English through cooking.</p>	<p>01/2022</p> <p>04/2022</p>	<p>中一至中五 (36 人)</p> <p>S1 students (122 nos.)</p>	<p>工作紙</p> <p>Worksheet</p>	<p>E1: E2:\$800 E3: N/A E4: N/A E5: E6: \$4500 E7: E8: E9: <b>SUM: \$5,300</b></p> <p>E1: E2:\$4800 E3: N/A E4: N/A</p>	✓	✓	✓	✓	



			3. 3D Cake Making Class for S3 students	To arouse the interest of students in applying technology in their daily life. Also provide opportunities for them to enhance their cake making skills.	06/22 or 07/22	S3 students (128 nos.)	Worksheet	E5: E6: \$30000 E7: E8: E9: <b>SUM: \$34,800</b>  E1: \$4000 E2: \$4800 E3: N/A E4: N/A E5: E6: \$25,600 E7: E8: E9: <b>SUM: \$34,400</b>	✓	✓	✓	✓
31	WHY	COMP	<u>中三人工智能及結對程式體驗課程及成品展覽會</u> 透過工作坊及實習，認識人工智能的理論，並動手製作人工智能的裝置，設計人工智能的設備，改善生活。	<ul style="list-style-type: none"> <li>● 認識人工智能</li> <li>● 學生透過參與不同形式的活動，增加對人工智能的興趣</li> <li>● 學生透過不同形式的活動，將所學到的人工智能技能應用在生活中</li> <li>● 學生透過結對程式設計，訓練共同協作能力</li> </ul>	2021年10月 - 2022年5月	中三 (127 人)	<u>中三人工智能及結對程式體驗課程及成品展覽會</u> 透過工作坊及實習，認識人工智能的理論，並動手製作人工智能的裝置，設計人工智能的設備，改善生活。	Combined Budget for Item 31, 32 & 41: <b>\$100,000</b>	✓			✓
32	WHY	COMP	<u>中二手機應用程式體驗課程及比賽</u> 透過工作坊及實習，認識製作手機應用程式的理論，並動手製作自己的手機應用程式。學生的優秀作品，會參與校外合適的比賽或展覽會。	<ul style="list-style-type: none"> <li>● 認識製作手機應用程式的理論</li> <li>● 學生透過參與不同形式的活動，增加對製作手機應用程式的理論的興趣</li> <li>● 學生透過動手製作自己的手機應用程式，將所製作的手机應用程式，應用在生活中</li> </ul>	2022年1月 - 2022年6月	中二 (120 人)	老師檢討會議; 學生問卷; 學生優秀作品	Combined Budget for Item 31, 32 & 41: <b>\$100,000</b>				

				● 學生透過程式設計，訓練共同協作能力										
33	LKK	Music	Chinese Opera promotion	Activity fee of Chinese Opera promotion ● visits to Xiqu Centre	April OLE DAY	F.2 and F.4 60 students \$100 per/head	Feedbacks from teacher advisors	E1: \$6,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$6,000</b>						
34	LKK	Music	Online Orchestra appreciation	● Students join the online ensemble for appreciation	June	S.1, 2, 4	Feedbacks from teacher advisors	E1: \$2,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,000</b>						
35	LKK	Integrated Arts	E7 Purchase of equipment and tools	Purchase of 1. headset microphones 2. SD cards X 5 3. Pigment 4. Visual Arts material packs 5. Scores for the shows ●	Oct 1 – Jun 22	Whole form 3 students	Feedbacks from teacher advisors	E1: E2: E3: E4: E5: E6: E7: \$10,000 E8: E9: <b>SUM: \$10,000</b>						
36	LKK	Arts Education Promotion	Arts competition	Fee of Arts competition	Whole year	S.1 to S.6 students who attend open competition in Arts	Feedbacks from teacher advisors	E1: \$8,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$8,000</b>						

37	WHT	CCA (OLE Team)	Organize learning activities in Life Wide Learning Day for S.1-5 Students	<ul style="list-style-type: none"> <li>To enrich and enhance the learning effectiveness of various subjects through field trips and outings</li> </ul>	Mar-May 2022	S.1-5, about 600 students	<p>Over 80% students participated in the programme</p> <p>Over 70% of students agree that the programmes enriched and enhance their learning in different KLAs</p>	<p>E1: \$30,000 E2: E3: N/A E4: N/A E5: E6: \$90,000 E7: E8: E9: <b>SUM: \$120,000</b></p>	✓	✓		✓	✓
38	CTK WOY	CMN	Field Trip to Mai Po Nature Reserve	<ul style="list-style-type: none"> <li>To promote the environmental awareness</li> </ul>	2/2022	~20 NSS Biology and Geography students	Feedback from students and form teachers	<p>E1: E2: \$2,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,000</b></p>	✓	✓			
39	CTK LKY	CMN	Sex and health education programmes	<ul style="list-style-type: none"> <li>To promote the sex and health education by workshops and seminars</li> </ul>	9/2021 – 6/2022	All S.1-6 students	Feedback from students and form teachers	<p>E1: E2: E3: N/A E4: N/A E5: \$15,000 E6: E7: E8: E9: <b>SUM: \$15,000</b></p>		✓			
40	WKW	ROD	Campus Evangelistic Mission Group (CEMG) training day camp.	<ul style="list-style-type: none"> <li>Leader training for CEMG</li> </ul>	Whole year	20 students	Review in CEMG meeting	<p>E1: programme fee \$5,000 Camp fee \$3,000 E2: transport fee \$2,000 E3: N/A E4: N/A E5: E6: E7:</p>					

								E8: E9: <b>SUM: \$10,000</b>					
41	WHY	STEM	STEM 中二跨學科習作及成品展覽會 學生透過觀察和了解身邊有需要人士,利用在 STEM 學科所學的知識,設計以人為本的設備,改善他們的生活	<ul style="list-style-type: none"> <li>● 學生透過利用相關學科所學到的技能和知識解決問題</li> <li>● 學生能學習如何想像、發問、探索、設計和製作</li> <li>● 令學生被激發進行調查和分析</li> <li>● 令學生對身邊人的需要更加敏銳</li> </ul>	2021年10月 – 2022年5月	中二(140人)	老師檢討會議; 學生問卷; 學生成品展覽	Combined Budget for Item 31, 32 & 41 & 42: <b>\$100,000</b>	✓	✓		✓	✓
42	WHY	STEM	STEM DAY 課程設計結合了創客文化和正向教育,以主題式學習的方式,借用創客工具去創作及分享,同時培養學生跨學科解難能力、團隊協作能力和創新能力。課程當中老師擔當引導者,引導學生運用創客工具根據不同的主題把創意設計變為成品。	<ul style="list-style-type: none"> <li>● 學生需設計不同的結構組件,應用馬達、不同功能的傳感器和 Micro:Bit,製作出不同的機械結構和自動化裝置,如自動機械手臂、電梯、掃地機械人等。</li> <li>● 學生能了解機械原理,編程邏輯、硬件結構、功能與應用等方面的基本的創客知識。</li> <li>● 結合科技應用原理,能有效培養孩子的創造能力和創新思維。</li> <li>● 利用科技關愛校園,例如製作搬運機器人可協助工友們搬運物品</li> </ul>	2022年5月6日	中四及中五(225人)	老師檢討會議; 學生問卷	Combined Budget for Item 31, 32 & 41 & 42: <b>\$100,000</b>	✓	✓			✓
43	WHY	STEM	中一氣墊船同樂日	<ul style="list-style-type: none"> <li>● 學習氣壓、反作用力、反作用力、重心和力矩等科學知識,以應用於設計和製作氣墊船的運作系統</li> <li>● 小組形式的製作和競賽過程,進一步提升學生的學習投入度</li> </ul>	2022年5月	中一		E1: E2: E3: N/A E4: N/A E5: E6:20000 E7:10000 E8: E9:					

				● 利用 micro:bit 控制器進行實時遙控競賽				SUM: \$30,000					
44	TSS	STEM & DAT & ICT	STEM IoT 2.0 Product Development Course 2021	Analyzing the internal design and assembly methods of different products, students are able to understand the structure of the product, and combine the product model with electronic parts and IoT 2.0 to test the effectiveness of products ●	10/2021-5/2022	S.4-5 (23 students)	Testing of the product based on specifications	E1:\$4,600 (23x200) learning materials E2: E3: N/A E4: N/A E5: \$15,400 (1100x7, 2hrs/one) E6: E7: E8: E9: SUM: \$20,000	✓		✓		✓
45	WKH	Campus Broadcast	Hong Kong in the eyes of secondary school students Graduate Student Interview Production Video Short Film Play Online Screening Training	Use filming skills to enhance students' language, aesthetic, teamwork, Collaborative Capabilities and leadership skills	10/2021-08/2022	Campus Broadcast members 20-50 All Student All Teacher All Parents Community members	Post-Event Interviews and Questionnaires	E1:\$500 E2:\$1,000 E3: N/A E4: N/A E5:\$4,000 E6:\$1,000 E7:\$5,000 E8:\$2,000 E9: N/A SUM: \$13,500	I	M	P	S	C
1.2			To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
46	WHT	中國語文	朗誦比賽	發展學生口語演辯才藝	2021年9-12月	中一至中五 (約30人)	訓練老師檢討	E1:\$3,900 E2: N/A E3: N/A E4: N/A E5: N/A E6: N/A E7: N/A E8: N/A E9: N/A SUM: \$3,900					
47	CHC	Life & Society Subject	Inviting high achievers and less able students to join co-curricular activities that can motivate them to study	To cater for learning diversities by activities that arouse students' interest	Mar-May 2022	S.1-3, about 20 students	Over 70% of participants' interests to the	E1: E2:\$1,000 E3: N/A	✓	✓			

							subject is enhanced	E4: N/A E5: E6:\$2,000 E7: E8: E9: <b>SUM: \$3,000</b>					
49	WKW	BK	Easter Activity in S1	-S1 students know God's Resurrection - Cultivating students in caring and respecting others	6/4/2021	120 students		E1: programme fee \$2,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,000</b>					
50	LPK	PE	S1-S6 Inter-class Competition (a) 3on3 Basketball (Boys & Girls) (b) Football (Boys) (c) Handball (Girls)  <i>*Possible to organize by House instead? With the exception of Grad-Cup for S6 Ss*</i>	To organise inter-class competition for students to participate	9/2021 - 6/2022	All students (S1-S6) (a) 250 students (b) 200 students (c) 200 students	Panel Meeting	E1:\$5,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$5,000</b>			✓		
51	LKK	Music	Vocal and instruments recording	Purchase of recording equipment	December	All students	Feedbacks from teacher advisors	E1: E2: E3: N/A E4: N/A E5: E6: E7:\$2,000 E8: E9: <b>SUM: \$2,000</b>					
52	LKK	Music	Percussion instrument composing activity	Purchase of instrument	December	All students	Feedbacks from teacher advisors	E1: E2: E3: N/A					

								E4: N/A E5: E6: E7:\$2,000 E8: E9: <b>SUM: \$2,000</b>					
53	LKK	Integrated Arts	E5. Fees for hiring expert / professionals / coaches	Fees for Dance teacher and drama teacher	Oct 1 – Jun 22	Whole form 3 students	Feedbacks from teacher advisors	E1: E2: E3: N/A E4: N/A E5: \$28,000 E6: E7: \$10,000 E8: E9: <b>SUM: \$38,000</b>					
54	WHT	CCA  (SMC 2 & Whole Sch. CCA)	Performance opportunities: Multi-arts Student Performance		June 22	S.1-5, about 60 performers and 600 students	Evaluation in EAC meeting  No. of student performers	E1: E2: E3: N/A E4: N/A E5: \$2,000 E6: E7: \$3,000 E8: E9: <b>SUM: \$5,000</b>			✓		
55	CTK WOY	CMN	Environmental Protection Weeks	To promote the environmental awareness by various activities	12/2021	All S.1-6 students	Feedback from students and form teachers	E1: \$550 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$550</b>			✓		
56	CTK NYL	CMN	Civic and moral education programmes: ● Guess who I am? What could I be?	To promote the value education by various activities	10/2021 – 5/2022 12/2021	All S.1-6 students	Feedback from students and form teachers	E1: \$1500 E2: E3: N/A E4: N/A E5: \$3500			✓		

			<ul style="list-style-type: none"> <li>Drama of Life Plans ready: GET! SET! GO!</li> </ul> Talk on commitment		4/2022			E6: E7: E8: E9: <b>SUM: \$5,000</b>					
58	WHT	CCA (Houses)	Team Role Training for Houses on organizing house activities	House Affairs Section 1.  Sense of belonging is nurtured within House Committee Members  Leaders of various post knows well their responsibilities and can work as a team	Sep 21 – Jun 22	50 House committee student leaders, all students	Evaluation in Joint House Meeting  Evaluation in EAC meeting	E1: \$10,000 E2: E3: N/A E4: N/A E5: E6: E7: 500 E8: E9: <b>SUM: \$10,500</b>		✓		✓	
59	WHT	CCA (SU & Houses)	Materials, Gifts and Rewards for Inter-house and 7 whole school events	To rewards students' with good performance and contribution	Sep 21 – Aug 22	S.1-6, about 720 students	Feedbacks from teacher advisors and Students Leader Teams	E1: \$2,800 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$2,800</b>	✓	✓	✓	✓	
60	WHT	CCA (Lead. Dev.)	Student Leader Training Day	Leadership Development Section 1.  Committee members of student groups are ready to serve  Teambuilding training is provided to student groups which requires intensive team works	16 Oct 20	About 50 student leaders	Feedbacks from committee members and teacher advisors  Evaluation in EAC meeting	E1: \$30,000 E2: \$4,000 E3: N/A E4: N/A E5: E6: E7: 500 E8: E9: <b>SUM: \$34,500</b>		✓		✓	
61	WHT	CCA (Lead. Dev.)	Student Leader Training Camp	Leadership Development Section 1.  Committee members of student groups are ready to serve	Aug 2022	About 90 student leaders	Feedbacks from committee members and teacher advisors	E1: \$60,000 E2: \$4,000 E3: N/A E4: N/A E5: E6:		✓		✓	



				Teambuilding training is provided to student groups which requires intensive team works			Evaluation in EAC meeting	E7: 500 E8: E9: <b>SUM: \$40,000</b>					
62	WHT	CCA (Lead. Dev.)	Nomination of Students to external leadership training programmes	Leadership Development Section 2.  Potential student leaders are nurtured  Potential students are nominated to participate in programmes organized by external parties	Sep 21 – Jun 22	About 10 student leaders	Feedback from students being nominated  Evaluation in EAC meeting	E1: E2: E3: N/A E4: N/A E5: E6: \$3,000 E7: E8: E9: <b>SUM: \$2,000</b>		✓		✓	
63	WHT	CCA (Clubs & Soc.)	Funds for operation of 23 clubs and societies	Clubs & Societies Section 1.  Student groups function efficiently and effectively  Resources for clubs and societies are well allocated and used  Inter-class/ inter-house activities are encouraged	Sep 21 – Jun 22	All students	Feedbacks from teacher advisors  Record of Inter-class/ inter-house activities	E1: \$23,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$23,000</b>	✓	✓	✓	✓	✓
64	WHT	CCA (sports and culture teams.)	Training Fees and cost of competition for teams/class of aesthetic development:  Oriental Dance, Western Dance, Drama and Painting	sports and culture teams.  Student groups function efficiently and effectively  Resources for teams/class are well allocated and used	Sep 21 – Jun 22	About 90 students	Feedbacks from teacher advisors	E1: \$26,300 E2: \$2,000 E3: N/A E4: N/A E5: \$445,300 E6: \$5,000 E7: \$36,800 E8: E9: <b>SUM: \$450,000</b>			✓		
65	WHT	CCA (Clubs & Soc.)	Funds for specific leader/ skill training for EAC student groups	Clubs & Societies Section 1.  Student groups function efficiently and effectively	Sep 21 – Jun 22	About 20 students	Feedbacks from teacher advisors	E1: 25500 E2: 4000 E3: N/A E4: N/A E5: 2000 E6:		✓	✓	✓	✓

				Specific skills/ leadership training for EAC student groups are encouraged				E7: E8: E9: <b>SUM: \$10,000</b>					
66	WHT	CCA  (Whole Sch. CCA)	S.1-6 Picnic Day	Whole School ECA Section 1.  Students in different levels are enriched by activities outside classroom	20 Dec 21	All students	Feedback from students and teachers  Evaluation in EAC meetings	E1: E2: \$20,000 E3: N/A E4: N/A E5: E6: E7: \$1,500 E8: E9: <b>SUM: \$21,500</b>		✓	✓		
68	LHW	CPD	Careers workshop <ul style="list-style-type: none"> <li>● S.1: Dream – A Shared dream</li> <li>● S.2: Possibility – Possible jobs</li> <li>● S.3: Choice – Informed choices</li> <li>● S.4: From better understanding to better planning</li> <li>● S.5: The writing of “Personal Statement”</li> <li>● Junior form students: Careers Express</li> </ul>	1. To develop the potential of junior form students, and equip them with the knowledge, skills and attitudes which help them play a positive role in the life of the community. 2. To equip senior form students with proprietary framework, skills and methods so as to raise their effectiveness in study, public examination preparation and university / further studies application	S.1: Nov 2021 S.2: Nov 2021 S.3: Feb 2022 S.4 Mar 2022 S.5 Mar 2022	S.1: 121 students S.2: 140 students S.3: 128 students S.4: 118 students S.5: 108 students (Total: 615 students)	Students feedback form	E1: N/A E2: N/A E3: N/A E4: N/A E5: N/A E6: To be confirmed E7: N/A E8: N/A E9: N/A <b>SUM: To be confirmed</b> <i>*Tendering process in progress, expected to be completed by the end of 10/2021</i>					
69	LHW	CPD	Careers and life planning skills workshop <ul style="list-style-type: none"> <li>● S.6 Admission Interview Preparation Skills Workshop and Mock Interview</li> </ul>	To provide 1. tips and techniques for students to prepare for the admission interview; 2. Real interview practice for students in form of group discussion	Sep-Oct 2021	S.6: 104 students	Students feedback form	E1: N/A E2: N/A E3: N/A E4: N/A E5: N/A E6: \$26,280 E7: N/A E8: N/A E9: N/A <b>SUM: \$26,280</b>					

70	CTK LMY	LEU	「學生自肥企劃」	<ul style="list-style-type: none"> <li>在校方的財政支援和導師帶領下，學生以立志、草擬成長計劃、落實與檢討等過程來培養堅毅精神。</li> <li>以短片或表演方式讓全校師生見證其成長歷程。</li> </ul>	10/2021 – 5/2022	10位 中一至中六級 學生	學生和老師 回饋  周會表演與 檢討會議	E1: \$4,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$40,000</b>					
71	WKW	ROD	Visit Christianity Feature, such as Ma Wan Park	Student know God's creation <ul style="list-style-type: none"> <li>and broaden their Christian faith</li> </ul>	Easter	S1 30 students		E1:Venus Fees \$5,000 E2:Transportation fee \$2,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$7,000</b>					
72	NYL	Community Exposure	「不。同城誌」展覽、放映及映後討論+深水埗社區定向及義工活動	Through the photos exhibition, movie and community walk to explore students insight and do the voluntary work.	The middle of November 2021	S.1-6 20 students	questionnaire	E1:\$4,000 E2:\$1,000 E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$5,000</b>		✓		✓	
73	NYL	Community Exposure	Sense Program (社創校園)	Through the workshops, students broaden their horizons and understand people who in needs situation	1st term & 2nd term	S.1-6 40 students	questionnaire	E1:\$4,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$4,000</b>		✓		✓	

74	NYL	Community Exposure	The Voluntary works organized by Volunteer crops	Through hand-made souvenir to the people in needs and organize the voluntary works, students could enhance their organization skills and sense of empathy to the society.	1st term & 2nd term	S.1-6 30 students	questionnaire	E1: \$4,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$4,000</b>		✓		✓		
75	NYL	Community Exposure	Social Service purchased by external organization (To be confirmed)	Through the workshop or social service to strengthen students cares the society and help people in needs.	1st term & 2nd term	S.1-6 100 students	questionnaire	E1:\$12,000 E2: E3: N/A E4: N/A E5: E6: E7: E8: E9: <b>SUM: \$12,000</b>		✓		✓		
<b>1.3</b>		<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>												
77	WHY	COMP	距離測量儀設計比賽	<ul style="list-style-type: none"> <li>● 加強學生綜合和應用工程學及氣象學的知識；</li> <li>● 培養學生們的創意、解難及溝通能力，引發他們對工程學的興趣；</li> <li>● 透過製作距離測量儀，學習使用遙感和其他技術。</li> </ul>	2021年10月 - 2022年4月	中二至中五級學生 (約5人)	老師檢討會議； 學生問卷	E1: E2:\$1,000 E3: E4: E5: E6:\$2,000 E7:\$2,000 E8: E9: <b>SUM: \$5,000</b>		✓			✓	
78	WHY	STEM	<u>RoboMaster2021 青少年挑戰賽(香港站)</u> 學生透過參與比賽，以競賽形式實踐機器人基礎、編程及人工智能概念。	<ul style="list-style-type: none"> <li>● 訓練學生的工程與人工智能理論。</li> <li>● 參賽者通過競賽形式從而實踐機器人基礎、編程及人工智能概念。比賽注重考核學生的臨場反應、解難能力及團隊協作。</li> </ul>	2021年9月 - 2021年11月	中四至中六學生 (8人)	老師檢討會議； 學生問卷	E1: E2:\$2,000 E3: E4: E5: E6: E7:\$3,000 E8: E9: <b>SUM: \$5,000</b>		✓			✓	

79	WHY	COMP	香港區思科創意解難挑戰賽 2022	<ul style="list-style-type: none"> <li>透過「以賽促學」、「以賽促教」、「以賽促用」，為中學生提供應用科技知識能力，解決現實生活場景問題。</li> <li>培養學生成為創新者，並幫助他們建立所需的關鍵技能，讓他們可以充當社會變革促進者、像企業家一樣思考、像技術專家一樣創新</li> </ul>	2021年10月 – 2022年7月	中二至中五級學生 (約5人)	老師檢討會議; 學生問卷	E1: E2:\$1,000 E3: E4: E5:\$2,000 E6: E7:\$2,000 E8: E9: <b>SUM: \$5,000</b>	✓	✓		✓	
80	WKH	Campus Broadcast	Participate in local or overseas video competitions, For example ifva, Video Competition for Secondary School Students, M21 Campus Small Reporter, Berlin Film Festival ,etc.	Use filming skills to enhance students' language, aesthetic, teamwork, Collaborative Capabilities and leadership skills	10/2021-08/2022	Campus Broadcast members 20-50 All Student All Teacher All Parents Community members	Post-Event Interviews and Questionnaires	E1: E2:\$1,000 E3: E4: E5+E6: \$3,000 E7+E8: \$5,000 E9:\$1,000 <b>SUM: \$10,000</b>	I	M	P	S C	
<b>Estimated Expenses for Category 1</b>								<b>\$1,507,130</b>					

	Person-in-charge	Committee / Subject / Unit	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>			<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
82	WHT	CCA (Club & Soc.)	Equipment for clubs and societies	Enhancing students' motivation and interests on different aspects	\$12,000
84	WKH	Campus Broadcast	Maintenance of tuck shop self-service broadcasting project ( 1job , \$4000 )	Responded to Major Concern 3 #3.2 to improve campus broadcast equipment such as central broadcast system (not updated for over 20 years), basketball court broadcast system, student emcees, performing arts performances, campus-wide video feeds, off-campus broadcasts, related equipment, etc.	\$4,000
<b>Estimated Expenses for Category 2</b>					<b>\$16,000</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>					<b>\$1,523,130</b>