## 2025-26 Plan on the Use of the Life-wide Learning and Sister School Grant Christian Alliance Cheng Wing Gee College

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): [School may click on the "-" on the left to hide this part]

Category of the Activity:	A1 Values Education	A2 Intellectual De	evelopment	A3 Community Ser	vice	A4 Physical and Aesthe	etic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial 1	Intelligence and STEAM Education		A8 Student Mental	Health	A9 Others (Please spec	ify in column L)		
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in	School	<b>B4</b> Interview	B5 Observation	<b>B6</b> Written report and record	B7 Others (Please specify	in column N)

## Category 1: Details of Activities

	Name and Description of the			(Fill in the estima	Estimated Noted number of "0" if a particu	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of the Activity^	Evaluation Method^	- Subject Panel /	
No	Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down	"Ay (If "B/ ers" (Select one or more suitable option(s) from the pull-down option(s) from the pull-down is chosen	Department	Teacher-in-charge
1.	1 Local Activities (including online ex	xchanges)											
1	Inter Class Bible Quiz Competitom	Nov 2025 - Dec 2025	healthy competition, and encourage teamwork and collaboration among classmates while reinforcing their faith-based knowledge.	723	6	1	0	\$ 2,000.00	/	Al Values Education	B1 Questionnaire	ВК	LKK
2	Biblical Knowledge - Neighbourly Care Programme	Sep 2025 - May 2026	The objective of this activity is to instill values of compassion,	723	6	1	0	\$ 2,000.00	/	A1 Values Education	B1 Questionnaire	BK	LKK
3	Student Leader Training	Jul-Sep 26	Teambuilding training is provided to student groups which requires intensive teamwork	40	9	0	0	\$ 50,000.00	/	A1 Values Education A4 Physical and Aesthetic Development	B1 Questionnaire B2 School Meeting and Discussion B5 Observation	CCA	HWF
4	Nomination of Students to external leadership training programmes	Sep 2025-Jun 2026	Potential students are nominated to participate in programmes organized by external parties	10	2	0	0	\$ 3,000.00	/	Al Values Education	B2 School Meeting and Discussion B5 Observation	CCA	HWF
5	Funds for the operation of CCA Days	Sep 2025-Jun 2026	To enhance student groups' efficiency and ensure effective resource allocation for clubs and societies, fostering active extracurricular participation.	723	10	0	0	\$ 4,000.00	/	A1 Values Education A2 Intellectual Development A8 Student Mental Health	B1 Questionnaire B2 School Meeting and Discussion B5 Observation	CCA	HWF
6	Music Festival	Jun 2026-Jul 2026	To build students' ability toappreciate music, to showcase their musical talent through performance and to enhance their sense of belonging to the school	622	10	0	0	\$ 4,000.00	1	A1 Values Education	B1 Questionnaire B2 School Meeting and Discussion B5 Observation	CCA	HWF, LKK
7	SU Inter Class Competition	Oct 2025-Jul 2026	To enhance teamwork, leadership, and school spirit through inter-class competitions, while promoting efficient collaboration among student groups and effective allocation and utilization of resources for organizing and executing the events.	723	40	0	0	\$ 3,000.00	1	A1 Values Education	B1 Questionnaire B2 School Meeting and Discussion B5 Observation	CCA	HWF, LMH, WHT
8	Organizing Activities for Whole School	Sep 2025-Jul 2026	Organize school-wide activities to help students enrich their campus life.	723	40	0	0	\$ 3,000.00		A4 Physical and Aesthetic Development	B1 Questionnaire B2 School Meeting and Discussion B5 Observation	CCA	HWF

	Name and Description of the			(Fill in the estimate	ated number of	Tumber of Par participants of lar type is not i	each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of the Activit	-	Evaluation Method^		Sub-inst Daniel /	
No	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	Others" is chosen,	(Select one or more suitable Ot option(s) from the pull-down	thers" is	Subject Panel / Department	Teacher-in-charge
9	Cultural Teams - Choir	Sep 2025 - May 2026	This activity involves training a choir group to participate in competitions, showcasing their vocal talents and enhancing their musical abilities. The focus is on teamwork, harmonization, and excellence in performance.	60	2	0	0	\$ 2,300.00	1	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK
10	Cultural Teams - Drama	Sep 2025 - May 2026	This activity involves preparing students for drama competitions by focusing on acting, script interpretation, and stage presence. It includes the use of props and set designs to enhance the theatrical experience.	20	2	0	0	\$ 15,000.00	1	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK
11	Cultural Teams - Chinese Dance	Sep 2025 - May 2026	This activity nurtures students' appreciation for traditional Chinese culture by training them in Chinese dance. The program supports participation in competitions, with props and set designs enhancing the visual appeal of their performances.	20	2	0	0	s 10,000.00	1	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK
12	Cultural Teams - Break Dance	Sep 2025 - May 2026	This activity engages students in breakdance training, combining creativity, physical fitness, and teamwork. The program supports competition participation, with props and set designs tailored for dynamic performances.	20	3	0	0	\$ 3,000.00	1	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK
13	Cultural Teams - Chamber Ensemble	Sep 2025 - May 2026	This activity focuses on chamber music training, where students develop their instrumental skills and work collaboratively in small groups. It includes participation in competitions and regular maintenance of musical instruments to ensure high-quality performances.	20	2	0	0	s 20,000.00	/	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK
14	Cultural Teams - Handbell	Sep 2025 - May 2026	This activity involves training in handbell performances, fostering musical skill and teamwork. It supports participation in competitions, instrument maintenance, and the transportation of handbells to venues, ensuring seamless performances.	20	2	0	0	s 20,000.00	/	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK
15	Audio-Visual Support Group	Sep 2025 - May 2026	This activity trains students in operating audio-visual equipment for events and programs, enhancing their technical skills. The group supports various performances and activities, ensuring high-quality sound and visual production.	40	4	0	0	\$ 1,200.00	/	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	LKK

				(Fill in the estimate	Estimated Nated number of	participants of	f each type; please	Estimated	1	Name(s) of Mainland sister school(s)	Category of the Activit	.y^	Evaluation Method	۸		
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)		(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen,	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen,	Subject Panel / Department	Teacher-in-charge
16 h	inglish Debating Team fee for iring coach and registration fee for competition	Nov 25 - Apr 26	To help students develp effective communication skills and enhance their ability to analyze arguments.	12 (S3 - S5)	2	0	0	\$ 6,5	00.00	/	A2 Intellectual Development		B1 Questionnaire		CCA	WKI, SYI
17 C	Thinese Debate Team	Sep 2025 - Aug-2026	To run an advanced Chinese debate regular courses and training for interschool debate competition, like the Basic Law Debating Competition, under the guidance of an experienced coach to:  - Enable students to engage in various debate-related activities - Develop skills in forming stances with logical reasoning and delivering compelling arguments - Foster diverse thinking and acceptance of different cultures - Cultivate curiosity about and concern for local, national, and international issues to prepare them as a well-educated national citizen	20	2	0	0	\$ 10,0	00.00	/	A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record		CCA	HWF, WOM, WFW
18 Т	able Tennis Team: Coach fee	Sep 25-Aug 26	The objective is to train the school team and participate in various competitions.	S1: 5 S2: 6 S3: 6 S4: 2 S5: 0 S6: 0 Total: 19	1	0	0	\$ 20,0	00.00		A4 Physical and Aesthetic Development		B5 Observation B1 Questionnaire		CCA	ССР
19 E	ioys' Badminton Team	Sep 2025 - Aug 2026	The objective is to train the school team and participate in various competitions.	S1: 4 S2: 4 S3: 5 S4: 4 S5: 4 S6: 5 Total: 26	1	0	0	\$ 20,0	00.00		A4 Physical and Aesthetic Development		B5 Observation B1 Questionnaire		CCA	LKI
20 (	iirls' Badminton Team	Sep 2025 - Aug 2026	The objective is to train the school team and participate in various competitions.	S1: 4 S2: 5 S3: 5 S4: 2 Total: 16	1	0	0	\$ 20,0	00.00		A4 Physical and Aesthetic Development		B5 Observation B1 Questionnaire		CCA	LKI
21 E	ioys' Football Team	Sep 2025 - Aug 2026	The objective is to train the school team and participate in various competitions.	S1: 7 S2: 6 S3: 5 S4: 10 S5: 6 S6: 2 Total: 36	1	0	0	\$ 30,0	00.00		A4 Physical and Aesthetic Development		B5 Observation B1 Questionnaire		CCA	LST
22 (	iirls' Basketball Team	Sep 2025 - Aug 2026	The objective is to train the school team and participate in various competitions.	S1: 5 S2: 3 S3: 2 S4: 6 Total: 16	1	0	0	\$ 20,0	00.00	1	A4 Physical and Aesthetic Development		B5 Observation B1 Questionnaire		CCA	LST

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	N 15 14 64					participants of the type is not	f each type; please involved)	Estimated	Name(s) of Mainland sister school(s)	Category of the Activi	ity^	Evaluation Method	۸	g 11 . p 14	
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	Others' is chosen	(Select one or more suitable option(s) from the pull-down list)	Others" is chosen,	Subject Panel / Department	Teacher-in-charge
23	Activity fees for joining various inter-school sports competitions	Sep 2025 - Aug 2026	The objective is to pay the necessary subscription fees, entry fees and student registration fees in order to join the competitions.	S1: 30 S2: 35 S3: 35 S4: 40 S5: 30 S6: 20 Total: 190	7	0	0	\$ 20,000.00	/	A4 Physical and Aesthetic Development		B5 Observation		CCA	LST
24	Girls' Volleyball Team	Sept 2025 - August 2026	To hire a professional coach to train and equip the school team better for the inter-school competition.	40	2	0	0	\$ 30,000.00	,	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	HWF, NWU
25	Boys' Basketball Coach fee	Sep 2025- Aug2025	To train the school team	30	2	0	0	\$ 30,000.00	/	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	TTH
26	Boys' Volleyball Coach Fee	Sep 2025- Aug2025	To train the school team	30	2	0	0	\$ 30,000.00	/	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	ТТН
27	Girls' Handball Team	Sep 2025-Aug 2026	To train the school team and participate in competitions.	20	2	0	0	\$ 20,000.00	/	A4 Physical and Aesthetic Development		B5 Observation		CCA	SYW
28	Rugby Team	Sep 2025-Aug 2026	To train the school team and participate in competitions.	20	2	0	0	\$ 20,000.00	/	A4 Physical and Aesthetic Development		B5 Observation		CCA	SYW
29	Cross Country Team	Sep 2025-Aug 2026	To train the school team and participate in competitions.	20	2	0	0	\$ 20,000.00	/	A4 Physical and Aesthetic Development		B5 Observation		CCA	SYW
30	CCA Day: Design and Technology Club Activity	8 Oct, 12 Nov, 14 Jan, 8 Apr	The objective of this activity are to [1] Develop students' creativity. [2] Give students more hands-on experience in STEAM.	15	2	0	0	\$ 1,000.00	/	A2 Intellectual Development		B5 Observation		CCA	LWM, YMK
31	CCA Day: Film and Travel Club Activity	8 Oct, 12 Nov, 14 Jan, 8 Apr	Through travel-related films and activities such as planning trips, students are guided to learn about itinerary planning, understand the world, and reflect on life.	50	2	0	0	\$ 1,000.00	/	A1 Values Education		B5 Observation		CCA	LCH
32	CCA Day: Flower Arrangement Club Activity	8 Oct, 12 Nov, 14 Jan, 8 Apr	To nurture students' interest in learning diversity of nature. Also to take a break and appreciate the beauty of nature.	20	2	0	0	\$ 1,000.00	/	A5 Career-related Experiences		B5 Observation		CCA	LIC, WHN
33	Handcraft experience days	CCA Days	Skill Development:     Enhancecrafting skills through workshops and tutorials led by experienced members.     Stress Relief: Create a relaxing environment for members to unwind and engage in creative activities.	25	2	0	0	\$ 1,000.00	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		CCA	CWC, NYL
34	CCA Day: Japanese Culture Club Activity	8 Oct, 12 Nov, 14 Jan, 8 Apr	The objective of this activity are to [1] Develop students' creativity. [2] Enable students to relax, either focusing on Lego or doing it casually.	30	2	0	0	\$ 1,000.00	/	A2 Intellectual Development		B5 Observation		CCA	YKM, YCN
35	CCA Day: Korean Culture Club Activity	8 Oct, 12 Nov, 14 Jan, 8 Apr	The objective of this activity are to [1] To nurture students' interest in learning korean culture. [2] Enable students to relax, either focusing on korean culture.	20	2	0	0	\$ 1,000.00	/	A4 Physical and Aesthetic Development		B1 Questionnaire		CCA	CHT,TSM
36	CCA Day: Lego Club Activity	8 Oct, 12 Nov, 14 Jan, 8 Apr	The objective of this activity are to [1] Develop students' creativity. [2] Enable students to relax, either focusing on Lego or doing it casually.	30	2	0	0	\$ 1,000.00	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		CCA	СТК

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	Name and Description of the					participants of lar type is not	f each type; please involved)	Estimated	Name(s) of Mainland sister school(s)	Category of the Activi	-	Evaluation Method^		Cubinet Den al /	
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	Others'	(Select one or more suitable option(s) from the pull-down	If "B7 Others" is hosen,	Subject Panel / Department	Teacher-in-charge
37	Admission fees for Math competitions	Sept 2025 - July 2026	Let our students gain experiences from inter-school competitions to enhance their own Mathematics abilities	Around 20 students from S1 - S5	3	0	0	\$ 10,000.00	1	A2 Intellectual Development		B5 Observation		CCA	LCS, YTW, IHK
38	Math Competitions material	Sept 2025 - July 2026	Let our students have targeted training for the competition by doing past competition questions	Around 20 students from S1 - S5	3	0	0	\$ 2,000.00	/	A2 Intellectual Development		B5 Observation		CCA	LCS, YTW, IHK
39	Photography Club photo-taking activities	Oct 2025 - Apr 2026	Organize activities that allow students develop photo-taking skills and	20	2	0	0	\$ 1,000.00	/	A1 Values Education		B1 Questionnaire		CCA	KKC, CKU
40	S1 Experiential/ Extended Learning activity - Information Literacy (Major Concern 1.2 &2.1)	Nov-25	The objective of this activity is to serve as an extended and experiential learning activity related to the topic of Information Literacy. It also echoes with the Seven Learning Goal LG(5).	130	5	0	0	\$ 3,000.00	1	A1 Values Education		B2 School Meeting and Discussion		CES	LKL
41	S2 Experiential/ Extended Learning activity - Visit to Productuvuty Council/ Outing (Major Concern 1.2 &2.1)	TRC	The objective of this activity is to serve as an extended and experiential learning activity related to the topic of Hong Kong's Economy. It also echoes with the Seven Learning Goal LG(1).	130	5	0	0	\$ 2,000.00	/	A2 Intellectual Development		B2 School Meeting and Discussion		CES	LKL
42	S3 Experiential/ Extended Learning activity -Visit to Patriotic Education Centre / Talk (Major Concern 1.2 &2.1)		The objective of this activity is to serve as an extended and experiential learning activity related to the topic of National Security. It also echoes with the Seven Learning Goal LG(1).	130	5	0	0	\$ 8,000.00	1	A6 Patriotic Education		B2 School Meeting and Discussion		CES	LKL
43	PSHE Week	24-28 Nov 2025	The objective of this activity is to provide experiential learning experience in archaeological workshop.	150	4	0	0	\$ 4,500.00	/	A6 Patriotic Education		B1 Questionnaire		CHIS	CTK
44	Self-enrichment Project	November	The objective of this activity is to organize student-centred booths activities to promote 7 wells and 12 values.	622	50	2	0	\$ 3,000.00	/	A1 Values Education		B1 Questionnaire		CMN	CKK
45	Financial Literacy Carnival	June	The objective of this activity is to increase the financial literacy level of students, enabling them to make wise decisions with money.	130	10	0	0	s -	/	A1 Values Education		B1 Questionnaire		CMN	WHN
46	National Education Activities	Whole Year	The objective of these activities are to enable students to explore different aspects of our country, promoting the sense of belongings.	723	60	1	0	\$ 8,000.00	/	A6 Patriotic Education		B1 Questionnaire		CMN	CKK
47	Sex Education Activities	Whole Year	The objective of these activities are to promote correct values, such as interpersonal dynamics between genders, self protection, dare to say no sex.	135	10	0	0	\$ 6,700.00	1	A1 Values Education		B1 Questionnaire		CMN	SYW

				(Fill in the estima	Estimated Nated number of "0" if a particu	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of the Activity^	Evaluation Method^			
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	option(s) from the pull-down	"A9" (Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen,	Subject Panel / Department	Teacher-in-charge
48	international Chemistry Quiz	Jun 2026	The ICQ is a unique chemical education activity. It provides a major focus for secondary school students on the relevance of chemistry in an exciting and stimulating way. It aims to promote interest in chemistry and the role of chemists in our society.	S.4: 10 S5: 30	2	0	0	\$ 3,000.00	) /	A2 Intellectual Development	B1 Questionnaire		СНЕМ	LKI, IHK
49	Career-related activities	Whole-Year	The objective of this activity is to bridge the gap between classroom learning and real-world professional experiences, allowing students to gain firsthand knowledge of the industry and develop relevant skills.	723	0	0	0	\$ 13,000.00	/	A5 Career-related Experiences	B2 School Meeting and Discussion		CPD	LKL
50	Prefect Training Activities	Sep 2025 - Aug 2026	The objective is to cultivate the leadership attributes of prefects and enhance the team morale.	S1: 13 S2: 19 S3: 16 S4: 11 S5: 21 Total: 80	3	0	0	\$ 12,000.00	/	A1 Values Education	B1 Questionnaire B5 Observation		DID	LST
51	S3 students visiting 'Dialogue in the Dark' as a life-wide learning and project-based activity.	01 May 2026	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	130	5	0	0	\$ 18,000.00	/	A1 Values Education	B1 Questionnaire		ENG	FSY
52	52 student visiting 'Endangered Species Resource Centre' as a life- wide learning and project-based activity.	01 May 2026	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	130	5	0	0	\$ 1,500.00	) /	A1 Values Education	B1 Questionnaire		ENG	LAL
53	S1 students' outing, based on the heme of 'exploring the city' as a ife-wide learning and project-based activity	01 May 2026	To nurture students' interest in learning English Language and to broaden their horizons in different areas related to English Language.	130	5	0	0	\$ 1,500.00	/	A1 Values Education	B1 Questionnaire		ENG	SYI
54	81-S5 English Drama Appreciation	01 Mar 2026	To enrich students' exposure to English language arts and arouse their interest in learning English.	723	60	0	0	\$ 77,500.00	/	A2 Intellectual Development	B1 Questionnaire		ENG	NWU
55	English Speaking Days activities	9/2025 - 6/2026	To offer students an opportunity to speak English Language with native speakers and to broaden their horizons in different areas related to English Language.	723	60	0	0	\$ 3,000.00	/	A2 Intellectual Development	B1 Questionnaire		ENG	CAM
	Self-Access Learning Award Scheme (SALAS) activities	10/2025 - 6/2026	To offer students an opportunity to speak English Language with native speakers after lesson and to broaden their horizons in different areas related to English Language	723	60	0	0	\$ 3,000.00	/	A2 Intellectual Development	B1 Questionnaire		ENG	RAY
57	S4 & S5 ERS Experiential learning activity (Elective Part II: Faiths in Action - Module 1: Learning to serve and serving to learn)	Apr 2026	Through the experiential learning activity, Students in ERS leam how to practise the Love from the Christianity and the moral education.	25	1	0	0	\$ 2,000.0	0 /	A3 Community Service	B1 Questionnaire		ERS	NYL

	Name and Description of the			(Fill in the estima	Estimated Nated number of	participants o	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of the Activity	y^	Evaluation Method <sup>^</sup>		Subject Panel /	
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	Others" is chosen,	(Select one or more suitable option(s) from the pull-down list)	Others" is chosen,	Department	Teacher-in-charge
58	SI Orientation Camp 2025	19-20 Sept	The S1 Orientation Camp is a 2-day overnight camp where students are provided a chance to get to know more about their schoolmates. The camp focuses on developing students self-discipline as well. It also serves as a platform where teachers can set goals with students, so as to build positive rapport.	132	8	0	0	\$ 140,000.00	1	A1 Values Education		B1 Questionnaire		GCD	NWU
59	SI Orientation Camp 2026	Sept 2026	The S1 Orientation Camp is a 2-day overnight camp where students are provided a chance to get to know more about their schoolmates. The camp focuses on developing students self-discipline as well. It also serves as a platform where teachers can set goals with students, so as to build positive rapport.	135	8	0	0	s 60,000.00	1	A1 Values Education		B1 Questionnaire		GCD	NWU
60	Well-being Day(s)	Oct Dec 2025 Mar May 2026	Four well-being days revloving different themes will be held. They all aim to promote healthy well-being among students.	723	0	0	0	\$ 4,000.00	1	A8 Student Mental Health		B1 Questionnaire		GCD	NWU, TKH
61	S6 Cheering Program	Jan-Apr 2026	The S6 Cheering Program provides guidance and support to all DSE fighters. Gift packs will be prepared by Guidance Prefects and juniors.	110	2	0	0	\$ 2,000.00	/	A8 Student Mental Health		B5 Observation		GCD	NWU, CCP
62	S1-2 Repeaters Caring Program	Oct 2025 - Jun 2026	Through holding annual informal meetings, it is hoped that repeaters can recieve sufficient emotional support from teachers. Their progress will be monitored as well.	10	2	0	0	\$ 500.00	1	A8 Student Mental Health		B5 Observation		GCD	NWU, LOK
	Guidance Prefects Leadership Training Camp	July / August 2026	The camp serves as a great platform to connect a group of Guidance Prefects, who would be responsible for holding different activities realted to healthy living lifestyle at school. It also helps students polish their communication and leadership skills.	40	4	0	0	\$ 15,000.00	1	A1 Values Education		B1 Questionnaire		GCD	NWU, TKH
64	Positive Education Program	Oct 2025 - Jun 2026	In order to widen students horizon and exposure, different organizations would be invited to conduct talks / workshop for students. So as to nurture students' positive value.	680	6	0	0	\$ 5,000.00	1	A1 Values Education		B1 Questionnaire		GCD	NWU, All GCD members
65	PSHE: Geography workshop	Nov 2025	The objective of this activity is to provide experiential learning experience in Geography workshop.	140	8	0	0	\$ 10,000.00	/	A2 Intellectual Development		B1 Questionnaire		PSHE KLA	THK

				(Fill in the estimate	Estimated Nated number of	participants of	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of the Activi	ty^	Evaluation Method	^		
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66	PSHE Week	24-28 Nov 2025	To provide hand-on tools for strengthening the understanding of the tectonic movement on Earth.	150	5	0	0	\$ 4,500.00	1	Al Values Education	Blassa	B1 Questionnaire	Places	PSHE KLA	ТНК
67	S.4 Organic farming and local agriculture	Nov, 2025	To explore sustainable farming practices through field investigations and data analysis	S.4 42	2	0	0	\$ 1,500.00	1	A1 Values Education		B5 Observation		GEOG	ТНК
68	S.5 Field Work Course	Mar, 2026	To widen students' exposure & equip students with basic fieldwork skills	S.5 35	2	0	0	\$ 1,500.00	/	A2 Intellectual Development		B6 Written report and record		GEOG	THK
69	S.6 Field Work Course	Oct, 2025	To widen students' exposure & equip students with basic fieldwork skills	S.6 30	2	0	0	\$ 1,500.00	/	A2 Intellectual Development		B6 Written report and record		GEOG	THK
70	足球機械人比賽 Robo-soccer competition	2026年1月 - 2026年7月	以足球比賽形式讓同學控制機器 人,考驗團隊協作及學生的臨場 反應。 讓學生綜合運用STEAM知識(工 程及編程設計)和實作技巧完成比 賽,從而培養他們的創意和解難 能力。	S.3: 9 S.4: 5 S.5: 3 S.6: 3	2	0	0	\$ 5,500.00	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion		ICT	WHY
71	香港創科展2025	2025年11月 - 2026年6月	以比賽形式讓同學運用科學及創 意解決生活上各式各樣的難題。 鼓勵學生以創新及以人為本的方 式解決日常生活所遇到的挑戰。	S.3: 2 S.4: 2 S.5: 4	1	0	0	\$ 2,500.00	1	A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion		ICT	WHY
72	香港資訊及通訊科技獎2026	2026年1月 - 2026年6月	為年輕人提供更多接觸和學習新 技術的機會。 拓寬學生的視野和創造力。 有助學生增加掌握信息技術的未 來發展。	S.3: 2 S.4: 2 S.5: 4	1	0	0	\$ 2,500.00	1	A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion		ICT	WHY
73	中一多足機械人同榮日	2026年6月	學習氣壓、反用力、反作用力、 重心和力矩等科學知識,以應用 於設計和製作氣墊船的運作系 統。 小組形式的製作和競賽過程,進 一步提升學生的學習投入度。 利用micro:bit控制器進行實時遙 控競賽。	S.1: 133	3	0	0	\$ 20,000.00	/	A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire		ICT	WHY
74	STEAM Day	2026年6月	學生需設計不同的結構組件,應用馬達、不同功能的傳感器和microbit,製作出不同的機械結構和自動化裝置,如自動機械手臂、電梯、掃地機械人等。學生能了解機械原理,編程邏輯、硬件結構、功能與應用等方面的基本的創客知識。結合科技應用原理,能有效培養孩子的創造能力和創新思维。利用科技關愛校園,例如製作搬運機器人可協助工友們搬運物品。	S.2: 129 S.3: 132 S.4: 123	5	0	0	s 20,000.00	,	A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire		ICT	WHY

	Name and Description of the			(Fill in the estima	Estimated N ted number of "0" if a particu	participants of	f each type; please	Estimated	Name(s) of Mainland sister school(s)	Category of the Activity <sup>A</sup>	Evaluation Method		Subject Dec al /	
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down	"A9" (Select one or more suitable is option(s) from the pull-down list)	Others" is chosen,	Subject Panel / Department	Teacher-in-charge
75 S	ervice Learning and Exposure Day	26 Mar 2026	Through the field trip or social service to strengthen students' care for society and help people in need.	106	12	0	0	\$ 15,000.00	/	A3 Community Service	B1 Questionnaire		LSD	NYL
76 o	the Training and Voluntary works rganized by Community Service umbassador	Jan to July 2026	Through the training and experiential activity, as a student service group leader, they can provide more social service to the society so as to enhance their sense of empathy to the society.	25	0	0	0	\$ 3,000.00	1	A3 Community Service	B1 Questionnaire		LSD	NYL
	Thild Hosting Service held by GCA (Two Times)	Feb and April 2026	Through the workshop and the voluntary service with child, students understand children who are in need situations and do volunteer work.	30	0	0	0	\$ 1,600.00	/	A3 Community Service	B1 Questionnaire		LSD	NYL
	et Service held by 阿棍屋貓貓領 賽中心	Oct 2025 to Feb 2026	Through the social service to strengthen students' care for stray cats	12	1	0	0	\$ 1,000.00	1	A3 Community Service	B1 Questionnaire		LSD	NYL
79 m	Ipcoming Social Service purchased y external organization or service naterials- Social Service for the ulunerable person or Social exposure Activity	Oct 2025 to July 2026	Through the workshop or socialservice to strengthen students' care for society and help people indeed.	50	2	0	0	\$ 4,000.00	1	A3 Community Service	B1 Questionnaire		LSD	NYL
	esthetic Development Arts ducation Promotion Programme	Sep 2025 - May 2026	The objective of this activity is to nurture students' appreciation for the arts, enhance their creativity, and	400	2	0	0	\$ 9,800.00	1	A4 Physical and Aesthetic Development	B1 Questionnaire		MUS, IPA	LKK
81 H	lealthy School Sports Programme	Sep 2025 - May 2026	The objective is to promote health and enrich students' sports experience.	S3: 130 S4: 130 S5: 110 S6: 100 Total: 470	3	0	0	\$ 20,000.00	1	A4 Physical and Aesthetic Development A8 Student Mental Health	B5 Observation B2 School Meeting and Discussion		PE	LST
82 P	ositive Ball Games Competition	Apr 2026 - Jul 2026	The objective is to promote spirits and sports culture among students.	S1-S6: 723	64	0	0	\$ 5,000.00	/	A4 Physical and Aesthetic Development A8 Student Mental Health	B5 Observation		PE	LST
83 P	hysics in Motion (Ocean Park)	Apr-Jul	The objective of this activity is to engage S.3 and S.4 students in experiential learning that nurtures their interest in science, strengthens self and interpersonal understanding, and promotes a fulfilling outlook on life.	30	2	0	0	\$ 3,600.00	1	A2 Intellectual Development	B1 Questionnaire		РНҮ	YKM
84 R	deligion Outreaching Program	Sep 2025 - May 2026	The objective of this activity is to promote spiritual growth and community engagement among students by fostering a supportive and faith-centered environment	723	9	0	0	\$ 17,000.00	/	Al Values Education	B1 Questionnaire		ROD	LKK
85 II	nformation Day	15 Nov 2025	This activity will be held on Information Day for visitors to experience craft and Chinese culture.	50	2	0	0	\$ 1,000.00	/	A4 Physical and Aesthetic Development	B5 Observation		VA	CWC

				Target &	Estimated N	lumber of Pa	rticipants		N ( ) . ( ) ( ) ( ) 1 1	a. m.		7 1 0 May 1			
	Name and Description of the					participants of lar type is not i	each type; please involved)	Estimated	Name(s) of Mainland sister school(s)	Category of the Activi	ty^	Evaluation Method		- Subject Panel /	
No.	Activity	Proposed Date	Objective(s) of the Activity	Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	Others' is chosen	(Select one or more suitable option(s) from the pull-down list)	Others" is chosen,	Department	Teacher-in-charge
	M+ museum learning activities	July	The objective of this activity is to nurture students' appreciation for the arts, enhance their creativity, and promote cultural awareness by engaging them in diverse artistic experiences and educational opportunities.	132	7	0	0	\$ 1,500.00	1	A4 Physical and Aesthetic Development		B1 Questionnaire		VA	CWC
Plea	se insert rows above if the space provided	is insufficient.)			Total est	imated exper	ises of item 1.1	\$1,007,200.00							
1.2	Non-local Activities							<b>41,007,200,00</b>							
1	Study Tour to Mainland China	Mar-Apr 2026	The objective of this activity is to gain first-hand understanding of our country and its latest development through field study activities, understand and appreciate Chinese culture, and enhance their sense of national identity.	30	3	0	0	\$ 28,000.00	/	A1 Values Education		B1 Questionnaire		CHIS	СТК, СНТ
2	Exchange Tour to the Mainland China	Mar-26	The objective of this tour is to mainland good relationship with Mainland sister school and gain first-hand understanding of our country.	20	3	0	0	\$ 100,000.00	Ningbo Zhenhai Zhongxing Middle School	A6 Patriotic Education		B1 Questionnaire		CMN	CKK
3	Chemistry Olympiad	Jan 2026	Chemistry Olympiad is an experiential and explorative competition that requires students' chemistry knowledge and ability to design specific and suitabel experiments. It is designed for students who excel in chemistry and provide them a chance to take one stop further - self-directed experiential investigation in chemistry topics.	S5: 3	1	0	0	s 3,000.00	1	A2 Intellectual Development		B5 Observation		СНЕМ	LKI
4	Exchange Tour to South Korea / Japan / Taiwan	TBC (2026)	The objective of this tour is to nuture the global vision of student leaders via cultural exchange programme with overseas high school.	20	3	0	0	\$ 80,000.00		A9 Others	Leade rship Traini ng	B1 Questionnaire		CPD, CCA	LKL, HWF
5	SUPER AI 超級軌跡賽國內賽	2026年1月 - 2026年7月	這次參觀的目的是增進學生對科 技的知識,促進學生對內地文化 和社會的了解和交流。	2	1	0	0	\$ 4,500.00	1	A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion		ICT	WHY
6	Oversea English Study Tour	April/ July 2026	It aims to broaden students' horizon and enhance their English skill.	16	2	0	0	\$ 230,000.00	/	A6 Patriotic Education		B1 Questionnaire		LSD, ENG	NYL
7	LSD Mainland Study Tour	April/ July 2026	It aims to broaden students' horizon and enhance their sense of belongings to our country.	30	3	0	0	\$ 25,000.00	1	A6 Patriotic Education		B1 Questionnaire		LSD	NYL
8 Plea	Mission Trip and exchange Tour to the Zhongshan	July 2026	The objective of this tour is to enhance students' understanding of the English and Music cultural, and social dynamics of Zhongshan.	20	2	0	0	\$ 20,000.00	/	A6 Patriotic Education		B1 Questionnaire		ROD	LKK
e (ex	se misert rows above it the space provided	is insufficient.)			Total est		ises of item 1.2	\$490,500.00							
						Tot	al for Category 1	\$1,497,700.00							