



CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE
DLG-Other Programme: Gifted Education for the 2025/26 school year
Programme Evaluation Report

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
中國語文	高中尖子中華文化之旅 (WHT)	- 培養參與學生對中國語文科及中華文化的興趣 - 提昇參與學生的文學鑒賞能力	- 各級中文科排名首 30 名或對中國文學有興趣並獲老師推薦者，最終取錄學生最多為 30 名。	Sep 2025 – Aug 2026	- 於不同活動中，學生出席率達 80%或以上 - 透過不同活動提升同學鑒賞中華文化及文學作品的能力，並以寫作及口語表達等方式檢視學生所學	100% 參加者準時出席課程，反應正面。 同學能夠在課程中閱讀並評鑑不同作家的文學作品，成功提升同學評鑒作品的能力。 同學在完成課程後均能完成以社區為主題的微型小說作品。	\$6960
English Language	Elite Drama Class (RAY)	- To nurture students' interest and stretch their potentials in learning English through drama	20 S.4 elite students in English Language nominated by subject teachers basing on the performance in 2025-26 First Uniform Test and 2024-25 overall performance	4 lessons of one hour each in Nov 2025	- Student attendance rate is 80% or above - Tutor's feedback on student participation is satisfactory - Students can use English to perform an act of at least 5 minutes	Photos and videos were recorded to show students engaging in the activities and also to highlight their gained abilities through acting.	\$3600
Mathematics	S.3 – 5 Mathematics Elite Training Course	- To widen the horizon of students about mathematical knowledge	12 – 15 S.3 – 5 elite students in Mathematics basing on 2024-25 annual	7 lessons of 1.25 hours each from Sep 2025 – May 2026	- Student attendance rate is 80% or above - Satisfactory problem solving skills in	- The attendance rate of the tutorial class is over 80%. - External tutor help train students skills and	\$7700

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	(LCS)	- To equip students with techniques for inter-school mathematical competitions	performance		Mathematics are developed which can be reflected in the assessment results after each lesson - Each participating student can take part in at least one interschool competition	arouse students' interest in Mathematics. - Team members participated in various competitions, and got awards in competitions like TIMO, HKMO, AIMO and Hong Kong Schools Mathematics and Math Olympiad Elite Competition. - Over 50 awards were obtained.	
Physics	S.4 Physics "Physics in Motion" programme at Ocean Park (YKM)	Enriching the learning experiences of elite S.4 Physics students through exploration.	8 students from S4. Nominated by the subject teacher with highest scores in the Physics First term examination.	A half day activity on 24 April 2026.	100% attendance was achieved. All students rated the activity positively, indicating it successfully motivated them to explore careers in physics and increased their exposure to the subject.	S.4 students participated alongside S.3 students, with some taking roles in facilitating discussions and reflection, aligning with the goal of promoting leadership and peer learning.	HK\$3,000 by DLG HK\$3,600 by LWLG Total: HK\$6,600
Information and Communication Technology	S.4 ICT Elite Class (WHY)	- To enrich students' computational thinking and problem-solving skills	8-10 S.4 ICT students nominated by the ICT panel with good academic result	Jan 2026 – May 2026	The attendance of students is high (70%) Students can analyse the assigned problems the skills learnt and provided relevant solutions Some outstanding students participated in	The attendance of students is high (>80%) Most students completed the assigned programming tasks during lessons Some students participated in inter-school competitions (4D Cheng Man Yuk, 4D	\$ 3200

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					inter-school competitions	Lee Ming Yu Aidan)	
Information and Communication Technology	S.5 ICT Elite Class (LWM)	- To enrich students' computational thinking and problem-solving skills	8-10 S.5 ICT students nominated by the ICT panel with good academic result	Jan 2026 – May 2026	The attendance of students is high (70%) Students can analyse the assigned problems the skills learnt and provided relevant solution Some outstanding students participated in inter-school competitions	The attendance of students is high (>80%) Most students completed the assigned programming tasks during lessons Some students participated in inter-school competitions (5C Chau Ching)	\$4000
Information and Communication Technology	S.6 ICT Elite Class (WHY)	- To enrich students' computational thinking and problem-solving skills	8-10 S.6 ICT students nominated by the ICT panel with good academic result	Nov 2025 – Mar 2026	The attendance of students is high (70%) Students can analyse the assigned problems the skills learnt and provided relevant solution Some outstanding students participated in inter-school competitions	The attendance of students is high (>80%) Most students completed the assigned programming tasks during lessons Some students participated in inter-school competitions (6E Lam Tsz Ching)	\$3000

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STEAM Education	S.4 STEAM Elite Class (WHY)	- To enrich students' STEAM and problem-solving skills	8-10 S.4 STEAM students nominated by the teachers	Jan 2025 – May 2026	The attendance of students is high (70%) Students can design and create some innovative products Some outstanding students participated in inter-school competitions	The attendance of students is high (>80%) Most students completed the assigned STEAM projects during lessons Some students participated in inter-school competitions (2 students participated in the “H2Future for Good Challenge”)	\$4000
中國歷史	高中級中國歷史尖子課程 (CTK)	- 支援學生參加由大專院校或校外機構舉辦的全港性比賽	高中級學生，全級首 5 名學生或獲老師推薦者	Sep 2025 – Jun 2026 共 8 課	● 學生出席率達 80% 或以上 ● 參加不少於一項校外比賽	因理大至港中國歷史論文比賽的賽期為 2026 年 6 月至 8 月，故課堂改在 6 月下旬至 8 月舉行。共有三組，即 12 位學生參賽。他們將會接受香港大學文學院畢業生的指導，依照大學要求的方式來撰寫學術論文。	\$3000

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Other Learning Experiences	S.4 Spanish Class (CHY)	- To challenge students to step out of their comfort zone, boost self-confidence, and promote a sense of accomplishment - To broaden students’ learning horizons and enrich their exposure to the world with Spanish	About 30 S.4 students nominated by teachers basing on their S.3 academic performance	90 lessons of 40 minutes each from Sep 2025 – May 2026	● Students are able to understand and read short passage in Spanish ● Students can use Spanish for simple communication ● Over 80% of students are able to meet the assessment requirements of the class	Students learned daily Spanish conversations and vocabulary. A large majority of them felt motivated to participate in Spanish class activities and agreed that the Spanish teacher conducted the lessons in an interesting way. The survey was completed in both the first and second term. Positive feedback was received. <table><tr><td>S4 (24 ss)</td><td>Disagree %</td><td>Agree %</td></tr><tr><td>1. I feel motivated to participate in Spanish class activities.</td><td>13%</td><td>88%</td></tr><tr><td>2. I am attentive in Spanish class.</td><td>17%</td><td>83%</td></tr><tr><td>3. I am willing to spend extra time studying Spanish outside of class.</td><td>38%</td><td>63%</td></tr><tr><td>4. The pace of the lessons is appropriate for my learning.</td><td>21%</td><td>79%</td></tr><tr><td>5. The teacher makes the class interesting.</td><td>8%</td><td>92%</td></tr><tr><td>6. The teacher teaches vocabulary and grammar patiently.</td><td>0%</td><td>100%</td></tr><tr><td>7. The teacher creates a supportive and encouraging learning environment.</td><td>4%</td><td>96%</td></tr><tr><td>8. The teacher is knowledgeable about the Spanish language and culture.</td><td>0%</td><td>100%</td></tr><tr><td>9. I am interested in learning a new foreign language.</td><td>13%</td><td>88%</td></tr><tr><td>10. I think learning a foreign language will be useful for your future.</td><td>17%</td><td>83%</td></tr><tr><td>S4 (Total 22 students)</td><td>Disagree %</td><td>Agree %</td></tr><tr><td>Q1. I feel motivated to participate in Spanish class activities.</td><td>18%</td><td>82%</td></tr><tr><td>Q2. I am attentive in Spanish class.</td><td>14%</td><td>86%</td></tr><tr><td>Q3. I am willing to spend extra time studying Spanish outside of class.</td><td>21%</td><td>79%</td></tr><tr><td>Q4. The pace of the lessons is appropriate for my learning.</td><td>9%</td><td>91%</td></tr><tr><td>Q5. The teacher makes the class interesting.</td><td>5%</td><td>95%</td></tr><tr><td>Q6. The teacher teaches vocabulary and grammar patiently.</td><td>0%</td><td>100%</td></tr><tr><td>Q7. The teacher creates a supportive and encouraging learning environment.</td><td>0%</td><td>100%</td></tr><tr><td>Q8. The teacher is knowledgeable about the Spanish language and culture.</td><td>0%</td><td>100%</td></tr><tr><td>Q9. I am interested in learning a new foreign language.</td><td>9%</td><td>91%</td></tr><tr><td>Q10. I think learning a foreign language (like Spanish) will be useful for my future.</td><td>18%</td><td>82%</td></tr></table>	S4 (24 ss)	Disagree %	Agree %	1. I feel motivated to participate in Spanish class activities.	13%	88%	2. I am attentive in Spanish class.	17%	83%	3. I am willing to spend extra time studying Spanish outside of class.	38%	63%	4. The pace of the lessons is appropriate for my learning.	21%	79%	5. The teacher makes the class interesting.	8%	92%	6. The teacher teaches vocabulary and grammar patiently.	0%	100%	7. The teacher creates a supportive and encouraging learning environment.	4%	96%	8. The teacher is knowledgeable about the Spanish language and culture.	0%	100%	9. I am interested in learning a new foreign language.	13%	88%	10. I think learning a foreign language will be useful for your future.	17%	83%	S4 (Total 22 students)	Disagree %	Agree %	Q1. I feel motivated to participate in Spanish class activities.	18%	82%	Q2. I am attentive in Spanish class.	14%	86%	Q3. I am willing to spend extra time studying Spanish outside of class.	21%	79%	Q4. The pace of the lessons is appropriate for my learning.	9%	91%	Q5. The teacher makes the class interesting.	5%	95%	Q6. The teacher teaches vocabulary and grammar patiently.	0%	100%	Q7. The teacher creates a supportive and encouraging learning environment.	0%	100%	Q8. The teacher is knowledgeable about the Spanish language and culture.	0%	100%	Q9. I am interested in learning a new foreign language.	9%	91%	Q10. I think learning a foreign language (like Spanish) will be useful for my future.	18%	82%	\$32931.6
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