



School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Report

Name of School: **CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE**

Staff-in-charge: **Ms. CHAN HO YING HOLLY/Mr. WONG WAI MING**

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A. The number of students (count by heads) benefitted under this Programme is 133 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 106 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 27 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
文化藝術/語文訓練 中國文化教育活動	0	20	7	92.6%	9 Jul 2025	8 344	- 學生作品 - 學生問卷及教師觀察	深度遊旅行社	學生認同有關活動能增加對中華文化的認識及提升寫作動機
文化藝術/語文訓練 文學素養活動： 初中級文學散步									
Art / culture activities: S1 & S2 English Drama Course	0	15	5	63%	18 Feb 2025 20 Feb 2025 25 Feb 2025 27 Feb 2025	3 600	- Attendance records - Questionnaire after the class	Aurora Theatre Company Ltd.	Students were keen to engage with our hired tutor, Henry. The workshop was run very well and the games were enjoyed by the kids. S.1 students were of higher participation and attendance rate. The tutor was very well-spoken and proficient in his teaching as with the older kids and the games were very engaging.
Language Training: S1 English Language Enhancement Class	0	15	5	99%	24 Feb 2025 3 Mar 2025 4 Mar 2025 6 Mar 2025 11Mar 2025 13 Mar 2025	6 000	- Attendance records - Questionnaire after the class 2nd Uniform Test results	English for ASIA	Students were shown to be more familiar with the targeted grammar and vocabulary items and also shown improvement in the 2 nd Uniform Test

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	A	B	C						
Language Training: S2 English Language Enhancement Class	0	15	5	98%	24 Feb 2025 3 Mar 2025 4 Mar 2025 6 Mar 2025 11 Mar 2025 13 Mar 2025	6 000	● Attendance records ● Questionnaire after the class ● 2nd Uniform Test results	English for ASIA	Students were shown to be more familiar with the targeted grammar and vocabulary items and also shown improvement in the 2 nd Uniform Test
Language Training: S3 English Language Enhancement Class	0	15	5	98%	24 Feb 2025 3 Mar 2025 4 Mar 2025 6 Mar 2025 11 Mar 2025 13 Mar 2025	6 000	● Attendance records ● Questionnaire after the class ● 2nd Uniform Test results	English for ASIA	Students were shown to be more familiar with the targeted grammar and vocabulary items and also shown improvement in the 2 nd Uniform Test
文化藝術： 初中級香港歷史文化之旅一日遊	0	26	0	87%	14 Apr 2025	6 040	● 學生：活動後問卷 ● 老師：科務會議討論	藝文發展基金會	
Total no. of activities: _____									
@No. of man-times	0	106	27		Total Expenses	35 984			
**Total no. of man-times	133								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “□” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☒ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☒ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
