



CHRISTIAN ALIANCE CHENG WING GEE COLLEGE
DLG-Other Programme: Gifted Education for the 2024/25 school year
Programme Evaluation Report

Programme Title	Objective	Target (No./level/selection criteria)	Duration/Start Date	Deliverable	Evaluation	Expenditure
高中尖子中華文化之旅	- 透過不同活動 - 培養參與學生對中國語文科及中華文化的興趣 - 提昇參與學生的文學鑒賞能力	- 中國語文科老師推薦高中各級對中國文學有興趣的學生參加，惟被推薦者必須於2023-24年度中國語文科表現為全級首30名或正修讀中國文學科 - 經老師甄選後，最終取錄學生最多為30名	Sep 2024 – Aug 2025	- 於不同活動中，學生出席率達80%或以上。 - 學生能完成活動中的寫作要求。 - 學生於活動後能以書寫及口語表達方式檢視所學。 - 當所有活動後，透過習作、文字反思及總結，檢視學生於鑒賞中華文化及文學作品的的能力有否提升。	- 同學的出席率達90%。 - 所有同學在文學散步的作品均較前作進步，能完成寫作要求。 - 同學於舞台劇後的分享會能夠清晰指出自己的見解，並與文本作對讀，具比較意識。 - 所有學生在活動後均能展現對中華文化的加深，亦提高了文學鑒賞能力。	\$ 7 280 (\$ 3 500 文學散步及先導課 \$ 3 780 舞台劇金鎖記門票)
S.4 Elite Drama Class	To nurture students' interest and stretch their potentials in learning English through drama	20 S.4 elite students in English Language nominated by subject teachers basing on the performance in the first Uniform Test and 2023-24 overall performance	10 lessons of one hour each from Nov 2024 to Mar 2025	- Student attendance rate is 80% or above. - Tutor's feedback on student participation is satisfactory. - Students are confident of using English to perform an act.	S4 students did surveys after the final workshop. Sentiments regarding the tutors, materials, skills utilized and knowledge gained were garnered from the participants. The workshop was run very well and the games were enjoyed by the students. During the last few sessions, videos were taken to help capture some of the work the children had done to create a short, 1-2 minute scene of their own devising.	\$ 7 200

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S.4 and 5 Mathematics Elite Training Course	(1) To widen the horizon about mathematical knowledge of students (2) To equip students techniques for interschool mathematical competitions	16 S4 & S5 Elite students in Mathematics basing on the performance in summative assessments are invited and 10 participants were finally recruited.	27 Nov 2024 – 12 Mar 2025	- Student attendance rate is 80% or above. - Satisfactory problem solving skills in Mathematics are developed. - Students' participation and performance in interschool competitions are satisfactory.	- Students problem solving skills is enhanced. - The attendance rate is nearly 100% - Over 40 participants got gold, silver and bronze medals in more than 5 different competitions.	\$ 6 300
S.4 ICT Elite Class	To enrich students' computational thinking and problem-solving skills	6-8 S.4 ICT students nominated by the Computer Department with good academic result	The class was not held as there was no suitable tutor.			
S.5 ICT Elite Class	To enrich students' computational thinking and problem-solving skills	6-8 S.5 ICT students nominated by the Computer Department with good academic result	Oct 2024 – Jun 2025	- Student attendance rate on average of over 70% is observed. - Students can analyses assigned problems with the skills learnt and provided relevant solution. - Outstanding students are nominated to participate in inter-school competitions.	- The attendance of students was high (>80%). - Most students could complete the assigned programming tasks during lessons. 5A Zhu Qianwen, 5B Yau Ching Tong and 5E Lam Tsz Ching participated in inter-school competitions.	\$ 4 000

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S.6 ICT Elite Class	To enrich students' computational thinking and problem-solving skills	6-8 S.6 ICT students nominated by the Computer Department with good academic result	Oct 2024 – Apr 2025	- Student attendance rate on average of over 70% is observed. - Students can analyses assigned problems with the skills learnt and provided relevant solution. - Outstanding students are nominated to participate in inter-school competitions.	- The attendance of students was high (>80%). - Most students could complete the assigned programming tasks during lessons. 6B Ng Tsz Fung, 6C Tang Man Hei and Kong Yat Hang participated in inter-school competitions.	\$ 3 000
S.4 STEAM Elite Class	To enrich students' STEAM and problem-solving skills	6-8 S.4 STEAM students nominated by the teachers	Oct 2024 – May 2025	- Student attendance rate on average of over 70% is observed. - Innovative products are designed and created by students. - Outstanding students are nominated to participate in inter-school competitions.	- The attendance of students was high (>80%). - Most students could complete the assigned STEAM projects during lessons. 12 students participated in the Hong Kong Science Fair 2024-25.	\$ 6 000
高中級中國歷史尖子課程	支援學生參加由大專院校或校外機構舉辦的全港性比賽	中四或中五全級首 10 名學生或獲老師推薦者	2025 年 4 月 23 日至 5 月 8 日	- 學生出席率達80%或以上。 - 參加不少於一項校外比賽。	- 共有4位中四級學生參加「全港中學中國歷史研習獎勵計劃」的學生報讀學術論文寫作班。 - 課程共有7節課，學生出席率為100%。 - 導師指導學生擬定論文主題、整理學界研究成果和	\$ 2 625

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					逐步撰寫論文。最終，四位學生都順利完成論文。 歐陽正：〈美國傳教士對太平天國運動的態度探析——以羅孝全作討論中心〉 陳榮宇：（無字之謎：乾陵〈無字碑〉考釋） 周子然：〈試論明朝滅亡之因——從自然災害談起〉 周靖晞：〈朝鮮使臣視角下的滿族喪葬習俗——以《燕行錄》作討論中心〉 ● 學生認為課堂和比賽都拓闊了他們的視野，對大學的中國文史課程有更深認識，有助其作出明智的升學決定。 ● 老師認為中學與大學的課業要求截然不同，聘請專人指導高中學生撰寫學術論文，對學生的成長很有幫助。	
S.4 Physics Learning Exploration Programme	(1) To enrich students' learning experiences through exploration (2) To widen students' horizon in the	8 S.4 Physics students with good academic performance in 2024-25 first term nominated by the subject teacher	A half day activity was held on 18 Apr 2025.	● 100% S.4 student attendance rate is observed. ● Students can understand the fusion of science and creativity, to inspire their interest in science, as well as how scientific	● Participating students were awarded with certificates upon the completion of the programme. ● 100% attendance rate was achieved. ● All students rated the activity positively and they showed good understanding to the contents. They were also	\$ 3 975

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	application s of physics knowledge (3) To strengthen students’ comprehen sion and analytical skills (4) To uplift students’ social and leadership skills			theories can be applied in everyday lives. ● S.4 students can act as leaders and facilitators in helping the junior schoolmates understand the programme contents. ● S.4 can do the learning reflection with the junior schoolmates.	motivated to explore careers in physics and increased their exposure to the subject. ● S.4 students participated alongside S.3 students, with some taking the role to facilitate discussions and reflection, aligning with the goal of promoting leadership and peer learning.	