

CHRISTIAN ALLIANCE CHENG WING GEE COLLEGE

Measures to Broaden Students' Choices of Elective Subjects and Provision of Gifted Education Programmes

2025-26 Annual Plan for DLG-funded Other Programmes: Gifted Education

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
中國語文	高中尖子中 華文化之旅 Elite Drama	● 培養參與學生對中國語文科及中華文化的興趣 ● 提昇參與學生的文學鑒賞能力 ■ To nurture students'	● 各級中文科 排名首30名 或對中國文 學有興趣並 獲老師推薦 者,最終取 錄學生最多 為30名。	Sep 2025 – Aug 2026	● 於不同活動中,學生出席率達80%或以上 ● 透過不同活動提升同學鑒賞中華文化及文學作品的能力,並以寫作及口語表達等方式檢視學生所學	黄希彤 老師 Ms.	\$ 8 000
English Language	Class	interest and stretch their potentials in learning English through drama	students in English Language nominated by subject teachers basing on the performance in 2025-26 First Uniform Test and 2024-25 overall performance	one hour each from Nov 2025 to Feb 2026	 Student attendance rate is 80% or above Tutor's feedback on student participation is satisfactory Students can use English to perform an act of at least 5 minutes 	Fung SY	\$ 9 900
Mathematics	S.3 – 5 Mathematics Elite Training Course	 To widen the horizon of students about mathematical knowledge To equip students with techniques for 	12 – 15 S.3 – 5 elite students in Mathematics basing on 2024- 25 annual performance	7 lessons of 1.25 hours each from Sep 2025 – May 2026	 Student attendance rate is 80% or above Satisfactory problem solving skills in Mathematics are developed which can be 	Mr. Li CS	\$ 8 750

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Physics	S.4 Physics Learning Exploration Programme	 inter-school mathematical competitions To enrich students' learning experiences through exploration. To broaden students' horizon regarding the applications of physics knowledge. To strengthen students' comprehension and analytical skills. To enhance students' social and leadership skills. 	10 S.4 Physics students nominated by the subject teacher basing on 2025- 26 first term summative performance	Apr – July 2026	reflected in the assessment results after each lesson Each participating student can take part in at least one interschool competition Student attendance rate is 100% Students can understand the fusion of science and creativity, to inspire their interest in science, as well as how scientific theories can be applied in everyday life S.4 students can act as leaders and facilitators in helping the S.3 schoolmates understand the programme contents in Physics activity S.4 students can do the learning reflection with S.3 schoolmates in the programme	Mr. Yam KM	\$ 3 000
Information and Communication Technology	S.4 ICT Elite Class	• To enrich students' computational thinking and problem-solving skills	6 – 8 S.4 ICT students nominated by the Computer Panel with good academic	Oct 2025 – Jun 2026	 Student attendance rate is 70% or above Students can analyses assigned problems with the skills learnt and provided relevant 	Mr. Wen HY	\$ 4 000

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			performance in 2024-25		 Solution Outstanding students are nominated to participate in at least one interschool competition 		
Information and Communication Technology	S.5 ICT Elite Class	• To enrich students' computational thinking and problem-solving skills	6 – 8 S.5 ICT students nominated by the Computer Panel with good academic performance in 2024-25	Oct 2025 – Jun 2026	 Student attendance rate is 70% or above Students can analyses assigned problems with the skills learnt and provided relevant solution Outstanding students are nominated to participate in at least one interschool competition 	Mr. Leung WM	\$ 4 000
Information and Communication Technology	S.6 ICT Elite Class	• To enrich students' computational thinking and problem-solving skills	6 – 8 S.5 ICT students nominated by the Computer Panel with good academic performance in 2024-25	Oct 2025 – Apr 2026	 Student attendance rate is 70% or above Students can analyses assigned problems with the skills learnt and provided relevant solution Outstanding students are nominated to participate in at least one interschool competition 	Mr. Wen HY	\$ 4 000

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STEAM Education	S.4 STEAM Elite Class	• To enrich students' STEAM and problem-solving skills	6-8 S.4 STEAM Ed students nominated by the subject teacher basing on their 2024-25 Computer Literacy results and lesson performance	Oct 2025 – May 2026	 Student attendance rate is 70% or above Innovative products are designed and created by students Outstanding students are nominated to participate in at least one interschool competitions 	Mr. Wen HY	\$ 8 000
中國歷史	高中級中國 歷史尖子課 程	● 支援學生參加由大 專院校或校外機構 舉辦的全港性比賽	高中級學生,全 級首 5 名學生或 獲老師推薦者	Sep 2025 – Jun 2026 共 8 課	學生出席率達80%或以上参加不少於一項校外比賽	蔡子傑 老師	\$ 3 000
Other Learning Experiences	S.4 Spanish Class	 To challenge students to step out of their comfort zone, boost self-confidence, and promote a sense of accomplishment To broaden students' learning horizons and enrich their exposure to the world with Spanish 	About 30 S.4 students nominated by teachers basing on their S.3 academic performance	90 lessons of 40 minutes each from Sep 2025 – May 2026	 Students are able to understand and read short passage in Spanish Students can use Spanish for simple communication Over 80% of students are able to meet the assessment requirements of the class 	Ms. Chan HY	\$ 40 000