Christian Alliance Cheng Wing Gee College
Capacity Enhancement Grant (CEG)
Plan on Use in 2025-26

Means by which teachers have been consulted : Opinion consulted from subjects No. of Operating Class : 25

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Success Criteria	Method(s) of Evaluation	Evaluation
English Language: 1. Regular teaching work 2. Curriculum development	1. To meet the manpower needs for the subject which cannot be resolved in 2025-26 School Establishment 2. To assist the development of teaching materials and IT resources to meet the subject needs	To employ ONE associate teacher to teach English Language and to assist in the task areas concerned	1. The manpower needs to be resolved 2. Teachers to be relieved of some workload in preparing teaching materials	1. Teaching performance can meet the school's and subject's requirements 2. Students' feedback to the teaching performance is satisfactory 3. Teaching materials and IT resources are made up for use in daily teaching	Performance appraisal by the subject panel head	One associate teacher was deployed on a full-time basis. With his qualifications as an English teacher, he assisted with one junior class, lesson substitution, panel administrative work, English activities and revising materials. The English panel highly praised his performance, noting his reliability, teamwork, and strong multitasking abilities. His efficient, organized approach and dedication significantly contributed to the team's success.

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Success Criteria	Method(s) of Evaluation	Evaluation
Integrated Performing Arts and Biblical Knowledge: 1. Regular teaching work 2. Curriculum development	1. To meet the manpower needs for the subject which cannot be resolved in 2025-26 School Establishment 2. To assist the development of teaching materials and IT resources to meet the subject needs	To employ ONE associate teacher to teach Aesthetic Development, /BK/IPA and to assist in the task areas concerned	1. The manpower needs to be resolved 2. Teachers to be relieved of some workload in preparing teaching materials	1. Teaching performance can meet the school's and subject's requirements 2. Students' feedback to the teaching performance is satisfactory 3. Teaching materials and IT resources are made up for use in daily teaching	Performance appraisal by the subject panel head	One associate teacher was deployed on a full-time basis. He assisted with junior IPA, music and biblical knowledge classes, lesson substitution, panel administrative work, activities and revising materials. He consistently demonstrates a cooperative spirit, working seamlessly with colleagues and eagerly contributing to departmental goals. His strong classroom management skills ensure a productive, engaging, and good learning environment where students thrive. Always willing to lend a hand, his helpful nature and enthusiasm for teaching make him an invaluable asset to the school.

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in what way teachers' workload is alleviated)	Success Criteria	Method(s) of Evaluation	Evaluation
Visual Arts: 1. Regular teaching work 2. Curriculum development	1. To meet the manpower needs for the subject which cannot be resolved in 2025-26 School Establishment 2. To assist the development of teaching materials and IT resources to meet the subject needs	To employ ONE part time teacher to teach VA and to assist in the task areas concerned	1. The manpower needs to be resolved 2. Teachers to be relieved of some workload in preparing teaching materials	1. Teaching performance can meet the school's and subject's requirements 2. Students' feedback to the teaching performance is satisfactory 3. Teaching materials and IT resources are made up for use in daily teaching	Performance appraisal by the subject panel advisor	One part-time VA teacher was deployed. He has made a significant and lasting impact on our department. As an experienced teacher, he generously shares his deep pedagogical insights, serving as a valuable sounding board and mentor to his colleagues. He is highly proactive, consistently initiating innovative ideas and creative projects that have greatly enriched our students' learning experiences. His professionalism, collaborative spirit, and dedication to educational excellence make him an outstanding asset to our team.