



CWGC

School Report (2021-2022)

I. SCHOOL INFORMATION

A. School Profile

Christian Alliance Cheng Wing Gee College was established in 1984 as the third school affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. Our school is a full-time aided co-educational secondary grammar school.

B. Mission Statement

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. We hope that students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging environment. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, know how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.

C. School Motto

“The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)

D. Campus Facilities

The school improvement programme of the new block, completed in 2004, provides extra space to improve the learning environment and students’ multi-intelligence development. There are 30 standard classrooms and special rooms equipped with interactive IT teaching and learning facilities. The library, provided with online databases, enables students to learn and access information outside classrooms according to their needs and interests. In addition, the e-Maker Hub, the Self-Access Learning Center and the Grateful Heart Center create collaborative and inclusive communities to support student learning along with physical and mental development.

E. Class Structure & No. of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	5	4	4	4	4	25
Male	63	59	67	57	55	50	351
Female	55	77	58	61	52	54	357
Total No.	118	136	125	118	107	104	708

F. Student Attendance Rates

Form	S.1	S.2	S.3	S.4	S.5	S.6
%	98.7	98.9	98.8	98.5	98.5	97.3

G. No. of Active School Days

No. of days in a school year with regular classes for S.1 - S.3	No. of days in a school year with learning activities organised for the whole school or whole-class level of students for S.1-S.3
134 (S1-S2); 131 (S3)	51 (S1-S2): 54 (S3)

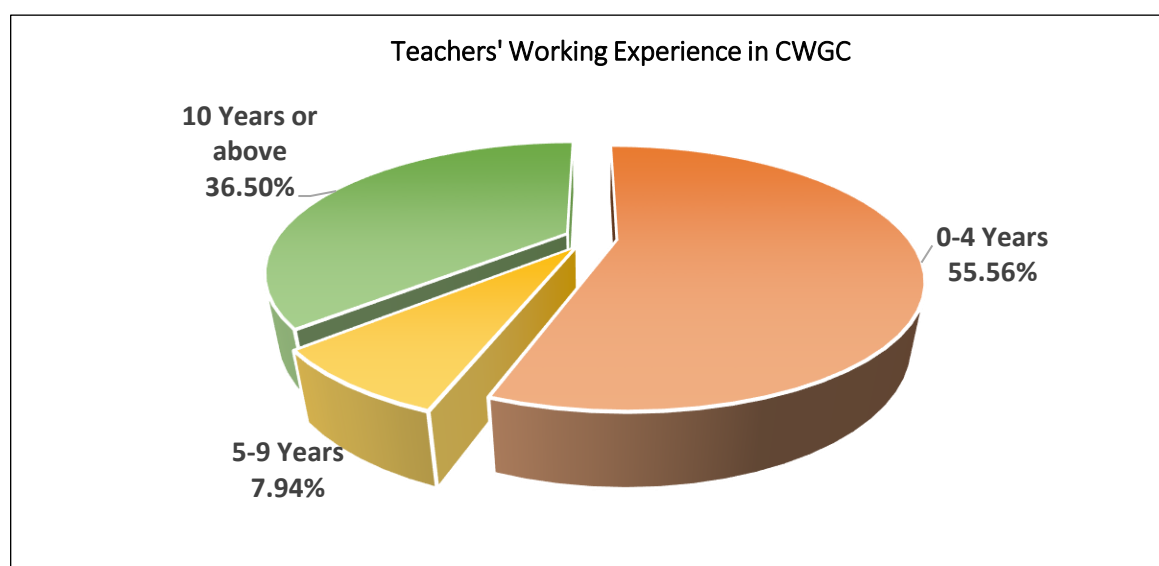
H. Percentage of lesson time for each Key Learning Areas (KLA) (S.1-S.3)

Subject	%
Chinese Language Education	17.3
English Language Education	17.3
Mathematics Education	14.2
Science Education	11.0
Technology Education	8.7
Personal, Social & Humanities Education	18.9%
Arts Education	5.5
Physical Education	4.7
Others (Hall Assembly/Class Teacher Period)	2.4

I. Teaching Staff's Qualifications & Professional Development

Our teaching staff members, including holders of one PhD, 22 master and 40 bachelor degrees, are well-qualified and experienced. Moreover, all of our English and Putonghua teachers have either fulfilled the Language Proficiency Requirement or are exempted.

Our teachers were encouraged to acquire subject knowledge and prepare well for their teaching. In the academic year 2021-22, our teachers enrolled in various in-house and off-campus training courses with a total of 4100 hours (to the nearest 100). Some teachers also enhanced their professional training by pursuing master degrees in their subject areas.



II. ACHIEVEMENTS & REFLECTION ON MAJOR CONCERNS

OPERATIONAL STRATEGIES

Major Concern I: Pursuing Academic Excellence through Effective Teaching and Learning

Achievements:	
1.1	For addressing the school's major concern 1, 3 targets were devised as follows: Target 1: Enhancing the effectiveness of classroom teaching Target 2: Equipping students with skills/habits/ attitude for effective learning Target 3: Enhancing the School's English Environment Generally, teachers agreed that the targets and strategies could address the school's major concern I.
1.2	For Target 1, over 85% of teachers agreed that their overall effectiveness in classroom teaching was enhanced via strategies like professional development, subject-based classroom teaching pedagogies and pull-out subject-based programmes catering for learning diversities. Among the various professional development arrangements, teachers agreed most was the implementation of peer observations, which could build up professional interflow culture (94.6%). 89% of teachers also agreed that the implementation of the subject-based classroom teaching pedagogies via identifying and conducting essential components, establishing teaching routine and designing effective pre-lesson/homework/post-lesson assessments across all levels could enhance teaching effectiveness.
1.3	For Target 2, 89.4% of teachers agreed that students were equipped with skills/habits/attitude for effective learning via subject-based plans, form-based programmes organized by various departments, subject-based e-learning strategies and subject-based self-directed learning units. 87.3% of teachers agreed that the subject-based strategic plans like filing subject materials, pre-lesson preparation, note-taking in lessons, active lesson participation and self-learning outside classroom across all levels could enhance the learning effectiveness of students and 80% of teachers agreed that good learning skills/habits could be observed students' classroom learning and work. Among the various subject-based strategic plans, the most common practice was active lesson participation (92.8%).
1.4	For Target 3, about 70% of teachers agreed that the overall school's English environment was enhanced via strengthening the effectiveness of using English as the MOI in classroom teaching and learning, promoting reading across curriculum and organizing fun-based English activities. Over 82% teachers agreed that subject-based strategies to bridge the transition in studies for S.1 students were developed and effective which echoed the feedback from S.1 students (94.6% agreed that the contents learnt in various subjects in the S.1 Summer English Bridging Programme were useful to my learning of the subjects at the beginning of school year and 82.1% agreed that the S.1 Summer English Bridging Programme could reduce their pressure at the beginning of school year).

Reflection:	
1.1	For Target 3, less than 50% of teachers agreed that there was collaboration among the English Panel, Library and EMI subjects in enhancing the school’s English environment. This might be due to the outbreak of COVID bringing about many contingency changes throughout the year. The school is advised to monitor the collaboration continuously so that the effectiveness of strategies can be demonstrated fully.
1.2	For Target 3, there was low agreement from teachers that students showed interest in reading English books and participating in schemes/activities for the cultivation of an English-rich environment. Similar low agreement feedback could be found from students. Thus, the school is advised to introduce more promotion and authentic schemes/activities to enhance students’ genuine interest and participation.
1.3	Generally, the agreement in students’ questionnaire for the evaluation of the school’s major concern 1 was about 50% to 60%. About one-third of students chose the “Neutral” option. This might reflect that students were not aware of the school’s emphasis in the year. They had no idea about what the school had purposively done for them which would inevitably reduce the effectiveness of the various strategies. Thus, the school is advised to explicitly announce the school’s concerns and the emphasis in the Teaching and Learning domain at the beginning of the year to bring out the focus students should know and work with for optimized effectiveness.

Major Concern II:

Empowering students to be their own remarkable – be positive, be committed, be connected

Achievements:	
2.1	Our school placed concerted efforts to nurture students’ positive values and attitudes as well as provide them opportunities to put what they learned into practice through the diverse curriculum of various subjects and other relevant learning experiences. Regarding this, 81.8% of students reflected that they have been able to practice positive values through authentic learning opportunities outside the classroom and various school-wide theme-based programme. Among participating teachers, 86.8% of them agreed that the common lesson scheduled for S.1 Biblical Studies across the whole form effectively promoted fellowship activities and integrated Christian perspectives into values education.
2.2	Since a wide spectrum of intellectual, cultural and interest clubs were introduced to enhance and build on student’s experiences and learning within the school and forge links with the wider community. 85% of ECA or Student Service Group advisors observed that students show strong interest in the co-curricular learning activities, while 84.1% of them agreed that a framework for the leadership ladder is established and serving opportunities are given to junior form students to equip and stretch their leadership potential.
2.3	The pandemic widens our social distance, yet our hearts are still connected! Over 80% of students reflected that positive peer relationships and student-teacher rapport was strengthened by participating in a variety of class activities, inter-class and inter-house competitions, e.g. All Good Day, Fashion Show, and Super Class Award Scheme. Meanwhile, about 70% of students have been able to broaden their horizons and enhance their concern for society by taking part in the experiential activities of the school-based iCare programme.

Reflection:	
2.1	Despite the school suspension and implementation of half-day timetables due to the pandemic, various school-wide theme-based programmes were launched with the aim of nurturing students' positive values. For example, the Selfish Project encouraged student to make pledges of commitment and the S.1 Harmonious School Campaign enabled students to build positive relationships with peers. All these programmes received positive feedback and should be sustainably developed.
2.2	It was delightful to know that a framework for the leadership ladder was established and there was good collaboration among student leaders regardless of whether they were junior-level or senior-level students. The Peer Mentoring Scheme was a good initiative and a 'mentoring culture' and supportive spirit among students was promoted, which should be continued in future.
2.3	All the excursions could not be held as scheduled because of the pandemic. It is hoped that those activities that have been cancelled can be arranged in future. Unfortunately, it is not easy to arrange overseas trips due to the uncertainty of the current global pandemic situation

Major Concern III:

To empower the middle management team for school future sustainable development

Achievements:	
3.1	School suspension due to the outbreak of COVID pandemic, the actual implementation was severely disrupted. The middle management staff members reflected that they felt empowered as they had opportunities to be involved in school policy-making.
3.2	The middle management staff members sought to identify relevant and purposeful professional development opportunities for teachers. They encouraged participation as a means of improving teaching and learning as well as supporting students' all-round development.
3.3	The middle management staff members agreed that the objectives have partially achieved.
Reflection:	
3.1	It is suggested that a "whole-school approach" should be introduced so that teachers can have a better understanding of the operation of the school. Strategic planning in stretching teachers' potential by inviting more teachers to take up deputy posts so that teachers can participate in more school administrative duties and a continual work-tiered force will be formed.
3.2	To enhance teachers' capacity and integrate Christian faith among staff, the essence of "Unity, Courageous and Christ-centered" should be introduced and reinforced by organizing various training programs, such as good practices sharing among different subject panels and administrative departments, team building activities, school visits, internal and external staff professional development programmes.
3.3	To enhance learning and teaching effectiveness, peer lesson observation and open-classroom sharing sessions should be reinforced so as to create a school culture of loving to share and cooperate.

III. OUR LEARNING & TEACHING

A. Reading to Learn

Morning reading sessions were arranged on Tuesdays and Thursdays in which students and teachers could enjoy quiet reading. Language subjects and others had their subject-based reading arrangements to nourish students' reading habits, widen their learning horizon and deepen their subject knowledge. Collaboration was emphasized this year among the library, English Panel and EMI subjects to conduct activities to promote reading English books of different text structures, echoing the learning in English lessons. Subjects and various departments/committees/teams were encouraged to apply for the Promotion of Reading Grant to encourage students to read more on their own initiative to enhance the reading atmosphere in the school and to broaden the students' knowledge base. However, owing to the outbreak of COVID, the effectiveness of various strategies was greatly reduced. With the evaluation in 2021-22, emphasis should be made on how to encourage students' interest in reading and their participation in reading activities.

B. Project Learning

Despite the limitations imposed by the outbreak of the COVID in 2021-22, teachers tried hard to provide students with learning experiences to integrate and apply knowledge and skills across disciplines. Two cross curricular projects were done as follows:

S.1: Integrated Science + Computer Literacy + Design & Technology

S.2: Integrated Science + Computer Literacy + Design & Technology + Chinese History

C. Information Technology for Interactive Learning and Self-directed Learning

The school is well-equipped with information technology facilities. All classrooms and special rooms are equipped with a computer, interactive touch panels and visualizer. Various learning management systems (LMS), such as Google Classroom and eClass, have been adopted for both school administration and interactive learning. Students submit their assignments and get comments from teachers through these e-Learning tools. Discussion and communication are encouraged among students and teachers by using email and various online platforms. An e-Learning coordinator is assigned in each key learning area (KLA) to explore and implement different e-Learning pedagogies and resources at subject level. In addition, sharing sessions on e-Learning tools or practices have been arranged during general staff meetings by Chairperson of the Information and Communication Technology Department (ICT) to promote staff professional interflow, which helps to enhance teaching and learning among teachers.

During the period of school suspension, online learning and teaching became the daily routine. Thanks should go to the efforts made by teachers and colleagues of ICT. Online lessons were conducted and online learning tools like Kahoot!, EdPuzzle and Nearpod were frequently used by teachers.

Moreover, the Campus TV provides students with opportunities to enhance their creativity, problem-solving ability and communication skills. Its facilities were upgraded in 2020-21 and the years onwards. It is hoped that students' potential can be more fully reached by participating in the activities organized.

D. Value Education including Basic Law Education & Safeguard National Law

It is our aim to enable every student “to become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture and respect for pluralism in society.” The values like Showing Perseverance, Having Respect for Others, Sense of Responsibility, National Identity, Commitment, Integrity and Caring for Others are expected to be found in the teaching and learning of all Key Learning Areas.

Also, the school has formed a working group on safeguarding national security and national security education to adopt a whole school approach in formulating and implementing the related measures as well as to strengthen students' virtue cultivation and to promote communication and collaboration among different stakeholders.

E. Learning without Boundaries

Various activities as stated below were held/participated in to offer students learning experiences outside the classroom despite of the limitations due to the pandemic as follows:

2020-21

Nov 2020	RoboMaster 2020
Feb 2021	Green Plastic Bottle Recycling Campaign Ambassadors
Mar 2021	S3 English Drama Appreciation Programme S4 English Drama Appreciation Programme Other Learning Experiences Day
Apr 2021	2020-21 海洋生物擱淺之謎
May 2021	CEMG Training Day camp Cheung Chau Tour
Jun 2021	S4 Geography Field Trip
Jul 2021	Summer Laboratory Workshops on Chemical Testing

2021-22

Sep 2021	RoboMaster 2021
Sep 2021	Visit to Hydroponic farms
Sep 2021	S1 and S2 students participating in the pre-show workshop and watching the drama performance, “Walking the Amazon”
Sep 2021	S4 Visual Arts students Visiting Hong Kong Museum of Art
Sep 2021	ICT 中三人工智能及結對程式體驗課程及成品展覽會
Oct 2021	Self-enrichment Project 「堅・自肥企劃」
Oct 2021	STEM IoT 2.0 Product Development Course 2021
Oct 2021	S4 & 5 Geography Field Camp
Oct 2021	S4 & 5 Geography Field trip “Woodland Ecology Field Study”
Oct 2021	Visit to Jockey Club Museum of Climate Change
Oct 2021	Leadership Training Camp
Nov 2021	S1 students visiting the Endangered Species Centre Resource Centre S2 students visiting the Electrical and Mechanical Services Department S3 students visiting “Dialogue in the Dark Tour” “Amazon”, organized by “From Page toStage”.
Nov 2021	「不.同城誌」展覽、放映及映後討論及深水埗社區定向及義工活動
Jan 2022	Biology Field study to Mai Po Marsh –Mangrove Ecology at Mai Po
Jan 2022	ICT 中二手機應用程式體驗課程及比賽
Feb 2022	S3-5 students participating in the pre-show workshop and watching the drama performance, “The Sneakers”
Apr 2022	Visit Christianity Feature
Apr 2022	Biology Field study to Hoi Ha Wan Marine Park – Coastal Ecologist at Hoi Ha Wan
Apr 2022	Physics “Physics in Motion”
May 2022	STEM 中二跨學科習作及成品展覽會
May 2022	中一氣墊船同樂日
Jun 2022	Integrated Arts Big Project Production Video
Jun 2022	Music Online Orchestra appreciation
Jun 2022	VA DSE SBA projects exhibition in Cultural Centre
Jul 2022	T & L S1-S3 Cooking class
Jul 2022	「鹽田梓宗教社會文化」導賞團
Jul 2022	LS 「叮叮四環遊」中上環社區文化導賞活動
Jul 2022	BIO DNA Workshop
Jul 2022	Field Trip to Mai Po Nature Reserve
Aug 2022	CCA Student Leader Training Camp

IV. SUPPORT FOR STUDENT DEVELOPMENT

Our school bears the mission of nurturing students' whole-person development and personal growth as individuals and members of the community through collaboratively organizing programmes by the Discipline Department, Guidance & Counselling Department, Career Planning & Guidance Department, Co-curricular Activities Department, Religion & Outreaching Department, Student Affairs Department, SEN Student Support Department as well as Civic, Moral, Nationalistic, Sex, Health & Environmental Education Department with Christian faith as our mission and vision.

A. Pastoral Care

We believe that every student is unique and deserves individual care. Our students are provided with a strong network of support through a dual class teacher system, orientation programmes for S.1 students, Big-Brother-and-Big-Sister Scheme, teacher training and workshops on catering for students. Ever since 2010, we have held S.1 Orientation Programmes for S.1 students to help them adapt to their new school life by concerted efforts of different departments and committees. In 2021-22, S1 Orientation Weeks were organized for students. It is hoped that students can better prepare themselves for their secondary education. Furthermore, the great support given by the educational psychologist (30 visits or more a year with collaboration and support given to teachers and parents by the school sponsoring body, funded by the EDB), the two school social workers (by Hong Kong Children and Youth Services, funded by the EDB), a full-time counselling worker (funded by the Learning Support Grant) meets the needs of SEN students and at the same time provides pastoral care for those students who are in need. All in all, our school team members endeavour to realize our potential and develop a deepening sense of care for the needy students and their family.

It is not easy for students to face sudden changes and new challenges in the year 2021-2022. It is crucial that students should be equipped with a positive attitude when facing adversity. Workshops and programmes aimed at enhancing the awareness of gratitude, one of the character strength in positive education, was launched by Guidance and Counselling Department. During the special holiday, we organized an online quiz game “榮之達人大大挑戰” to connect our students by recalling their good memories at school. Students gave positive feedback to the programme and over 700 students participated the challenge. During the epidemic period, the programme “Relaxing Wednesday” was held. The programme included booth games, DIY workshops, VR games, Jenga battle with teachers and letters to teachers. It not only taught about the ways to release stress, but also let students practice through different means.

B. Inclusive Education

The Student Support Team for SEN has been established since 2008 to cater for students with special educational needs. Each year, identification work starts with S.1 registration in which parents are invited on a voluntary basis to submit information regarding their children with special educational needs. Follow-up work is then provided for both newcomers as well as existing SEN students. Through Special Education Management Information System, the school applies for the Learning Support Grant (LSG) for Secondary School. The LSG is used for providing SEN students with appropriate supportive measures and services.

Various supportive strategies and measures have been adopted for SEN students, with a referral system set up for all teaching staff for any suspected cases which are then referred to the educational psychologist for consultation and /or assessment. Apart from referrals, various school-based supportive measures which include regularly having contact with students' parents, arranging education programmes or accommodating for each SEN student and teachers attending case conferences. Teachers are also advised to adjust the classroom management techniques, teaching strategies, assignments and adjustments in examinations are given to the students concerned in order to cater for individual needs. Other support such as speech therapy training for individual students, study groups and social skills groups have been provided for students with the corresponding needs as well.

C. Character building via Spiritual, Moral and Civic Education Development

For students' character building, Christian values are instilled in students by offering Life Education lessons, Biblical Knowledge lessons, fellowship programmes, services and religious activities throughout the year as well as Gospel Week held in mid October every year. The theme in 2021-22 was 'Pray to the Lord' (我向你禱告). Christian students and teachers give their personal testimony and share their faith via hymn singing sessions while sharing sessions are also regularly arranged in the morning assemblies. About 80 students attend the fellowship programmes during lunch hour on Tuesdays. Praise the Lord and thanks should go to both parish workers and teachers who make the very good church-school collaboration possible between the church and school.

To foster students' positive values, the promotion of community services (iCare program) and global awareness are advocated. Along with the various school-based teaching kits on moral issues, it is hoped that students' sense of civic awareness can be developed. Furthermore, inter-class competitions on cleaning, discipline and bulletin board design also helped to foster our students' sense of responsibility, to develop their class spirit and sense of ownership in school.

D. Students' Potential and Leadership Development

In order to recognize students' performances, various award schemes were devised. The "All-round Student Award Scheme" encourages students to engage in a wholesome and balanced development. While the "Student of the Class Award" recognizes students' positive virtues along with excellent academic performance. The "Outstanding Student Award" aims at honouring students' achievements inside and outside school. Furthermore, the "Students' Perseverance Award Scheme" and "Outstanding Leadership Award Scheme", which were initiated and supported by the Alumni Association, encourages students to work with perseverance. The "Outstanding Service Award" and "Student of the Year" are specially granted to S6 students, with the former one appreciating S6 students who had devotedly provided services to the school or the community whereas the latter is granted to students who excelled in their studies and at the same time provided outstanding services to school. Other than appreciating students' individual efforts, team spirit should never be neglected. The "Super Class Scheme" awards classes with outstanding achievements through a number of form-based competitions during the academic year. By providing a wide range of awards for students from different levels, it is hoped that students can unleash their potential to the fullest and better equip themselves to become leaders of the future.

E. Career Development

To facilitate individual students to do their planning, various introductory exercises which simulate what one might encounter in the world of work were provided for students as well as activities that could promote self-understanding of their personalities, skills, academic interests and career aspirations. Further exploration of students' interest in work was arranged with the aid of the Holland Code Test and Career Interest Test. Students were guided in interpreting assessment outcomes, supported in formulating their career goals and educational planning, and developing career management skills that prepare them to be lifelong learners in society. Because of the half-day school arrangement under the pandemic, many career guidance programmes could only be arranged online, while a hospitality job shadowing summer camp was held for senior form students for authentic learning. S.6 Parents' Night was held on 15 July 2021 evening to provide information to parents and prepare students before the release of the HKDSE results on 21 Jul 2021.

An online trade fair was held for the JA Company Programme in 2020-21 because of the pandemic. We participated in this entrepreneurial learning experience with local and international schools in Hong Kong. This learning experience filled with our tenacious effort and persevering attitude towards work which were worth being commemorated. It is anticipated that we will be able to pass on the torch of knowledge in launching enterprises to the JA members in subsequent years.

F. Community and Global Outreaching

Through participating in “iCare 12” Voluntary Service Campaign and Other Learning Experiences activities organized by the Community Exposure Committee, it provides lots of chances for students to take part in various community services and meaningful voluntary activities. Due to the uncertainty of the epidemics COVID, some activities were held in school such as the online talks or workshops related to understanding and caring for the minority in our society such as the disabled, the poor and drug addicts. Students also learnt how to organize online interactive games to equip students themselves for the future voluntary work in new era. Furthermore, it is vital for student to give a great concern on the school. School Cleaning can let students to learn how to strive their physical effort on school. Another program “You got a mail!” allowed students to design a card sending their greetings to teachers, classmates, and janitors.

Also, some outdoor activities, for example, joining the social service programme held by the third party which provides the training and phone calling service to the elderly, in addition to visit the low-income groups by the day tour and the photo exhibition, beach cleaning volunteer work which enhances students’ awareness of the environment, and lastly flag selling has been arranged in this year. It is hoped that various types of Voluntary Service and experiential voluntary activities can enrich students’ exposure and insights together with experiencing a fruitful year.

G. Home-School and Alumni Co-operation

A group of dedicated volunteers and committee members of the Parent-Teacher Association Committee (PTAC) have been assisting the school in various school and off-campus activities. They offered assistance in organizing seminars, interest groups and running sharing sessions for parents. They also made donations to the students and their family who have financial needs, and presented awards to the students who did well in their attendance and handing in assignments. Their contributions did bring a closer tie between the school and family, thus building up students’ sense of belonging to school. Furthermore, the Alumni Association gave their support to school in many ways. Some alumni shared with students their study skills or how to develop the power of leadership. The mentorship programme delivered by alumni was well received by both junior-level and senior-level students.

V. STUDENT PERFORMANCE

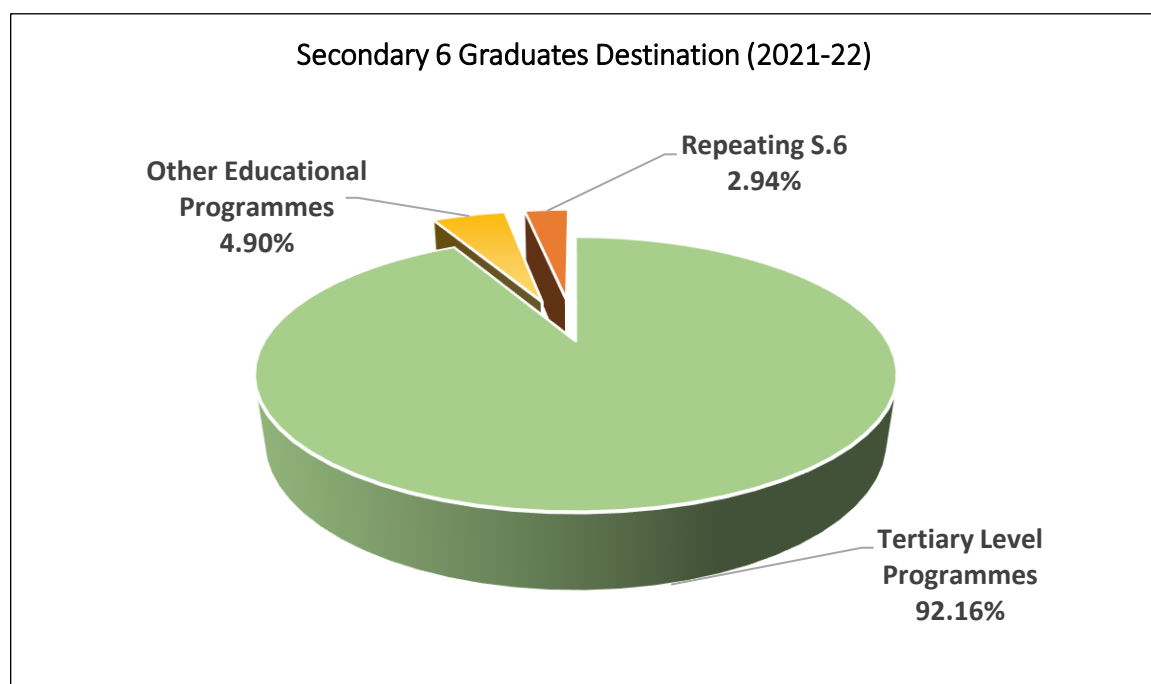
A. HKDSE Examination Results

2021-22 school year has been a year of challenge but with great blessings. Our students have done well in the 2022 HKDSE Examination. The overall passing rate reached 96.4% (98.1% in both Chinese Language and English Language, 97.1% in Mathematics, 99% in Liberal Studies. 100% in BAFS, Chinese History, DAT, Chinese Literature, M2 and VA, 97.4% in Geography, 95.8% in Chemistry, 93.1% in Physics, 90.3% in Economics, 90% in ICT and 79.3% in Biology. The average subject Level 4 or above rate was 38.1%. There were in total 68 counts of Level 5 or above. The most outstanding student, 6A Chan Wing Wang attained Level 5* in three subjects, level 5 in three subjects and one level 4. JUPAS statistics told us that 63.4% of our students obtained a JUPAS offer (62.4% degree offer and 1% sub-degree offer). Students' results in 2022 have shown their perseverance and great leap.

B. Graduates' Destinations

Secondary 6 Graduates Destination (2021-2022)

	% of Students	No. of Students
Tertiary Level Programmes	92.16	94
Other Educational Programmes	4.90	5
Repeating S.6	2.94	3
Working	0.00	0
	100	102



C. Scholarships & Awards

SCHOLARSHIP

Link University Scholarship for Years 2 to 4 University Study

6A Cheung Ka Chun
(2020-2021)

Link University Scholarship for Year 1 University Study

6A Chan Wing Wang 6D Yeung Yan Yu
(2021-2022) (2021-2022)

羅氏慈善基金應用學習獎學金

6C Chan Ka Lee (2021-2022)

EXTERNAL AWARD

“Blue Sky Greenland in Hong Kong” HK Inter-school Competition 2022

Champion of the HK Inter-school Renewable Energy Design Competition

4A Lu Xinyi 4C Fung Yuan Cheng 4C Lin Yuk Ham

Youth Science and Technology Innovation Education Program (Creative Robot)

Merit Award of the Creative Robot

2A Chu Wan Ching 2A Lee Pui Ying 2B Lee Nok Yiu 2E Lam Tsz Ching
2B Lee Yuen Yan

“Think & Design” Product Design Competition

Merit Award of "School Team" Category

2A Wong Ho Sum 3A Wang Shanling 3B Tang Kwok Keung 3B Ho Wing Yam
3C Au Yeung Ming Tak 3C Lai Chun Hei 5C Chan Man Yi 5C Li Wing Sze
3C Ma Wing Tung

Youth Science and Technology Innovation Education Program (Robotics Competition)

2nd runner-up of Robotics Competition

2B Cheung Shun Ho 3D Ng Tsz Fung 3B Po Yan Lam 2A Mo Hang Wa
2C Lui Yi Chun

The 5th HK Secondary School Peer Mediation Competition

Merit Award

5A He Shan Shan 5A Lo Nga Sze 4A Kwan Pok Wai 4B Tsang Tsz Yu

All N.T. Inter-School Archery Competition

Boy C Grade :4th runner-up

2E Szeto Wing Hei

Shatin & Sai Kung Secondary Schools Area Committee : Inter-School Athletics Championships

Boys C Grade 400m : 3rd runner-up

3B Cheng Lok Wang

宣道會鄭榮之中學 Christian Alliance Cheng Wing Gee College

Asia International Mathematical Olympiad Open Contest Semi-Final Round

Silver Honor 5A Kwok Tsz Hei

Greater Bay Area Mathematical Olympiad Qualifier Round

2nd Prize Award 3A Yeung Wing Hei 4A Mai Ka Yuen 5A Leung Choi Ying

3rd Prize Award 2A Yeung Hoi Yan 2B Li Man Sum 5A Kwok Tsz Hei
5A Lee Chi Yin

Greater Bay Area Mathematical Olympiad Preliminary Round

1st Prize Award 3A Yeung Wing Hei

2nd Prize Award 2B Li Man Sum 4A Mai Ka Yuen 5A Kwok Tsz Hei

3rd Prize Award 2A Yeung Hoi Yan 2A Wong Ho Sum 2D Zhu Qianwen
4A Lam Dick Sang 5A Gao Hoi Lam 5A He Shan Shan
5A Lee Chi Yin 5A Leung Choi Ying 5A Luoie Tin Nam
5A Szeto Ka Wai 5A Wong Wing Yin 5C Ma Wing Tung

Greater Bay Area Mathematical Olympiad Final Round

Merit Award 2A Yeung Hoi Yan

3rd Prize Award 5A Kwok Tsz Hei

HuaXia Cup Semi-Final Round

3rd Prize Award 2A Yeung Hoi Yan 2D Zhu Qianwen

Thailand International Mathematical Olympiad

Heat Round Bronze Award

2B Li Man Sum

Semi-Final Round Bronze Award

2B Li Man Sum

Hong Kong International Mathematical Olympiad Heat Round (Hong Kong Region)

Silver Award 2B Li Man Sum 2D Zhu Qianwen

菁英盃現場作文比賽

一等獎 5A Gao Hoi Lam 5A Kwan Lai Man

三等獎 5A Luoie Tin Nam

Hong Kong Science Fair 2021-22

Merit Award 5A Leung Choi Ying 5A Wong Hiu Ching 5B Li Ying Yee
5C Chan Man Yi

STEM+E Competition 2022

Most Valuable Player 4B Zheng Pang Kiu Wun

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

Robomaster 2021 Youth Tournament (Hong Kong)

Group Runner-Up, Engineering Level 1 Notes Certification

5B Tsui Ho Him	4A Yiu Cheuk Fung Teo	4B Wong Sui Ki
4B Au Yeung Ming Tak	3D Tang Man Hei	2E Ip Man To

Mirror 肖像畫繪畫 2021 比賽

金獎

4C Lin Yuk Ham	5A Chung Pak Tung	5B Chan Wing Shu
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銀獎

5C Wong Tsz Yam	4D Lau Pan Pan	
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4C Tse Ching Kiu	4C Fung Yuan Cheng	4B Lit Wing I
5A Li Sin Ying	5B Chen Wing Han	5A Gao Hoi Lam

銅獎

5A Szeto Ka Wai	5C Li Wing Sze	4A Fung Hiu Lam
4A Lu Xinyi		

73rd Hong Kong Schools Speech Festival (2021) (English Speech)

Certificate of Merit (Solo Verse Speaking)

1B Lui Hailey	1B Wong Cheuk Yin	1B Ip Yan Ngo Nathanael	1B Jiao Homg Ye
1D Wong In Chun	2B Li Man Sum	2B Li Man Sum	2B Li On Yan
2C Du Min Fe	3A Wang Shanling	3A Lam Ka Ming	3B Kwan Lai Fong
3B To Sheung Man	3D Lam Tsz Moon	4A Yim Hoi Cheung	4A Lee Nim Yan

Certificate of Proficiency (Solo Verse Speaking)

1B Ip Yan Ngo	1C Tam Hiu Lam	3A Ng Ka Wing	3D Chan Andre Ching Hay
3D Yip Long Yiu	4A Leung Chun Tim	5A Kwa Lai Man Sally	5B Cheung Wai Lam

Certificate of Merit (Dramatic Duologue)

3A Cheng Oi Lam	3A Cheung Wai Yi	4A Hui Man Lam	4A Chan Weng Hei
4B Siu Lok Yan	4B Zheng Pang Kiu Wan	5A Leung Choi Ying	5A Lee Chi Yin

第 73 屆香港學校朗誦節 (2021) (中文朗誦)

詩詞獨誦優良

1A Li Yan Yung	1D Li Wing Yan	1D Zeng Hing Yau	2A Tai Tsz Lam
2B Cheung Shun Ho	2C Du Min Fe	2D Yu On Kiu	

詩詞獨誦良好

1A Chan Chun Bond	1D Liang Xiaoyuan	1D Ngan Tsz Hon	1D Lam Pak Yu
2B Li Man Sum	2D Chan Lok Yee	3A Lam Ka Ming	5B Cheung Wai Lam
1B Chui Siu Yin			

The 10th Sha Tin District Outstanding Youth Award (第十屆沙田區傑出青年獎)

6A Sze Ton Ching Leung	6A Cheung Chung Wang
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INTERNAL AWARD

Excellent Student Awards

Student of the Year

6A Cheung Chun Wang

Outstanding Service Award

6A Lok Yuk Ting

Leader of the Year

5A Lau Pui Ying Kathy

Outstanding Student Awards

Student Visual Artist of the Year

6C Ho Nga Suet Julytha

Champion of Inter-house Competition for 2021-22

Yellow House

2021-22 All Round Award Scheme

Gold Award (2021-22)

1A Chong Hiram	1B Au-Yeung Ching	2A Tai Tsz Lam	3A Chow Yui Yin
3B Mo Yul Wai	4A Leung Chun Tim	4A Hui Man Lam	5A Cheng Yuen Lam
5A Kwan Lai Man	5A Lee Chi Yin	5A Leung Choi Ying	5B Liu Tsun Ming
5B Chan Wai Ying	5B Cheung Wai Lam	5D Wong Yat Long	5D Wong Man Yi
5D Chan Man Yi	6A Lou Yuk Ting	6A So Cheuk Lam	

2021-22 PTA Excellent Student Award

Gold Award (2021-22)

1A Chan Lau Kwan	1B Fan Pui Sze	1C To Chong Hei	1D Liang Xiaoyuan
2A Lee Pui Ying	2B Li Man Sum	2C Fue Kit Wing	2D Wan Lap Hei
2E Ng Cheuk Ting	3A Wond Tsz Ho	3B Ng Kan Lam	3C Chen Ming Hei
3D Li Ka Him	4A Yim Hoi Cheng	4B Siu Lok Yan	4C Pau So Yi
4D Li JianWei	5A Leung Choi Ying	5B Chen Wing Han	5C Law Sing Wa
5D Ng Ki Ki	6A Chan Wing Wang	6B Ngo Chun Wa	6C Ho Nga Suet
6D Yeung Yan Yu			

2021-22 Alumni Association Outstanding Leadership

Grand Award (2021-22)

5A Leung Choi Ying

Merit

5A Kwan Lai Man 5D Mui Cheuk Ling 5D Wong Man Yi

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

ACADEMIC AWARD

FIRST TERM

Class	NAME	Award
1A	CHAN LAU LWAN	First in Class (1A)
		First in Secondary One
	YIP CHEUK HIM	Third in Secondary One
		Second in Class (1A)
		First in Geography (S.1)
	LAU TSZ KWAN EUNICE	Third in Class (1A)
		First in Computer Literacy (S.1)
	CHAN LAU KWAN	First in Chinese History (S.1)
		First in Integrated Science (S.1)
		First in Life and Society (S.1)
YIP CHEUK LING	First in English Language (S.1)	
LI YUEN YEE	First in Design & Technology (S.1)	
	First in Putonghua (S.1)	
1B	FAN PUI SZE	First in Class (1B)
		First in Chinese Language (S.1)
	WAN NOK HEI	First in Mathematics (S.1)
	YIU CHI NGA	First in Music (S.1)
	WU LI YI	First in Physical Education (Girls) (S.1)
	CHENG LOK WANG LAWRENCE	First in Physical Education (Boys) (S.1)
	JIAO HONG YE	First in Putonghua (S.1)
	YIU CHI NGA	First in Computer Literacy (S.1)
	LIAO MING HIM	Second in Class (1B)
LEUNG YAN YUET	Third in Class (1B)	
1C	TO CHONG HEI	First in Class (1C)
	TANG WAN HEI	Second in Class (1C)
	ZHANG QIHUA	Third in Class (1C)
1D	LIANG XIAOVUAN	First in Class (1D)
		Second in Secondary One
		First in Visual Arts (S.1)
	CHEN GUANMING	Second in Class (1D)
	KONG LAP YIN	Third in Class (1D)
ZENG HING YAU	First in Tenology and Living (S.1)	
2A	LEE PUI YING	First in Secondary Two
		First in Class (2A)
		First in Chinese Language (S.2)
		First in English Language (S.2)
		First in Geography (S2)

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

2A	CHUNG CHEUK NAM	Second in Secondary Two
		Second in Class (2A)
		First in Chinese Language (S.2)
		First in English Language (S.2)
		First in Mathematics (S.2)
		First in Chinese History (S.2)
	YAU KAI SHUN	Third in Secondary Two
		Third in Class (2A)
	YU LAI YING	First in Chinese History (S.2)
		First in Geography (S.2)
	YANG FRANKY	First in History (S.2)
	CHUNG CHEUK NAM	First in Mathematics (S.2)
		First in Integrated Science (S.2)
	TSUI KA YAU	First in Life and Society (S.2)
	NG YUK LAM	First in Biblical Knowledge (S.2)
First in Physical Education (Girls) (S.2)		
MO HANG WA	First in Computer Literacy (S.2)	
YAU CHING TONG	First in Design & Technology (S.2)	
	First in Technology & Living (S.2)	
TAI TSZ LAM	First in Putonghua (S.2)	
CHU WAN CHING	First in Visual Arts (S.2)	
2B	LI MAN SUM	First in Class (2B)
	LEE HOI HIM	Second in Class (2B)
	CHEN MING SUI	Third in Class (2B)
	LI ON YAN	First in Music (S.1)
2C	LAM TSZ YAN	First in Class (2C)
	NG TSZ LOK MATTHEW	Second in Class (2C)
	TSANG TSZ CHING	Third in Class (2C)
2D	WAN LAP HEI	First in Class (2D)
	CHAN LOK YEE	Second in Class (2D)
	AU SIN KI	Third in Class (2D)
2E	YIU LONG SZE	First in Class (2E)
	NG CHEUK TING	Second in Class (2E)
	TAI CHEUK HEI	Third in Class (2E)
	LEUNG HO YEUNG	First in Physical Education (Boys) (S.2)
3A	WONG TSZ HO	First in Secondary Three
		First in Class (3A)
		First in Biology (S.3)
		First in Chemistry (S.3)
	CHOW YUI YIN	Second in Secondary Three
		Second in Class (3A)
		First in Geography (S.3)
		First in Life and Society (S.3)

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

3A	YEUNG WING HEI	Third in Secondary Three
		Third in Class (3A)
		First in Biology (S.3)
		First in Chemistry (S.3)
	CHAN WAI CHI	First in Chinese History (S.3)
	CHENG OI LAM	First in Chinese History (S.3)
	CHOW YUI YIN	First in Chinese History (S.3)
		First in Chinese Language (S.3)
		First in Geography (S.3)
		First in Life and Society (S.3)
	CHENG WAI YI	First in Chinese Language (S.3)
	WONG TSZ HO	First in English Language (S.3)
		First in Biology (S.3)
	LO TSZ FUNG MARCUS	First in Economics (S.3)
		First in Mathematics (S.3)
	AU SHUN MONG PACO	First in Financial Literacy (S.3)
		First in Geography (S.3)
		First in Computer Literacy (S.3)
	LO TSZ FUNG MARCUS	First in Mathematics (S.3)
	YEUNG WING HEI	First in Physics (S.3)
		First in Biology (S.3)
	LAM KA LO	First in Design & Technology (S.3)
	KONG KWAI SZE	First in Technology & Living (S.3)
LAM YAT TUNG	First in Integrated Arts Education (Dance) (S.3)	
LO EV DIFF	First in Integrated Arts Education (Dance) (S.3)	
	First in Physical Education (Girls) (S.2)	
NG KA WING	First in Integrated Arts Education (Music) (S.3)	
HUI WAI KI	First in Integrated Arts Education (Visual Art) (S.3)	
3B	NG KWAN LAM	First in Class (3B)
	CHUI YEUNG YAT	Second in Class (3B)
	CHUI TSZ KI	Third in Class (3B)
	TAM WING YI MABEL	First in Biblical Knowledge (S.3)
	TANG KWOK KEUNG	First in Chemistry (3B)
	CHU PUI HEI PIERRE	First in Integrated Arts Education (Visual Art) (S.3)
3C	HE WAN YU	First in Class (3C)
	XIE GUO TIAN	Second in Class (3C)
	AU YEUNG MING TAK	Third in Class (3C)
3D	LI KA HIM	First in Class (3D)
	YIP LONG YIU	Second in Class (3D)
	CHOW TSZ KI	Third in Class (3D)
	CHAN YIK SUM ANRITA	First in Integrated Arts Education (Drama) (S.3)
	CHAN WAI FUNG	First in Physical Education (Boys) (S.3)
	PANG TZE KIN	First in Integrated Arts Education (Multi-media) (S.3)

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

4A	YIM HOI CHEUNG	First in Business, Accounting & Financial Studies (S.4)
	WONG PAK HEI	First in Biology (S.4)
	POON HEI IN	First in Mathematics (Extended Part-Module 2) (S.4)
		First in Chemistry (S.4)
		First in Physics (S.4)
	LIN LAM	First in Chinese History (S.4)
	LAM DICK SANG	First in Chinese Language (S.4)
		First in Citizenship and Social Development (S.4)
	CHOW HIU LAM KANNY	First in Ethics and Religious Studies (S.4)
	YIM HOI CHEUNG	First in English Language (S.4)
		First in Mathematics (Compulsory Part) (S.4)
	WANG HONGKAI	First in Geography (S.4)
	CHAN PING HIM	First in Japanese (Other Languages) (S.4)
	LAM TSZ YIN OMAR	First in Information & Communication Technology (S.4)
SUNG LOK YAN	First in Physical Education (Girls) (S.4)	
4B	CHIANG CHUN ON	First in Economics (S.4)
	WONG WAI LOK	First in Mathematics (Compulsory Part) (S.4)
	TAI HOI MAN	First in Biblical Knowledge (S.4)
4C	LIN YUK HAM	First in Chinese Literature (S.4)
	CHAN KA PAK CYRUS	First in Physical Education (Boys) (S.4)
	TSE CHING KIU	First in Visual Arts (S.4)
4D	LIN LAM	First in Chinese History (S.4)
5A	LI SIN YING EILEEN	First in Business, Accounting & Financial Studies (S.5)
	TSE TSZ CHING	First in Chemistry (S.5)
	LEUNG CHOI YING	First in Geography (S.5)
		First in Mathematics (Extended Part-Module 2) (S.5)
	NGAI YIU TUNG JOHNSON	First in Physics (S.5)
WONG CHEUK LAM	First in Physical Education (Girls) (S.5)	
5B	CHAN WING HAN NICOLE	First in Biology (S.5)
	TSUI HO HIM	First in Information & Communication Technology (S.5)
5C	WONG TSZ YAM	First in Design & Applied Technology (S.5)
		First in English Language (S.5)
	LEE HO MAN DESMOND	First in Physical Education (Boys) (S.5)
5D	NG KI KI	First in Chinese Language (S.5)
		First in Chinese History (S.5)
		First in Economics (S.5)
		First in Liberal Studies (S.5)
	WU TAN	First in Mathematics (Compulsory Part) (S.5)
WONG MAN YI	First in Biblical Knowledge (S.5)	

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

FINAL TERM

Class	Name	Award
1A	CHAN LAU KWAN	First in Class (1A)
		Second in Secondary One
		First in Chinese History (S.1)
		First in Chinese Language (S.1)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Life and Society (S.1)
		First in Technology and Living (S.1)
		PTA Excellent Student Award_Gold Award
	LAU TSZ KWAN EUNICE	Third in Secondary One
		Second in Class (1A)
		PTA Excellent Student Award_Silver Award
	MA YIU SING	Third in Class (1A)
		PTA Excellent Student Award_Bronze Award
	YIP CHEUK LING	First in English Language (S.1)
Mr. Lawrence Wong English Language Award		
First in Visual Arts (S.1)		
WONG NOK YIN CALEB	First in Mathematics (S.1)	
	Mr. Alan Chan Memorial Mathematics Award	
LI YAN YUNG LISA	First in Music (S.1)	
LAM CHUN	First in Design & Technology (S.1)	
1B	FAN PUI SZE	First in Class (1B)
		PTA Excellent Student Award_Gold Award
	LEUNG YAN YUET	Second in Class (1B)
		PTA Excellent Student Award_Silver Award
	LIAO MING HIM	Third in Class (1B)
		PTA Excellent Student Award_Bronze Award
	CHENG LOK WANG LAWRENCE	First in Physical Education (Boys) (S.1)
JIAO HONG YE	First in Putonghua (S.1)	
WONG TSZ YU	First in Biblical Knowledge (S.1)	
YIU CHI NGA	First in Computer Literacy (S.1)	
1C	TO CHONG HEI	First in Class (1C)
		PTA Excellent Student Award_Gold Award
	ZHANG QIHUA	Second in Class (1C)
		PTA Excellent Student Award_Silver Award
TANG WAN HEI	Third in Class (1C)	
	PTA Excellent Student Award_Bronze Award	
1D	LIANG XIAOYUAN	First in Class (1D)
		First in Secondary One
		First in Science (Secondary 1-3) (S.1)
	LIANG XIAOYUAN	First in Visual Arts (S.1)
		First in Geography (S.1)
		PTA Excellent Student Award_Gold Award

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

1D	KONG LAP YIN	Second in Class (1D)
		PTA Excellent Student Award_Silver Award
	YIP HOI CHI	Third in Class (1D)
		PTA Excellent Student Award_Bronze Award
	WONG IN CHUN	First in Physical Education (Girls) (S.1)
2A	LEE PUI YING	First in Secondary Two
		First in Class (2A)
		First in English Language (S.2)
		Mr. Lawrence Wong English Language Award
		First in Chinese Language (S.2)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Geography (S.2)
		First in Technology and Living (S.2)
		PTA Excellent Student Award_Gold Award
	CHUNG CHEUK NAM	Second in Secondary Two
		Second in Class (2A)
		PTA Excellent Student Award_Silver Award
		First in Mathematics (S.2)
		Mr. Alan Chan Memorial Mathematics Award
	First in Life and Society (S.2)	
	YANG FRANKY	Third in Secondary Two
		Third in Class (2A)
		PTA Excellent Student Award_Bronze Award
First in History (S.2)		
		First in Chinese History (S.2)
YAU KAI SHUN	First in Science (Secondary 1-3) (S.2)	
TAI TSZ LAM	First in Music (S.2)	
YEUNG YUI KA	First in Physical Education (Girls) (S.2)	
CHU WAN CHING	First in Visual Arts (S.2)	
2B	LI MAN SUM	First in Class (2B)
		PTA Excellent Student Award_Gold Award
	FANG YIK YAM	Second in Class (2B)
PTA Excellent Student Award_Silver Award		
CHEN MING SUI	Third in Class (2B)	
	PTA Excellent Student Award_Bronze Award	
2C	FUE KIT WING	First in Class (2C)
		PTA Excellent Student Award_Gold Award
	TSANG TSZ CHING	Second in Class (2C)
		PTA Excellent Student Award_Silver Award
	LAM TSZ YAN	Third in Class (2C)
	PTA Excellent Student Award_Bronze Award	

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

2D	WAN LAP HEI	First in Class (2D)
		PTA Excellent Student Award_Gold Award
	SO CHIN LAM	Second in Class (2D)
		PTA Excellent Student Award_Silver Award
AU SIN KI	Third in Class (2D)	
	PTA Excellent Student Award_Bronze Award	
CHAN LOK YEE	First in Putonghua (S.2)	
2E	NG CHEUK TING	First in Class (2E)
		PTA Excellent Student Award_Gold Award
	YIU LONG SZE	Second in Class (2E)
		PTA Excellent Student Award_Silver Award
		First in Biblical Knowledge (S.2)
	TAI CHEUK HEI	Third in Class (2E)
		PTA Excellent Student Award_Bronze Award
	WONG WAI SUM	First in Computer Literacy (S.2)
First in Design & Technology (S.2)		
LEUNG HO YEUNG	First in Physical Education (Boys) (S.2)	
3A	WONG TSZ HO	First in Class (3A)
		First in Secondary Three
		First in Chemistry (S.3)
		PTA Excellent Student Award_Gold Award
	CHOW YUI YIN	Second in Class (3A)
		PTA Excellent Student Award_Silver Award
		Second in Secondary Three
		First in Chinese Language (S.3)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Chinese History (S.3)
		First in Life and Society (S.3)
		First in Biblical Knowledge (S.3)
	First in Financial Literacy (S.3)	
	WOO CHI TO	Third in Class (3A)
		PTA Excellent Student Award_Bronze Award
		Third in Secondary Three
		First in Biology (S.3)
		First in Physics (S.3)
	TSE PUI YAN	First in Design & Technology (S.3)
	CHENG OI LAM	First in Economics (S.3)
	YEUNG WING HEI	First in Geography (S.3)
		First in Science (S.3)
Mr. Alan Chan Memorial Science Award		
LAM KA LO	First in Technology and Living (S.3)	
LO TSZ FUNG MARCUS	First in Mathematics (S.3)	
	Mr. Alan Chan Memorial Mathematics Award	

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

3A	LO EV DIFF	First in Physical Education (Girls) (S.3)
		First in Integrated Arts Education (Dance) (S.3)
	LAM KA MING	First in Integrated Arts Education (Drama) (S.3)
	NG KA WING	First in Integrated Arts Education (Music) (S.3)
3B	NG KWAN LAM	First in Class (3B)
		First in English Language (S.3)
		Mr. Lawrence Wong English Language Award
		PTA Excellent Student Award_Gold Award
	CHUI YEUNG YAT	Second in Class (3B)
		PTA Excellent Student Award_Silver Award
	CHIU TSZ KI	Third in Class (3B)
		PTA Excellent Student Award_Bronze Award
CHEUNG WAI SIN JOSIE	First in Integrated Arts Education (Multi-media) (S.3)	
CHU PUI HEI PIERRE	First in Integrated Arts Education (Visual Arts) (S.3)	
3C	CHEN MING HEI	First in Class (3C)
		PTA Excellent Student Award_Gold Award
	XIE GUO TIAN	Second in Class (3C)
		PTA Excellent Student Award_Silver Award
	HE WAN YU	Third in Class (3C)
		PTA Excellent Student Award_Bronze Award
3D	LI KA HIM	First in Class (3D)
		PTA Excellent Student Award_Gold Award
	CHAN YIK SUM ANRITA	Second in Class (3D)
		PTA Excellent Student Award_Silver Award
	LEUNG KA KIT	Third in Class (3D)
		PTA Excellent Student Award_Bronze Award
NG TSZ FUNG	First in Computer Literacy (S.3)	
CHAN WAI FUNG	First in Physical Education (Boys) (S.3)	
4A	LAM DICK SANG	First in Chinese Language (S.4)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Citizenship and Social Development (S.4)
	YIM HOI CHEUNG	First in English Language (S.4)
		Mr. Lawrence Wong English Language Award
	YIM HOI CHEUNG	First in BAFS (Accounting) (S.4)
		First in Class (4A)
		PTA Excellent Student Award_Gold Award
	WANG HONGKAI	First in Geography (S.4)
		First in Mathematics (Compulsory Part) (S.4)
		Mr. Alan Chan Memorial Mathematics Award
	CHAN PING HIM	First in Japanese (S.4)
POON HEI IN	First in Mathematics (Extended Part - Module 2) (S.4)	
LUI HO YIN	First in Physical Education (Boys) (S.4)	

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

4A	LEE NIM YAN	First in Physical Education (Girls) (S.4)
	LEUNG CHUN TIM	First in Physics (S.4)
	WONG PAK HEI	First in Biology (S.4)
		First in Chemistry (S.4)
		First in Science (S.4)
Mr. Alan Chan Memorial Science Award		
4B	SIU LOK YAN	First in Class (4B)
		PTA Excellent Student Award_Gold Award
	CHIANG CHUN ON	First in Economics (S.4)
	TAI HOI MAN	First in Biblical Knowledge (S.4)
4C	LIN YUK HAM	First in Chinese Literature (S.4)
	PAU SO YI	First in Class (4C)
		PTA Excellent Student Award_Gold Award
	TSE CHING KIU	First in Visual Arts (S.4)
WONG LAP ON	First in Information & Communication Technology (S.4)	
4D	LI JIANWEI	First in Class (4D)
		PTA Excellent Student Award_Gold Award
	LAI WAI YUEN	First in Chinese History (S.4)
	CHOW WING HEI	First in Ethics and Religious Studies (S.4)
5A	TSE TSZ CHING	First in Chemistry (S.5)
	LI SIN YING EILEEN	First in BAFS (Accounting) (S.5)
	KWOK TSZ HEI	First in Mathematics (Extended Part - Module 2) (S.5)
		First in Physics (S.5)
	LEUNG CHOI YING	First in Geography (S.5)
First in Class (5A)		
PTA Excellent Student Award_Gold Award		
5B	LAM YUI SHUN	First in Science (S.5)
		Mr. Alan Chan Memorial Science Award
	CHEN WING HAN NICOLE	First in Biology (S.5)
		First in Class (5B)
		PTA Excellent Student Award_Gold Award
	WONG TSZ YAM	First in English Language (S.5)
		Mr. Lawrence Wong English Language Award
First in Design & Applied Technology (S.5)		
TSUI HO HIM	First in Information & Communication Technology (S.5)	
5C	LAW SING WA	First in Class (5C)
		PTA Excellent Student Award_Gold Award
	CHAN MAN YI	First in Physical Education (Girls) (S.5)
	WONG HO YIN	First in Physical Education (Boys) (S.5)
5D	NG KI KI	First in Chinese Language (S.5)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Chinese History (S.5)

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5D	NG KI KI	First in Economics (S.5)	
		First in Liberal Studies (S.5)	
		First in Class (5D)	
		PTA Excellent Student Award_Gold Award	
	WU TAN	First in Mathematics (Compulsory Part) (S.5)	
		Mr. Alan Chan Memorial Mathematics Award	
6A	Chan Wing Wang	First in Business, Accounting & Financial Studies (S.6)	
		First in Economics (S.6)	
		First in English Language (S.6)	
		Mr. Lawrence Wong English Language Award	
		First in Geography (S.6)	
	Cheung Chung Wang	First in Mathematics (Compulsory Part) (S.6)	
		Mr. Alan Chan Memorial Mathematics Award	
	Pun Sai Yip	First in Chemistry (S.6)	
		First in Biology (S.6)	
		First in Science (S.6)	
		Mr. Alan Chan Memorial Science Award	
	Tsui Fai Yin	First in Physics (S.6)	
		First in Mathematics (Extended Part-Module 2) (S.6)	
		First in Information & Communication Technology (S.6)	
	Chan Tsz Ki	First in Liberal Studies (S.6)	
		First in Chinese Language (S.6)	
		Dr. Kwan Siu Yee Chinese Language Award	
	Chan Ying Tung	First in Physical Education (Girls) (S.6)	
	6C	Wu Sin Hang Ricky	First in Physical Education (Boys) (S.6)
		Ho Nga Suet Julytha	First in Biblical Knowledge (S.6)
		First in Design and Applied Technology (S.6)	
6D	Yeung Yan Yu	First in Chinese History (S.6)	

SERVICE AWARD

GOLD SERVICE AWARD

Class	Name	Activities	Post
4A	LO HO TIM	Green House	Vice-Captain
4B	CHOI KAI LEUNG	English Debate Team	Committee
4B	ZHENG PANG KIU WAN	Campus Evangelistic Mission Group	Vice-Chairperson
4C	TSANG YUET	Student Union	Internal Vice-Chairperson
4C	CHOI HO MING	School Choir	Chairperson
5A	HE SHAN SHAN	Guidance Prefects	Chairperson
5A	HO TSZ WING VALARIE	Student Union	Chairperson
5A	LAU PUI YING KATHY	School Prefects	Head Prefect
5A	LEUNG CHOI YING	Mathematics Society	Chairperson

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5A	LI SIN YING EILEEN	Arts Ambassadors-in-School	Vice-Chairperson
5A	LUOIE TIN NAM PHOEBE	Geo-tour Club	Chairperson
5A	TSE TSZ CHING	School Prefects	Vice-Head Prefect
5A	CHUNG CHUN BIU	Yellow House	Captain
5A	WONG HIU CHING	Entrepreneurial Experience Team	Vice-Head
5A	WONG WING YIN	Career Guidance Prefects	Vice-Leader
5A	HO CHUN WING	Blue House	Vice-Captain
5A	KWOK TSZ HEI	Academic Prefects	Chairperson
5B	CHONG CHUN HEI	Entrepreneurial Experience Team	Chairperson
5B	LEUNG LOK LAM	Entrepreneurial Experience Team	Vice-Chairperson
5B	LI YING YEE	Green House	Captain
5B	WANG ZELIN	Girls' Handball Team	Chairperson
5B	WONG LEUNG HUNG SO	ITAVS Prefects	Chairperson
5B	WU YI MAN	Green House	Vice-Captain
5C	SIN YUI HIN	Yellow House	Vice-Captain
5C	WONG HO YIN	Blue House	Captain
5C	LUI LOK YI	Yellow House	Vice-Captain
5C	WONG TSZ YAM	Blue House	Vice-Captain
5C	WONG TSZ YAM	Red House	Vice-Captain
5C	LAW SING WA	Red House	Captain
5D	WONG MAN YI	Civic Education Ambassadors	Chairperson
6A	Chan Ching Ip	Academic Prefect	Vice-Chairperson
		Student Union	Recreational Executive
6A	Chan Wing Wang	Geography Society	Chairperson
6A	Cheung Chung Wang	Prefect Team	Assistant Head Prefect
6A	Wu Cheuk Hung	Drama Team	Chairperson
6A	Chan Ying Tung	Prefect Team	Vice Head Prefect
		Green House	Vice-captai
6A	Cheung Lai Yee Lindsay	CWGC Music Ensemble	Chairperson
6A	Lou Yuk Ting	Vice Head Prefect	Vice Head Prefect
6A	So Cheuk Lam	Yellow House	Captain
6A	Sze Ton Ching Leung	Student Union	Chairperson
6A	Wu Junxuan	AVSG (Photo, Video & Campus TV)	Chairperson
6A	Yeung Ching Shuez	Student Unio	Internal Vice Chairperson
6A	Chan Ka Wing	Oriental Dance Group	Chairperson
6B	Kong Kan Yu	Home Economics Club	Chairperson
6C	Ho Nga Suet	Art Club	Chairperson
		AVSG (Photo, Video & Campus TV)	Vice-Chairperson
6D	Chu Man Huen	Campus Evangelistic Mission Group	Chairperson

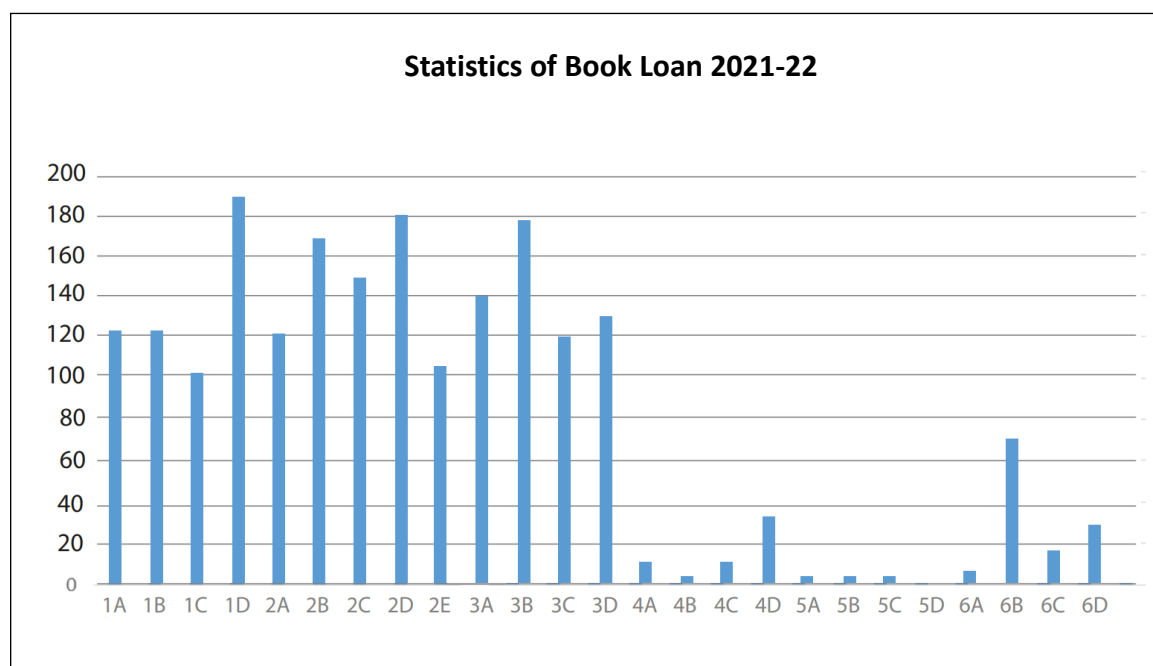
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SILVER SERVICE AWARD

Class	Name	Activities	Post
3A	HUI YUET NGA	Blue House	General Affairs
3A	LO TSZ FUNG MARCUS	Green House	Treasurer
3B	LEE LOK YEE	Yellow House	Cheering Team Leader
3B	MO YUK WAI	Innovative Heritage Club	Chairperson
3B	YIP HOI FEI	Yellow House	Cheering Team Leader
3B	WONG TIN CHING	Green House	VA Coordinator
4A	CHAN KA YIU	Dance Team	Chairperson
4A	CHAN WENG HEI	Prefect Team	Assistant Head Prefect
4A	CHOW HIU LAM KANNY	Volunteer Corps	Chairperson
4A	KWAN POK WAI	Guidance Prefects	Vice-Chairperson
4A	LEE NIM YAN	Green House	Secretary
4A	SUNG LOK YAN	Chinese Society	Chairperson
4A	LEE MING CHUN	Yellow House	Events Coordinator
4B	LAU SIN YI	Student Union	Liaison Officer
4B	HUANG YIHANG	Campus Evangelistic Mission Group	Vice-Chairperson
4C	CHAN KA PAK CYRUS	Green House	Cheering Team Leader
4C	FUNG YUAN CHENG	English Society	Chairperson
4C	LAM TSZ CHING	Badminton Club	Chairperson
4C	CHAN LOK HIM JOE	School Orchestra	Chairperson
4C	LEUNG HIU LAM	Campus Evangelistic Mission Group	Chairperson
4D	WAN HOI KIU	Green House	Committee
4D	LEE MING KIT	Yellow House	Committee
5A	NGAI YIU TUNG JOHNSON	Red House	Treasurer
5A	CHUNG PAK TUNG	Visual Arts Team	Captain
5A	KWAN LAI MAN SALLY	English Society	Secretary
5A	LEE CHI YIN	Creative Science Society	Chairperson
5A	LO NGA SZE	Guidance Prefects	Vice-Chairperson
5B	WONG KIN PONG	Board Games and Rubik's Cube Club	Chairperson
5B	CHAN WAI YING	Civic Education Ambassadors	Vice-Chairperson
5B	CHAN WING SHU	Japanese Culture Club	Chairperson
5B	CHEN WING HAN NICOLE	Arts Ambassadors-in-School	Chairperson
5B	WONG SHUN CHIT	Korean Culture Club	Chairperson
5B	NG YUK HEI	Japanese Culture Club	Vice-Chairperson
5C	TSEUNG KIT HONG	Creative Science Society	Vice-Chairperson
5C	YEUNG LIK KIU	Design and Technology Club	Committee
5C	LI WING SZE	Red House	VA Coordinator
5C	LIU XIAOXI	PTH Ambassadors	Head
5C	TO TSZ YAN	Flower Arrangement Club	Chairperson
5D	CHAN HOI SHUEN	Girls' Volleyball Team	Captain
5D	CHAN PUI SHAN	Red House	VA Coordinator
5D	MUI CHEUK LING	Calligraphy Club	Chairperson
5D	WU TAN	Lego Club	Chairperson

D. Students' Reading Habit



VI. FINANCIAL SUMMARY

	Income(\$)	Expenditure(\$)
Financial B/F (Government Funds & School Funds)	8,017,246.20	
I. Government Funds		
1. School Specific		
(a) Administration Grant/Revised Administration Grant	3,218,211.75	3,934,010.46
(b) Air-conditioning Grant	606,538.00	453,049.85
(c) Composite Information Technology Grant	555,900.00	474,763.24
(d) Capacity Enhancement Grant	642,934.00	541,461.30
(e) SBM Top Up Grant	50,702.00	45,000.00
2. non-School Specific (Baseline Reference)	2,138,063.52	1,898,713.40
<i>Sub-total</i>	7,212,349.27	7,346,998.25
II. Schools Funds (General Funds)		
1. Tong Fai	96,280.00	
2. Collection of fees for specific purposes	483,409.10	491,488.45
3. Others	301,108.89	366,874.68
<i>Sub-total</i>	880,797.99	858,363.13
Total Surplus/(Deficit) for school year 2021-22	(112,214.12)	
Accumulated surplus as at the end of the school year 2021-22	7,905,032.08	

VII. FEEDBACK ON FUTURE PLANNING

After considering the achievements and reflections for the annual school plan of 2021-22 as well as the needs and performance of students in that school year, the following concerns will be highlighted for the annual school plan of 2022-23, that is the second year of the school development cycle of 2021-2024:

- Major Concern 1: Pursuing academic excellence through effective teaching and learning
- Major Concern 2: Empowering students to be their own remarkable – be positive, be committed and be connected
- Major Concern 3: Improving administrative work efficiency and building up professional learning community

In the school year 2022-23, firstly, we aim at helping students to pursuit academic excellence through effective teaching and learning. By employing different T&L strategies, examination skills, good practices sharing and staff professional development, students can be nurtured to become life-long learners. Secondly, we have to enhance student’s language proficiency so that they are able to gain knowledge from reading and communicating with others. The school has an intention of collaborating between different subject groups to introduce interesting and innovative measures for this end.

We also intend to strengthen the scientific and technological development of the school. It is our belief that we should do something more regarding science and technology in order to equip our students with all the 21st century work-ready skills. We hope that students will be nurtured to be creative, innovative, far-sighted and persistent in problem solving. These are the qualities people need in the 21st century. To help students rise above their self-imposed limits and accept more than mediocrity, all students will be given a chance to shoulder more responsibilities and stretch their potential.

We are a vision-based school. We keenly hope to develop our school into a learning institution that inspires in students a passion for knowledge and life. Staff professional development is a crucial factor to make our dream comes true. As we teachers are a continual work in progress, we shouldn’t beat ourselves up for not being where we want to be at this very moment. It takes hard work, dedication, unity and serious soul-searching to become the best versions of ourselves, but we can always strive to be better. A focus on “whole school approach”, developmental programmes, visits and sharing will be our aim for the sustainable development of the school.