



# **School Report (2020-2021)**



## **I. SCHOOL INFORMATION**

### **A. School Profile**

Christian Alliance Cheng Wing Gee College was established in 1984, the third school affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. Our school is a full-time aided co-educational secondary grammar school.

### **B. Mission Statement**

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. It is hoped that the students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging environment. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, know how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.

### **C. School Motto**

“The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)

### **D. Campus Facilities**

The school improvement programme of the new block completed in 2004 provides extra space to improve the learning environment and students’ multi-intelligence development. There are 30 standard classrooms and special rooms equipped with IT teaching and learning facilities. The library, provided with online databases, enables students to learn and access information outside classrooms according to their needs and interests.

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

### E. Class Structure & No. of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	5	4	4	4	4	4	25
Male	63	64	56	57	55	55	350
Female	81	60	58	54	56	51	360
Total No.	144	124	114	111	111	106	710

### F. Student Attendance Rates

Form	S.1	S.2	S.3	S.4	S.5	S.6
%	99.3	99	98.4	98.6	98.9	95.7

### G. No. of Active School Days

No. of days in a school year with regular classes for S.1 - S.3	No. of days in a school year with learning activities organised for the whole school or whole-class level of students for S.1-S.3
141 (S1-S2); 136 (S3)	49 (S1-S2); 54 (S3)

### H. Percentage of lesson time for each Key Learning Areas (KLA) (S.1-S.3)

Subject	%
Chinese Language Education	17.5
English Language Education	17.1
Mathematics Education	13.8
Personal, Social & Humanities Education	17.7
Science Education	11.4
Technology Education	7.5
Arts Education	7.3
Physical Education	4.1
Others (Life Education and Mass Events)	3.6

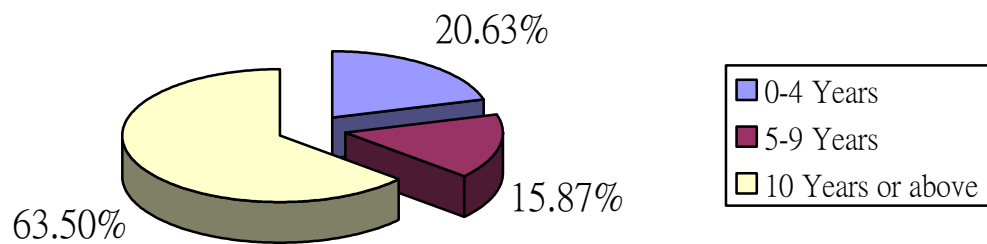
### I. Teaching Staff's Qualifications & Professional Development

Our teaching staff members, including holders of one PhD, 30 master and 29 bachelor degrees, are well-qualified and experienced. Moreover, all of our English and Putonghua teachers have either been granted exemption from or have fulfilled the Language Proficiency Requirement.

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Our teachers were encouraged to acquire subject knowledge and prepare well for their teaching. In the academic year 2020-21, our teachers enrolled various in house and off-campus training courses with a total of 3800 hours (to the nearest 100). Some teachers also enhanced their professional training by pursuing master degrees in their subject areas.

Teachers' Working Experience in CWGC



**II. ACHIEVEMENTS & REFLECTION ON MAJOR CONCERNS**  
**OPERATIONAL STRATEGIES**

**Major Concern I:** To nurture students with the essence of being self-directed learners

<b>Achievements:</b>	
1.1.	Over 90% of teachers agreed that students could be nurtured with the essence of being self-directed learners via (i) Building up students' intrinsic motivation in learning, (ii) Expanding students' learning capabilities and (iii) Enhancing teachers' teaching professionalism.
1.2	For Target 1, generally over 85% of teachers and 70% of students agreed that the implementation of various strategies to enhance the learning initiative of students having different abilities, the mastery of learning for students having different abilities and collaboration among students in different subjects could fulfil the success criteria set. The most impressive figure in student survey was the agreement percentage (87.49%) that they often accomplish assigned tasks/assignments of the subject. Last but not the least, it was found that 100% of teachers agreed that they had implemented strategies to enhance the learning initiative of students having different abilities.
1.3	For Target 2, about 90% of teachers agreed that the students' learning capabilities had been expanded by implementing E-learning during lessons, widening students' reading scope, enhancing students' reading skills and implementing pre-lesson preparation. During the period of pandemic, students had to use electronic media to learn and over 80% of students agreed that they were capable in this area. The most impressive figures were the agreement percentages in the success of implementing pre-lesson preparation which were over 90% and 85% in general among teachers and students respectively.
1.4	For Target 3, over 85% of teachers agreed that the professional development programmes conducted by the school could enhance their teaching professionalism. About 90% of teachers had conducted peer observations and over 85% of them agreed that peer observation offered them interflow on (i) Students' initiative in learning, (ii) Students' mastery of learning, (iii) Students' collaboration and (iv) Students' e-learning skills.
<b>Reflection:</b>	
1.1	For Target 1, only 60% of teachers agreed that students had built up their intrinsic motivation in learning despite of the high percentages of agreement found in the various strategies implemented. The school is advised to have more consideration in future towards the suitability and effectiveness of strategies devised for achieving the targets set.
1.2	There is still room for improvement in building up the learning confidence of students. It is advised to furnish more learning exposure and experiences of achievement inside and outside school for students.
1.3	The issues of reading participation among students has to be addressed as similar feedback was received from parents, teachers and students. More creative ideas like using IT platform in reading promotion are needed to arouse students' interest.



**Major Concern II:** To empower students to shoulder responsibilities and explore their potential

<b>Achievements:</b>	
2.1.	Both junior-level students and senior-level students who had served as committee members of clubs or societies or student service groups opined that they had enhanced their expression and presentation skills while having on-stage presentation. A very high of percentage of 94.29% was got from junior-level students. Besides, 85.96% of senior-level student-leaders reflected that their self-confidence was increased while being given opportunities to address the mass and speak on-stage. All levels of students enjoyed shouldering more responsibilities through which they felt good, their skills being sharpened and confidence increased.
2.2	Though the school days were cut short in 2020-21 because of the pandemic, both senior-level and junior-level students were satisfied with the collaboration among committee members. It was especially true for junior-level student-leaders as 94.46% of them thought that they could acquire leadership skills while working with their senior counterparts, 97.06% of feeling satisfied with the collaboration and also 97.06% of feeling very happy about the teamwork achieved. Regarding senior-level student leaders, above 90% of them found the collaborative work in their groups satisfying.
2.3	100% of class teachers opined that students could learn about the importance of teamwork and responsibility via various programmes, mass events and life education lessons, etc.
2.4	Over 90% of students reflected that they could learn about how to build up one's power of leadership from the talk delivered by alumni.
<b>Reflection:</b>	
2.1	Yet, it was delighted to know that there was good collaboration among student leaders no matter whether they were junior-level or senior-level students. The Peer Mentoring Scheme is a good initiative and a 'mentoring culture' and supporting spirit among students have been promoted, which should be continued in future.
2.2.	All the excursions could not be held as scheduled because of the pandemic. It is hoped that those activities that have been cancelled can be arranged in future. Yet, it is not easy to make plans of arranging overseas trips as we have difficulties in figuring out when our lives will no longer be adversely affected by COVID-19
2.3	About 70% of ECA or Student Service Group advisors reflected that more meetings could be arranged for student-leaders in their respective committees. Teacher advisers may need more time and space so that student-leaders can have more interactions among themselves and, at the same time get more guidance from teachers for advice and improvements.

**Major Concern III: To empower the middle management team for school future sustainable development**

<b>Achievements:</b>	
3.1.	School suspension due to the outbreak of COVID-19 pandemic, the actual implementation was severely disrupted. The middle management staff members reflected that they were empowered as they could be involved in school policy-making.
3.2	The middle management staff members found their leadership and management skills had been enhanced, though not many professional development programmes could be arranged as scheduled.
3.3	The middle management staff members agreed that the objectives have partially achieved.
<b>Reflection:</b>	
3.1	It is suggested that a "whole-school approach" should be introduced so that teachers can have a better understanding of the operation of the school. A strategic planning in stretching teachers ' potential by inviting more teachers to take up deputy posts, so that teachers can participate in more school administrative duties and a continual work-tiered force will be formed.
3.2	To enhance teachers' capacity and integrate Christian faith among staff, the essence of "Unity, Courageous and Christ-centered" should be introduced and reinforced by organizing various training programs, such as, good practices sharing among different subject panels and administrative departments, team building activity, school visit, internal and external staff professional development programs.
3.3	To enhance learning and teaching effectiveness, peer lesson observation and open-classroom sharing sessions should be reinforced so as to create a school culture of loving to share and cooperate.

### **III. OUR LEARNING & TEACHING**

#### **A. Reading to Learn**

The arrangement of book sharing of senior-level students for junior-level students and the collaboration with the school library in promoting reading helped cultivate an extensive reading atmosphere among students. Both junior-level and senior-level students could benefit from this exercise. Yet, the number of sharing sessions has been greatly reduced because of the prolonged school suspension in the second term. Reading activities are arranged by subject teachers and committee heads, students are expected to read books and articles of various subject contents so as to widen their scope and read the materials which match with the mass events held in school as well. We also aim to promote 'Reading across the Curriculum' by making use of a variety of texts including non-fiction texts on various themes and topics. There is also School Reading Award like the activity of 'Let Reading Shine' to encourage students to enjoy reading. It is hoped that students can be engaged in reading and also be able to connect their learning experiences, broaden their knowledge base and enhance their language skills. The views collected in the stakeholders' survey showed that students' motivation to read should be noted and more strategies have to be adopted to promote reading among students. To facilitate students to read and make use of the resources like online databases and e-books in the library, students will be required to make use of the above facilities to do their assignments as what we did in the past years but more incentives will be given to students.

#### **B. Project Learning**

Despite of the school suspension due to the pandemic in 2020-21, cross-curricular projects at junior levels as stated below were launched aiming at providing students learning experiences to integrate and apply knowledge and skills across disciplines.

Chinese History

S.1: Integrated Science + Computer Literacy + Design & Technology

S.2: Integrated Science + Computer Literacy + Design & Technology + Chinese History



**C. Information Technology for Interactive Learning and Self-directed Learning**

The school is well-equipped with information technology facilities. All classrooms and special rooms are equipped with a computer, projector and visualizer. The Campus TV provides students with opportunities to enhance their creativity, problem-solving ability and communication skills. Its facilities were upgraded in 2015-16 and the years onwards. It is hoped that students' potential can be more fully stretched by participating in the activities organized. E-Class and Google Classroom has been adopted for both school administration and interactive learning. Students submit their assignments and get comments from teachers through the Google Classroom. Discussion and communication are encouraged among students and teachers by using email and various online platforms. An e-Learning coordinator is assigned in each subject to explore and implement different e-Learning pedagogies and resources at subject level. In addition, sharing sessions on e-Learning tools or practices have been arranged during general staff meetings by Chairperson of the Information Technology Committee (ITC) to promote staff professional interflow, which helps to enhance teaching and learning among teachers. During the period of school suspension, online learning and teaching became the daily routine. Thanks should go to the efforts made by teachers and colleagues of ITC. Online lessons were conducted and online learning tools like Kahoot!, EdPuzzle and Nearpod were frequently used by teachers.

**D. Value Education including Basic Law Education + Safeguard National Law**

It is our aim to enable every student 'to become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture and respect for pluralism in society.' The values like 'Showing Perseverance', 'Having Respect for Others, Sense of Responsibility, National Identity, Commitment, Integrity and Caring for Others' are expected to be found in the teaching and learning of all Key Learning Areas. A working group has been set up to be concerned about the promotion of Basic Law Education in school. The Convenor, who is the Chairperson of the Chinese History Panel, will work with his members including the Chairperson of the Moral and Civic Education Committee and Vice- Chairperson of the Liberal Studies Panel. It is hoped that students can hence have better understanding of the importance of Basic Law and the principle of 'One Country, Two Systems'.

Also, the school has formed a working group on safeguarding national security and national security education to adopt a whole school approach in formulating and implementing the related measures as well as to strengthen students' virtue cultivation and to promote communication and collaboration among different stakeholders.

### **E. Learning without Boundaries**

Various activities as stated below were held/participated in to offer students learning experiences outside the classrooms despite of the limitations due to the pandemic in

#### **2020-21.**

Nov 2020	RoboMaster 2020
Feb 2021	Green Plastic Bottle Recycling Campaign Ambassadors
Mar 2021	S3 English Drama Appreciation Programme S4 English Drama Appreciation Programme Other Learning Experiences Day
Apr 2021	2020-21 海洋生物擱淺之謎
May 2021	CEMG Training Day camp Cheung Chau Tour
Jun 2021	S4 Geography Field Trip
Jul 2021	Summer Laboratory Workshops on Chemical Testing

#### **IV. SUPPORT FOR STUDENT DEVELOPMENT**

Our school bears the mission of nurturing students' whole-person development and personal growth as individuals and members of the community through collaboratively organizing programmes by the School External Affairs Committee, Religious Affairs Committee, Moral and Civic Education Committee, Discipline Committee, Counselling Committee and Extra-curricular Activities Committee with Christian faith as our mission and vision.

##### **A. Pastoral Care**

We believe that every student is unique and deserves individual care. Our students are provided with a strong network of support through a dual class teacher system; orientation programmes for S.1 students; Big-Brother-and-Big-Sister Scheme; teacher training and workshops on catering for students with special educational needs (SEN). Ever since 2010, we have held two to three weeks of S.1 Orientation Programmes for S.1 students to help them adapt to their new school life by concerted efforts of different committees. In 2020-21, S1 Orientation Weeks were organized for students. It is hoped that students can better prepare themselves for their secondary education. Besides, the great support given by the educational psychologist (20 visits or more a year with collaboration and support given to teachers and parents by the school sponsoring body, funded by the EDB), the two school social workers (by Hong Kong Children and Youth Services, funded by the EDB), a part-time counselling worker and an additional Teaching Assistant (funded by the Learning Support Grant) meets the needs of SEN students and at the same time provides pastoral care for those students who are in need. In a word, our school team members endeavour to realize our potential and develop a deepening sense of care for the needy students and their family.

It is not easy for students to face sudden changes and new challenge in the year 2020-2021. It is crucial that students should equip with positive attitude towards failure. The "Failure Week" aimed at building up positive power to failure was launched by Counselling Committee & Moral & Civil Education Committee. The programme included 3-days warm-up games to reframe the meaning of failure; life education lesson 'Failure is success, got it? (失敗乃成功, 知有?)' for S1 – S3 students promoted the idea of the growth mindset; sharing by alumni about his path from failure to success and a

21-Day challenge which helped students building up good habit with positive attitude for all students. Students gave positive feedback to the programme and around 200 students participate the challenge and had deep self-reflection.

### **B. Inclusive Education**

Student Support Team for SEN (SST) has been formed since 2008 to cater for students with special educational needs. Each year identification work starts with S.1 registration in which parents are invited on a voluntary basis to submit information regarding their children with special educational needs. Follow-up work is then provided for both newcomers as well as existing SEN students. Through Special Education Management Information System (SEMIS), the school applies for the Learning Support Grant (LSG) for Secondary School. The LSG is used for providing SEN students with appropriate supportive measures and services.

Various supportive strategies and measures have been adopted for SEN students, with a referral system set up for all teaching staff for any suspected cases which will then be referred to the educational psychologist for consultation and /or assessment. Apart from referrals, various school-based supportive measures which include regularly having contacts with students' parents, arranging education programmes or accommodation for each SEN student and teachers attending case conferences. Teachers are also advised to adjust the classroom management techniques, teaching strategies, assignments and adjustments in examinations are given to the students concerned in order to cater for individual needs. Other support such as speech therapy training for individual students, study groups and social skills groups have been provided for students with the corresponding needs as well.

### **C. Character building via Spiritual, Moral and Civic Education Development**

For students' character building, Christian value is instilled in students by offering Life Education lessons, Biblical Knowledge lessons, fellowship programmes, services and religious activities throughout the year as well as Gospel Week held in mid October every year. The theme in 2020-21 was 'An Unexpected Life' (生命不似預期). Christian students and teachers give their personal witness and share their faith via hymn singing sessions while sharing sessions are also regularly arranged in the morning assemblies. About 80 students attend the fellowship programmes during lunch hour on Tuesdays. Praise the Lord and thanks should go to both parish workers and teachers who make the very good church-school collaboration possible between the church and school.

To foster students' positive moral value and civic awareness, the promotion of environmental protection and use fewer bottles are advocated. Along with the various school-based teaching kits on moral issues, it is hoped that students' sense of civic awareness can be developed. Besides, the inter-class competitions on cleaning, discipline and bulletin board design also helped to foster our students a sense of responsibility, to develop their class spirit and sense of ownership in school.

#### **D. Students' Potential and Leadership Development**

In recognizing students' potential, various ambassador award schemes were devised. The 'Student All-round Award Scheme' encouraged students to have wholesome and balanced development. While the 'Student of the Class Scheme' recognized students' perseverance, courtesy and caring spirit apart from their very good performance in learning. The various 'Outstanding Student Awards' aimed at having students' potential recognized and their achievements honoured. The 'Super Class' award for each level was given to the super class which had got outstanding achievements in all respects. Besides, the 'Students' Perseverance Award Scheme' and 'Outstanding Leadership Award Scheme', which was initiated and supported by the Alumni Association in 2017-18, encouraged students to work with perseverance and develop their potential in various respects. For S.6 students, there were the awards of 'Student of the Year' and 'Outstanding Service Award', with the former granted to S.6 student who had outstanding performance in services provided to school or the community whereas the latter granted to the student who had reasonably good academic results and provided outstanding services to school or the community. It is our hope that students can stretch their potential and develop their leadership to become leaders of tomorrow with the provision of different awards for students of various levels.

#### **E. Career development**

To facilitate individual students to do their planning, various introductory exercises of the world of work were provided for students, as well as activities that could promote self-understanding of their personalities, skills, academic interests and career aspirations. Further exploration of students' interest in work was arranged with the aids of Holland Code (RIASEC) Test and Career Interest Test. Students were guided in interpreting

assessment outcomes, supported in formulating their career goals and educational planning, and developing career management skills that prepare them as lifelong learners in society. Because of the half-day school arrangement under the pandemic, many career guidance programmes can only be arranged online, while a hospitality job shadowing summer camp was held for senior form students for authentic learning. S6 Parents' Night was held on 15<sup>th</sup> July 2021 evening to provide information to parents and prepare students before the release of HKDSE results on 21<sup>st</sup> Jul 2021.

An online trade fair was held for the JA Company Programme in 2020-21 because of the pandemic. We participated in this entrepreneurial learning experience with local and international schools in Hong Kong. This learning experience filled with our tenacious effort and persevering attitude towards work, which were worth being commemorated. It is anticipated that we can pass on the torch of knowledge in launching enterprises to the JA members in subsequent years.

#### **F. Community and global outreaching**

Through participating in 'iCare 11' Voluntary Service Campaign and Other Learning Experiences activities organized by the Moral and Civic Education Committee and the Extra Curricular Activities Committee, it provides some chances for students to take part in various community services and meaningful voluntary activities. Due to the COVID-19 in all over the world, most of the activities were held in school such as the online talks or workshop related to understanding and caring some people in need such as ADHD, the disables and so on. Some outdoor activities, for example, visiting the elderly home, serving the homeless or physically impaired and low-income groups will be arranged in the coming school year. It is hoped that different types of Voluntary Service and experiential voluntary activities can be arranged in 2021-22 so as to enrich students' exposure and insights.

#### **G. Home-School and Alumni Co-operation**

A group of dedicated volunteers and committee members of the Parent-Teacher Association Committee (PTAC) have been assisting school in various school and off-campus activities. They offered assistance in organizing seminars, interest groups and running sharing sessions for parents. They also made donations to the students and their family who have financial needs, and presented awards to the students who did well in



their attendance and handing in assignments. Their contributions did bring a closer tie between the school and family, thus building up students' sense of belonging to school. Besides, the Alumni Association gave their support to school in many ways. Some alumni shared with students their study skills or how to develop the power of leadership. The talk delivered by alumni held on 27th November 2019 was well received by both junior-level and senior-level students.

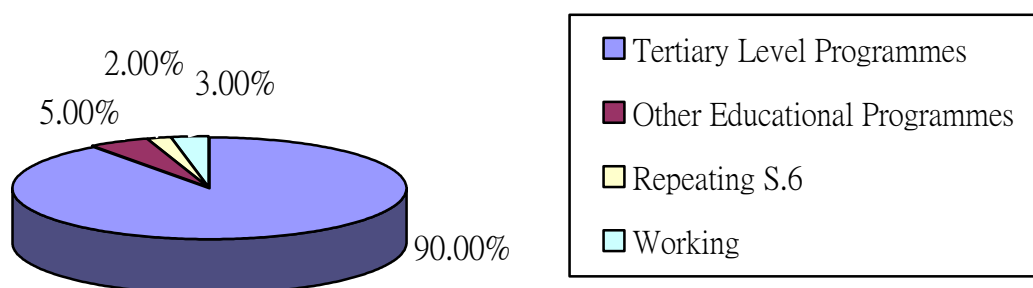
## V. STUDENT PERFORMANCE

### A. HKDSE Examination Results

2020-21 school year has been a year of challenge. Our students have done well in the 2021 HKDSE. The overall passing rate reached 95.4% (99.1% in English Language, 98.1% in Mathematics, 97.2% in Chinese Language, 95.3% in Liberal Studies. 100% in Chinese History, DAT, ICT, M2and VA, 96.3% in Geography, 90.5% in Biology, 87.5% in BAFS and Chemistry, 85.2% in Physics, 84.8% in Economics. The average subject Level 4 or above rate was 26.6%. There were in total 116 counts of Level 5 or above. The most outstanding student, 6A Cheung Ka Chun attained Level 5\* in 5 subjects. JUPAS statistics told us that 52% of our students obtained a JUPAS offer, (33.7% degree offer and 18.3% sub-degree offer). Students' results in 2021 have shown their perseverance.

### B. Graduates' Destinations

#### Secondary 6 Graduates (2020-21)



**C. Scholarships & Awards**

**SCHOLARSHIP**

**Sir Edward Youde Memorial Prizes For Senior Secondary Students**

6A Cheung Ka Chun                      6A Khaw Chin Pok

**Future Stars Upward Mobility Scholarship**

5A Lou Yuk Ting                      5A Tsui Fai Yin

**Nicola and Kenneth Award 2020-21**

5A Choy Man Lee

**EXTERNAL AWARD**

**The 9th Shatin Outstanding Youth Award (Secondary Student Group)**

第九屆沙田區傑出青年獎(高中組)      6A Khaw Chin Pok

**Youth Arch Improvement Award 2019-20**

1A Lee Man Wun	1B Cheung Wai Yi	1C Pang Sze Wing	1D Lam Ka Lo
2A Yu Yan Chi	2B Chan Lok Him Joe	2C Wong Tsz Fung	2D Kwan Pok Wai
3A Chan Man Yi	3B Cheung Wai Lam	3C Chan Shuk Ham	3D Ho Chun Wing
4A Chan Tsz Ki	4B Leung Kit	4C Lau Hei Tung	4D Chan Pui Sze
5A Tse Hiu Tung	5B Wang Xi Yan	5C Au Tsz Yan	5D Li Wai Ting

**Asia International Mathematical Olympiad Open Contest**

*Bronze Award*

1E Zhu Qianwen

**Hong Kong Mathematical Games Open 2020**

*Gold Award*

4A He Shan Shan

*Silver Award*

4A Ngai Yiu Tung Johnson

*Bronze Award*

2D Wong Tsz Ho	2D Yeung Wing Hei	4A Kwok Tsz Hei	4D Wu Tan
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**International Mathematical Olympiad - Hong Kong 2021**

*Preliminary Selection*

*Contest Bronze Award*

5A Lou Yuk Ting

4A Kwok Tsz Hei

*Semi-Final Selection Contest*

4A Kwok Tsz Hei

**2019-20 Chemists online self-study award scheme**

*Diamond*

6A Cheung Ka Chun

6A Wu Sze Ting

*Silver*

6B Chan Ying Ying

6D Kwok Tsz Yan

*Bronze*

5A Lou Yuk Ting

**Cyber Security Competition 2020/21**

*Gold Award*

3D Leung Chun Tim

**Total Sky Imager Design Competition (Secondary School Category)**

*Champion*

3B Wong Sui Ki

*The Most Innovative Award*

3D Leung Chun Tim

# 宣道會鄭榮之中學

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<i>The Best Presentation Award</i>	5A Tsui Fai Yin
<i>Technical Award</i>	5A Chan Ying Tung
<i>My Favourite Total Sky Imager Award</i>	5B Chan Yin Hei

### RoboMaster 2020 Youth Tournament (Hong Kong)

*Merit*

4B Tsui Ho Him	5A Tsui Fai Yin	5B Au Pak Yu	5B Kam Yiu Hei
5B Luk King Him			

### 第七十二屆學校朗誦節 (普通話)

<i>詩詞讀誦-銀獎</i>	1B Li Man Sum
<i>詩詞讀誦-銅獎</i>	1E Man Wan Yan

### Inter-School Online Intellectual Property Quiz Contest 2020

*Merit*

1A Lui Siu Ching	2D Yeung Wing Hei	4D Wong Yat Long	5A Chan Wing Wang
5B Leung Kit			

### 第七屆全港中學微電影創作大賽

*(高中組) 決賽入圍獎*

6A Hui Eirene	6A Zhen Kam Wai	6A Wu Sze Ting	6B Cheung Pak Yan
6B Tang Hau Lam	6C Au Tsz Yan	6D Fu Ming Ching	

### 第一屆文創盃短片比賽初中組

*優異獎*

3B Hui Chun Yi	3B Li Samantha Ching	3C Fung Yuan Cheng	3C Wan Hoi Kiu
3C Zhuang Ngon Wing	3D Chiang Chun On	3D Poon Hei In	3D So Yi Hong
3D Wong Pak Hei	3D Chan Weng Hei	3D Koon Chung Long	3D Lee Nim Yan
3D Lin Yuk Ham	3D Wan Ka Wai	4A Ho Hong Kei	4A He Shan Shan
4A Lau Pui Ying Kathy	4B Chong Chun Hei	4B Wang Zelin	4B Wong Leung Hung So
4D Lai Chit	5A Chan Ying Tung	5A Wu Junxuan	5A Yeung Ching Shuen
5C Ho Nga Suet Julytha	5D Chan Pui Sze		

### 西九龍扶輪社「校園嘉許」短片比賽

*優異獎*

3C Fung Yuan Cheng	3C Wan Hoi Kiu	3C Zhuang Ngon Wing	3D Chiang Chun On
3D Poon Hei In	3D So Yi Hong	3D Wong Pak Hei	3D Lin Yuk Ham

### 社區學業支援獎勵計劃 2020-身心靈短片比賽

<i>冠軍</i>	2C Lam Tsz Moon
<i>季軍</i>	3C Sun Yuet Ching
<i>優異獎</i>	

1C Chung Marcia Sau Ying	1C Wong Sin Yin	1C Yu Lai Ying	5A Sze Ton Ching Leung
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### M21 全港中學微電影大賽 (初中組)

*入圍獎*

4A He Shan Shan	4A Lau Pui Ying Kathy	4B Chong Chun Hei	4B Wang Zelin
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4B Wong Leung Hung So      5A Chan Ying Tung      5A Wu Junxuan      5A Yeung Ching Shuen  
5C Ho Nga Suet Julytha      5D Chan Pui Size

## The 73rd Hong Kong School Music Festival

7 級鋼琴獨奏: 銀獎      5D Yeung Yan Yu  
聲樂獨唱: 銀獎      3A Zheng Pang Kiu Wan      4B Lee Shuk Sheung

## 香港學界音樂大賽 2021

金獎      5A Chan Yu Tung  
銀獎      5A Chan Ching Ip

## Hong Kong School Drama Festival 2020/21

### *Outstanding Cooperation Award*

1A So Chin Lam	1B Yu On Kiu	1C Kung Yui Nam	1C Ng Yuk Lam
1D Leung Cheuk Kiu	1E Cheng Man Yuk	2A Hu Kong Wa	2A Lai Chun Hei
2A Lau Shun Hei	2B Chow Tsz Ki	2B Chung Ka Ching	2C Kuang Jiaxin
4C Sin Yui Hin	5A Cheung Lai Yee Lindsay	5A Lee Chi Ching	5A Wu Cheuk Hung
5D Chan Wing Tung			

### *Outstanding Performer*

5A Cheung Lai Yee Lindsay      5A Wu Cheuk Hung

## The project of study support in 2020--The mental and physical health competition

*Champion*      2C Lam Tsz Moon  
*2nd runner-up*      3C Sun Yuet Ching

## Hong Kong Student Sports Awards

3A Chan Ka Pak Cyrus

## 有心計劃 2019-20

### *有心學生嘉許狀*

2A Chan Pak Hei Isaac	2A Fu Tsz Hang	2A Ho Hin Fung	2A Hu Kong Wa
2A Lai Chun Hei	2A Lau Chun Ho	2A Ho Wing Yam	2A Kwan Lai Fong Kelly
2A Liu Sze Tung	2A Ma Wai Yan	2A Ng Ka Wing	2A Pang Lok Ya
2A Sze Ping Ting	2A Tam Wing Yi Mabel	2A Wang Shanling	2A Yip Hoi Fei
2B Cheng Yi Ting	2B Man Hei Long	2B Ng Cho Laam Nigel	2B Tang Kwok Keung
2B Chan Yik Sum Anrita	2B Cheng Oi Lam	2B Cheung Wai Sin Josie	2B Cheung Wai Yi
2B Chow Tsz Ki	2B Chow Yui Yin	2B Hui Yuet Nga	2B Lam Yat Tung
2B Leung On Kiu Aiko	2B Lo Yuen Ka	2B Mo Yuk Wai	2C Pang Tze Kin
2C Po Yan Lam	2C Wong Wai Yuen	2C Yip Long Yiu	2C Chan Yan Yin
2C Cheung Wing Lam	2C Chu Wing Sze	2C Hong Lai Shun	2C Kuang Jiaxin
2C Lai Ziyu	2C Lam Tsz Moon	2C Lee Lok Yee	2C Ng Wing Shan
2C Pang Sze Wing	2C Wing Tsz Yiu	2C Yip Sik Hang	2C Yu Wing Ki Ally
2D Chen Tin Shue Gaby	2D Lam Ka Ming	2D Li Armin	2D Liu Tsz Kwan
2D Ngai King Hei	2D Wong Chak Ka	2D Wong Pak Lam	2D Wong Tsz Ho
2D Wong Wang Piu Antonio	2D Woo Chi To	2D Yeung Lok Hin	2D Cheung Ka Po

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

2D Hui Wai Ki	2D Lee Nga Laam	2D Lip Tsz Yan	2D Lo Ev Diff
2D Ma Lok Ki	2D Peng Sing Nam	2D Tam Nga Man	2D Tam Wing Yan
2D Wong Tin Ching	3A Chan Ka Pak Cyrus	3A Chan Ping Him	3A Fung Lok Meng
3A Lam Matthew	3A Leung Tsz Kin	3A Li Hoi Yuen	3A Lian Kong Faat
3A Wan Ching Chiu Lion	3A Wong Tsz Hau	3A Yan Tsz Kwan	3A Chan Ka Yiu
3A Cheung Hiu Tung	3A Chow Wing Hei	3A Ho Tsoi Wing	3A Ho Tsz Ying
3A Leung Hiu Lam	3A Ling Tsz Ching	3A Liu Sze Wing Stella	3A Lu Xinyi
3A Sun Wing Ching	3A Tang Ka Yan	3A Yu Yan Chi	3A Zheng Pang Kiu Wan
3B Chan Lok Him Joe	3B Cheng Ho Him	3B Chu Tsz Hong Elvis	3B Feng Cesar
3B Huang Yihang	3B Hui Chun Yi	3B Kwok Yau Long	3B Lam Chris Tsun Kit
3B Lau Po Ching	3B Li Jianwei	3B Man Wai Nok	3B Tam Kit Hung
3B Wang Hongkai	3B Wong Sui Ki	3B Wong Wai Lok	3B Yeung Mik Hang
3B Fung Hiu Lam	3B Kwan Pok Wai	3B Lam Tsz Ching	3B Li Samantha Ching
3B Liang Lai Wun	3B Lin Lam	3B Man Hoi Lam	3B Ng Hoi Yee
3B Tam Wing Hei	3B Tsang Tsz Yu	3B Young Hoi Yan	3C Choi Ho Ming
3C Wong Tsz Fung	3C Wong Tsz Kin	3C Cheung Wing Lam	3C Fung Yuan Cheng
3C Lai Wai Yuen	3C Lee Yee Ching Vanessa	3C Leung Lok Ting	3C Sun Yuet Ching
3C Wan Hoi Kiu	3C Yung Hoi Ching	3C Zhuang Ngon Wing	3D Chiang Chun On
3D Ho Ching Yeung	3D Lam Tsz Yin Omar	3D Lee Ming Chun	3D Lin Yui
3D Lui Ho Yin	3D Poon Hei In	3D So Yi Hong	3D Wong Pak Hei
3D Yim Hoi Cheung	3D Chan Weng Hei	3D Chau Wing	3D Fan Lok Ching
3D Koon Chung Long	3D Lau Sin Yi	3D Lee Nim Yan	3D Li Chun Ting
3D Lin Yuk Ham	3D Ng Tsz Wing Christy	3D Pau So Yi	3D Tsui Kwok Wai
3D Wan Ka Wai	3D Wong Wing Tsun	3D Yung Tsz Ching	4A Choi Kai Leung
4A Har Cheuk Hei	4A Ho Hong Kei	4A Kwok Tsz Hei	4A Lam Tsz Chun
4A Ngai Yiu Tung Johnson	4A Tam Kwan Chak	4A Cheung Yuen Lam	4A Gao Hoi Lam
4A He Shan Shan	4A Kwan Lai Man Sally	4A Lau Pui Ying Kathy	4A Lee Chi Yin
4A Leung Choi Ying	4A Li Sin Ying Eileen	4A Lo Nga Sze	4A Luoie Tin Nam Phoebe
4A Szeto Ka Wai	4A Tse Tsz Ching	4A Wong Cheuk Lam	4A Wong Hiu Ching
4A Wong Wing Yin	4B Chong Chun Hei	4B Leung Yuk Fung	4B Liu Tsun Ming
4B Tsai Will	4B Wong Kin Pong	4B Wong Tsz Hin	4B Chan Wing Shu
4B Chau Yin Tung	4B Cheung Pui Ying Zoe	4B Cheung Wai Lam	4B Lee Shuk Sheung
4B Leung Lok Lam	4B Li Ying Yee	4B Mok Man So	4B Tsang Tsz Ching
4B Wang Zelin	4B Wong Leung Hung So	4B Wong Shun Chit	4B Wu Yi Man
4C Law Sing Wa	4C Poon Chun Man	4C Sin Yui Hin	4C Wong Ho Yin
4C Chan Man Yi	4C Li Wing Sze	4C Lui Lok Yi	4C Ma Wing Tung
4C Poon Nina Xin-Yue	4C To Tsz Yan	4C Xiao Ho Yi	4D Chan Ka Leung
4D Tsang Lit Kwong	4D Wong Yat Long	4D Chan Hoi Shuen	4D Chan Pui Shan
4D Chan Shuk Ham	4D Mui Cheuk Ling	4D Ng Ki Ki	4D Tsang Charlie
4D Wu Tan	5A Chan Ka Ho	5A Chan Wing Wang	5A C heung Chun Yu Nevin
5A Koo Cheuk Hei	5A Li Ka Hei Keith	5A Cheng Hong Ching	5A Lau Wai Yin
5A Li Hiu Wai	5A Tsui Wai Ling	5B Au Pak Yu	5B Cheng Chi Lam
5B Cheung Tin Yan	5B Kam Yiu Hei	5B Lee Ting Long	5B Leung Kit
5B Luk King Him	5B Ngo Chun Wa	5B Poon Ka Wai	5B Wong Man Kin
5B Wong Wai Sun	5B Wu Ka Chun	5B Yung Tsun Kwan	5B Chan Ka Wing
5B Chu Chin Yu	5B Ho Lai Yung	5B Kong Yan Yu	5B Lee Long Yee
5B Ngai Tsz Yi	5B Wong Tsz Wan	5B Wong Wing Yan	5B Wu Chi Ying

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

5C Cheung Ho Yu	5C Lai Tsz Hin	5C Lau Hei Tung	5C Lau Tsz Kwan
5D Chen Man Fung	5D Huang Tsz Ho	5D Hui Wallace	5D Choy Man Lee
5D Fu Mei Sho	5D Liu Yan Yin	5D Ma Po Yee	5D Tai Ying Hei
5D Wang Yan Tung	6A Chan Chiu Yin	6A Ho Cheuk Hin	6A Ho Cheuk Wa
6A Ho King Chung	6A Kai Tat Fung	6A Kwong Wang On	6A Leung Tsz Ho
6A Lo Chun Kwong	6A Siu Man Chun	6A Tang Tsz Cheuk	6A Yao Ming Lok Max
6A Yeung Ka Chun	6A Yip Chi Ming	6A Zhen Kam Wai	6A Chan Lok Tung
6A Cheung Hiu Yu	6A Chow Tsz Yan	6A Fung Wing Yin	6A Hui Eirene
6A Kwan Hoi Man	6A Kwan Ka Lee	6A Law Ka Ching	6A Ng Shun Ching Ruth
6A Tong Lok Si	6A Tsang Fong Yiu Louise	6A Tse Hiu Tung	6A Wu Sze Ting
6A Yip Hei Lam	6B Chau Ching Chiu	6B Choi Tsun Hin	6B Chung Siu Keung
6B Iu Chi Chun	6B Iu Hon Lim	6B Lee Kin Hung	6B Tsai Hiu Fai
6B Tsang Hing Ho	6B Wong Ching Ting	6B Wu Honghua	6B Yau Shiu Shing
6B Yip Wang Hei	6B Chen Shenyao	6B Chu Wing Shan	6B Hon Wing Nga
6B Lo Wing Ki	6B Pang Long Ching	6B Woo Mei Shan	6C Chan Kam Pui
6C Chan San Kit	6C Chan Wai Lok	6C Chan Wai Nam	6C Chu Wing Long
6C Tam Chi Wa	6C Yu Chun Ho	6C Lai Wing Lam	6C Ye Yee Lam
6D Cheung Yiu Ho	6D Chu Cheuk Sang	6D Chung Chun Nam	6D Fung Ka Tsun
6D Li Ka Hei	6D Tsai Yuk Tsau	6D Wong Ming Tat	6D Yu Yui Hei
6D Kwok Ching Yin	6D Li Mung Ting	6D Li Wai Lam	

### 第一級「熱誠」獎章

3B Yiu Cheuk Fung Teo	3D Lam Dick Sang	3D Leung Chun Tim	3D Hui Man Lam
3D Siu Lok Yan	3D Sung Lok Yan	4B Tsui Ho Him	4B Chan Wai Ying
4B Chen Wing Han Nicole	4B Ho Tsz Yau	4B Ng Yuk Hei	4C Wong Tsz Yam
4D Huang Manyi	5A Chan Yu Tung	5A Chan Ying Tung	5A Chen Hoi Tung
5A Cheung Lai Yee Lindsay	5A Lee Chi Ching	5A Li Leanne Nok	5A Man Wai Ching
5A So Cheuk Lam	5A Yeung Ching Shuen	5B Lee Pui Lam	5C Wong Tsz Ching
5D Chan Pak Sze	5D Chan Sze Chai	5D Chan Wing Tung	5D Chan Yuk Ting
5D Chu Man Huen	5D Young Shang Jia	6A Chan Ho Sing	6A Cheung Ka Chun
6A Khaw Chin Pok	6A Wong Kai Yin	6A Chow Ka Ling	6A Hui Ka Wai
6A Lam Chi Tung	6A Lee Fun Na	6B Li Tsz Kwan Alan	6B Lui Tsz Yeung
6B Yuen Hei Kan	6B Cheung Pak Yan	6B Tang Hau Lam	6C Ho Cheuk Nam Anson
6C Mui Ka Lok	6C Yip Chin Hei	6C Chan Wing Sum	6C Fung Hoi Nam
6C Wan Ka Yi	6C Ye Chui Man	6D Fu Ming Ching	6D Li Ngai
6D Kwok Kam Hei	6D Kwok Tsz Yan	6D Li Wai Ting	6D Mak Chi Hei
6D Sze Yu Huen			

### 第二級「參與」獎章

5A Chan Ching Ip	5A Cheung Chung Wang	5A Pun Sai Yip	5A Wu Cheuk Hung
5A Chan Tsz Ki	5A Ko Sze Wai	5A Lou Yuk Ting	5A Wu Junxuan
5A Xiao Kam Yu Audrey	5D Yeung Yan Yu	5D Chan Pui Sze	5D Lau Yim Ching
6B Chan Sze Ngo	6C Au Tsz Yan	6C Wai Hiu Ying	6D Yeung Ka Mei

### 第三級「成長」獎章

5A Sze Ton Ching Leung
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**Internal Awards**

**Excellent Student Awards**

**Student of the Year**

6A Khaw Chin Pok

**Outstanding Service Award**

6A Chan Lok Tung

**Outstanding Student Awards**

**Student Visual Artist of the Year**

5C Ho Nga Suet Julytha

**Champion of Inter-house Competition for 2020-21**

Yellow House

**All Round Award Scheme**

*Grand Award (2020-21)*

3D Leung Chun Tim	3D Hui Man Lam	4A Cheung Yuen Lam	6A Cheung Ka Chun
6A Khaw Chin Pok	6A Cheung Hiu Yu	6A Chow Ka Ling	6A Lee Fun Na
6A Law Ka Ching	6A Chan Lok Tung	6A Hui Ka Wai	

*Gold Award (2020-21)*

2B Chow Yui Yin	2D Wong Tsz Ho	2D Hui Wai Ki	3D Leung Chun Tim
3D Hui Man Lam	4A Kwan Lai Man Sally	4A Lee Chi Yin	4A Ngai Yiu Tung Johnson
4A Leung Choi Ying	4A Luoie Tin Nam Phoebe	4A Wong Hiu Ching	4A Wong Wing Yin
4B Chong Chun Hei	4B Chan Wai Ying	4B Cheung Wai Lam	4B Li Ying Yee
4B Ng Yuk Hei	4C Chan Man Yi	4D Wong Man Yi	5A Tsui Fai Yin
5A Chen Hoi Tung	5A Lou Yuk Ting	5A So Cheuk Lam	5A Wu Junxuan
5A Yeung Ching Shuen	6A Cheung Ka Chun	6A Khaw Chin Pok	6A Cheung Hiu Yu
6A Chow Ka Ling	6A Lee Fun Na	6A Law Ka Ching	6A Chan Lok Tung
6A Hui Ka Wai			

*Silver Award*

2B Kong Kwai Sze	4A Lau Pui Ying Kathy	4B Ho Tsz Yau	5A Lau Wai Yin
5A Liu Hiu Wai			

*Bronze Award*

4B Wong Kin Pong	4C Li Wing Sze	5B Wu Chi Ying
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**2020-21 年度家長教師會「優秀學生」**

*金獎*

1B Ma Hoi Ting	1C Wong Ho Sum	1C Chung Cheuk Nam	2A Kwan Lai Fong Kelly
2A Tam Wing Yi Mabel	2B Chow Tsz Ki	2C Lee Lok Yee	2D Lam Ka Lo

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

3B Kwan Pok Wai	3D Leung Chun Tim	3D Chan Weng Hei	4A Chung Pak Tung
4A Lau Pui Ying Kathy	4A Lo Nga Sze	4A Wong Wing Yin	4A Kwan Lai Man Sally
4B Chong Chun Hei	4B Lam Yui Shun	4B Liu Tsun Ming	4B Chan Wai Ying
4B Lee Shuk Sheung	4B Li Ying Yee	4B Tsang Tsz Ching	4B Wang Zelin
4B Wong Leung Hung So	4C Cheung King Chi	4C Fan Yuet Kei	4C Law Sing Wa
4C Chan Man Yi	4C Ma Wing Tung	4D Chan Ka Leung	4D Wong Yat Long
4D Huang Manyi	4D Mui Cheuk Ling	4D Tsang Charlie	4D Wu Tan
5A Chen Hoi Tung	5A Lau Wai Yin	5A Li Hiu Wai	5A Li Leanne Nok
5A Wu Junxuan	5B Ngai Tsz Yi	5B Wong Wing Yan	5B Wu Chi Ying
5C Lai Tsz Hin	5C Ho Nga Suet Julytha	6A Ho King Chung	6A Khaw Chin Pok
6A Tang Tsz Cheuk	6A Wong Kai Yin	6A Chan Lok Tung	6A Cheung Hiu Yu
6A Chow Tsz Yan	6A Lee Fun Na	6A Ng Shun Ching Ruth	6A Tsang Fong Yiu Louise
6B Chan Ying Ying	6B Chen Shenyao	6B Lo Wing Ki	6B Tam Ling Lee Anny
6B Yu Yan Ning	6D Chu Cheuk Sang	6D Chung Chun Nam	

### 銀獎

1C Yu Lai Ying	3B Lam Tsz Ching	4A Tam Kwan Chak	4A Cheung Yuen Lam
4A Lee Chi Yin	4A Wong Hiu Ching	4D Siu Hoi Ki	4D Ng Ki Ki
5A Yeung Ching Shuen	5D Fu Mei Sho	6A Kwan Ka Lee	6A Law Ka Ching
6A Yip Hei Lam	6B Tsang Hing Ho	6D Li Ka Hei	

### 銅獎

1A Leung Ho Yeung	1A Leung Pak Yin	1A Ma Jokin	1A Lee Yuen Yan
1A Lui Yi Chun	1A Wong Wai Sum	1B Ching Tsz Chai	1B Tsoi Fu Tao
1B Yau Kai Shun	1B Au Tsz Yan	1B Chu Wan Ching	1B Fue Kit Wing
1B Wong Tsz Ki	1C Leung Yui Chit	1C Tsui Ka Yau	1C Hui Cheuk Chi
1C Ng Yuk Lam	1D Cheng Tsz Him	1D Lin Hiu Chak	1D Au Leong Yin
1D Chang Chin Tee	1D Cheung Suet Wing	1D Fok Yee Lee	1D Lee Pui Ying
1D Leung Sik Yau	1D Ng Wing Yan	1D Tang Wing Sum	1D Yau Ching Tong
1E Liao Yan Chak	2A Chan Pak Hei Isaac	2A Chan Wai Fung	2A Ho Hin Fung
2A Tsang Chung Nam	2A Tsang King Wai Liam	2A Wong Man Chun Marco	2A Chan Lok Yin
2A Ho Wing Yam	2A Ma Wai Yan	2A Ng Ka Wing	2A Pang Lok Ya
2A Sze Ping Ting	2A Wang Shanling	2A Yip Hoi Fei	2B Chan Andre Ching Hay
2B Chen Ming Hei	2B Chu Pui Hei Pierre	2B So Cheuk Hin	2B Cheng Oi Lam
2B Chow Yui Yin	2B Hui Yuet Nga	2B Lam Yat Tung	2B Leung On Kiu Aiko
2C Leung Ka Kit	2C Kuang Jiaxin	2D Au Shun Mong Paco	2D Ho Wing Kin
2D Lam Ka Ming	2D Wong Pak Lam	2D Wong Tsz Ho	2D Cheung Ka Po
2D Lo Ev Diff	2D Peng Sing Nam	2D Tam Nga Man	2D Wong Tin Ching
3A Li Hoi Yuen	3A Lu Xinyi	3A Tang Ka Yan	3B Man Wai Nok
3B Tam Wing Hei	3C Wong Tsz Fung	3C Fung Yuan Cheng	3C Hung Ying Suet
3C Yu Christina	3C Zheng Angel	3D Ho Ching Yeung	3D Lee Ming Chun
3D Lin Yui	3D Lui Ho Yin	3D Hui Man Lam	3D Koon Chung Long
3D Lau Sin Yi	3D Ng Tsz Wing Christy	3D Tai Hoi Man	3D Tse Ching Kiu
3D Tsui Kwok Wai	3D Wong Wing Tsun	3D Yung Tsz Ching	4A Gao Hoi Lam
4A Kwan Lai Man Sally	4A Luoie Tin Nam Phoebe	4A Wong Cheuk Lam	4B Lo Chun Kin Bryan
4B Chen Wing Han Nicole	4B Cheung Wai Lam	4B Tsang Yuet	4C Li Wing Sze

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

4C To Tsz Yan	4D Ng Sen Yuk	5A Cheng Ka Chai	5A Cheung Chung Wang
5A Lee Ka Shun	5A Chan Tsz Ki	5A Cheng Hong Ching	5B Au Pak Yu
5B Ngo Chun Wa	5B Chan Ka Wing	5B Ho Lai Yung	5C Heung Kei
5C Lam Yui Hang	5C Wong Wai Lung	5C Fung Nga Hin	5C Lau Hei Tung
5C Pak Hoi Yiu	5C Wong Yee Lam	5C Yip Yee Man	5D Chen Man Fung
5D Chan Pui Sze	5D Liu Yan Yin	6A Yao Ming Lok Max	6A Fung Wing Yin
6A Tse Hiu Tung	6B Li Tsz Kwan Alan	6B Yuen Hei Kan	6B Chiu Yuen Sum
6B Hon Wing Nga	6B Pang Long Ching	6B Tang Hau Lam	6B Woo Mei Shan
6C Chan Wing Sum	6C Lai Wing Lam	6D Li Ngai	

### 堅毅精神獎勵計劃 2020-21 (校友會)

1B Yu On Kiu	3B Fung Hiu Lam	4A Leung Choi Ying
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### 優秀領袖獎勵計劃 2020-21 (校友會)

1B Yau Kai Shun	3B Yiu Cheuk Fung Teo	4D Wong Yat Long	4D Wong Man Yi
5A Tsui Fai Yin	5A Lou Yuk Ting		

## Academic Awards

### First Term

	First in Form		Second in Form		Third in Form	
<b>Secondary One</b>	1C	Chung Cheuk Nam	1C	Yu Lai Ying	1D	Lee Pui Ying
<b>Secondary Two</b>	2D	Wong Tsz Ho	2D	Au Shun Mong Paco	2B	Chow Yui Yin
<b>Secondary Three</b>	3D	Lam Dick Sang	3D	Chan Weng Hei	3D	Lui Ho Yin

	First In Class	Second In Class	Third In Class
<b>1A</b>	Leung Pak Yin	Yang Franky	Chong Tsz Lam
<b>1B</b>	Au Tsz Yan	Liu Hui Tung	Choy Hei Tung
<b>1C</b>	Chung Cheuk Nam	Yu Lai Ying	Ng Yuk Lam
<b>1D</b>	Lee Pui Ying	Au Leong Yin	Cheng Tsz Him
<b>2A</b>	Lo Tsz Fung Marcus	Chan Lok Yin	Wang Shanling
<b>2B</b>	Chow Yui Yin	Cheng Oi Lam	Cheung Wai Yi
<b>2C</b>	Chan Wan Chi	Chan Yan Yin	Lee Lok Yee
<b>2D</b>	Wong Tsz Ho	Au Shun Mong Paco	Ho Wing Kin Yeung Wing Hei
<b>3A</b>	Li Hoi Yuen	Chow Hiu Lam Kanny	Lu Xinyi
<b>3B</b>	Lau Po Ching	Kwan Pok Wai	Wang Hongkai
<b>3C</b>	Fung Yuan Cheng	Wong Tsz Fung	Lo Ho Tim
<b>3D</b>	Lam Dick Sang	Chan Weng Hei	Lui Ho Yin

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Award
1B	Choy Hei Tung	First in Integrated Science (S.1)
	Chu Wan Ching	First in Visual Arts (S.1)
	Sze Wai Yu Jenny	First in Putonghua (S.1)
1C	Fang Yik Yam	First in Computer Literacy (S.1)
	Wong Ho Sum	First in History (S.1)
	Chung Cheuk Nam	First in English Language (S.1)
		First in Geography (S.1)
	Ng Yuk Lam	First in Chinese Language (S.1)
		First in Integrated Science (S.1)
		First in Design & Technology (S.1)
	Tai Tsz Lam	First in Chinese History (S.1)
		First in Music (S.1)
Wong Sin Yin	First in Chinese Language (S.1)	
Yu Lai Ying	First in Liberal Studies (S.1)	
1D	Cheng Tsz Him	First in Mathematics (S.1)
	Lee Pui Ying	First in Biblical Knowledge (S.1)
		First in Home Economics (S.1)
1E	Yeung Hoi Yan	First in Integrated Science (S.1)
2A	Lo Tsz Fung Marcus	First in History (S.2)
	Sze Ping Ting	First in Mathematics (S.2)
2B	Tang Man Hei	First in Putonghua (S.2)
	Cheung Wai Yi	First in Chinese Language (S.2)
		First in Biblical Knowledge (S.2)
	Chow Yui Yin	First in Chinese History (S.2)
		First in History (S.2)
	Hui Yuet Nga	First in Design & Technology (S.2)
Kong Kwai Sze	First in Visual Arts (S.2)	
2D	Au Shun Mong Paco	First in Mathematics (S.2)
	Chen Tin Shue Gaby	First in Music (S.2)
	Wong Tsz Ho	First in English Language (S.2)
		First in Geography (S.2)
		First in Integrated Science (S.2)
		First in Liberal Studies (S.2)
		First in Computer Literacy (S.2)
First in Home Economics (S.2)		
3A	Zheng Pang Kiu Wan	First in Home Economics (S.3)
		First in Integrated Arts Education (Music) (S.3)
3B	Chan Lok Him Joe	First in Integrated Arts Education (Music) (S.3)
	Cheng Ho Him	First in Integrated Arts Education (Multi-media) (S.3)
	Lau Po Ching	First in Integrated Arts Education (Drama) (S.3)
	Kwan Pok Wai	First in Integrated Arts Education (Dance) (S.3)
	Lin Lam	First in Chinese History (S.3)
	Young Hoi Yan	First in Design & Technology (S.3)
3C	Lo Ho Tim	First in Physical Education (Boys) (S.3)
	Wong Wai Lok	First in Mathematics (S.3)
	Sun Yuet Ching	First in Chemistry (S.3)

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Award
3D	Chiang Chun On	First in Liberal Studies (S.3)
	Lam Dick Sang	First in Chinese Language (S.3)
		First in Geography (S.3)
		First in Liberal Studies (S.3)
		First in Computer Literacy (S.3)
	Lee Ming Chun	First in Biology (S.3)
	Leung Chun Tim	First in Geography (S.3)
		First in History (S.3)
		First in Biblical Knowledge (S.3)
	Yim Hoi Cheung	First in English Language (S.3)
		First in Geography (S.3)
Chan Weng Hei	First in Physics (S.3)	
Lit Wing I	First in Integrated Arts Education (Visual Arts) (S.3)	
Sung Lok Yan	First in Integrated Arts Education (Dance) (S.3)	
	First in Physical Education (Girls) (S.3)	
Tai Hoi Man	First in Liberal Studies (S.3)	
4A	Kwok Tsz Hei	First in Physics (S.4)
	Ng Ka Hin	First in English Language (S.4)
	Kwan Lai Man Sally	First in English Language (S.4)
	Lau Pui Ting Kathy	First in Chemistry (S.4)
	Leung Choi Ying	First in Liberal Studies (S.4)
		First in Mathematics (Extended part - Module 2) (S.4)
	Li Sin Ying Eileen	First in Business, Accounting & Financial Studies (S.4)
		First in Chemistry (S.4)
		First in Geography (S.4)
	Luoie Tin Nam Phoebe	First in Mathematics (Compulsory Part) (S.4)
	Tse Tsz Ching	First in Biology (S.4)
Wong Cheuk Lam	First in Physical Education (Girls) (S.4)	
4B	Liu Tsun Ming	First in Information & Communication Technology (S.4)
4C	Law Sing Wa	First in Chinese Language (S.4)
	Lee Ho Man Desmond	First in Physical Education (Boys) (S.4)
	Wong Tsz Yam	First in Design & Applied Technology (S.4)
	Xiao Ho Yi	First in Biblical Knowledge (S.4)
4D	Chan Hoi Shuen	First in Design & Applied Technology (S.4)
	Ng Ki Ki	First in Chinese History (S.4)
		First in Economics (S.4)
5A	Chan Wing Wang	First in Business, Accounting & Financial Studies (S.5)
		First in English Language (S.5)
		First in Geography (S.5)
	Chan Yu Tung	First in Chinese Language (S.5)
		First in Geography (S.5)
	Cheung Chung Wang	First in Economics (S.5)
		First in Mathematics (Extended Part - Module 2) (S.5)
	Pun Sai Yip	First in Chemistry (S.5)
	Tsui Fai Yin	First in Information & Communication Technology (S.5)
		First in Mathematics (Extended Part - Module 2) (S.5)
	Chan Tsz Ki	First in Chinese Language (S.5)
Li Leanne Nok	First in Biology (S.5)	
Lou Yuk Ting	First in Liberal Studies (S.5)	
	First in Biblical Knowledge (S.5)	
Tsui Wai Ling	First in Biology (S.5)	

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Award
5B	Leung Kit	First in Physics (S.5)
	Wu Ka Chun	First in Mathematics (Extended Part - Module 2) (S.5)
5C	Cheung Cheuk Yin	First in Mathematics (Compulsory Part) (S.5)
	Ho Nga Suet Julytha	First in Design & Applied Technology (S.5)
		First in English Language (S.5)
Lau Tsz Kwan	First in Chinese History (S.5)	

### Final Term

Class	Name	Award
1A	Leung Pak Yin	Second in Class (1A)
	Yang Franky	First in Class (1A)
		First in Computer Literacy (S.1)
	Chong Tsz Lam	Third in Class (1A)
	Yiu Long Sze	First in Music (S.1)
1B	Yau Kai Shun	Second in Class (1B)
	Au Sin Ki	First in Putonghua (S.1)
	Au Tsz Yan	First in Class (1B)
		First in History (S.1)
	Chu Wan Ching	First in Visual Arts (S.1)
Liu Hui Tung	Third in Class (1B)	
1C	Leung Yui Chit	First in Physical Education (Boys) (S.1)
	Tsui Ka Yau	First in Chinese History (S.1)
	Wong Ho Sum	Third in Secondary One
		Second in Class (1C)
		First in Chinese Language (S.1)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Science (Secondary 1-3) (S.1)
	Chung Cheuk Nam	First in Liberal Studies (S.1)
		Second in Secondary One
		First in Class (1C)
	First in Geography (S.1)	
Ng Yuk Lam	First in Physical Education (Girls) (S.1)	
Tai Tsz Lam	Third in Class (1C)	
Yu Lai Ying	First in Biblical Knowledge (S.1)	
1D	Au Leong Yin	Second in Class (1D)
	Lee Pui Ying	First in Secondary One
		First in Class (1D)
		First in English Language (S.1)
		Mr. Lawrence Wong English Language Award
		First in Mathematics (S.1)
		Mr. Alan Chan Memorial Mathematics Award
First in Design & Technology (S.1)		
Yau Ching Tong	Third in Class (1D)	
	First in Home Economics (S.1)	
1E	Ng Ka Chun	Second in Class (1E)
	Yeung Hoi Yan	First in Class (1E)
	Yeung Yui Ka	Third in Class (1E)
2A	Chan Wai Fung	First in Physical Education (Boys) (S.2)
	Lo Tsz Fung Marcus	First in Class (2A)
		First in History (S.2)
		First in Mathematics (S.2)
	Mr. Alan Chan Memorial Mathematics Award	



# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Award
	Chan Lok Yin	Third in Class (2A)
	Ho Wing Yam	First in Home Economics (S.2)
	Wang Shanling	Second in Class (2A) First in Putonghua (S.2)
2B	Cheng Oi Lam	Second in Class (2B)
	Chow Yui Yin	Second in Secondary Two
		First in Class (2B)
		First in Chinese History (S.2)
		First in Chinese Language (S.2)
		Dr. Kwan Siu Yee Chinese Language Award
First in Design & Technology (S.2)		
Kong Kwai Sze	Third in Class (2B)	
Lau Sze Laam	First in Visual Arts (S.2)	
2C	Chan Wan Chi	First in Class (2C) First in Biblical Knowledge (S.2)
	Chan Yan Yin	Third in Class (2C)
	Kuang Jiabin	Second in Class (2C)
2D	Au Shun Mong Paco	Third in Class (2D)
	Chen Tin Shue Gaby	First in Music (S.2)
	Wong Tsz Ho	First in Secondary Two
		First in Class (2D)
		First in English Language (S.2)
		Mr. Lawrence Wong English Language Award
		First in Geography (S.2)
		First in Science (Secondary 1-3) (S.2)
First in Liberal Studies (S.2)		
First in Computer Literacy (S.2)		
Yeung Wing Hei	Third in Secondary Two Second in Class (2D)	
Lo Ev Diff	First in Physical Education (Girls) (S.2)	
3A	Li Hoi Yuen	Second in Class (3A)
	Chow Hiu Lam Kanny	Third in Class (3A)
	Lu Xinyi	First in Integrated Arts Education (Multi-media) (S.3)
	Zheng Pang Kiu Wan	First in Class (3A)
First in Biblical Knowledge (S.3) First in Integrated Arts Education (Music) (S.3)		
3B	Lau Po Ching	Third in Class (3B) First in Integrated Arts Education (Drama) (S.3)
	Wang Hongkai	First in Class (3B)
	Wong Wai Lok	Second in Class (3B)
	Kwan Pok Wai	First in Integrated Arts Education (Dance) (S.3)
3C	Fung Yuan Cheng	Second in Class (3C)
		First in Design & Technology (S.3)
		First in Integrated Arts Education (Visual Arts) (S.3)
Hung Ying Suet	First in Class (3C)	
Yu Christina	Third in Class (3C)	
3D	Lam Dick Sang	First in Secondary Three
		First in Class (3D)
		First in Biology (S.3)
		First in Chinese Language (S.3)

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Award
		Dr. Kwan Siu Yee Chinese Language Award
		First in Geography (S.3)
		First in Liberal Studies (S.3)
		First in Science (S.3)
		Mr. Alan Chan Memorial Science Award
	Leung Chun Tim	First in Chinese History (S.3)
		First in Geography (S.3)
		First in History (S.3)
		First in Computer Literacy (S.3)
		First in Home Economics (S.3)
	Lui Ho Yin	First in Physical Education (Boys) (S.3)
		Third in Secondary Three
		Third in Class (3D)
	Poon Hei In	First in Chemistry (S.3)
		First in Mathematics (S.3)
		Mr. Alan Chan Memorial Mathematics Award
	Yim Hoi Cheung	First in Physics (S.3)
		Second in Secondary Three
		Second in Class (3D)
First in English Language (S.3)		
Sung Lok Yan	Mr. Lawrence Wong English Language Award	
	First in Geography (S.3)	
4A	Kwok Tsz Hei	First in Physical Education (Girls) (S.3)
		First in Integrated Arts Education (Dance) (S.3)
	Ng Ka Hin	First in Physics (S.4)
		First in English Language (S.4)
	Leung Choi Ying	Mr. Lawrence Wong English Language Award
		First in Geography (S.4)
		First in Liberal Studies (S.4)
Li Sin Ying Eileen	First in Mathematics (Extended part - Module 2) (S.4)	
Tse Tsz Ching	First in Business, Accounting & Financial Studies (S.4)	
	First in Biology (S.4)	
4B	Lam Yui Shun	First in Chemistry (S.4)
		First in Science (S.4)
	Tsui Ho Him	Mr. Alan Chan Memorial Science Award
Chan Wing Shu	First in Information & Communication Technology (S.4)	
4C	Law Sing Wa	First in Biblical Knowledge (S.4)
		First in Chinese History (S.4)
		First in Chinese Language (S.4)
	Wong Ho Yin	Dr. Kwan Siu Yee Chinese Language Award
	Yeung Lik Kiu	First in Physical Education (Boys) (S.4)
Chan Man Yi	First in Design & Applied Technology (S.4)	
4D	Ng Ki Ki	First in Physical Education (Girls) (S.4)
	Wu Tan	First in Economics (S.4)
5A		Chan Wing Wang
	Mr. Alan Chan Memorial Mathematics Award	
		First in Business, Accounting & Financial Studies (S.5)
		First in Economics (S.5)
		First in English Language (S.5)
		Mr. Lawrence Wong English Language Award

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Award
		First in Geography (S.5)
		First in Liberal Studies (S.5)
	Pun Sai Yip	First in Biology (S.5)
		First in Chemistry (S.5)
	Tsui Fai Yin	First in Information & Communication Technology (S.5)
		First in Mathematics (Extended Part - Module 2) (S.5)
	Chan Tsz Ki	First in Chinese Language (S.5)
Dr. Kwan Siu Yee Chinese Language Award		
Cheung Lai Yee Lindsay	First in Physical Education (Girls) (S.5)	
Lau Yuk Ting	First in Biblical Knowledge (S.5)	
5B	Lee Ting Long	First in Physical Education (Boys) (S.5)
	Leung Kit	First in Physics (S.5)
		First in Science (S.5)
Mr. Alan Chan Memorial Science Award		
5C	Cheung Cheuk Yin	First in Mathematics (Compulsory Part) (S.5)
		Mr. Alan Chan Memorial Mathematics Award
	Ho Nga Suet Julytha	First in Design & Applied Technology (S.5)
5D	Yeung Yan Yu	First in Chinese History (S.5)
6A	Ho Cheuk Wa	First in Business, Accounting & Financial Studies (S.6)
		First in Biblical Knowledge (S.6)
	Khaw Chin Pok	First in Biology (S.6)
		First in Economics (S.6)
		First in English Language (S.6)
		Mr. Lawrence Wong English Language Award
		First in Geography (S.6)
	First in Liberal Studies (S.6)	
	Cheung Ka Chun	First in Chemistry (S.6)
		First in Physics (S.6)
		First in Mathematics (Compulsory Part) (S.6)
		Mr. Alan Chan Memorial Mathematics Award
Kwong Wang On	First in Information & Communication Technology (S.6)	
Tse Hiu Tung	First in Science (S.6)	
	Mr. Alan Chan Memorial Science Award	
Yip Chi Ming	First in Mathematics (Module 2) (S.6)	
6B	Chan Ying Ying	First in Chinese Language (S.6)
		Dr. Kwan Siu Yee Chinese Language Award
	Chen Shenyao	First in Physical Education (Girls) (S.6)
Yuen Hei Kan	First in Physical Education (Boys) (S.6)	
6C	Yip Chin Hei	First in Design and Applied Technology (S.6)
6D	Chung Chun Nam	First in Chinese History (S.6)

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

### **SILVER SERVICE AWARD**

Class	Name	Activities	Post
2B	Mo Yuk Wai	Painting Class	General Affairs Officer
4A	Lau Pui Ying Kathy	Prefect Team	Vice Head Prefect
4A	Lee Chi Yin	Home Economics Club	General Affairs Officer
4A	Leung Choi Ying	Home Economics Club	Secretary
4A	Tse Tsz Ching	Prefect Team	Assistant Head Prefect
4B	Tsui Ho Him	CWGC Music Ensemble	Committee Member
4B	Li Ying Yee	Western Dance Group	Vice-chairperson
4C	Law Sing Wa	Prefect Team	Assistant Head Prefect
4C	Law Sing Wa	Student Union	General Affairs Officer
4C	Wong Ho Yin	Blue House	Vice-captain
4C	Wong Ho Yin	Student Union	Publicity Officer
5A	Chan Ching Ip	Red House	Vice-captain
5A	Chan Wing Wang	Chinese Debate Team	Vice-chairperson
5A	Chan Yu Tung	Chinese Debate Team	Chairperson
5A	Chan Yu Tung	CWGC Music Ensemble	Committee Member
5A	Chan Yu Tung	Geography Society	Vice-chairperson
5A	Li Ka Hei Keith	Chinese Debate Team	Secretary
5A	Li Ka Hei Keith	Geography Society	Vice-chairperson
5A	Pun Sai Yip	Academic Prefect	Leader
5A	Chan Tsz Ki	Yellow House	Vice-captain
5A	Chen Hoi Tung	Putonghua Ambassador	Vice-chairperson
5A	Cheung Lai Yee Lindsay	Drama Team	Committee Member
5A	Ko Sze Wai	Art Club	External Vice-chairperson
5A	Lee Chi Ching	Drama Team	Vice-chairperson
5A	Lou Yuk Ting	Academic Prefect	Leader
5A	Lou Yuk Ting	Art Club	Internal Vice Chairperson
5A	Man Wai Ching	Counselling Students' Committee	Vice-chairperson
5A	Man Wai Ching	Red House	Vice-captain
5A	Xiao Kam Yu Audrey	Arts Ambassadors-in-school	External Vice-chairperson
5A	Xiao Kam Yu Audrey	Student Union	External Secretary
5A	Xiao Kam Yu Audrey	Green House	Vice-captain
5A	Yeung Ching Shuen	AVSG (Photo, Video & Campus TV)	Committee Member
5B	Au Pak Yu	Campus Evangelistic Mission Group	Group Leader
5B	Chu Chin Yu	Student Careers Team	Chairperson
5B	Ho Lai Yung	Campus Evangelistic Mission Group	Group Leader
5B	Ho Lai Yung	Counselling Students' Committee	Chairperson
5B	Ho Lai Yung	Oriental Dance Group	Vice-chairperson
5B	Lee Long Yee	Blue House	Vice-captain
5B	Lee Pui Lam	Campus Evangelistic Mission Group	Group Leader
5B	Ngai Tsz Yi	Arts Ambassadors-in-school	Internal Vice-chairperson
5B	Wong Wing Yan	Putonghua Ambassador	Chairperson
5B	Wu Chi Ying	Arts Ambassadors-in-school	Chairperson
5C	Ho Nga Suet Julytha	Academic Prefect	Leader
5C	Law Wai Yan	Blue House	Captain

# 宣道會鄭榮之中學

## Christian Alliance Cheng Wing Gee College

Class	Name	Activities	Post
5C	Lee On Ki	Painting Class	General Affairs Officer
5C	Li Wing Yi	Western Dance Group	Chairperson
5C	Wong Tsz Ching	Counselling Students' Committee	Vice-chairperson
5C	Wong Tsz Ching	Oriental Dance Group	Secretary
5D	Chan Pui Sze	AVSG (Photo, Video & Campus TV)	Committee Member
5D	Chan Sze Chai	Chinese and Asian Culture Society	Chairperson
5D	Chan Yuk Ting	Green House	Captain

### **GOLD SERVICE AWARD**

Class	Name	Activities	Post
5A	Chan Ching Ip	Academic Prefect	Vice-chairperson
5A	Chan Ching Ip	Student Union	Recreational Executive
5A	Chan Wing Wang	Geography Society	Chairperson
5A	Cheung Chung Wang	Prefect Team	Assistant Head Prefect
5A	Cheung Chung Wang	Academic Prefect	Vice-chairperson
5A	Wu Cheuk Hung	Drama Team	Chairperson
5A	Chan Tsz Ki	Academic Prefect	Chairperson
5A	Chan Ying Tung	Prefect Team	Vice Head Prefect
5A	Chan Ying Tung	Green House	Vice-captain
5A	Cheung Lai Yee Lindsay	CWGC Music Ensemble	Chairperson
5A	Lou Yuk Ting	Prefect Team	Vice Head Prefect
5A	So Cheuk Lam	Yellow House	Captain
5A	Sze Ton Ching Leung	Student Union	Chairperson
5A	Wu Junxuan	AVSG (Photo, Video & Campus TV)	Chairperson
5A	Yeung Ching Shuen	Student Union	Internal Vice Chairperson
5B	Chan Ka Wing	Oriental Dance Group	Chairperson
5B	Kong Yan Yu	Home Economics Club	Chairperson
5C	Ho Nga Suet Julytha	Art Club	Chairperson
5C	Ho Nga Suet Julytha	AVSG (Photo, Video & Campus TV)	Vice-chairperson
5C	Wong Yee Lam	Red House	Captain
5D	Chu Man Huen	Campus Evangelistic Mission Group	Chairperson

### **COMMENDABLE SERVICE AWARD**

Class	Name	Activities	Post
5B	Wong Wai Sun	Yellow House	Vice-captain

**Student of the Class Scheme – 2020-2021**

**Smart Learner**

*September - November, 2020*

1A Yang Franky	1B Choy Hei Tong	1C Chung Cheuk Nam	1D Lee Pui Ying
1E Lai Hoi Lam	2A Lo Tsz Fung Marcus	2B Chow Yui Yin	2C Chan Wan Chi
2D Wong Tsz Ho	3A Zheng Pang Kiu Wan	3B Wang Hong Kai	3C Fung Yuan Cheng
3D Yim Hoi Cheung	4A Leung Choi Ying	4B Wong Leung Hung So	4C Law Sing Wa
4D Ng Ki Ki	5A Cheung Chung Wang	5B Wong Wai Sun	5C Ho Nga Suet Julytha
5D Chan Pak Sze	6A Khaw Chin Pok	6B Choi Tusn Hin	6C Lai Wing Lam
6D Tsai Yuk Tsau			

*November - February, 2021*

1A Yang Franky	1B Yau Kai Shun	1C Tai Tsz Lam	1D Lee Pui Ying
1E Yeung Hoi Yan	2A Lo Tsz Fung Marcus	2B Cheung Oi Lam	2B Chow Yui Yin
2C Chan Wan Chi	2D Ngai King Hei	3A Tjeng Ka Wing	3B Lau Po Ching
3C Wong Tsz Fung	3D Chan Wang Hei	4A Ngai Yiu Tung	4B Lam Yui Shun
4C Law Sing Wa	4D Chan Shuk Ham	5A Chan Wing Wang	5B Wong Wing Yan
5C Cheung Cheuk Yin	5D Chen Man Fung		

**Responsible Star**

*September to November, 2020*

1A Leung Ho Yeung	1B Yau Kai Shun	1C Yu Lai Ying	1D Au Leong Yin
1E Ng Tsz Nok Matthew	2A Ho Hin Fung	2B Cheng Oi Lam	2C Ng Wing Shan
2D Wong Tsz Ho	3A Chan Ka Yiu	3B Yiu Cheuk Fung Teo	3C Lai Wai Yuen
3D Sung Lok Yan	4A Har Cheuk Hei	4B Wu Yi Man	4C Chan Man Yi
4D Huang Man Yi	5A Lou Yuk Ting	5B Kong Yan Yu	5C Law Wai Yan
5D Young Shang Jia	6A Cheung Hiu Yu	6A Chow Tsz Yan	6B Lui Tsz Yeung
6C Wui Hui Ying	6D Tsai Yuk Tsau		

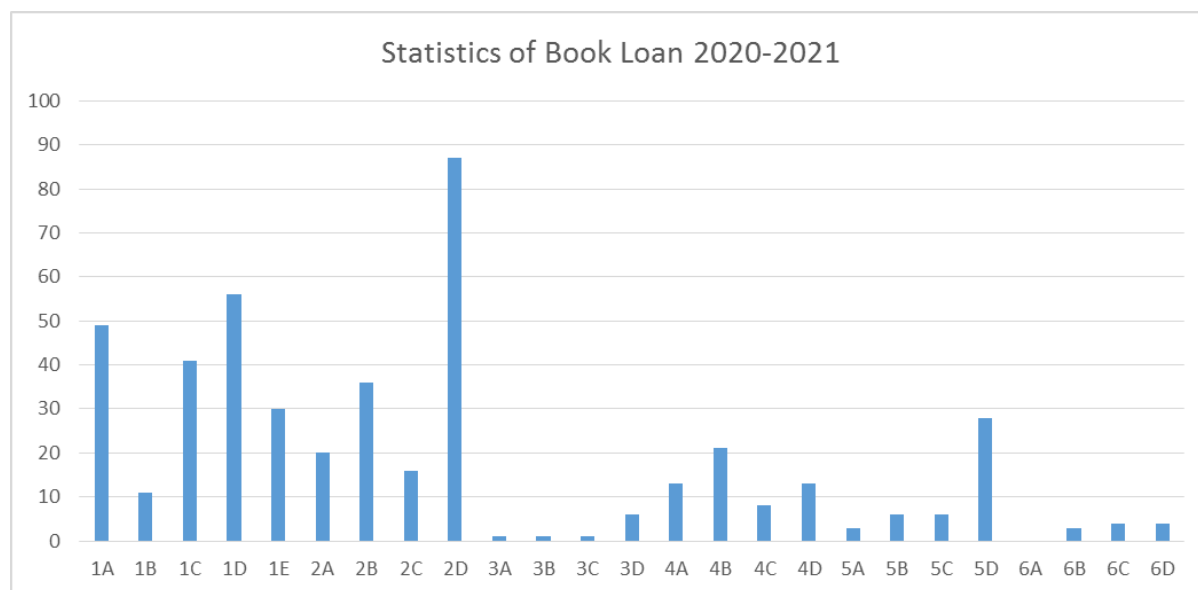
**Remarkable Star**

*November - February, 2021*

1A Lee Yuen Yan	1B Choy Hei Tung	1C Li Mei Yee	1D Au Leong Yin
1E Yeung Yui Ka	2A Tam Wing Yi Mabel	2B Cheung Oi Lam	2C Wing Tsz Yiu
2D Lam Ka Ming	3A Tang Ka Yan	3B Wang Hongkai	3C Fung Yuan Cheng
3D Hui Man Lam	4A Har Cheuk Hei	4B Wong Kin Pong	4C Lui Lok Yi
4D Chan Pui Shan	5A Li Leanne Nok	5B Au Pak Yu	5C Pak Hoi Yiu
5D Chan Pak Sze			



**D. Students' Reading Habit**



**VI. FINANCIAL SUMMARY**

	Income(\$)	Expenditure(\$)
Financial B/F (Government Funds & School Funds)	7,875,932.26	
<b>I. Government Funds</b>		
<b>1. School Specific</b>		
(a) Administration Grant/Revised Administration Grant	4,268,121.00	3,842,236.39
(b) Air-conditioning Grant	602,335.00	418,836.25
(c) Composite Information Technology Grant	552,036.00	429,461.00
(d) Capacity Enhancement Grant	638,461.00	681,917.74
<b>2. non-School Specific (Baseline Reference)</b>	2,142,370.95	2,795,550.15
<i>Sub-total</i>	8,203,323.95	8,168,001.53
<b>II. Schools Funds (General Funds)</b>		
1. Tong Fai	96,280.00	
2. Collection of fees for specific purposes (including electricity charges for air-conditioning)	610,927.90	458,965.68
3. Others	187,754.91	585,039.54
<i>Sub-total</i>	894,962.81	1,044,005.22
<b>Total Surplus/(Deficit) for school year 2020-21</b>	-113,719.99	
<b>Accumulated surplus as at the end of the school year 2020-21</b>	7,762,212.27	

## **VII. FEEDBACK ON FUTURE PLANNING**

After considering the achievements and reflections for the annual school plan of 2020-21 as well as the needs and performance of students in that school year, the following concerns will be highlighted for the annual school plan of 2021-22, that is the first year of the school development cycle of 2021-2024:

Major Concern I: Pursuing Academic Excellence through Effective Teaching and Learning;

Major Concern II: Empowering students to be their own remarkable – be positive, be committed, be connected; and

Major Concern III: Improving administrative work efficiency and building up Professional Learning Community.

In the school year 2021-22, firstly, we aim at helping students to pursuit Academic Excellence through Effective Teaching and Learning. By employing different T&L strategies, examination skills, good practices sharing and staff professional development, students can be nurtured to become life-long learners. Secondly, we have to enhance student’s language proficiency so that they we could learn a lot of knowledge from reading and communicating with others. The school has an intention of collaborating different subject groups to introduce interesting and innovative measures for this end.

We also intend to strengthen the scientific and technological development in school. It is our belief that we should do something more on science and technology in order to equip our students with all the 21st century work-ready skills. We hope that students could be nurtured to be creative, innovative, far-sighted and persistent in problem solving. These are the qualities people need in the 21st century. To help students to rise above their self-imposed limits and accept more than mediocrity, all students will be given a chance to shoulder more responsibilities and stretch their potential.

We are a vision-based school. We keenly hope to develop our school into a learning institution that inspires in students a passion for knowledge and life. Staff professional development is a crucial factor to make our dream comes true. As we teachers are a continual work in progress, so we can't beat ourselves up for not being where we want to be in this very moment. It takes hard work, dedication, unity and serious soul-searching to become the best versions of ourselves, but we can always keep striving for better. A focus on “whole school approach”, developmental programmes, visits and sharing that we would like to empower for school future sustainable development.