



宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

School Report 2019 - 2020



I. SCHOOL INFORMATION

A. School Profile

Christian Alliance Cheng Wing Gee College was established in 1984, the third school affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. Our school is a full-time aided co-educational secondary grammar school.

B. Mission Statement

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. It is hoped that the students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging environment. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, know how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.

C. School Motto

“The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)

D. Campus Facilities

The school improvement programme of the new block completed in 2004 provides extra space to improve the learning environment and students’ multi-intelligence development. There are 30 standard classrooms and special rooms equipped with IT teaching and learning facilities. The library, provided with online databases, enables students to learn and access information outside classrooms according to their needs and interests.

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E. Class Structure & No. of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Male	69	58	62	60	56	51	356
Female	63	61	59	58	51	51	343
Total No.	132	119	121	118	107	102	699

F. Student Attendance Rates

Form	S.1	S.2	S.3	S.4	S.5	S.6
%	99.3	98.9	98.1	99.0	98.8	95.6

G. No. of Active School Days

No. of days in a school year with regular classes for S.1 - S.3	No. of days in a school year with learning activities organised for the whole school or whole-class level of students for S.1-S.3
85*	21

* Class Suspension on 13-15/11/2019, 19/11/2019 (Traffic Conditions) and 30/1/2020 to 26/5/2020 (COVID-19)

H. Percentage of lesson time for each Key Learning Areas (KLA) (S.1-S.3)

Subject	%
Chinese Language Education	17.5
English Language Education	17.1
Mathematics Education	13.8
Personal, Social & Humanities Education	17.7
Science Education	11.4
Technology Education	7.5
Arts Education	7.3
Physical Education	4.1
Others (Life Education and Mass Events)	3.6

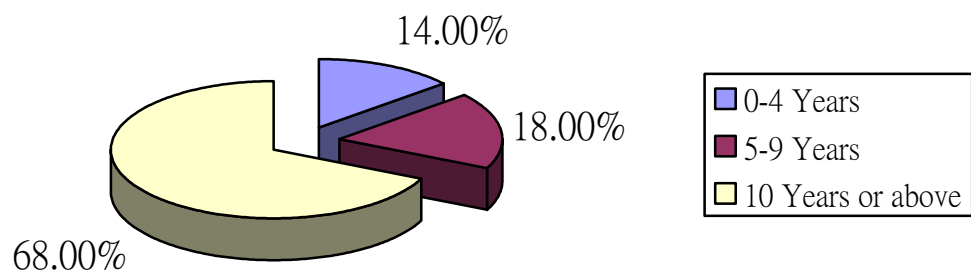
I. Teaching Staff's Qualifications & Professional Development

Our teaching staff members, including holders of one PhD, 29 master and 57 bachelor degrees, are well-qualified and experienced. Moreover, all of our English and Putonghua teachers have either been granted exemption from or have fulfilled the Language Proficiency Requirement.

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Our teachers were encouraged to acquire subject knowledge and prepare well for their teaching. In the academic year 2019-20, our teachers enrolled various in house and off-campus training courses with a total of 3033 hours (to the nearest 100). Some teachers also enhanced their professional training by pursuing master degrees in their subject areas.

Teachers' Working Experience in CWGC



II. ACHIEVEMENTS & REFLECTION ON MAJOR CONCERNS

OPERATIONAL STRATEGIES

Major Concern I: To nurture students with the essence of being self-directed learners

Achievements:	
1.1.	About 90% (90.19%) of teachers agreed that students had built up intrinsic learning motivation in their subjects and the most impressive figure was the percentage of students' willingness to accomplish the assigned tasks in their subjects, which was 96.08%.
1.2	The percentage of students' understanding of the lesson contents was 98.04 and teachers also appreciated the percentage of their providing opportunities for students to have exchange of ideas among themselves during the lessons, which was 98.04.
1.3	Regarding whether intrinsic motivation of students was built up through subject strategies, it was found that 100% of teachers opined that their subjects implemented strategies to enhance students' mastery of learning though the degree of initiatives as taken by students varied among teachers of different subjects.
1.4	Both teachers and students agreed that students' capabilities had been expanded in their teaching and learning especially in the use of e-Learning skills and tools (above 80% for both parties). During the period of school suspension, electronic media such as digital resources and communication tools were widely used during lessons. Different levels of interactions could be found among students in various lessons, and they were engaged in the interactive activities during the online lessons.
Reflection:	
1.1	Students' goal-setting was an area concerned by teachers as it was found that some students did not know how to set their goals. Hence, assistance should be given to the needy students so as to help them become more self-directed learners.
1.2	How to encourage students to read should be an issue which needs to be further addressed in the coming year as teachers, students and parents agree that there is much room for improvement in reading.
1.3	Some staff professional development programmes and peer observation among teachers could not be arranged as scheduled because many of them were arranged in the second term while there was school suspension starting from 3rd February 2020 and there was no real-time learning and teaching until 27th May 2020. Hence, these two will be re-arranged in the coming school year.

Major Concern II: To empower students to shoulder responsibilities and explore their potential

Achievements:

- 2.1. Both junior-level students and senior-level students who had served as committee members of clubs or societies or student service groups opined that they had enhanced their expression and presentation skills while having on-stage presentation. A very high of percentage of 100% was got from junior-level students. Besides, 96.43% of senior-level student-leaders reflected that their self-confidence was increased while being given opportunities to address the mass and speak on-stage. All levels of students enjoyed shouldering more responsibilities through which they felt good, their skills being sharpened and confidence increased.
- 2.2. Though the school days were cut short in 2019-20 because of having a lengthy period of school suspension in the second term, both senior-level and junior-level students were satisfied with the collaboration among committee members. It was especially true for junior-level student-leaders as 100% of them thought that they could acquire leadership skills while working with their senior counterparts, another 100% of feeling satisfied with the collaboration and also 100% of feeling very happy about the teamwork achieved. Regarding senior-level student leaders, above 90% of them found the collaborative work in their groups satisfying.
- 2.3. 95.46% of class teachers opined that students could learn about the importance of teamwork and responsibility via various programmes, mass events and life education lessons, etc.
- 2.4. Over 90% of students reflected that they could learn about how to build up one's power of leadership from the talk delivered by alumni.

Reflection:

- 2.1. Yet, it was delighted to know that there was good collaboration among student leaders no matter whether they were junior-level or senior-level students. The Peer Mentoring Scheme is a good initiative and a 'mentoring culture' and supporting spirit among students have been promoted, which should be continued in future.
- 2.2. All the excursions could not be held as scheduled because of the pandemic. It is hoped that those activities that have been cancelled can be arranged in future. Yet, it is not easy to make plans of arranging overseas trips as we have difficulties in figuring out when our lives will no longer be adversely affected by COVID-19
- 2.3. About 80% of ECA or Student Service Group advisors reflected that more meetings could be arranged for student-leaders in their respective committees. Teacher advisers may need more time and space so that student-leaders can have more interactions among themselves and, at the same time get more guidance from teachers for advice and improvements.

Major Concern III: To empower middle management team for school future sustainable development

Achievements:	
3.1.	92.59% of the middle management staff members reflected that they were empowered as they could be involved in school policy-making.
3.2	88.88% of the respondents who filled out the questionnaires said that they found their leadership and management skills had been enhanced, though not many professional development programmes could be arranged as scheduled.
3.3	About 90 % of the middle management staff members agreed that the objectives have partially achieved.
Reflection:	
3.1	It is hoped that there will be arrangements for paying visits to member school of KTAC and other schools during their Open Day or paying a visit after making some special arrangements in 2020-21 as many visits have been cancelled in 2019-20 because of school suspension. Besides, teachers can be given opportunities to have meetings after the visits to discuss what insights got can be implemented in our school after making some adaptations or adjustments.
3.2	Only 66.6% of respondents reflected that some administrative duties had been delegated to them and it shows that some colleagues can assume more administrative duties to stretch their potential. Senior management staff can identify suitable teachers to shoulder more responsibilities to ease the problem of having insufficient manpower resources at the management level.
3.3	To strengthen the management team and integrate our Christian faith, the theme of having professional development with the essence of 'Servant Leaders' has been introduced and supported by all the middle management staff members. Hence, guest speaker(s) will be invited to come and colleagues will equip themselves with the enlightenment of servant leadership in 2020-21 and school years in future.

III. OUR LEARNING & TEACHING

A. Reading to Learn

The arrangement of book sharing of senior- level students for junior-level students and the collaboration with the school library in promoting reading helped cultivate an extensive reading atmosphere among students. Both junior-level and senior-level students could benefit from this exercise. Yet, the number of sharing sessions has been greatly

reduced because of the prolonged school suspension in the second term. Reading activities are arranged by subject teachers and committee heads, students are expected to read books and articles of various subject contents so as to widen their scope and read the materials which match with the mass events held in school as well. We also aim to promote 'Reading across the Curriculum' by making use of a variety of texts including non-fiction texts on various themes and topics. There is also School Reading Award like the activity of 'Let Reading Shine' to encourage students to enjoy reading. It is hoped that students can be engaged in reading and also be able to connect their learning experiences, broaden their knowledge base and enhance their language skills. The views collected in the stakeholders' survey showed that students' motivation to read should be noted and more strategies have to be adopted to promote reading among students. To facilitate students to read and make use of the resources like online databases and e-books in the library, students will be required to make use of the above facilities to do their assignments as what we did in the past years but more incentives will be given to students.

B. Project Learning

Cross-curricular projects were implemented at our junior secondary levels, from S.1 to S.3. They were aimed at integrating and applying knowledge and skills across disciplines.

S.1: MATH + ICT + VA; IS + GEOG + ICT + D&T

S.2: IS + ICT + CHIST + D&T + ENG; HE + VA

S.3: A&T + MATH + HE +BAFS +ICT

C. Information Technology for Interactive Learning and Self-directed Learning

The school is well-equipped with information technology facilities. All classrooms and special rooms are equipped with a computer, projector and visualizer. The Campus TV provides students with opportunities to enhance their creativity, problem-solving ability and communication skills. Its facilities were upgraded in 2015-16 and the years onwards. It is hoped that students' potential can be more fully stretched by participating in the activities organized. E-Class has been adopted for both school administration and interactive learning. Students submit their assignments and get comments from teachers through the e-Class. Discussion and communication are encouraged among students and

teachers by using various online platforms. An e-Learning coordinator is assigned in each subject to explore and implement different e-Learning pedagogies and resources at subject level. In addition, sharing sessions on e-Learning tools or practices have been arranged during general staff meetings by Chairperson of the Information Technology Committee (ITC) to promote staff professional interflow, which helps to enhance teaching and learning among teachers. During the period of school suspension, online learning and teaching became the daily routine. Thanks should go to the efforts made by teachers and colleagues of ITC. Online lessons were conducted and online learning tools like Kahoot!, EdPuzzle and Nearpod were frequently used by teachers.

D. Value Education including Basic Law Education

It is our aim to enable every student ‘to become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture and respect for pluralism in society.’ The values like ‘Showing Perseverance’, ‘Having Respect for Others, Sense of Responsibility, National Identity, Commitment, Integrity and Caring for Others’ are expected to be found in the teaching and learning of all Key Learning Areas. A working group has been set up to be concerned about the promotion of Basic Law Education in school. The Convenor, who is the Chairperson of the Chinese History Panel, will work with his members including the Chairperson of the Moral and Civic Education Committee and Vice- Chairperson of the Liberal Studies Panel. It is hoped that students can hence have better understanding of the importance of Basic Law and the principle of ‘One Country, Two Systems’.

E. Learning without Boundaries

Other Learning Experiences Day and various excursions had been arranged for students to experience learning outside the classroom; yet, all the programmes could not be organized as scheduled because of the pandemic and school suspension. It is hoped that these activities can be arranged and organized in 2020-21.

IV. SUPPORT FOR STUDENT DEVELOPMENT

Our school bears the mission of nurturing students' whole-person development and personal growth as individuals and members of the community through collaboratively organizing programmes by the School External Affairs Committee, Religious Affairs Committee, Moral and Civic Education Committee, Discipline Committee, Counselling Committee and Extra-curricular Activities Committee with Christian faith as our mission and vision .

A. Pastoral Care

We believe that every student is unique and deserves individual care. Our students are provided with a strong network of support through a dual class teacher system; orientation programmes for S.1 and S.4 students; Big-Brother-and-Big-Sister Scheme; teacher training and workshops on catering for students with special educational needs (SEN). Ever since 2010, we have held two to three weeks of S.1 Orientation Programmes for S.1 students to help them adapt to their new school life by concerted efforts of different committees. In 2019-20, S1 Orientation Weeks were organized for students. It is hoped that students can better prepare themselves for their secondary education. Besides, the great support given by the educational psychologist (20 visits or more a year with collaboration and support given to teachers and parents by the school sponsoring body, funded by the EDB), the two school social workers (by Hong Kong Children and Youth Services, funded by the EDB), a part-time counselling worker and an additional Teaching Assistant (funded by the Learning Support Grant) meets the needs of SEN students and at the same time provides pastoral care for those students who are in need. In a word, our school team members endeavour to realize our potential and develop a deepening sense of care for the needy students and their family.

During the period of school suspension, the programme, 'Happy Fridays', was initiated by school social workers and supported by teachers. There were 330 participants (S1-S5 students) having very good response especially from S1 students. The programme aimed at building up students' sense of ownership to school even though everyone of us had to study at home and work from home in February- May 2020. In addition, 'CWGC Challenge' was launched by the Counselling Committee. There were a total of 660 participations from S1-S5 students. Students who could complete three challenges were

awarded with prizes. 107 students were given awards in this programme. Junior-level students were impressed by the cards got from teachers, whereas senior-level students were impressed by the videos given to them by their families and friends. Out of love and creativity shown by colleagues, students of CWGC experienced a kind of spectacular school life during the period of school suspension in 2019-20.

B. Inclusive Education

Student Support Team for SEN (SST) has been formed since 2008 to cater for students with special educational needs. Each year identification work starts with S.1 registration in which parents are invited on a voluntary basis to submit information regarding their children with special educational needs. Follow-up work is then provided for both newcomers as well as existing SEN students. Through Special Education Management Information System (SEMIS), the school applies for the Learning Support Grant (LSG) for Secondary School. The LSG is used for providing SEN students with appropriate supportive measures and services.

Various supportive strategies and measures have been adopted for SEN students, with a referral system set up for all teaching staff for any suspected cases which will then be referred to the educational psychologist for consultation and /or assessment. Apart from referrals, various school-based supportive measures which include regularly having contacts with students' parents, arranging education programmes or accommodation for each SEN student and teachers attending case conferences. Teachers are also advised to adjust the classroom management techniques, teaching strategies, assignments and adjustments in examinations are given to the students concerned in order to cater for individual needs. Other support such as speech therapy training for individual students, study groups and social skills groups have been provided for students with the corresponding needs as well.

C. Character building via Spiritual, Moral and Civic Education Development

For students' character building, Christian value is instilled in students by offering Life Education lessons, Biblical Knowledge lessons, fellowship programmes, services and religious activities throughout the year as well as Gospel Week held in mid October every year. The theme in 2019-20 was 'God is able'. Christian students and teachers give their

personal witness and share their faith via hymn singing sessions while sharing sessions are also regularly arranged in the morning assemblies. About 80 students attend the fellowship programmes during lunch hour on Tuesdays while about 50-60 students join the worship and group activities on Sundays in KTAC, Tai Wai. Praise the Lord and thanks should go to both parish workers and teachers who make the very good church-school collaboration possible between the church and school.

To foster students' positive moral value and civic awareness, the promotion of environmental protection and use fewer bottles are advocated. Along with the various school-based teaching kits on moral issues, it is hoped that students' sense of civic awareness can be developed. Besides, the inter-class competitions on cleaning, discipline and bulletin board design also helped to foster our students a sense of responsibility, to develop their class spirit and sense of ownership in school.

D. Students' Potential and Leadership Development

In recognizing students' potential, various ambassador award schemes were devised. The 'Student All-round Award Scheme' encouraged students to have wholesome and balanced development. While the 'Student of the Class Scheme' recognized students' perseverance, courtesy and caring spirit apart from their very good performance in learning. The various 'Outstanding Student Awards' aimed at having students' potential recognized and their achievements honoured. The 'Super Class' award for each level was given to the super class which had got outstanding achievements in all respects. Besides, the 'Students' Perseverance Award Scheme' and 'Outstanding Leadership Award Scheme', which was initiated and supported by the Alumni Association in 2017-18, encouraged students to work with perseverance and develop their potential in various respects. For S.6 students, there were the awards of 'Student of the Year' and 'Outstanding Service Award', with the former granted to S.6 student who had both outstanding performance in academic work and services provided to school or the community whereas the latter granted to the student who had reasonably good academic results and provided outstanding services to school or the community. It is our hope that students can stretch their potential and develop their leadership to become leaders of tomorrow with the provision of different awards for students of various levels.

E. Career development

To facilitate individual students to make their own planning, various introductory exercises of the world of work were provided for students as well as activities that could promote self-understanding of their personalities, skills, academic interests and career aspirations. Further exploration of students' interest in work was arranged with the aids of Basic Interest Marker Test (BIM) and Career Interest Inventory Test (CII). Students were guided in interpreting assessment outcomes, supported in formulating their career goals and educational planning as well as developing career management skills that prepare them as life-long learners in society. Because of the prolonged school suspension, many career guidance programmes, career talks, or workplace tours could not be arranged for students. Yet, S6 Parents' Night was held on 16th July 2020 evening in the mode of online programme to prepare students before the release of HKDSE results on 22nd Jul 2020.

No virtue trade fair could be held for the JA Company Programme in 2019-20 because of the pandemic. Yet, we got the award of 'The Best Offering' among various participating local and international schools in Hong Kong. This award justified our tenacious effort and persevering attitude towards work, which were worth being commemorated. It is anticipated that we can pass on the torch of knowledge in launching enterprises to the JA members in subsequent years.

F. Community and global outreaching

Through participating in 'iCare 9' Voluntary Service Campaign and Other Learning Experiences activities arranged by the Moral and Civic Education Committee and the Extra Curricular Activities Committee, students were given opportunities to take part in numerous community services and experiential voluntary activities. Because of the rather short school days in 2019-20, more activities such as visiting the elderly home; serving the homeless, physically impaired and low-income groups will be arranged in the coming school year. To extend our students' global horizons, four trips which were scheduled to be organized by our teachers for students including trips to Okinawa, Taichung, Pingtung and Macau were cancelled because of the prevalent COVID-19 in different parts of the

world. It is hoped that similar excursions which can let students bring home with enriching exposure and insights can be organized in 2020-21.

G. Home-School and Alumni Co-operation

A group of dedicated volunteers and committee members of the Parent-Teacher Association Committee (PTAC) have been assisting school in various school and off-campus activities. They offered assistance in organizing seminars, interest groups and running sharing sessions for parents. They also made donations to the students and their family who have financial needs, and presented awards to the students who did well in their attendance and handing in assignments. Their contributions did bring a closer tie between the school and family, thus building up students' sense of belonging to school. Besides, the Alumni Association gave their support to school in many ways. Some alumni shared with students their study skills or how to develop the power of leadership. The talk delivered by alumni held on 27th November 2019 was well received by both junior-level and senior-level students.

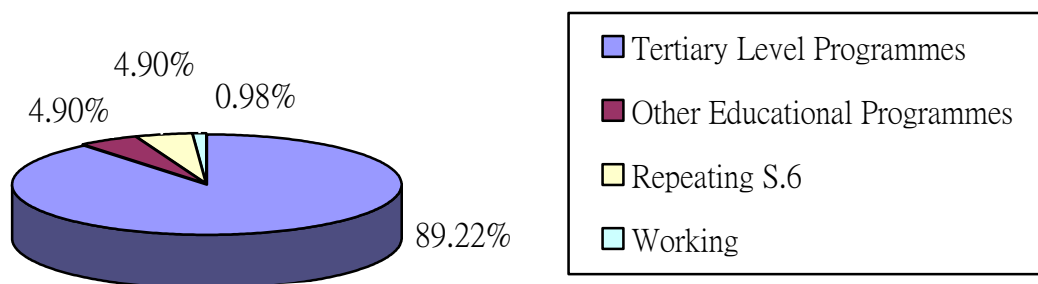
V. STUDENT PERFORMANCE

A. HKDSE Examination Results

2019-20 school year has been a year of progression. Our students have done well in the 2020 HKDSE. The overall passing rate reached 96.3% (100% in English Language, 96.1% Chinese Language, 95.1% Mathematics, 98% Liberal Studies, 91.7% in BAFS, 92% in Biology, 89.7% in chemistry, 94.1% in Chinese History, 100% in DAT, 94.3% in Economics, 97.1% in Geography, 100% in ICT, 100% in M2, 92.3% in Physics and 100% in VA). The average subject Level 4 or above rate was 32.4%. There were in total 115 counts of Level 5 or above. The most outstanding student, 6A HO Hang Chi attained Level 5* in 5 subjects. JUPAS statistics told us that 60.6 % of our students obtained a JUPAS offer, (51.51% degree offer and 9.09% sub-degree offer) which was also the best record so far. Students' results in 2020 have shown improvements.

B. Graduates' Destinations

Secondary 6 Graduates (2019-20)



C. Scholarships & Awards

SCHOLARSHIP

Sir Edward Youde Memorial Prizes For Senior Secondary Students

6A Yeung Chun Ngai 6A Tseng Kam Lan

Future Stars Upward Mobility Scholarship

5A Lee Fun Na 5A Chow Ka Ling

EXTERNAL AWARD

The 15th Shatin Outstanding Student Award

十大傑出青年得獎者 6B Quan Gina

團隊競賽項目-最佳隊伍(高中組) 6B Quan Gina

Shatin District Outstanding Young People Award Scheme

(8th Top 10) 6B Quan Gina

2018-19 Youth Arch Student Improvement Award

2A Chow Hiu Lam Kanny	2B Hui Man Lam	2C Tai Hoi Man	2D Koon Chung Long
3A Chan Ka Ho	3B Liu Tsun Ming	3B Tsui Ho Him	3D Li Wing Sze
4A Ng Chak Chun	4B Chan Ka Wing	4D Chan Yan Kit	4D Chau Lik Hang
5A Khaw Chin Pok	5B Tsai Hiu Fai	5C Yip Chin Hei	5D Chung Chun Nam
6A Lai Hin Wai	6B Fu Ling Yuk	6C Chan Kwan Ho	6D Lui Kwan Yee

Australian National Chemistry Quiz

High Distinction 6A Leung Tak Keung Dicky

Distinction 5A Cheung Ka Chun

Credit

6A Ho Hang Chi	6A Lai Chung Hang	6A Lai Hin Wai	6B Tang Ching Hin
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Chemists online self-study award scheme

<i>Platinum</i>	5A Cheung Ka Chun	5A Wu Sze Ting
<i>Gold</i>	5A Leung Tsz Ho	
<i>Diamond</i>	6B Tang Ching Hin	

第三屆青少年 STEAM 國際創客挑戰賽

<i>現場協力大比拼(高中組) 三等獎</i>	5D Wong Ming Tat
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The HK Inter-school Renewable Energy Design Competition

Merit

4B Luk King Him	4C Ho Nga Suet Julytha	4C Lau Hei Tung	4C Poon Yan Tung
4C Wong Hei Tung	4C Yip Yee Man	4D Yip Chun Kai	5C Chan Kam Pui
5C Chu Wing Long	5C Tam Chi Wa	5C Yip Chin Hei	5D Wong Ming Tat

第七十一屆學校朗誦節 (粵語)

<i>女子組中一、二年級 - 詩詞獨誦亞軍</i>	2B Lee Nim Yan		
<i>男子組中一、二年級 - 詩詞獨誦亞軍</i>	1D Lam Ka Ming		
<i>女子組中一、二年級 - 詩詞獨誦季軍</i>	2B Zheng Pang Kiu Wan		
<i>二人朗誦良好獎狀</i>	2B Hui Man Lam	2B Lee Nim Yan	
<i>二人朗誦優良獎狀</i>	4A Chan Ching Ip	4A Li Ka Hei Keith	4A Man Wai Ching
	4B Chu Chin Yu		
<i>詩詞獨誦良好獎狀</i>	1D Wong Tsz Ho	2B Choi Ho Ming	2B Siu Lok Yan

第七十一屆學校朗誦節 (普通話)

<i>詩詞讀誦-亞軍</i>	1D Lam Ka Ming	2B Lee Nim Yan
<i>詩詞讀誦-季軍</i>	2B Zheng Pang Kiu Wan	

全港中國語文菁英大賽

<i>優異獎</i>	3D Luoie Tin Nam Phoebe
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TV News Award Scheme 2019/20

<i>(Phase 1): Best Performance Awards for Students</i>	5A Ho King Chung
<i>(Phase 2): Best Performance Awards for Students</i>	3B Liu Tsun Ming

The 71st Hong Kong Schools Speech Festival (English)

<i>Certificate of Merit</i>			
1B Mo Yuk Wai	1D Wong Tsz Ho	4A Chan Ching Ip	4A Chan Yu Tung
4A Li Ka Hei Keith	4A Tsui Fai Yin		
<i>Dramatic Duologue Third place</i>	4A Chan Ying Tung	4A Lee Chi Ching	
<i>Solo Verse Speaking (Non-open) - 3rd Place</i>	5A Khaw Chin Pok		

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"JA Student Company Programme" 2019/20

Best Offering Award (Champion)

JA Asia Pacific Company of the Year

3A Wong Yat Long	4A So Cheuk Lam	4A Sze Ton Ching Leung	4A Wu Junxuan
4A Yeung Ching Shuen	4C Law Wai Yan	4D Chan Yuk Ting	4D Fu Mei Sho
5A Kwong Wang On	5A Wong Kai Yin	5A Yip Chi Ming	5A Zhen Kam Wai
5A Chow Tsz Yan	5A Hui Eirene	5A Ng Shun Ching Ruth	5A Wu Sze Ting
5B Li Tsz Kwan Alan	5B Lui Tsz Yeung	5B Lo Wing Ki	5B Tam Ling Lee Anny
5C Ye Chui Man	5D Chung Chun Nam	5D Fu Ming Ching	5D Kwok Tsz Yan
5D Li Mung Ting	5D Li Wai Lam	5D Sze Yu Huen	6B Cheung Kam Shan
6B Lee Cheuk Ling	6C Leung Chui Yee	6D Tang Chun Ling	

Mini Online Quiz of Total Sky Imager Design Competition 2019-20

Merit

4B Luk King Him

5A Kwong Wang On

全港青少年繪畫日 2019

優異獎

5D Fu Ming Ching

Flowers, Birds, Insects and Fish Photography Competition (2019)

Champion

3A Siu Hoi Ki	3A Wong Yat Long	3A Chan Man Yi	3A Chan Wai Ying
3B Lam Yui Shun	3B Leung Yuk Fung	3B Tong Tsz Kin Isaac	3B Chan Wing Shu
3B Cheung Wai Lam	3B Ho Tsz Yu	3B Ma Wing Tung	3B Yung Ching Yee
3C Xiao Ho Yi	3D Chow Chun Hei Anson	3D Chung Chun Bui	3D Har Cheuk Hei
3D Lee Ho Lam	3D Ng Ka Hin	3D Ng Leong Tat	3D Ngai Yiu Tung Johnson
3D Tam Kwan Chak	3D Yeung Lik Kiu	3D Chen Wing Han Nicole	3D Gao Hoi Lam
3D Lee Chi Yin	3D Leung Choi Ying	3D Li Sin Ying Eileen	3D Li Wing Sze
3D Mui Cheuk Ling	3D Wong Wing Yin	5C Chan Kam Pui	5C Chu Wing Long
5C Tam Chi Wa	5C Yip Chin Hei	5C Chan Wing Sum	5C Fung Hoi Nam
5C Lai Wing Lam	5C Wai Hiu Ying	5C Wan Ka Yi	5D Fu Ming Ching
5D Li Ngai	5D Tsai Yuk Tsau	5D Wong Ming Tat	5D Kwok Kam Hei
5D Li Mung Ting	5D Mak Chi Hei	5D Yeung Ka Mei	

花鳥蟲魚小伙伴設計比賽(2019)

優異獎

4D Wang Yan Tung

5D Li Mung Ting

HKSSF Inter-school Athletics Championships 2019-20

Boys C Grade 100m 5th runner-up

2B Chan Ka Pak Cyrus

Boys C Grade Long Jump 2nd runner-up

2B Chan Ka Pak Cyrus

Boys C Grade Shot Put 6th runner-up

2A Lo Ho Tim

Boys C Grade 4x100m

2nd runner-up

2A Feng Cesar

2A Lo Ho Tim

2B Chan Ka Pak Cyrus

2D Lam Matthew

Boys C Grade Overall

7th runner-up

1A Chan Wai Fung

1C Pang Tze Kin

1D Yeung Wing Hei

2A Feng Cesar

2A Lo Ho Tim

2B Chan Ka Pak Cyrus

2B Yip Yu Fung

2C Wong Wai Lok

2D Lam Matthew

2D Yan Tsz Kwan

2D Yiu King Fung

HKSSF Inter-school Basketball Competition (Division 1)

5th runner-up

4C Chan Pak Lam	5B Lam Ka Kit	5B Yip Wang Hei	5D Fu Ming Ching
5D Hung Tsz Fung	6A Hui Lok Kan	6B Chan Chun Kuen	6B Tang Man Kit
6C Chow Tsz Man	6D Cheung Wai Chun	6D Feng Jiaqiang	6D Tang Chun Ling

HKSSF Inter-school Cross Country Competition 2019-20

Boys C Grade Individual Award (3rd runner-up)

1A Chan Wai Fung

Boys A Grade Team Award (Merit)

4B Wong Man Kin	4C Chan Pak Lam	5A Kwong Wang On	5A Wong Kai Yin
5B Yuen Hei Kan	6A Wong Ching Yuen	6B Chan Chun Kuen	6B Yau Chun Wing

Girls A Grade Team Award (Merit)

5A Ng Shun Ching Ruth	5B Pang Long Ching	5C Au Tsz Yan	5D Li Wai Ting
6A Yip Nga Yin	6D Lui Kwan Yee		

Girls C Grade Team Award (Merit)

1A Pang Lok Ya	1B Cheung Wai Sin Josie	1B Cheung Wai Yi	1B Leung On Kiu Aiko
2A Sung Lok Yan	2B Chow Wing Hei	2B Lee Nim Yan	2C Tam Wing Hei

義工服務表現出色

3A Chan Wai Ying	3A Li Ying Yee	3B Huang Manyi	4D Chui Tsz Yeung
4D Ma Po Yee	4D Young Shang Jia		

有心計劃 2019-20

有心學生嘉許狀

2A Chu Tsz Hong Elvis	2A Ling Tsz Ching	2A Sun Wing Ching	2A Yu Christina
2A Yu Yan Chi	2B Cheng Ho Him	2B Choi Ho Ming	2B Huang Yihang
2B Lam Dick Sang	2B Lee Ming Chun	2B Wang Hongkai	2B Cheung Wing Lam
2B Chow Wing Hei	2B Tsui Kwok Wai	2B Zheng Pang Kiu Wan	2D Kwok Wing Hei
2D Wan Ka Wai	2D Yung Hoi Ching	3A Chan Ka Ho	3A Kwok Joshua Hok Yin
3A Lai Chit	3A Ng Ka Long	3A Tong Chun Yee	3A Tsai Will
3A Wong Kin Pong	3A Wong Tsz Hin	3A Wong Wai Chung Jones	3A Chan Hoi Shuen
3A Cheung Pui Ying Zoe	3A Mok Man So	3A Tsui On Ki	3A Wong Shun Chit
3A Wu Yi Man	3B Liu Tsun Ming	3B Ng Tsz Chun	3B Tong Tsz Kin Isaac
3B Tsui Ho Him	3B Wong Lap On	3B Chan Wing Shu	3B Ho Tsz Yu
3B Yung Ching Yee	3C Chan Hoi Tik	3C Chan Ka Leung	3C Cheung King Chi
3C Choi Tsz Fung	3C Lee Sze Hang	3C Mak Tin Lam	3C Sin Yui Hin
3C Wong Ho Yin	3D Har Cheuk Hei	3D Ho Chun Wing	3D Law Sing Wa
3D Kwan Lai Man Sally	3D Ng Ki Ki	3D Szeto Ka Wai	3D Wong Wing Yin
4A Chan Ka Ho	4A Li Ka Hei Keith	4A Cheng Hong Ching	4A Man Wai Ching
4B Chan Yin Hei	4B Chui Man Ho	4B Lee Ting Long	4B Leung Kit
4B Tsoi Po Shing	4B Wong Man Kin	4B Yip Chun Hei	4B Yip Hoi Kit
4B Yung Tsun Kwan	4B Lee Long Yee	4C Hu Sin Hang	4C Lau Hei Tung
4C Law Wai Yan	4C Lee On Ki	4C Lee On Yan	4C Li Wing Yi

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4D He Jianjia	4D Huang Tsz Ho	4D Hui Wallace	4D Yeung Yan Yu
4D Yip Chun Kai	4D Liu Yan Yin	5A Ho Cheuk Wa	5A Fung Wing Yin
5B Choi Tsun Hin	5B Chen Shenyao	5B Chu Wing Shan	5C Chan Kam Pui
5C Chan Wai Lok	5C Chan Wai Nam	5C Chu Wing Long	5C Tam Chi Wa
5C Yip Chin Hei	5C Cheung Sze Sze Venus	5D Chu Cheuk Sang	5D Fung Ka Tsun
5D Hung Tsz Fung	5D Kwok Tsz Yan	5D Mak Chi Hei	6A Cheng Nok Hang
6A Ho Hang Chi	6A Leung Chin Ching Brian	6B Li Chun Kit	6B Ng Wai Chun
6B Yau Chun Wing	6B Yip Man Kit	6B Fu Ling Yuk	6C Chan Chun Kong
6D Fong Kai Ho			

第一級「熱誠」獎章

2A Lau Po Ching	2A Sze Pui Kwan	2A Chow Hiu Lam Kanny	2A Lau Pan Pan
2A Lin Lam	2A Lu Xinyi	2A Pau So Yi	2A Sun Yuet Ching
2A Sung Lok Yan	2B Leung Chun Tim	2B Wong Sui Ki	2B Wong Tsz Kin
2B Chan Ka Yiu	2B Fan Lok Ching	2B Fung Hiu Lam	2B Hui Man Lam
2B Lau Sin Yi	2D Li Jianwei	2D Yiu Cheuk Fung Teo	2D Yiu King Fung
2D Kwan Pok Wai	3A Chong Chun Hei	3A Kong Wing Long	3A Poon Chun Man
3A Siu Hoi Ki	3A To Long Fung	3A Wong Yat Long	3A Chan Man Yi
3A Chan Wai Ying	3A Li Ying Yee	3A To Tsz Yan	3B Chan Kwok Ho
3B Chow Chun Ngai	3B Ho Ting Chun	3B Leung Yuk Fung	3B Tsang Lit Kwong
3B Wong Chun Yat	3B Cheung Wai Lam	3B He Shan Shan	3B Ho Tsz Yau
3B Lee Shuk Sheung	3B Ma Wing Tung	3B Ng Yuk Hei	3B Poon Nina Xin-Yue
3B Wang Zelin	3B Wu Tan	3C Lam Tsz Chun	3C Lau Chi Lok
3C Lee Ho Man Desmond	3C Tseung Kit Hong	3C Yuen Ho Ting	3D Yeung Lik Kiu
3D Chen Wing Han Nicole	3D Lee Chi Yin	3D Leung Choi Ying	3D Li Sin Ying Eileen
3D Li Wing Sze	3D Luoie Tin Nam Phoebe	3D Wong Cheuk Lam	4A Tsui Fai Yin
4A Chan Ying Tung	4A Lee Chi Ching	4A Tsui Wai Ling	4B Au Pak Yu
4B Cheng Chi Lam	4B Cheung Tin Yan	4B Mok King Sum	4B Poon Ka Wai
4B Siu Hok Pok	4B Szeto Ka Fung	4B Tung Ming Shun Jason	4B Chu Chin Yu
4B Lee Pui Lam	4B Ngai Tsz Yi	4B Wong Wing Yan	4C Ho Nga Suet Julytha
4D Chen Man Fung	4D Kwong Yu Hin	4D Chan Pak Sze	4D Chan Wing Tung
4D Fu Mei Sho	4D Wang Yan Tung	4D Young Shang Jia	5A Chan Chiu Yin
5A Chan Ho Sing	5A Ho Cheuk Hin	5A Kai Tat Fung	5A Leung Tsz Ho
5A Lo Chun Kwong	5A Yao Ming Lok Max	5A Cheung Hiu Yu	5A Kwan Hoi Man
5A Kwan Ka Lee	5A Tong Lok Si	5A Tsang Fong Yiu Louise	5A Yip Hei Lam
5B Chung Siu Keung	5B Iu Chi Chun	5B Iu Hon Lim	5B Lam Ka Kit
5B Yau Shiu Shing	5B Chan Ying Ying	5B Pang Long Ching	5B Wang Xi Yan
5B Woo Mei Shan	5B Yau Ka Lee	5C Ho Cheuk Nam Anson	5C Yu Chun Ho
5C Fung Hoi Nam	5C Lai Wing Lam	5C Wan Ka Yi	5C Ye Chui Man
5C Ye Yee Lam	5D Chung Chun Nam	5D Li Ka Hei	5D Li Ngai
5D Tsai Yuk Tsau	5D Wong Ming Tat	5D Yu Yui Hei	5D Li Mung Ting
5D Li Wai Lam	5D Li Wai Ting	6A Hui Lok Kan	6A Lai Chung Hang
6A Leung Tak Keung Dicky	6A Ng Fung Yam	6A Deng Shuzhen	6B Lee Ka Hung
6B Ngan Chak Hei	6B Pau Kai Chi	6B Ling Ka Wai	6C Chan Kwan Ho
6C Chan Wing Chung	6C Chang Chun Hin Gary	6C Chow Tsz Man	6C Leung Chi Tat

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6C Ngan Wing Kei
6C Lam Wing Ue
6D Kong Chin Lok

6C Chan Ka Yan
6C Tai Tsz Yin
6D Chan Lok Yee

6C Chan Lok Ching
6C Wu Pui Ying
6D Cheng Ka Kei

6C Chan Tsz Yu
6D Cheung Wai Chun

第二級「參與」獎章

2D Ho Ching Yeung
2D Liu Tsz Kwan
3D Wong Hiu Ching
4A Cheung Lai Yee Lindsay
4A Wu Junxuan
4B Chan Ka Wing
4D Chan Yuk Ting
5A Zhen Kam Wai
5A Hui Eirene
5A Tse Hiu Tung
5B Wong Ching Ting
5B Chiu Yuen Sum
5B Yu Yan Ning
5C Chan Wing Sum
5D Kwok Kam Hei
6A O Shuk Ling
6B Chan Chun Kuen
6B So Kai Ching
6C Lai Ka Yan
6D Lai Chun Kit
6D Hui Yin Ting

2D Hui Chun Yi
3B Huang Manyi
3D Wong Tsz Yam
4A Li Leanne Nok
4A Xiao Kam Yu Audrey
4B Cheung Tsz Yu
5A Siu Man Chun
5A Chan Lok Tung
5A Hui Ka Wai
5A Wu Sze Ting
5B Yuen Hei Kan
5B Lo Wing Ki
5C Chan San Kit
5D Cheung Yiu Ho
5D Yeung Ka Mei
6A Tang Pui Tung
6B Choi Chun Hei
6C Chung Wing Tat
6C Lee Cheuk Ting
6D Tang Chun Ling
6D Lai Wing Sum

2D Lam Matthew
3D Mui Cheuk Ling
4A Cheung Chung Wang
4A Lou Yuk Ting
4A Yeung Ching Shuen
4B Ho Lai Yung
5A Tang Tsz Cheuk
5A Chow Ka Ling
5A Law Ka Ching
5B Chau Ching Chiu
5B Chan Sze Ngo
5B Tam Ling Lee Anny
5C Mui Ka Lok
5D Fu Ming Ching
6A Ng Ka Yan
6A Wong Wai Ching
6B Quan Gina
6C Chan Sheung Wing
6C Yu Anna
6D Yip Tsun Hin
6D Leung Lai Yi

2D Lam Tsz Yin Omar
3D Tse Tsz Ching
4A Pun Sai Yip
4A So Cheuk Lam
4B Luk King Him
4B Wu Chi Ying
5A Yip Chi Ming
5A Chow Tsz Yan
5A Lee Fun Na
5B Lui Tsz Yeung
5B Cheung Pak Yan
5B Tang Hau Lam
5C Au Tsz Yan
5D Kwok Ching Yin
6A Ng Yee Man
6A Yip Nga Yin
6B Shing Wing Ki
6C Cheng Wing Yu
6D Cheng Hon Kit
6D Chan Yuen
6D Lui Kwan Yee

第三級「成長」獎章

3D Lau Pui Ying Kathy
4B Kong Yan Yu
5A Khaw Chin Pok
5B Li Tsz Kwan Alan
6A Pang Wing Yi
6C Leung Chui Yee
6D Wong Tsz Yu

4A Chan Tsz Ki
4D Lau Yim Ching
5A Kwong Wang On
5C Wai Hiu Ying
6A Tseng Kam Lan
6D Feng Jiaqiang

4A Ko Sze Wai
5A Cheung Ka Chun
5A Wong Kai Yin
5D Sze Yu Huen
6A Yuen Wing Yee
6D Kwan Hin Yu

4A Sze Ton Ching Leung
5A Ho King Chung
5A Ng Shun Ching Ruth
6A Cheng Ching Yau
6B Cheung Kam Shan
6D Li Yee Lam

第四級「投身」獎章

6B Lai Oi Man

6D Ng Nga Wai

6D Tam Miu Yee Tamara

第五級「承擔」獎章

4B Kam Yiu Hei

6B Tang Ching Hin

6D Ng Lai Ying Rebecca

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Internal Awards

Excellent Student Awards

Student of the Year

6A Tseng Kam Lan

Outstanding Service Award

6A Tseng Kam Lan

6A Yuen Wing Yee

Outstanding Student Awards

Student Dancer of the Year

5B Chan Sze Ngo

6D Ng Lai Ying Rebecca

Student Innovator of the Year

5C Yip Chin Hei

Student Sportsperson of the Year

2B Chan Ka Pak Cyrus

Student Voluntary Worker of the Year

6C Lai Ka Yan

Student Visual Artist of the Year

5D Fu Ming Ching

Champion of Inter-house Competition for 2019-20

Green House

All Round Award Scheme

Grand Award (2019-20)

3A Chan Man Yi

3A Chan Wai Ying

3A Li Ying Yee

3A Wong Yat Long

3B Cheung Wai Lam

3B Huang Manyi

3B Ho Tsz Yau

3B Liu Tsun Ming

3B Ng Yuk Hei

3B Poon Nina Xin-Yue

3B Tong Tsz Kin Isaac

3C Liu Xiaoxi

3D Ho Tsz Wing Valarie

3D Leung Choi Ying

3D Mui Cheuk Ling

3D Wong Hiu Ching

3D Wong Wing Yin

4A Lou Yuk Ting

6A Deng Shuzhen

6A Ng Ka Yan

6A Tseng Kam Lan

6A Yuen Wing Yee

6B Lee Cheuk Ling

6D Ng Lai Ying Rebecca

Gold Award (2019-20)

1A Hui Wai Ki

2B Hui Man Lam

3A Chan Man Yi

3A Chan Wai Ying

3A Li Ying Yee

3A Wong Yat Long

3B Cheung Wai Lam

3B Ho Tsz Yau

3B Liu Tsun Ming

3B Ng Yuk Hei

3B Poon Nina Xin-Yue

3B Tong Tsz Kin Isaac

3C Liu Xiaoxi

3D Ho Tsz Wing Valarie

3D Kwan Lai Man Sally

3D Leung Choi Ying

3D Mui Cheuk Ling

3D Wong Hiu Ching

3D Wong Wing Yin

4A Chan Ching Ip

4A Lou Yuk Ting

5A Chan Lok Tung

5A Chow Ka Ling

5A Cheung Ka Chun

5A Cheung Hiu Yu

5A Fung Wing Yin

5A Ho Cheuk Hin

5A Hui Ka Wai

5A Khaw Chin Pok

5A Kwan Hoi Man

5A Kwan Ka Lee

5A Law Ka Ching

5A Lee Fun Na

5A Ng Shun Ching Ruth

5A Tse Hiu Tung

5A Yip Chi Ming

5A Yip Hei Lam

6A Yeung Chun Ngai

6A Deng Shuzhen

6A Ng Ka Yan

6A Tseng Kam Lan

6A Yuen Wing Yee

6B Lee Cheuk Ling

6D Ng Lai Ying Rebecca

Silver Award

1D Lo Ev Diff

1D Wong Tsz Ho

3B Tsui Ho Him

5A Tsang Fong Yiu Louise

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Bronze Award

1B Chow Yui Yin	1B Kong Kwai Sze	1B Leung Chun Tim	2D Yim Hoi Cheung
3B Huang Manyi	3D Ngai Yiu Tung Johnson	5A Ho King Chung	5A Tang Tsz Cheuk
5A Yao Ming Lok Max	5A Yeung Ka Chun		

2019-20 年度家長教師會「優秀學生」

金獎

2B Leung Chun Tim	2B Fung Hiu Lam	3D Leung Choi Ying	3D Wong Wing Yin
4A Chan Tsz Ki	4A Lau Wai Yin	4A Lou Yuk Ting	4B Ho Lai Yung
4B Ngai Tsz Yi	4B Wu Chi Ying	5A Chan Lok Tung	5A Hui Eirene
5A Lee Fun Na	5A Ng Shun Ching Ruth	5A Yip Hei Lam	6A Leung Tak Keung Dicky
6A Yeung Chun Ngai	6A Deng Shuzhen	6B Choi Chun Hei	6C Chan Sheung Wing
6C Lam Wing Ue	6C Lee Cheuk Ting	6D Hui Yin Ting	6D Kwan Hin Yu

銀獎

1B Mok Pui Ki	1C Lee Lok Yee	1D Wong Tsz Ho	2A Lu Xinyi
3A Li Ying Yee	3B Ng Yuk Hei	3B Poon Nina Xin-Yue	3D Tam Kwan Chak
3D Kwan Lai Man Sally	4A Cheung Chung Wang	4A Cheng Hong Ching	4A Li Leanne Nok
4A Man Wai Ching			

銅獎

1A Tse Pui Yan	1B Chow Yui Yin	1B Kong Kwai Sze	1B Lam Yat Tung
1C Pang Sze Wing	1D Lam Ka Lo	2B Lau Sin Yi	2B Ng Tsz Wing Christy
2B Tsui Kwok Wai	2B Wong Wing Tsun	2C Lam Tsz Ching	2C Liang Lai Wun
2C Tai Hoi Man	2C Tam Wing Hei	2D Ho Ching Yeung	2D Chan Weng Hei
3A Chong Chun Hei	3A Chan Wai Ying	3A Cheung Pui Ying Zoe	3A Wu Yi Man
3B Liu Tsun Ming	3B Tong Tsz Kin Isaac	3B Cheung Wai Lam	3B He Shan Shan
3B Huang Manyi	3B Lo Nga Sze	3B Ma Wing Tung	3B Yung Ching Yee
3C Chan Ka Leung	3C Wong Leung Hung So	3D Gao Hoi Lam	3D Wong Cheuk Lam
4A Chen Hoi Tung	4B Lee Long Yee	4B Lee Pui Lam	4B Wong Tsz Wan
5A Khaw Chin Pok	5A Fung Wing Yin	5A Kwan Ka Lee	5A Tsang Fong Yiu Louise
5B Chen Shenyao	5B Hon Wing Nga	5B Yau Ka Lee	5D Cheung Yiu Ho
6A Lai Chung Hang	6A Lie Chun Ho	6A Ng Fung Yam	6A Pak Ho Yip
6A Wai Tsz Wing	6A Ng Ka Yan	6A Ng Yee Man	6A Sum On
6A Tang Pui Tung	6A Tang Yuhan	6A Wan Tsz Kiu	6B Au Yeung Miu
6B Li Chun Kit	6B Ngan Chak Hei	6B Cheung Kam Shan	6B Fu Ling Yuk
6B Lee Cheuk Ling	6B Shing Wing Ki	6B So Kai Ching	6B Tsang Shuk Wa
6C Chan Wing Chung	6C Chan Lok Ching	6C Cheng Wing Yu	6C Lai Ka Yan
6C Wu Pui Ying	6D Cheung Wai Chun	6D Chan Lok Yee	6D Chan Yuen
6D Leung Lai Yi	6D Li Yee Lam	6D Ng Nga Wai	6D Wong Tsz Yu

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Academic Awards

First Term

	First in Form		Second in Form		Third in Form	
Secondary One	1D	Wong Tsz Ho	1D	Au Shun Mong Paco	1D	Ho Wing Kin
Secondary Two	2B	Lam Dick Sang	2C	Tai Hoi Man	2D	Yim Hoi Cheung
Secondary Three	3D	Leung Choi Ying	3D	Li Sin Ying Eileen	3D	Chung Chun Bui

	First In Class	Second In Class	Third In Class
1A	Lo Tsz Fung Marcus	Kwan Lai Fong Kelly	Wang Shanling
1B	Kong Kwai Sze	Chow Yui Yin	Cheng Oi Lam
1C	Chan Wan Chi	Kuang Jiaxin	Li Ka Him
1D	Wong Tsz Ho	Au Shun Mong Paco	Ho Wing Kin
2A	Pau So Yi	Lau Po Ching	Chau Wing
2B	Lam Dick Sang	Leung Chun Tim	Ng Tsz Wing Christy
2C	Tai Hoi Man	Tam Wing Hei	Lam Tsz Ching
2D	Yim Hoi Cheung	Lui Ho Yin	Kwok Wing Hei
3A	Tsai Will	Wong Kin Pong	Wong Tsz Hin
3B	Lo Nga Sze	He Shan Shan	Wu Tan
3C	Liu Xiaoxi	Lee Sze Hang	Ho Hong Kei
3D	Leung Choi Ying	Li Sin Ying Eileen	Chung Chun Bui

Class	Name	Award
1A	Chan Wai Fung	First in Physical Education (Boys) (S.1)
	Tse Pui Yan	First in Geography (S.1)
1B	Au Yeung Ming Tak	First in Geography (S.1)
	Cheung Wai Yi	First in Chinese Language (S.1)
		Dr. Kwan Siu Yee Chinese Language Award
	Chow Yui Yin	First in Chinese History (S.1)
	Lau Sze Laam	First in Home Economics (S.1)
		First in Visual Arts (S.1)
	Leung On Kiu Aiko	First in Physical Education (Girls) (S.1)
Mo Yuk Wai	First in Chinese History (S.1)	
1C	Chan Yan Yin	First in Biblical Knowledge (S.1)
1D	Au Shun Mong Paco	First in History (S.1)
		First in Computer Literacy (S.1)
	Chen Tin Shue Gaby	First in Music (S.1)
		First in Putonghua (S.1)
	Ho Wing Kin	First in History (S.1)
	Lam Ka Lo	First in Design & Technology (S.1)
	Li Armin	First in History (S.1)
	Wong Tsz Ho	First in English Language (S.1)
		Mr. Lawrence Wong English Language Award
		First in Geography (S.1)
		First in History (S.1)
		First in Integrated Science (S.1)
	Yeung Wing Hei	First in Liberal Studies (S.1)
First in Mathematics (S.1)		
Mr. Alan Chan Memorial Mathematics Award		

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Class	Name	Award
2A	Lau Pan Pan	First in Design & Technology (S.2)
	Lin Lam	First in Liberal Studies (S.2)
	Sung Lok Yan	First in Physical Education (Girls) (S.2)
2B	Chan Ka Pak Cyrus	First in Physical Education (Boys) (S.2)
	Lam Dick Sang	First in Chinese Language (S.2)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Liberal Studies (S.2)
	Lee Nim Yan	First in Home Economics (S.2)
	Leung Chun Tim	First in Geography (S.2)
	Mai Ka Yuen	First in Mathematics (S.2)
		Mr. Alan Chan Memorial Mathematics Award
	Wong Sui Ki	First in Computer Literacy (S.2)
Zheng Pang Kiu Wan	First in Music (S.2)	
	First in Putonghua (S.2)	
2C	Fung Yuan Cheng	First in Visual Arts (S.2)
	Tai Hoi Man	First in Geography (S.2)
		First in History (S.2)
		First in Integrated Science (S.2)
First in Biblical Knowledge (S.2)		
2D	Kwok Wing Hei	First in Chinese History (S.2)
	Yim Hoi Cheung	First in English Language (S.2)
		Mr. Lawrence Wong English Language Award
3A	Wu Yi Man	First in Integrated Arts Education (Dance) (S.3)
3B	Chan Pui Shan	First in Biblical Knowledge (S.3)
	He Shan Shan	First in Mathematics (S.3)
		Mr. Alan Chan Memorial Mathematics Award
Liu Tsun Ming	First in Physics (S.3)	
3C	Lee Sze Hang	First in Design & Technology (S.3)
	Mak Tin Lam	First in Physical Education (Boys) (S.3)
	Sin Yui Hin	First in Integrated Arts Education (Music) (S.3)
3D	Chen Wing Han Nicole	First in Integrated Arts Education (Drama) (S.3)
		First in History (S.3)
	Chung Chun Bui	First in Integrated Arts Education (Visual Arts) (S.3)
	Lau Pui Ying Kathy	First in History (S.3)
	Leung Choi Ying	First in Chinese History (S.3)
		First in Integrated Arts Education (Multi-media) (S.3)
	Li Sin Ying Eileen	First in Physics (S.3)
		First in Biology (S.3)
		First in Chemistry (S.3)
		First in Computer Literacy (S.3)
		First in Science (S.3)
		Mr. Alan Chan Memorial Science Award
	Ng Ka Hin	First in English Language (S.3)
		Mr. Lawrence Wong English Language Award
	Ng Ki Ki	First in Chinese Language (S.3)
		Dr. Kwan Siu Yee Chinese Language Award
	Tse Tsz Ching	First in Liberal Studies (S.3)
First in Liberal Studies (S.3)		
Wong Cheuk Lam	First in Home Economics (S.3)	
Yeung Lik Kiu	First in Physical Education (Girls) (S.3)	
	First in Geography (S.3)	
4A	Chan Wing Wang	First in Business, Accounting & Financial Studies (S.4)
		First in English Language (S.4)

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Class	Name	Award
		Mr. Lawrence Wong English Language Award
		First in Geography (S.4)
	Cheng Ka Chai	First in Economics (S.4)
	Lou Yuk Ting	First in Biblical Knowledge (S.4)
	Pun Sai Yip	First in Biology (S.4)
		First in Chemistry (S.4)
		First in Science (S.4)
		Mr. Alan Chan Memorial Science Award
	Tsui Fai Yin	First in Information & Communication Technology (S.4)
		First in Mathematics (Compulsory Part) (S.4)
Mr. Alan Chan Memorial Mathematics Award		
First in Mathematics (Extended part - Module 2) (S.4)		
	First in Physics (S.4)	
Xiao Kam Yu Audrey	First in Liberal Studies (S.4)	
4C	Chan Pak Lam	First in Physical Education (Boys) (S.4)
	Ho Nga Suet Julytha	First in Chinese Language (S.4)
		Dr. Kwan Siu Yee Chinese Language Award
	Li Wing Yi	First in Design & Applied Technology (S.4)
4D	Chen Man Fung	First in Physical Education (Girls) (S.4)
5A	Cheung Ka Chun	First in Chinese History (S.4)
		First in Chemistry (S.5)
		First in Mathematics (Compulsory Part) (S.5)
		Mr. Alan Chan Memorial Mathematics Award
	Ho Cheuk Wa	First in Physics (S.5)
	Khaw Chin Pok	First in Business, Accounting & Financial Studies (S.5)
		First in Biology (S.5)
		First in Economics (S.5)
		First in English Language (S.5)
		Mr. Lawrence Wong English Language Award
	First in Geography (S.5)	
	First in Liberal Studies (S.5)	
Kwong Wang On	First in Information & Communication Technology (S.5)	
Lo Chun Kwong	First in Mathematics (Extended Part - Module 2) (S.5)	
Tse Hiu Tung	First in Science (S.5)	
	Mr. Alan Chan Memorial Science Award	
5B	Pang Long Ching	First in Physical Education (Girls) (S.5)
	Yuen Hei Kan	First in Physical Education (Boys) (S.5)
5C	Ye Yee Lam	First in Biblical Knowledge (S.5)
5D	Cheung Yiu Ho	First in Chinese History (S.5)
	Yeung Ka Mei	First in Chinese Language (S.5)
		Dr. Kwan Siu Yee Chinese Language Award
	First in Design & Applied Technology (S.5)	

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Final Term

Class	Name	Award
6A	Ho Hang Chi	First in Chemistry (S.6)
		First in Physics (S.6)
	Leung Tak Keung Dicky	First in Information & Communication Technology (S.6)
		First in Physical Education (Boys) (S.6)
	Ng Fung Yam	First in English Language (S.6)
		Mr. Lawrence Wong English Language Award
	Tseng Kam Lan	First in Geography (S.6)
		First in Biology (S.6)
		First in Chinese Language (S.6)
		Dr. Kwan Siu Yee Chinese Language Award
Wai Tsz Wing	First in Information & Communication Technology (S.6)	
Yeung Chun Ngai	First in Mathematics (Module 2) (S.6)	
	First in Mathematics (Compulsory Part) (S.6)	
	Mr. Alan Chan Memorial Mathematics Award	
Yip Nga Yin	First in Liberal Studies (S.6)	
Yuen Wing Yee	First in Business, Accounting & Financial Studies (S.6)	
6B	Yau King Ying	First in Science (S.6)
		Mr. Alan Chan Memorial Science Award
6D	Cheng Ka Kei	First in Chinese History (S.6)
	Leung Lai Yi	First in Economics (S.6)
	Li Yee Lam	First in Design and Applied Technology (S.6)
	Lui Kwan Yee	First in Physical Education (Girls) (S.6)
	Ng Lai Ying Rebecca	First in Biblical Knowledge (S.6)

SILVER SERVICE AWARD

Class	Name	Activities	Post
4A	Chan Ching Ip	Chinese Debate Team	Chairperson
4A	Cheung Chung Wang	Prefect Team	Deputy Head Prefect
4A	Tsui Fai Yin	Chinese Debate Team	Treasurer
4A	Chan Tsz Ki	Yellow House	House Vice Captain
4A	Chen Hoi Tung	Putonghua Ambassador	Chairperson
4A	Xiao Kam Yu Audrey	Painting Class	Chairperson
4B	Chan Yin Hei	Chinese Debate Team	Publicity
4B	Ho Lai Yung	Oriental Dance Group	Publicity
4B	Kong Yan Yu	Home Economics Club	General Affairs Officer
4B	Wong Wing Yan	Putonghua Ambassador	Vice Chairperson
4C	Li Wing Yi	Western Dance Group	Chairperson
4C	Wong Tsz Ching	Oriental Dance Group	Vice Chairperson
4D	Chu Man Huen	CEMG	Group Leader
4D	Young Shang Jia	Red Cross Youth	Senior Section Leader
5A	Chan Ho Sing	Yellow House	House Captain
5A	Kai Tat Fung	Chess Club	Chairperson
5A	Siu Man Chun	CEMG	Group Leader
5A	Siu Man Chun	CWGC-Ensemble	Vice Chairperson
5A	Wong Kai Yin	Academic Prefect	Leader

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Class	Name	Activities	Post
5A	Zhen Kam Wai	Green House	House Vice Captain
5A	Cheung Hiu Yu	CSC	Vice Chairperson
5A	Chow Ka Ling	Student Union	Chairperson
5A	Chow Tsz Yan	Home Economics Club	Chairperson
5A	Law Ka Ching	CWGC-Ensemble	Vice Chairperson
5A	Lee Fun Na	CSC	Vice Chairperson
5A	Lee Fun Na	Academic Prefect	Leader
5A	Ng Shun Ching Ruth	Red House	House Vice Captain
5A	Tong Lok Si	Prefect Team	Deputy Head Prefect
5A	Tse Hiu Tung	CEMG	Group Leader
5A	Wu Sze Ting	AVSG(Photo)	Vice Chairperson
5A	Yip Hei Lam	Prefect Team	Deputy Head Prefect
5B	Li Tsz Kwan Alan	AVSG-stage	Vice Chairperson
5B	Li Tsz Kwan Alan	Green House	House Vice Captain
5B	Wong Ching Ting	Blue House	House Vice Captain
5B	Yuen Hei Kan	Yellow House	House Vice Captain
5B	Chan Ying Ying	Academic Prefect	Leader
5B	Yu Yan Ning	Red Cross Youth	Senior Section Leader
5C	Au Tsz Yan	Home Economics Club	Secretary
5C	Fung Hoi Nam	Western Culture Society	Treasurer
5C	Wai Hiu Ying	Western Culture Society	Vice Chairperson
5D	Fu Ming Ching	Art Club	Vice Chairperson
5D	Fu Ming Ching	Red House	House Vice Captain
5D	Sze Yu Huen	Art Club	Vice Chairperson

GOLD SERVICE AWARD

Class	Name	Activities	Post
4A	Li Leanne Nok	Prefect Team	Head Prefect
4A	Lou Yuk Ting	Prefect Team	Deputy Head Prefect
4B	Chan Ka Wing	Oriental Dance Group	Chairperson
5A	Khaw Chin Pok	CWGC Ensemble	Chairperson
5A	Khaw Chin Pok	Student Union	Vice Chairperson of Internal Affairs
5A	Khaw Chin Pok	English Ambassadors	Chairperson
5A	Yip Chi Ming	Academic Prefect	Vice Chairperson
5A	Chan Lok Tung	Prefect Team	Deputy Head Prefect
5A	Chan Lok Tung	Academic Prefect	Vice Chairperson
5A	Hui Eirene	AVSG(Photo)	Chairperson
5A	Kwan Hoi Man	CSC	Chairperson
5A	Lee Fun Na	Student Union	Secretary of External Affairs
5A	Wu Sze Ting	Academic Prefect	Chairperson
5B	Chan Sze Ngo	Red House	House Captain
5B	Tang Hau Lam	AVSG(Photo)	Vice Chairperson
5B	Wang Xi Yan	Green House	House Captain

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5B	Yau Ka Lee	Art Club	Chairperson
5C	Wan Ka Yi	Red Cross Youth	Head Section Leader
5D	Mak Chi Hei	Blue House	House Captain
5D	Sze Yu Huen	AVSG-Stage	Chairperson
5D	Yeung Ka Mei	Western Culture Society	Chairperson

COMMENDABLE SERVICE AWARD

Class	Name	Activities	Post
5D	Kwok Ching Yin	Blue House	House Vice Captain

Student of the Class Scheme – 2019-2020

Smart Learner

September - November, 2019

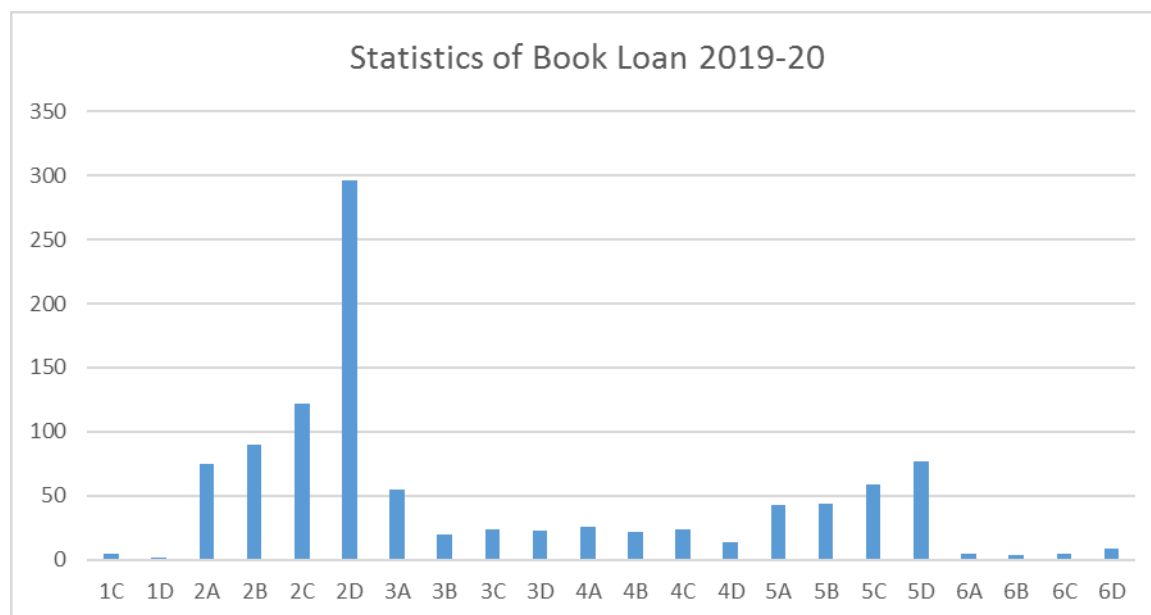
1A Kwan Lai Fong Kelly	1B Mok Pui Ki	1C Chan Wan Chi	1D Wong Tsz Ho
2A Li Hoi Yuen	2B Leung Chun Tim	2C Liang Lai Wun	2D Tsang Tsz Yu
3A Chong Chun Hei	3B Lo Nga Sze	3C Wong Leung Hung So	3D Leung Choi Ying
4A Chan Ka Ho	4B Siu Hok Pok	4C Ho Nga Suet Julytha	4D Chan Wing Tung
5A Khaw Chin Pok	5B Chan Ying Ying	5C Yip Chin Hei	5D Cheung Yiu Ho
6A Yeung Chun Ngai	6B Choi Chun Hei	6C Lam Wing Ue	6D Cheng Ka Kei

Responsible Star

September to November, 2019

1A Tam Wing Yi Mabel	1B Cheng Oi Lam	1C Ng Wing Shan	1D Wong Tsz Ho
2A Lu Xinyi	2B Hui Man Lam	2C Liang Lai Wun	2D Yim Hoi Cheung
3A Chan Ka Ho	3B Huang Manyi	3C Chan Ka Leung	3D Har Cheuk Hei
4A Li Leanne Nok	4B Szeto Ka Fung	4C Pak Hoi Yiu	4D Kwong Yu Hin
5A Cheung Hiu Yu	5B Lui Tsz Yeung	5C Chan Wing Sum	5D Sze Yu Huen
6A Ng Fung Yam	6B Tang Ching Hin	6C Chan Ka Yan	6D Wong Tsz Yu

D. Students' Reading Habit



VI. FINANCIAL SUMMARY

	Income(\$)	Expenditure(\$)
Financial B/F (Government Funds & School Funds)	6,595,472.30	
I. Government Funds		
1. School Specific		
(a) Administration Grant/Revised Administration Grant	4,062,272.00	3,631,776.94
(b) Air-conditioning Grant	588,451.00	368,652.60
(c) Composite Information Technology Grant	420,652.00	151,077.60
(d) Capacity Enhancement Grant	634,017.00	1,275,967.21
2. non-School Specific (Baseline Reference)	2,186,908.97	1,644,744.01
<i>Sub-total</i>	7,892,300.97	7,072,218.36
II. Schools Funds (General Funds)		
1. Tong Fai	94,830.00	
2. Collection of fees for specific purposes (including electricity charges for air-conditioning)	504,764.20	553,338.40
3. Others	385,265.87	207,803.82
<i>Sub-total</i>	984,860.07	761,142.22
Total Surplus/(Deficit) for school year 2019-20	1,043,800.46	
Accumulated surplus as at the end of the school year 2019-20	7,639,272.76	

VII. FEEDBACK ON FUTURE PLANNING

After considering the achievements and reflections for the annual school plan of 2019-20 as well as the needs and performance of students in that school year, the following concerns will be highlighted for the annual school plan of 2020-21, that is the third year of the school development cycle of 2018-2021:

Major Concern I: To nurture students with the essence of being self-directed learners;

Major Concern II: To empower students to shoulder responsibilities and explore their potential; and

Major Concern III: To empower the middle management team for school future sustainable development.

In the school year 2020-21, firstly, we aim at helping students to become self-directed learners with the concerted efforts of implementing subject strategies to enhance students' learning motivation, reading skills, interest in STEM-related disciplines and e-Learning in the classrooms. Secondly, we have to use the 'talent pool' to unleash the potential of students of S.1 & S.2 students whereas the senior-level committee members of clubs, societies and student service units (S.4 & S.5) will keep having a role to co-organize activities with their junior-level counterparts for mutual growth and development. All students will be given a chance to shoulder more responsibilities and stretch their potential. Last but not least, regarding staff professional development, a focus on the recognition and establishment of teachers' leadership and management styles will be made while organizing programmes, visits and sharing & discussion sessions for colleagues especially for our middle management team members, whom are the target groups that we would like to empower for school future sustainable development.