



宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

School Report 2018 - 2019



I. SCHOOL INFORMATION

A. School Profile

Christian Alliance Cheng Wing Gee College was established in 1984, the third school affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. Our school is a full-time aided co-educational secondary grammar school.

B. Mission Statement

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. It is hoped that the students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging environment. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, know how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.

C. School Motto

“The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)

D. Campus Facilities

The school improvement programme of the new block completed in 2004 provides extra space to improve the learning environment and students’ multi-intelligence development. There are 30 standard classrooms and special rooms equipped with IT teaching and learning facilities. The library, provided with online databases, enables students to learn and access information outside classrooms according to their needs and interests.

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Christian Alliance Cheng Wing Gee College

E. Class Structure & No. of Students

Form	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Male	59	61	62	56	54	42	334
Female	66	56	57	54	51	66	350
Total No.	125	117	119	110	105	108	684

F. Student Attendance Rates

Form	S.1	S.2	S.3	S.4	S.5	S.6
%	98.7	98.2	98.3	98.2	96	97.9

G. No. of Active School Days

No. of days in a school year with regular classes for S.1 - S.3	No. of days in a school year with learning activities organised for the whole school or whole-class level of students for S.1-S.3
136	46

H. Percentage of lesson time for each Key Learning Areas (KLA) (S.1-S.3)

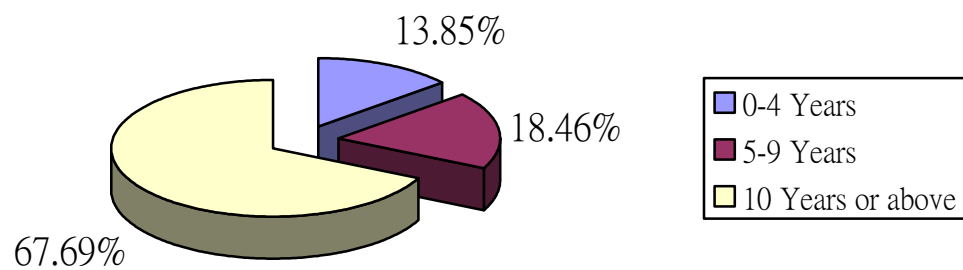
Subject	%
Chinese Language Education	17.5
English Language Education	17.1
Mathematics Education	13.8
Personal, Social & Humanities Education	17.7
Science Education	11.4
Technology Education	7.5
Arts Education	7.3
Physical Education	4.1
Others (Life Education and Mass Events)	3.6

I. Teaching Staff's Qualifications & Professional Development

Our teaching staff members, including holders of one PhD, 31 master and 30 bachelor degrees, are well-qualified and experienced. Moreover, all of our English and Putonghua teachers have either been granted exemption from or have fulfilled the Language Proficiency Requirement.

Our teachers were encouraged to acquire subject knowledge and prepare well for their teaching. In the academic year 2018-19, our teachers enrolled various in house and off-campus training courses with a total of 5500 hours (to the nearest 100). Some teachers also enhanced their professional training by pursuing master degrees in their subject areas.

Teachers' Working Experience in CWGC



II. ACHIEVEMENTS & REFLECTION ON MAJOR CONCERNS

OPERATIONAL STRATEGIES

Major Concern I: To nurture students with the essence of being self-directed learners

Achievements:	
1.1.	Both teachers (61%) and students (66.9%) agreed that pre-lesson preparation could facilitate learning and teaching in the lessons. Teachers (68%) thought that the refined practice for pre-lesson preparation could help students to get ready for learning and also assist them in consolidation. Students (68.8%) reflected that the pre-lesson preparation work was helpful to their learning during lessons. These findings were found among both junior-level and senior-level students. The efforts made by all teachers in the past few years on making pre-lesson preparation a significant part of teaching and learning have borne fruits.
1.2	Regarding whether intrinsic motivation of students was built up through subject strategies, it was found that on the one hand, 70.8% of students reflected that they would like to take the initiative to learn while 76.2% of students opined that they were willing to devote more time and energy to studies. On the other hand, subject teachers (59%) also agreed that the strategies adopted in their subjects could enhance the learning initiative of students. Yet, the figure for teachers saying that students would like to devote more time and energy to studies varied from students' as the percentage of teachers was only 42%.
1.3	Both teachers (61%) and students (63.9%) agreed that there was more collaboration among students during the lessons. There were a total of 71.3% of students showing that they had a chance to exchange views and ideas during the lessons. It was an achievement as it showed that there was more interaction among students, and they were engaged in discussion sessions during the lessons.
1.4	About 59% of teachers stated that they could enhance their professionalism while having peer observation.
Reflection:	
1.1	Pre-lesson preparation has become a well-established integral part of learning and teaching in school. Thus, it should be kept as a routine as pre-lesson preparation can enable students to become self-directed learners.
1.2	Students perceived themselves as students who worked hard with lots of time and energy spent on their studies whereas teachers thought that students' focus on their studies had room for improvements, having a difference of about 33% between teachers and students. In other words, students should aim high and also be ready to persevere in their studies. Besides, there should be more communication between teachers and students so that students know in what way they can improve themselves.
1.3	Having e-learning in lessons and providing a reading-rich environment in school are two areas that we have to make an effort to enhance as less than 50% of either teachers or students agreed with the achievements of these two tasks.

Major Concern II: To empower students to shoulder responsibilities and explore their potential

Achievements:	
2.1.	The most encouraging findings were got from the questionnaires completed by junior-level students (S.2 & S.3) who had served as committee members of clubs or societies or student service groups. 84.0% of them opined that they had acquired traits of leadership skills with the assistance of senior-level committee members and even a higher figure was got for their being satisfied with the good team spirit while organizing activities (88.0%).
2.2	About 75.0% of senior-level student leaders (S.4 & S.5) reflected that they were satisfied with their leadership role especially in organizing activities with the junior-level committee members. The same figure (75.0%) was obtained from the senior-level committee members of clubs or societies who found the collaborative work in their groups satisfying.
2.3	About 200 S.1 and S.2 students who have various talents have been given opportunities to have training or to be recommended by teachers to participate in extra-curricular activities or competitions outside school. 72.5% of these students reflected that the training they got was valuable and out of the 200 students who completed the questionnaires, 54.5% of them have got the frequency of participation ranging from one to four times. In other words, more than 100 S.1 & S.2 students (about one-seventh of the total number of students) could have more exposure and also have their potentials stretched in 2018-19.
2.4	About 72% of teachers stated that they could observe chairperson and vice chairperson of clubs and societies demonstrated sense of responsibility and collaboration while organizing activities. About 58% of teachers agreed that senior-level committee members could help the newly-joined S.2 & S.3 committee members to take up their roles in various clubs or societies or student service groups.
Reflection:	
2.1	Both junior-level and senior-level students can be entrusted with more responsibilities. Regarding the percentage of having a sense of achievement, the figures show that junior-level students think that they can perform well in serving schoolmates while organizing activities whereas their senior-level counterparts expect themselves as big brothers and sisters to have better performance. A more qualitative survey may be needed so as to get a better understanding of how senior-level student leaders evaluate their own performance. Yet, it was delighted to know that there was good collaboration among student leaders no matter whether they were junior-level or senior-level students. A ‘mentoring culture’ and supporting spirit among students have been promoted, which should be continued in future.
2.2.	The building up of students’ talent pool (inviting 200 students to have participation in activities and competitions) especially among junior-level students is a significant endeavour as students’ potentials can be identified and they can also recognize the areas that they can have further development. We believe student leaders can go from strength to strength and build up their confidence in different respects. Thus, we will keep having students in the talent pool informed about the training programmes or competitions that they can join so as to let their talents shine.

2.3 About 47% of teachers opined that committee members of clubs, societies or student service groups could set goals for their groups and do self-reflection. In other words, more than half of teachers thought that goal-setting and doing self-reflection or review were the areas that student leaders should make an effort to improve. Teacher advisers may need to give student leaders a helping hand in these areas while providing guidance for them.

Major Concern III: To empower middle management team for school future sustainable development

Achievements:

- 3.1. There were arrangements for paying visits to member school of KTAC and other schools during their Open Day or paying a visit after making some special arrangements in 2018-19. About 75% of teachers who joined the school visits opined that they could consider or adapt some relevant strategies in school for betterment.
- 3.2 Teachers (67%) said that the visits could give them innovations in teaching or non-teaching areas.
- 3.3 Four out of the six Deputy Chairpersons who filled out the questionnaires reflected that they could have greater participation in the administrative work in their respective subjects, committees or unit.
- 3.4 About 61% of teachers stated that they had more participation in different levels of discussions in the development of school direction or formulation of school policies.

Reflection:

- 3.1 Only 57% of colleagues thought that their leadership and management skills are enhanced. For example, staff professional development programmes on 'leadership styles with a Christian perspective' can be arranged for middle management staff members in 2019-20 so that the input can help them by getting more insights into their respective administrative work disregard their disciplines and training, and also there is a chance for them to have reflection.
- 3.2 Since not all the middle management staff members (only 43% of middle management staff joined at least one visit to other schools in 2018-19) can pay a visit to other schools during the school hours, the main way to empower colleagues is to arrange in-house staff professional development programmes by inviting appropriate guest speakers whereas paying a visit to other schools will be taken as a secondary importance. Yet, all our colleagues can widen our horizons by joining territory-wide programmes like the Learning & Teaching Expo 2019 on 11-13 December 2019 and our concern should not be confined to middle management team but all of our colleagues. Thus, this can be achieved by having one staff development day fallen onto one of the above three days in the school calendar 2019-20.
- 3.3 For school future sustainable development, more colleagues with potentials should be invited to take up more administrative duties. Yet, only 52% of Chairperson of subjects or committees reflected that there were more helping hands in their respective subjects, committees or units. To ease the problem of having insufficient manpower resources at the management level, one of the

ways out may be having more collaboration among panel heads of the same Key Learning Area. Besides, there can be more cross-curricular and subject-committee collaboration for the administration of different projects. Yet, having more communication among colleagues and making planning in advance will be deemed necessary.

III. OUR LEARNING & TEACHING

A. Reading to Learn

The arrangement of book sharing of senior-level students for junior-level students and the collaboration with the school library in promoting reading helped cultivate an extensive reading atmosphere among students. Both junior-level and senior-level students could benefit from this exercise. Reading activities are arranged by subject teachers and committee heads, students are expected to read books and articles of various subject contents so as to widen their scope and read the materials which match with the mass events held in school as well. We also aim to promote 'Reading across the Curriculum' by making use of a variety of texts including non-fiction texts on various themes and topics. There is also School Reading Award like the activity of 'Let Reading Shine' to encourage students to enjoy reading. It is hoped that students can be engaged in reading and also be able to connect their learning experiences, broaden their knowledge base and enhance their language skills. Yet, more collaboration between teachers of different KLAs and language teachers is needed in future. Book exhibition also helps in providing more incentives and resources for students. To facilitate students to read and make use of the resources like online databases and e-books in the library, students are required to make use of the above facilities to do their assignments.

B. Project Work

Cross-curricular projects were implemented at our junior secondary levels, from S.1 to S.3. Students got involved in one or two projects every year. There was collaboration among different subject panels like Computer Literacy, Mathematics, Integrated Science, History, Chinese History, Geography, Design & Technology and Visual Arts.

C. Information Technology for Interactive Learning and Self-directed Learning

The school is well-equipped with information technology facilities. All classrooms and special rooms are equipped with a computer, projector and visualizer. The Campus TV provides students with opportunities to enhance their creativity, problem-solving ability and communication skills. Its facilities were upgraded in 2015-16 and the years onwards. It is hoped that more students' potential can be stretched. E-Class has been adopted for both school administration and interactive learning. Students submit their assignments and get comments from teachers through the e-Class. There is also further exploration of the online learning platform – Google Classrooms & Google Suites for Education. Discussion and communication are encouraged among students and teachers by using these platforms. An e-Learning coordinator is assigned in each subject to explore and implement different e-Learning pedagogies and resources at subject level. In addition, sharing sessions on e-Learning tools or practices are arranged during general staff meetings by Chairperson of the Information Technology Committee to promote staff professional interflow, which helps to enhance teaching and learning among teachers. The library is well-equipped with information technology facilities and students can use different online databases for self-learning as they can make access to the school library website any time at home.

D. Value Education including Basic Law Education

It is our aim to enable every student 'to become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture and respect for pluralism in society.' The values like 'Showing Perseverance', 'Having Respect for Others, Sense of Responsibility, National Identity, Commitment, Integrity and Caring for Others' are expected to be found in the teaching and learning of all Key Learning Areas. A working group has been set up to be concerned about the promotion of Basic Law Education in school. The Convenor, who is the Chairperson of the Chinese History Panel, will work with his members including the Chairperson of the Moral and Civic Education Committee and Vice- Chairperson of the Liberal Studies Panel. It is hoped that students can hence have better understanding of the importance of Basic Law and the principle of 'One Country, Two Systems'.

E. Learning without Boundaries

Other Learning Experiences Day was arranged for all students to experience learning outside the classroom. A wide variety of activities including visit, adventure-based learning activity, music appreciation, career-related programme, community service and different careers talks were organized. In 2018-19 subject-based study tours were arranged for students, e.g. study tour to Shaoguan (韶關) by the Chinese Panel (4 days in June 2019); study tour to Vancouver by the English Panel (10 days in June & July 2019). There were also exchange activities with our sister school, Guangzhou Yuyan Middle School (廣州市玉岩中學). There was a total of having eight teachers and 20 students paid a visit to our school on 17-18 April 2019. They joined the activities with our students on our Other Learning Experiences Day on 18th April 2019. There was increased mutual understanding of students of the two schools through music appreciation, art activity and hot-pot dinner, etc in school

IV. SUPPORT FOR STUDENT DEVELOPMENT

Our school bears the mission of nurturing students' whole-person development and personal growth as individuals and members of the community through collaboratively organizing programmes by Religious Affairs Committee, Moral and Civic Education Committee, Discipline Committee, Counselling Committee and Extra-curricular Activities Committee with Christian faith as our guiding mission and vision .

A. Pastoral Care

We believe that every student is unique and deserves individual care. Our students are provided with a strong network of support through a dual class teacher system; orientation programmes for S.1 and S.4 students; Big-Brother-and-Big-Sister Scheme; teacher training and workshops on catering for students with special educational needs (SEN). Ever since 2010, we have held two to three weeks of S.1 Orientation Programmes for S.1 students to help them adapt to their new school life by concerted efforts of different committees. In 2018-19, an S1 Orientation Camp was organized for students. It is hoped that students can better prepare themselves for their secondary education. Besides, the great support given by the educational psychologist (about 20 visits a year with collaboration and support given to teachers and parents by the school sponsoring

body, funded by the EDB), the school social worker (by Hong Kong Children and Youth Services, funded by the EDB), a part-time counselling worker and an additional full-time teacher (funded by the Learning Support Grant) meets the needs of SEN students and at the same time provides pastoral care for those students who are in need. In a word, our school team members endeavour to realize our potential and develop a deepening sense of care for the needy students and their family.

B. Inclusive Education

Student Support Team for SEN (SST) has been formed since 2008 to cater for students with special educational needs. Each year identification work starts with S.1 registration in which parents are invited on a voluntary basis to submit information regarding their children with special educational needs. Follow-up work is then provided for both newcomers as well as existing SEN students. Through Special Education Management Information System (SEMIS), the school applies for the Learning Support Grant (LSG) for Secondary School. The LSG is used for providing SEN students with appropriate supportive measures and services.

Various supportive strategies and measures have been adopted for SEN students, with a referral system set up for all teaching staff for any suspected cases which will then be referred to the educational psychologist for consultation and /or assessment. Apart from referrals, various school-based supportive measures which include regularly having contacts with students' parents, arranging education programmes or accommodation for each SEN student and teachers attending case conferences. Teachers are also advised to adjust the classroom management techniques, teaching strategies, assignments and assessment given to the students concerned in order to cater for individual needs. Other support such as speech therapy training for individual students, study groups and social skills groups have been provided for students with the corresponding needs as well.

C. Character building via Spiritual, Moral and Civic Education Development

For students' character building, Christian value is instilled in students by offering Life Education lessons, Biblical Knowledge lessons, fellowship programmes, services and religious activities throughout the year as well as Gospel Week held in late October every year. Christian students and teachers give their personal witness and share their faith via

hymn singing sessions while sharing sessions are also regularly arranged in the morning assemblies. About 100 students attend the fellowship programmes during lunch hour on Tuesdays while about 60 students join the worship and group activities on Sundays in KTAC, Tai Wai. Praise the Lord and thanks should go to both parish workers and teachers who make the very good church-school collaboration possible between the church and school.

To foster students' positive moral value and civic awareness, the promotion of environmental protection and use fewer bottles are advocated. Along with the various school-based teaching kits on moral issues, it is hoped that students' sense of civic awareness can be developed. Besides, the inter-class competitions on cleaning, discipline and bulletin board design also helped to foster our students a sense of responsibility, to develop their class spirit and sense of ownership in school.

D. Students' potential and leadership development

In recognizing students' potential, various ambassador award schemes were devised. The 'Student All-round Award Scheme' encouraged students to have wholesome and balanced development. While the 'Student of the Class Scheme' recognized students' perseverance, courtesy and caring spirit apart from their very good performance in learning. The various 'Outstanding Student Awards' aimed at having students' potential recognized and their achievements honoured. Besides, the 'Students' Perseverance Award Scheme' and 'Outstanding Leadership Award Scheme', which was initiated and supported by the Alumni Association in 2017-18, encouraged students to work with perseverance and develop their potential in various respects. For S.6 students, there were the awards of 'Student of the Year' and 'Outstanding Service Award', with the former granted to S.6 student who had both outstanding performance in academic work and services provided to school or the community whereas the latter granted to the student who had reasonably good academic results and provided outstanding services to school or the community. It is our hope that students can stretch their potential and develop their leadership to become leaders of tomorrow with the provision of different awards for students of various levels.

E. Career development

To facilitate individual students to make their own planning, various introductory exercises of the world of work were provided for students as well as activities that could promote self-understanding of their personalities, skills, academic interests and career aspirations. Further exploration of students' interest in work was arranged with the aids of Basic Interest Marker Test (BIM) and Career Interest Inventory Test (CII). Students were guided in interpreting assessment outcomes, supported in formulating their career goals and educational planning as well as developing career management skills that prepare them as life-long learners in society. Career counselling interviews were arranged for S.1- S.3 students whereas guided tours, discipline-specific career talks, workplace tours, subject-specific taster programmes or faculty visits were arranged for S. 3-5 students. Admission talks and preparation courses were arranged for S.5-6 students. There were also parent talks on multiple pathway arranged for parents of S.5 & 6 students in 2018-19.

The 6th Career Kaleidoscope @ CWGC was successfully held on 27th March 2019. There was Career Express having 12 career workshops collaborated with Edvenue for S.1-3 students, who could then widen their scope and horizons. On the same day, there was Career Sharing having 15 parallel sessions on various careers with the collaboration of Hong Kong Professionals and Senior Executives Association (HKPASEA) and Alumni Association of our school for S.4-5 students. Students gained invaluable opportunity to learn directly from prominent figures in various professions who shared their success stories and insights in life.

Over 20 S.3-5 students participated in the JA Company Programme in 2018-19. They got a number of awards and it was delighted that our team won the Best Booth Design (Champion) and the Best Offering Award (1st Runner-up), among over 70 participating local and international schools in Hong Kong. All these awards justified members' tenacious effort and their gratifying pleasure, which were worth being commemorated. It is anticipated that the participants can pass on the torch of knowledge in launching enterprises to the JA members in subsequent years.

F. Community and global outreaching

Through participating in ‘iCare 9’ Voluntary Service Campaign and Other Learning Experiences activities arranged by the Moral and Civic Education Committee and the Extra Curricular Activities Committee, students were given opportunities to take part in numerous community services and experiential voluntary activities such as visiting the elderly home; serving the homeless, physically impaired and low-income groups. Their readiness to help and pleasing serving attitude reflected that our students did show their care and concern for the needy in the community. To extend our students’ global horizons, three trips were organized by our teachers including trips to Shaoguan Shenzhen and Vancouver in April, June and July 2019. All these excursions have brought students home with enriching exposure and insights.

G. Home-School and Alumni Co-operation

A group of dedicated volunteers and committee members of the Parent-Teacher Association Committee (PTAC) have been assisting school in various school and off-campus activities. They offered assistance in organizing seminars, interest groups and running sharing sessions for parents. They also made donations to the students and their family who have financial needs, and presented awards to the students who did well in their attendance and handing in assignments. Their contributions did bring a closer tie between the school and family, thus building up students’ sense of belonging to school. Besides, the Alumni Association gave their support to school in many ways. Some alumni shared with students their study skills and strategies to prepare for public examinations while many others reserved their time and assisted in the school careers talks, ‘Career Kaleidoscope @ CWGC’ via sharing and conducting workshops to help boost students’ careers aspirations.

V. STUDENT PERFORMANCE

A. HKDSE Examination Results

The overall passing rate is about 95%. 100%, 99%, 97.2% and 96.3% of students got level 2 or above in Liberal Studies, English Language, Chinese Language and Mathematics. Among subjects offered, 60%, 50%, 46.4%, 46% and 43% of students attained level 4 or above in Chinese History, Physics, Geography, Liberal Studies and Mathematics in the HKDSE exam.

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International Competitions and Assessments for Schools

<i>Distinction in English</i>	4A Khaw Chin Pok	
<i>Distinction in Mathematics</i>	3D Cheung Chung Wang	
<i>Distinction in Writing</i>	4A Khaw Chin Pok	5A Ng Fung Yam

「華夏盃」全國數學奧林匹克邀請賽(香港區) 2019

<i>(香港賽區)初賽一等獎</i>	3D Cheung Chun Wang		
<i>(香港賽區)初賽二等獎</i>	3B Wu Ka Chun	3D Lou Yuk Ting	
<i>(香港賽區)初賽三等獎</i>	2A Lee Ho Man Desmond	2A Ng Tsz Chun	2B Kwok Tsz Hei
	2B Wong Chi Hin	2D Lee Chi Yin	2D Ma Wing Tung
	3C Yip Chun Hei	3D Tsui Fai Yin	3D Chan Tsz Ki
	3D Sze Ton Ching Leung		
	2D Lee Chi Yin		
<i>(香港賽區)晉級賽三等獎</i>			

香港數學遊戲公開賽 2019

<i>金獎</i>	3D Tsui Fai Yin		
<i>銀獎</i>	3B Wu Ka Chun		
<i>銅獎</i>	2A Lee Ho Man Desmond	2B Wong Chi Hin	2D Ma Wing Tung
	2D Wu Tan	3C Yip Chun Hei	3D Cheung Chung Wang

香港國際數學競賽初賽2019(香港賽區)

<i>金獎</i>	5A Yeung Chun Ngai		
<i>銀獎</i>	2A Ng Tsz Chun	3B Wu Ka Chun	3D Cheung Chun Wang
	3D Tsui Fai Yin	3D Chan Tsz Ki	5B Ngan Chak Hei
<i>銅獎</i>	2B Kwok Tsz Hei	2B Ngai Yiu Tung Johnson	2B Wong Chi Hin
	2B Gao Hoi Lam	2D Ma Wing Tung	2D Wu Tan
	3D Lou Yuk Ting	3D Wu Junxuan	5A Hui Lok Kan
	5A Ng Ka Yan	5A Pang Wing Yi	5A Yip Nga Yin
	5B Tang Ching Hin	5B Yau King Ying	5B Yip Man Kit

香港數學奧林匹克協會香港青少年數學精英選拔賽

<i>三等獎</i>	3D Cheung Chung Wang
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港澳盃港澳數學奧林匹克公開賽 2019 (香港賽區初賽)

<i>銀獎</i>			
3B Wong Tsz Wan	3C Cheung Cheuk Yin	3C Yip Chun Hei	3D Cheung Chung Wang
3D Li Ka Hei Keith	3D Lou Yuk Ting	4A Lo Chun Kwong	4A Yip Chi Ming
4C Yip Chin Hei	5A Yeung Chun Ngai	5A Ng Ka Yan	5B Ngan Chak Hei
5B Yau Chun Wing			
<i>銅獎</i>			
2B Gao Hoi Lam	3B Wu Ka Chun	3C Leung Kit	3C Yung Tsun Kwan
3D Tsui Fai Yin	3D Wu Junxuan	4A Cheung Ka Chun	4A Kwong Wang On
4A Tse Hiu Tung	5A Pang Wing Yi	5A Yip Nga Yin	5B Tang Ching Hin
5B Yau King Ying			

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Secondary School Mathematics & Science Competition 2019

<i>Medal (Mathematics)</i>	5A Yeung Chun Ngai			
<i>High Distinction (Chemistry)</i>	5A Ho Hang Chi			
<i>Distinction (Mathematics)</i>	5A Leung Tak Keung Dicky	5A Yip Nga Yin	5B Yip Man Kit	
	6A Tong Ka Chun			
<i>Distinction (Physics)</i>	5A Leung Tak Keung Dicky	5A Ng Ka Yan		
<i>Distinction (Biology)</i>	5A Tseng Kam Lan			
<i>Distinction (Chemistry)</i>	5A Leung Tak Keung Dicky			
<i>Credit (Biology)</i>	5B Li Chun Kit			
<i>Credit (Chemistry)</i>	5A Lai Chung Hang			
<i>Credit (Mathematics)</i>	6A Lau Chau Yee	6A Yuen Sze Wing	6B Wong Tung Tung	
	5A Hui Lok Kan	5A Lai Ching Yin	5A Lai Chung Hang	
	5A Wong Ching Yuen	5A Ng Ka Yan		
<i>Credit (Physics)</i>	5A Ho Hang Chi	5B Yip Man Kit		

Australian National Chemistry Quiz

<i>High Distinction 2018</i>	6A Cheung Tak Hei
<i>Distinction 2018</i>	6A Tong Ka Chun
<i>Credit 2018</i>	6A Wong Tsz Wai

Chemists online self-study award scheme

<i>Platinum</i>	6A Kam Tsz Ki			
<i>Gold</i>	6B Cheng Ka Wai			
<i>Diamond</i>	6A But Cheuk Lam	6A Wong Tsz Wai	6A Yeung Ho Yin	

青年科技習作比賽 2018-19

<i>Merit (Secondary 4 level)</i>			
4A Ng Shun Ching Ruth	4B Chan Sze Ngo	4C Chu Wing Long	4C Tam Chi Wa
4C Yip Chin Hei	4C Chan Wing Sum	4C Fung Hoi Nam	4C Lai Wing Lam
4C Wan Ka Yi	4C Ye Chui Man	4D Fu Ming Ching	4D Li Ngai
4D Tsai Yuk Tsau	4D Wong Ming Tat	4D Kwok Kam Hei	4D Li Mung Ting
4D Li Wai Lam	4D Mak Chi Hei	4D Yeung Ka Mei	

The HK Schools Renewable Energy Green Design Competition

<i>Merit</i>			
4A Ng Shun Ching Ruth	4B Chan Sze Ngo	4C Chu Wing Long	4C Tam Chi Wa
4C Yip Chin Hei	4C Fung Hoi Nam	4D Li Ngai	4D Tsai Yuk Tsau
4D Kwok Kam Hei	4D Yeung Ka Mei		

中電太陽能車聯校競賽拉力賽

冠軍、持久賽亞軍

3A Chu Chin Yu	3C Luk King Him	3D Kam Yiu Hei
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2018/2019年度全港校際尊重版權創作比賽--吉祥物3D概念設計比賽

<i>銀獎</i>	4D Fu Ming Ching
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Mascot 3D Concept Design Competition

<i>1st runner-up</i>	4D Fu Ming Ching	5D Li Yee Lam
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「藍天綠地在香港」全港學界比賽2018--全港學界再生能源綠化設計比賽

季軍

4C Chan Wing Sum 4C Wan Ka Yi 4C Ye Chui Man 4D Li Mung Ting

第七十屆學校朗誦節 (粵語)

二人朗誦良好獎狀	2B Law Sing Wa	2B Ng Ki Ki	
二人朗誦亞軍	3D Ho Nga Suet Julytha	3D Lou Yuk Ting	
二人朗誦優良獎狀	2C Cheung Wai Lam	2C Lau Pui Ying Kathy	2C Tsui On Ki
	2C Wong Leung Hung So	2C Xiao Ho Yi	3D Chan Tsz Ki
	3D Man Wai Ching	3D Sze Ton Ching Leung	3D Xiao Kam Yu Audrey
散文獨誦良好獎狀	2B Lee Yee Ching Vanessa		
散文獨誦優良獎狀	1C Tai Hoi Yee	2C Wu Yi Man	
詩詞獨誦良好獎狀	2B Luoie Tin Nam Phoebe		
詩詞獨誦優良獎狀	1D Yiu Cheuk Fung Teo		

第七十屆學校朗誦節 (普通話)

詩詞讀誦 - 普通話 - 中學

一、二年級 - 女子組冠軍 1B Lee Nim Yan

第 13 屆「善言巧論:全港學生口語溝通大賽」

政策辯論(粵語)表現良好 5A Ng Ka Yan

The 70th Hong Kong Schools Speech Festival (English)

Certificate of Merit

1B Chan Ka Pak Cyrus	1B Wong Sui Ki	1B Hui Man Lam	1D Ho Ching Yeung
1D Lin Yuk Ham	3D Chan Ching Ip	3D Chan Yu Tung	3D Li Ka Hei Keith
3D Tsui Fai Yin	3D Wu Cheuk Hung	3D Chan Ying Tung	4A Khaw Chin Pok
5A Ng Fung Yam	5A Tang Yuhan	5C Chan Sheung Wing	

Certificate of Proficiency

1B Tsui Kwok Wai	1D Chan Weng Hei	2D Ho Tsz Wing Valarie
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"JA Student Company Programme" 2018/19

Best Booth Award (The Champion)

Best Offering Award (1st runner-up)

Most Popular Mobile Promoter Award (The Champion)

4A Khaw Chin Pok	4A Hui Eirene	4A Ng Shun Ching Ruth	4A Wu Sze Ting
4C Ye Chui Man	4D Fu Mei Sho	4D Kwok Tsz Yan	5A Tang Yuhan
5B Tsang Shuk Wa	5C Chow Tsz Man	5C Chung Wing Tat	5C Yip Long Fung
5C Chan Sheung Wing	5C Chan Tsz Yu	5D Chan Kam Pui	5D Cheng Hon Kit
5D Feng Jiaqiang	5D Tang Chun Ling	5D Chan Yuen	5D Kwan Hin Yu
5D Leung Lai Yi			

二零一九年香港花卉展覽賽馬會學童繪畫比賽

高中組優異獎

5D Li Yee Lam

高中組嘉許獎

4D Fu Ming Ching

宣道會鄭榮之中學 Christian Alliance Cheng Wing Gee College

第八期「法律先鋒」師友計劃

最具創意作品

4A Hui Eirene	4B Iu Hon Lim	4D Wong Ming Tat	4D Mak Chi Hei
5B Tang Ching Hin	5D Ng Lai Ying Rebecca		

The 71st Hong Kong School Music Festival

Vocal Solo - Foreign Language - Female Voice -

Secondary School -Age 16 or under--Second Runner Up 5A Cheng Ching Yau

Vocal Solo - Foreign Language - Male Voice - Secondary School -Age 16 or under-First Runner Up 3D Chan Yu Tung

Graded Piano Solo - Grade 7_Champion 4A Khaw Chin Pok

Secondary School Choir - Foreign Language - Mixed Voice -Intermediate - Age 16 or under_Second Runner-up 5B Quan Gina

Zheng Solo - Senior (Champion) 3D Chan Tsz Ki

School Choir (Foreign Lang.)-Mixed Voice - Intermediate:

3rd place

1B Cheng Ho Him	1B Wong Sui Ki	1B Hui Man Lam	1B Lau Sin Yi
1B Leung Ka Ka	1B Siu Lok Yan	1B Tsui Kwok Wai	1B Zheng Pang Kiu Wan
1C Lee King Him Paul	1C Hung Ying Suet	1C Leung Lok Ting	1C Tai Hoi Yee
1C Zheng Angel	1D Ho Ching Yeung	1D Li Jianwei	1D Yiu King Fung
1D Koon Chung Long	1D Kwok Wing Hei	1D Wan Ka Wai	2A Poon Chun Man
2B Kwok Tsz Hei	2B Tsui Ho Him	2B Lee Shuk Sheung	2B Leung Lok Lam
2C Fan Yuet Kei	2D Lo Chun Kin Bryan	2D Li Wing Sze	2D Wong Cheuk Lam
2D Wong Hiu Ching	2D Wong Tsz Yam	3A Hu Sin Hang	3A Yip Chun Kai
3A Chan Pui Sze	3A Chau Yin Tung	3B Cheng Ka Chai	3B Cho Yik Ki Ricky
3B Lai Tsz Hin	3B Yeung Yan Yu	3B Yip Hoi Kit	3B Zhang Bofeng
3B Chan Pak Sze	3B Cheung Lai Yee Lindsay	3D Chan Ching Ip	3D Chan Yu Tung
3D Kam Yiu Hei	3D Tsui Fai Yin	3D Chan Tsz Ki	3D Chan Wing Tung
3D Chan Ying Tung	3D Lee Chi Ching	3D Man Wai Ching	3D Wu Junxuan
4A Ho King Chung	4A Kwong Wang On	4A Siu Man Chun	4A Hui Eirene
4A Law Ka Ching	4A Tsang Fong Yiu Louise	4A Yip Hei Lam	4B Yu Yan Ning
4C Wai Hiu Ying	4C Ye Yee Lam	5A Ho Hang Chi	5A Ng Fung Yam
5A Cheng Ching Yau	5A Tang Yuhan	5B Quan Gina	5C Chan Sheung Wing

Hong Kong School Drama Festival 2018/19

Award for Outstanding performer

3B Wu Cheuk Hung

Award for Outstanding Script

5C Chan Ka Yan

Award for Outstanding Cooperation

1A Chau Wing	1A Sun Wing Ching	1B Choi Ho Ming	1B Leung Yu Hin
1B Fan Lok Ching	1D Young Hoi Yan	1D Yung Hoi Ching	2A Lee Wing Yin
3B Au Pak Yu	3B Chan Pak Sze	3B Wong Wing Yan	3D Wu Cheuk Hung
3D Lee Chi Ching	3D Tsui Wai Ling	4B Iu Hon Lim	4C Fung Hoi Nam
4D Wong Ming Tat	5B Pau Kai Chi	5C Leung Chi Tat	5C Chan Ka Yan
5C Lee Cheuk Ting	5D Kong Chin Lok	5D Cheng Ka Kei	

55th Schools Dance Festival: Oriental Dance

Highly Commended Award

2C Tsui On Ki	2C Wong Leung Hung So	2C Wu Yi Man	2C Xiao Ho Yi
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宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

3A Lee Pui Lam	3A Wong Tsz Ching	3A Ho Lai Yung	3B Chan Ka Wing
5D Ng Lai Ying Rebecca	6C Lin Kanika		

HKSSF Inter-school Basketball Competition(Division 2)

Boys C Grade 1st runner-up

1A Feng Cesar	1A Ip Cheuk Hin	1A Li Hoi Yuen	1A Lo Ho Tim
1B Chan Ka Pak Cyrus	1B Lin Yui	1C Fung Lok Meng	1D Li JianWei
1D Wong Tsz Hau	2A Lee Ho Man	2B Chow Chun Ngai	2B Ho Chun Wing
2B Sin Yui Hin	2B Tong Pak Hei	2B Law Sing Wa	2C Tsai Will
2D Choi Kai Leung			

Boys A Grade 3rd runner-up

4A Chan Ho Sing	4B Lam Ka Kit	4B Yip Wang Hei	4C Chan Pak Lam
4D Fu Ming Ching	5A Hui Lok Kan	5A Yip Tony	5B Chan Chun Kuen
5B Tang Man Kit	5D Feng Jiaqiang	5D Hung Tsz Fung	5D Cheung Wai Chun

HKSSF Inter-school Handball Competition 2018-19

Girls C Grade 2nd runner-up

1B Cheung Wing Lam	1B Chow Wing Hei	1C Lam Tsz Ching	1C Lau Ka Kei
1C Leung Lok Ting	1C Liang Lai Wun	1C Zhuang Ngon Wing	1D Lai Wai Yuen
2A Chan Man Yi	2C Ho Tsz Yu	2C To Tsz Yan	2C Xiao Ho Yi
2C Lau Pui Ying			

HKSSF Inter-school Cross Country Competition 2018-19

The 3rd runner-up of Girls C Grade Individual Award

1B Lee Nim Yan	1A Sung Lok Yan	1B Chow Wing Hei	1B Lee Nim Yan
1C Tam Wing Hei	1C Zhuang Ngon Wing	1D Lai Wai Yuen	2A Chan Man Yi
2A Chan Shuk Ham			

The 8th Place of Girls B Grade Team Award (Merit)

3B Li Wing Yi	3C Lee Long Yee	3D Lee Chi Ching	3D Yeung Ching Shuen
4B Pang Long Ching	4C Au Tsz Yan	4D Lam Hoi Ching	4D Li Wai Ting

HKSSF Inter-school Long Distance Run Competition 2018-19

The 4th Place of Girls C Grade Team Award

1A Sung Lok Yan	1B Lee Nim Yan	1C Tam Wing Hei	1C Zhuang Ngon Wing
1D Lai Wai Yuen	2A Chan Shuk Ham		

The 6th Place of Girls C Grade Individual Award

1B Lee Nim Yan

The 8th Place of Girls B Grade Team Award

3B Li Wing Yi	3D Lee Chi Ching	3D Yeung Ching Shuen	4B Pang Long Ching
4C Au Tsz Yan	4D Lam Hoi Ching		

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

HKSSF Shatin & Sai Kung District Outstanding Athlete

1B Lee Nim Yan 1C Zhuang Ngon Wing

2018-19 Inter-Secondary School Touch Rugby Championship

Girls B Grade Cup 2nd runner-up

1C Wan Hoi Kiu 2D Mui Cheuk Ling 3A Chu Chin Yu 3B Cheung Lai Yee
3B Li Wing Yi 3D Lee Chi Ching 3D Man Wai Ching

Girls C Grade Cup 3rd runner-up

1C Tam Wing Hei 1D Chan Weng Hei 2D Lee Ch i Yin 2D Leung Choi Ying
2D Wong Cheuk Lam 2D Wong Tsz Yam 2D Yung Ching Yee

HKSSF Inter-school Basketball Competition (Division 2)

3rd runner-up

4B Chan Ho Sing 4B Lam Ka Kit 4C Yip Wang Hei 4D Chan Pak Lam
5A Fu Ming Ching 5A Hui Lok Kan 5B Yip Tony 5B Chan Chun Kuen
5D Tang Man Kit 5D Cheung Wai Chun 5D Feng Jiaqiang 4B Hung Tsz Fung
6C Yip Hei Tak 6D Tse Ka Hin

North District Rugby Fun Day cum Touch Rugby Competition

Bowl Game Champion

2B Ngai Yiu Tung Johnson 2B Tong Chun Yee 2B Wong Chi Hin 2C Lee Sze Hang
3A Ho Ting Chun 3A Hu Sin Hang 3A Huang Tsz Ho 3A Hui Wallace
3A Tung Ming Shun Jason 3B Yip Hoi Kit 3D Chan Wing Wang

Cup Game - 1st runner-up

1C Wan Hoi Kiu 1C Tam Wing Hei 1D Chan Weng Hei 2D Mui Cheuk Ling
2D Wong Cheuk Lam 2D Wong Tsz Yam 2D Yung Ching Yee 3A Chu Chin Yu
3B Li Wing Yi 3D Lee Chi Ching 3D Man Wai Ching

有心計劃 2018-19

第一級「熱誠」獎章

2A Wong Yat Long	2A Chan Man Yi	2A Chan Wai Ying	2A Ho Tsz Yau
2A Huang Manyi	2A Ng Yuk Hei	2A Poon Nina Xin-Yue	2B Chow Chun Ngai
2B Har Cheuk Hei	2B Luoie Tin Nam Phoebe	2B Tse Tsz Ching	2C Lau Pui Ying Kathy
2C Mok Man So	2D Chan Kwok Ho	2D Chow Chun Hei Anson	2D Chung Chun Bui
2D Ng Ka Hin	2D Tam Kwan Chak	2D Wong Lap On	2D Yuen Tin Nok
2D Lee Chi Yin	2D Leung Choi Ying	2D Li Sin Ying Eileen	2D Li Wing Sze
2D Ma Wing Tung	2D Mui Cheuk Ling	2D Wong Hiu Ching	2D Wong Wing Yin
2D Wu Tan	3B Koo Cheuk Hei	3B Cheng Chi Lam	3B Lai Tsz Hin
3B Lee Ting Long	3B Yip Hoi Kit	3B Cheung Lai Yee Lindsay	3B Cheung Tsz Yu
3B Ngai Tsz Yi	3B Wu Chi Ying	3B Au Pak Yu	3C Leung Kit
3C Luk King Him	3C Wong Pak Ho	3C Yung Tsun Kwan	3C Wong Yee Lam
3C Siu Hok Pok	3C Tai Ying Hei	3D Chan Yu Tung	3D Tsui Fai Yin
3D Chan Tsz Ki	3D Ho Nga Suet Julytha	3D Lou Yuk Ting	3D Man Wai Ching

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

3D Sze Ton Ching Leung	4A Cheung Ka Chun	4A Ho Cheuk Hin	4A Khaw Chin Pok
4A Yip Chi Ming	4A Chan Lok Tung	4A Kwan Hoi Man	4A Lee Fun Na
4A Tse Hiu Tung	4A Yip Hei Lam	4B Chung Siu Keung	4B Chan Ying Ying
4B Yu Yan Ning	4C Yu Chun Ho	4C Lai Wing Lam	4C Wai Hiu Ying
4C Wan Ka Yi	4C Wong Yim Ching	4D Li Mung Ting	5A Hui Lok Kan
5A Lai Chung Hang	5A Pak Ho Yip	5A Wai Tsz Wing	5A Yeung Chun Ngai
5A Yip Tony	5A Ng Yee Man	5A Yip Nga Yin	5B Chan Yuen Kin
5B Li Chun Kit	5B Shing Wing Ki	5C Chang Chun Hin Gary	5C Wong Hoi Nok
5C Yip Long Fung	5C Lai Ka Yan	5C Lam Wing Ue	5D Feng Jiaqiang
5D Hui Yin Ting	5D Lai Wing Sum	5D Ng Nga Wai	5D Tam Miu Yee Tamara
5D Lui Kwan Yee	6A Hai Po Yan	6A Lam Fei	6A Ling Ka Li
6A Wong Tsz Wai	6B Chung Ho Hin	6B Chu Suet Ying	6B Leung Hiu Man
6B Mo Wing Han	6C Au Yeung Wing Sze	6C Ng Hei Ting	6D Chan Cheuk Tung

第二級「參與」獎章

3B Cheung Tin Yan	3B Chau Mei	3B Kong Yan Yu	3D Chan Ching Ip
3D Li Leanne Nok	4B Iu Chi Chun	4B Cheung Pak Yan	4B Chiu Yuen Sum
4B Law Ho Yan	4B Lo Wing Ki	4B Tang Hau Lam	4B Chan Sze Ngo
4C Chan Wing Sum	4C Fung Hoi Nam	5A Lai Hin Wai	5A Deng Shuzhen
5A Ng Ka Yan	5A Pang Wing Yi	5A Tang Pui Tung	5A Leung Tak Keung
5A Tseng Kam Lan	5B Pau Kai Chu	5B Yip Man Kit	5B Lai Oi Man
5B Lee Cheuk Ling	5B Quan Gina	5B So Kai Ching	5C Lee Cheuk Ting
5C Chan Kwan Ho	5C Tang Tsz Wang	5C Yu Anna	5C Lee Cheuk Ting
5C Leung Chui Yee	5C Tai Tsz Yin	5D Lai Chun Kit	5D Chan Yuen
5D Kwan Hin Yu	5D Leung Lai Yi	5D Li Yee Lam	5D Cheng Hon Kit
6A Wong Shing Bun	6A Yeung Ho Yin	6A Kan Ching Yee	6A So Wing Han
6A Cheung Tak Hei	6B But Chin Hei	6B Fong Ho Lam	6B Cheung Lam Yee
6B He Haijia	6B Kan Kwai Yuen	6B Siu Hiu Ching	6B Yung Ka Yi
6B Cheng Sin Ying	6D Leung Chui Yi		

第三級「成長」獎章

5A Lai Hin Yat	5B Tang Ching Hin	5B Tsang Shuk Wa
6A Ho Chung Yan	6A Lo Sin Ning Snowy	

第四級「投身」獎章

5D Ng Lai Ying Rebecca

Internal Awards

Excellent Student Awards

Student of the Year

6A Wu Junying

Outstanding Service Award

6A Lo Sin Ning Snowy 6A Yeung Ho Yin

Outstanding Student Awards

Student Visual Arts of the Year

6C Lin Kanika

Student Sportsperson of the Year

6B But Chin Hei

Student Dancer of the Year

6C Lin Kanika

Student Music of the Year

4A Khaw Chin Pok

Champion of Inter-house Competition for 2018-19

Green House

All Round Award Scheme

Grand Award

5D Ng Lai Ying Rebecca 6A Yeung Ho Yin 6A Lam Fei 6A Wu Junying

Gold Award

1B Leung Chun Tim	1B Hui Man Lam	2A Liu Tsun Ming	2A Poon Chun Man
2A Siu Hoi Ki	2A Wong Yat Long	2A Chan Man Yi	2A Chan Wai Ying
2A Chen Wing Han Nicole	2A Ho Tsz Yau	2A Huang Manyi	2A Liu Xiaoxi
2A Ng Yuk Hei	2A Poon Nina Xin Yue	2C Cheung Wai Lam	2C Kwan Lai Man Sally
2D Lam Cheuk Hei	2D Leung Yuk Fung	2D Lo Chun Kin Bryan	2D Tong Tsz Kin Issac
2D Yeung Lik Kiu	2D Ho Tsz Wing Valarie	2D Lee Chi Yin	2D Leung Choi Ying
2D Li Sin Ying Eileen	2D Li Wing Sze	2D Mui Cheuk Ling	2D Wong Cheuk Lam
2D Wong Hiu Ching	2D Wong Tsz Yam	2D Wong Wing Yin	3D Ko Sze Wai
3D Sze Ton Ching Leung	3D Wu Junxuan	3D Xiao Kam Yu Audrey	4A Cheung Ka Chun
4A Ho Cheuk Hin	4A Ho King Chung	4A Kwng Wang On	4A Siu Man Chun
4A Ho Kai Yin	4A Yip Chi Ming	4A Chan Lok Tung	4A Cheung Hiu Yu
4A Chow Ka Ling	4A Fung Wing Yin	4A Hui Eirene	4A Kwan Hoi Man
4A Kwan Ka Lee	4A Law Ka Ching	4A Lee Fun Na	4A Ng Shun Ching Ruth
5A Deng Shunzhen	5A Ng Ka Yan	5A Ng Yee Man	5A Tang Pui Tung
5A Tseng Kam Lan	5A Pang Wing Yi	5A Yuen Wing Yee	5B So Kai Ching
5B Lai Oi Man	5B Shing Wing Ki	5B Choi Chun Hei	5D Ng Lai Ying Rebecca
6A Yeung Ho Yin	6A Lam Fei	6A Wu Junying	

Silver Award

2A Choi Tsz Fung	2A Mak Tin Lam	2A Chan Shuk Ham	2A Li Ying Yee
2C Tsui On Ki	2D Chow Chun Hei Anson	2D Ng Ka Hin	2D Tam Kwan Chak
2D Tsang Lit Kwong	2D Wong Chun Yat	2D Yuen Tin Nok	2D Ma Wing Tung
2D Yung Ching Yee	4A Ho Cheuk Wa	4A Hui Ka Wai	4A Tsang Fong Yiu Louise
5B Tsang Shuk Wa			

Bronze Award

2A Lee Ho Man Desmond	2A Ng Ka Long	2A Sze Shing Kei	2C He Shan Shan
2C Lau Pui Ying Kathy	2C Mok Man So	2C Wang Zelin	2C Wong Leung Hung So
2C Wu Yi Man	2D Chan Kwok Ho	2D Cheung King Chi	2D Choi Kai Leung
2D Lau Chi Lok	2D Lee Ho Lam	2D Wu Tan	4A Chan Chiu Yin
4A Kai Tat Fung	4A Leung Tsz Ho	4A Wu Sze Ting	

2018-19 年度家長教師會「優秀學生」

金獎

6A But Cheuk Lam 6A Ho Chung Yan 6A Lai Sin Ting
6A Lo Sin Ning Snowy 6A Wu Junying

銀獎

6A Wan Tsz Yiu 6A Wong Tsz Wai 6D Chan Sze Man

銅獎

6A Yeung Ho Yin 6A Hai Po Yan 6A Lai Hoi Ching 6A Lee Ka Man
6A So Wing Han 6A Wu Hei Yue Krista 6B Chu Po Lung 6B Chu Suet Ying
6B Siu Hiu Ching 6C Chan Chin Lok 6C Chu Ho Hin 6C Law Lik Hei
6C Au Yeung Wing Sze 6C Chow Wing Lam Selma 6C Fung Wing Ka 6C Ng Hei Ting

堅毅精神獎勵計劃 2018-19 (校友會)

2C He Shan Shan

優秀領袖獎勵計劃 2018-19 (校友會)

2A Wong Yat Long 2C Wang Zelin 5A Deng Shuzhen
5A Ng Ka Yan 5A Tseng Kam Lan

Academic Awards

First Term

	First in Form		Second in Form		Third in Form	
Secondary One	1B	Lam Dick Sang	1D	Yim Hoi Cheung	1D	Lui Ho Yin
Secondary Two	2D	Leung Choi Ying	2D	Li Sin Ying Eileen	2D	Chung Chun Biu
Secondary Three	3D	Tsui Fai Yin	3D	Cheung Chung Wang	3D	Lou Yuk Ting

	First In Class	Second In Class	Third In Class
1A	Lau Po Ching	Chau Wing	Ho Chak Fung
1B	Lam Dick Sang	Ng Tsz Wing Christy	Leung Chun Tim
1C	Liang Lai Wun	Tai Hoi Man	Wong Wai Lok
1D	Yim Hoi Cheung	Lui Ho Yin	Poon Hei In
2A	Chen Wing Han Nicole	Huang Manyi	Ho Tsz Yau
2B	Gao Hoi Lam	Luoie Tin Nam Phoebe	Szeto Ka Wai
2C	Lau Pui Ying Kathy	Kwan Lai Man Sally	He Shan Shan
2D	Leung Choi Ying	Li Sin Ying Eileen	Chung Chun Biu
3A	Ho Lai Yung	Lee Pui Lam	Chui Man Ho
3B	Wong Tsz Wan	Chen Hoi Tung	Wong Wing Yan
3C	Siu Hok Pok	Yip Chun Hei	Lee Long Yee
3D	Tsui Fai Yin	Cheung Chung Wang	Lou Yuk Ting

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

Class	Name	Award
1A	Sung Lok Yan	First in Physical Education (Girls) (S.1)
1B	Chan Ka Pak Cyrus	First in Physical Education (Boys) (S.1)
	Lam Dick Sang	First in Chinese Language (S.1)
		First in Liberal Studies (S.1)
		First in Computer Literacy (S.1)
		First in Music (S.1)
	Lee Nim Yan	First in Design & Technology (S.1)
	Leung Chun Tim	First in Chinese History (S.1)
		First in Geography (S.1)
		First in History (S.1)
	Lin Yui	First in Liberal Studies (S.1)
First in Putonghua (S.1)		
Yip Yu Fung	First in Geography (S.1)	
1C	Tai Hoi Man	First in Home Economics (S.1)
	Zheng Angel	First in Chinese History (S.1)
		First in Biblical Knowledge (S.1)
Zhuang Ngon Wing	First in Visual Arts (S.1)	
1D	Yim Hoi Cheung	First in English Language (S.1)
		First in Integrated Science (S.1)
		First in Mathematics (S.1)
2A	Chan Man Yi	First in Physical Education (Girls) (S.2)
	Chen Wing Han Nicole	First in Chinese History (S.2)
	Huang Manyi	First in Chinese Language (S.2)
	Ng Yuk Hei	First in Music (S.2)
2B	Har Cheuk Hei	First in Mathematics (S.2)
	Ng Ki Ki	First in Putonghua (S.2)
	Ng Leong Tat	First in English Language (S.2)
	Wong Ho Yin	First in Physical Education (Boys) (S.2)
2C	Kwan Lai Man Sally	First in Biblical Knowledge (S.2)
	Lau Pui Ying Kathy	First in Liberal Studies (S.2)
	Wang Zelin	First in Visual Arts (S.2)
2D	Leung Choi Ying	First in Chinese Language (S.2)
		First in Geography (S.2)
		First in History (S.2)
		First in Integrated Science (S.2)
		First in Home Economics (S.2)
	Li Sin Ying Eileen	First in Design & Technology (S.2)
	Li Wing Sze	First in Visual Arts (S.2)
	Tong Tsz Kin Issac	First in Computer Literacy (S.2)
Wu Tan	First in Chinese History (S.2)	
3A	Chan Pui Sze	First in Integrated Arts Education (Music) (S.3)
	Tung Ming Shun Jason	First in Integrated Arts Education (Visual Arts) (S.3)
3B	Au Pak Yu	First in Integrated Arts Education (Drama) (S.3)
	Lau Tsz Kwan	First in Biology (S.3)
	Li Wing Yi	First in Integrated Arts Education (Dance) (S.3)
		First in Physical Education (Girls) (S.3)
	Wong Wing Yan	First in Liberal Studies (S.3)
	Yip Hoi Kit	First in Physical Education (Boys) (S.3)

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

Class	Name	Award
3C	Siu Hok Pok	First in Integrated Arts Education (Multi-media) (S.3)
3D	Chan Ching Ip	First in Chemistry (S.3)
	Cheung Chung Wang	First in English Language (S.3)
	Ho Nga Suet Julytha	First in Biblical Knowledge (S.3)
		First in Home Economics (S.3)
	Lou Yuk Ting	First in Design & Technology (S.3)
	Tsui Fai Yin	First in Chinese Language (S.3)
		First in Mathematics (S.3)
		First in Biology (S.3)
		First in Chinese History (S.3)
		First in Geography (S.3)
First in History (S.3)		
First in Physics (S.3)		
First in Science (S.3)		
First in Computer Literacy (S.3)		
4A	Cheung Ka Chun	First in Liberal Studies (S.4)
		First in Chemistry (S.4)
		First in Physics (S.4)
	Ho Cheuk Wa	First in Business, Accounting & Financial Studies (S.4)
	Khaw Chin Pok	First in English Language (S.4)
		First in Economics (S.4)
		First in Geography (S.4)
	Kwan Hoi Man	First in Chinese Language (S.4)
	Kwong Wan On	First in Information & Communication Technology (S.4)
	Lo Chun Kwong	First in Mathematics (Compulsory Part) (S.4)
Tang Tsz Cheuk	First in Biblical Knowledge (S.4)	
Tse Hiu Tung	First in Biology (S.4)	
	First in Science (S.4)	
Yip Chi Ming	First in Mathematics (Compulsory Part) (S.4)	
	First in Mathematics (Extended part - Module 2) (S.4)	
Zhen Kam Wai	First in Chinese Language (S.4)	
4B	Yeung Hei Kan	First in Physical Education (Boys) (S.4)
4D	Cheung Yiu Ho	First in Chinese History (S.4)
	Lam Hoi Ching	First in Physical Education (Girls) (S.4)
	Sze Yu Huen	First in Chinese Language (S.4)
	Yeung Ka Mei	First in Design & Applied Technology (S.4)
5A	Ho Hang Chi	First in Chemistry (S.5)
	Leung Tak Keung Dicky	First in Information & Communication Technology (S.5)
	Ng Fung Yam	First in English Language (S.5)
	Sum On	First in Physical Education (Girls) (S.5)
	Tseng Kam Lan	First in Biology (S.5)
		First in Chinese Language (S.5)
		First in Geography (S.5)
	Wai Tsz Wing	First in Information & Communication Technology (S.5)
	Wong Ching Yuen	First in Physical Education (Boys) (S.5)
Yeung Chun Ngai	First in Mathematics (Compulsory Part) (S.5)	
	First in Mathematics (Extended Part - Module 2) (S.5)	
	First in Physics (S.5)	

宣道會鄭榮之中學

Christian Alliance Cheng Wing Gee College

Class	Name	Award
	Yip Nga Yin	First in Liberal Studies (S.5)
	Yuen Wing Yee	First in Economics (S.5)
5B	Ngan Chak Hei	First in Business, Accounting & Financial Studies (S.5)
5D	Cheng Ka Kei	First in Chinese History (S.5)
	Li Yee Lam	First in Design & Applied Technology (S.5)
	Ng Lai Ying Rebecca	First in Biblical Knowledge (S.5)

Final Term

	First in Form		Second in Form		Third in Form	
Secondary One	1D	Yim Hoi Cheung	1B	Lam Dick Sang	1D	Lui Ho Yin
Secondary Two	2D	Leung Choi Ying	2D	Li Sin Ying Eileen	2D	Chung Chun Bui
Secondary Three	3D	Tsui Fai Yin	3B	Wong Tsz Wan	3D	Cheung Chung Wang

	First In Class	Second In Class	Third In Class
1A	Chau Wing	Ho Chak Fung	Lay Po Ching
1B	Lam Dick Sang	Ng Tsz Wing Christy	Leung Chun Tim
1C	Tai Hoi Man	Liang Lai Wun	Wong Wai Lok
1D	Yim Hoi Cheung	Lui Hoi Yin	Chan Weng Hei
2A	Chen Wing Han Nicole	Huang Manyi	Ho Tsz Yau
2B	Gao Hoi Lam	Luoie Tim Nam Phoebe	Szeto Ka Wai
2C	Lau Pui Ying Kathy	Kwan Lai Man Sally	He Shan Shan
2D	Leung Choi Ying	Li Sin Ying Eileen	Chung Chun Bui
3A	Ho Lai Yung	Lee Pui Lam	Chui Man Ho
3B	Wong Tsz Wan	Chen Hoi Tung	Pun Sai Yip
3C	Yip Chun Hei	Leung Kit	Nij Jubg Syn
3D	Tsui Fai Yin	Chueng Chung Wang	Lou Yuk Ting

Class	Name	Award
1A	Sung Lok Yan	First in Physical Education (Girls) (S.1)
1B	Lam Dick Sang	First in Chinese Language (S.1)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Liberal Studies (S.1)
	Lee Ming Chung	First in Physical Education (Boys) (S.1)
	Leung Chun Tim	First in Geography (S.1)
		First in History (S.1)
	Lin Yui	First in Putonghua (S.1)
Lee Nim Yan	First in Home Economics (S.1)	
Zheng Pang Kiu Wan	First in Music (S.1)	
1C	Tai Hoi Yee	First in Biblical Knowledge (S.1)
	Zheng Angel	First in Chinese History (S.1)
		First in Computer Literacy (S.1)
Zhuang Ngon Wing	First in Visual Arts (S.1)	
1D	Poon Hei In	First in Mathematics (S.1)
		Mr. Alan Chan Memorial Mathematics Award
	Yim Hoi Cheung	First in English Language (S.1)

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Class	Name	Award
		Mr. Lawrence Wong English Language Award
		First in Integrated Science (S.1)
	Kwok Wing Hei	Mr. Alan Chan Memorial Science Award
		First in Design & Technology (S.1)
2A	Chen Wing Han Nicole	First in Chinese History (S.2)
		First in Visual Arts (S.2)
	Huang Manyi	First in Chinese Language (S.2)
		Dr. Kwan Siu Yee Chinese Language Award
Ng Yuk Hei	First in Music (S.2)	
2B	Gao Hoi Lam	First in Physical Education (Girls) (S.2)
	Ng Ki Ki	First in Liberal Studies (S.2)
		First in Putonghua (S.2)
2C	Tsai Will	First in Physical Education (Boys) (S.2)
	Kwan Lai Man Sally	First in Biblical Knowledge (S.2)
	Wang Zelin	First in Visual Arts (S.2)
2D	Ng Ka Hin	First in English Language (S.2)
		Mr. Lawrence Wong English Language Award
	Leung Choi Ying	First in Geography (S.2)
		First in History (S.2)
		First in Integrated Science (S.2)
		Mr. Alan Chan Memorial Science Award
		First in Computer Literacy (S.2)
	First in Design & Technology (S.2)	
Li Sin Ying Eileen	First in Home Economics (S.2)	
Wu Tan	First in Mathematics (S.2)	
	Mr. Alan Chan Memorial Mathematics Award	
3A	Lee Pui Lam	First in Biblical Knowledge (S.3)
3B	Au Pak Yu	First in Integrated Arts Education (Drama) (S.3)
	Yip Hoi Kit	First in Physical Education (Boys) (S.3)
	Cheung Lai Yee Lindsay	First in Integrated Arts Education (Music) (S.3)
	Li Wing Yi	First in Integrated Arts Education (Dance) (S.3)
		First in Physical Education (Girls) (S.3)
Ngai Tsz Yi	First in Integrated Arts Education (Visual Arts) (S.3)	
3C	Luk King Him	First in Computer Literacy (S.3)
3D	Chan Wing Wang	First in Chinese History (S.3)
	Cheung Chun Wang	First in English Language (S.3)
		Mr. Lawrence Wong English Language Award
	Tsui Fai Yin	First in Chinese Language (S.3)
		Dr. Kwan Siu Yee Chinese Language Award
		First in Mathematics (S.3)
		Mr. Alan Chan Memorial Mathematics Award
		First in Physics (S.3)
		First in Chemistry (S.3)
		First in Biology (S.3)
		First in Science (S.3)
		Mr. Alan Chan Memorial Science Award
		First in Geography (S.3)
First in History (S.3)		

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Class	Name	Award
	Chan Ying Tung	First in Integrated Arts Education (Music) (S.3)
	Ho Nga Suet Julytha	First in Design & Technology (S.3)
		First in Integrated Arts Education (Visual Arts) (S.3)
	Lou Yuk Ting	First in Home Economics (S.3)
	Xiao Kam Yu Audrey	First in Liberal Studies (S.3)
Yeung Ching Shuen	First in Integrated Arts Education (Multi-media) (S.3)	
4A	Cheung Ka Chun	First in Mathematics (Compulsory Part) (S.4)
		Mr. Alan Chan Memorial Mathematics Award
		First in Physics (S.4)
		First in Chemistry (S.4)
	Ho Cheuk Wa	First in Liberal Studies (S.4)
	Khaw Chin Pok	First in Business, Accounting & Financial Studies (S.4)
		First in Chinese Language (S.4)
		Dr. Kwan Siu Yee Chinese Language Award
		First in English Language (S.4)
		Mr. Lawrence Wong English Language Award
	Kwong Wang On	First in Economics (S.4)
		First in Geography (S.4)
		First in Information & Communication Technology (S.4)
First in Mathematics (Extended part - Module 2) (S.4)		
Lo Chun Kwong	First in Biology (S.4)	
Tse Hiu Tung	First in Science (S.4)	
	Mr. Alan Chan Memorial Science Award	
4B	Yuen Hei Kan	First in Physical Education (Boys) (S.4)
	Chan Sze Ngo	First in Biblical Knowledge (S.4)
4D	Chung Chun Nam	First in Chinese History (S.4)
	Lam Hoi Ching	First in Physical Education (Girls) (S.4)
	Yeung Ka Mei	First in Design & Applied Technology (S.4)
5A	Ho Hang Chi	First in English Language (S.5)
		Mr. Lawrence Wong English Language Award
		First in Chemistry (S.5)
	Yeung Chun Ngai	First in Mathematics (Compulsory Part) (S.5)
		Mr. Alan Chan Memorial Mathematics Award
	Leung Tak Keung Dicky	First in Mathematics (Extended Part - Module 2) (S.5)
		First in Information & Communication Technology (S.5)
	Tseng Kam Lan	First in Physics (S.5)
		First in Chinese Language (S.5)
		Dr. Kwan Siu Yee Chinese Language Award
First in Biology (S.5)		
Yip Nga Yin	First in Geography (S.5)	
5B	Yip Nga Yin	First in Liberal Studies (S.5)
	Chan Chun Kuen	First in Physical Education (Boys) (S.5)
	Ngan Chak Hei	First in Business, Accounting & Financial Studies (S.5)
	Yau King Ying	First in Science (S.5)
Mr. Alan Chan Memorial Science Award		
5D	Cheng Ka Kei	First in Chinese History (S.5)
	Leung Lai Yi	First in Economics (S.5)
	Li Yee Lam	First in Design & Applied Technology (S.5)

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Class	Name	Award
	Lui Kwan Yee	First in Physical Education (Girls) (S.5)
	Ng Lai Ying Rebecca	First in Biblical Knowledge (S.5)
6A	Cheung Tak Hei	First in Chemistry (S.6)
	Tong Ka Chun	First in Mathematics (Compulsory Part) (S.6)
		Mr. Alan Chan Memorial Mathematics Award
		First in Physics (S.6)
	Wong Shing Bun	First in Economics (S.6)
		First in Information & Communication Technology (S.6)
	But Cheuk Lam	First in Geography (S.6)
	Kan Ching Yee	First in Economics (S.6)
	Lam Fei	First in English Language (S.6)
	Lam Fei	Mr. Lawrence Wong English Language Award
Wong Tsz Wai	First in Biology (S.6)	
	First in Liberal Studies (S.6)	
6B	Chan Ho Yin	First in Business, Accounting & Financial Studies (S.6)
	Wong Tung Tung	First in Mathematics (Module 2) (S.6)
	Chu Suet Ying	First in Biblical Knowledge (S.6)
	Leung Sin Yi	First in Chinese Language (S.6)
		Dr. Kwan Siu Yee Chinese Language Award
Li Hoi Yin	First in Physical Education (Girls) (S.6)	
6D	Mak Ho Yin	First in Physical Education (Boys) (S.6)
6D	Yuen Chun Kwok	First in Design and Applied Technology (S.6)
6D	Fung Kai Yi	First in Chinese History (S.6)

SILVER SERVICE AWARD

Class	Name	Activities	Post
2C	To Tsz Yan	Scout Troop	Committee member
2C	Wang Zelin	Scout Troop	Committee member
3A	Young Shang Jia	Red Cross Youth	Senior Section Leader
3B	Chan Ka Wing	Oriental Dance Group	Vice-chairperson
3D	Wu Cheuk Hung	Drama Team	Vice-chairperson
3D	Ho Nga Suet Julytha	Painting Class	General Affairs Officer
3D	Ko Sze Wai	Painting Class	Chairperson
3D	Lou Yuk Ting	Painting Class	General Affairs Officer
4A	Hui Eirene	Audio-visual Service Group (Photo & Video)	Vice-chairperson
4A	Yip Hei Lam	School Prefect	Deputy Head Prefect
4B	Lui Tsz Yeung	Campus Evangelistic Mission Group	Vice-chairperson
4B	Wong Ching Ting	Blue House	House Vice-Captain
4B	Yuen Hei Kan	Yellow House	House Vice-captain
4B	Law Ho Yan	Green House	House Vice-captain
4D	Yeung Ka Mei	Geography Society	Chairperson
5A	Lai Hin Wai	English Ambassadors	Chairperson
5A	Wong Cheuk Chi	Chinese Debate Team	Chairperson
5A	Cheng Ching Yau	CWGC Ensemble	Vice-chairperson and Orchestra Leader
5A	Deng Shuzhen	Red Cross Youth	Senior Section Leader
5A	Ng Yee Man	Academic Prefect	Leader

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Class	Name	Activities	Post
5A	O Shuk Ling	Art Club	Vice-chairperson
5A	Pang Wing Yi	Red House	House Vice-captain
5A	Pang Wing Yi	Western Dance Group	Vice-chairperson
5A	Sum On	Western Dance Group	Chairperson
5A	Tang Pui Tung	Academic Prefect	Leader
5A	Yuen Wing Yee	School Prefect	Deputy Head Prefect
5A	Yuen Wing Yee	Western Culture Society	Chairperson
5B	Tang Ching Hin	Campus Evangelistic Mission Group	Religious Affairs Officer
5B	Tang Ching Hin	Student Union	Welfare Officer
5B	Tang Ching Hin	Academic Prefect	Leader
5B	Tang Man Kit	Yellow House	House Vice-captain
5B	Fu Ling Yuk	Audio-visual Service Group (Photo & Video)	Vice-chairperson
5B	Lai Oi Man	Social Service Group	Vice-chairperson
5B	Lee Cheuk Ling	Art Club	Vice-chairperson
5B	Tsang Shuk Wa	School Prefect	Deputy Head Prefect
5B	Tsang Shuk Wa	Student Union	Welfare Officer
5C	Chan Lok Ching	Home Economics Club	General Affairs Officer
5C	Chan Sheung Wing	Yellow House	House Captain
5C	Cheng Wing Yu	Academic Prefect	Vice-chairperson
5C	Yu Anna	Home Economics Club	Vice-chairperson
5D	Lai Chun Kit	Blue House	House Captain
5D	Kwan Hin Yu	Chinese and Asian Culture Society	Vice-chairperson
5D	Leung Lai Yi	Chinese and Asian Culture Society	Chairperson
5D	Lui Kwan Yee	Social Service Group	Chairperson

GOLD SERVICE AWARD

Class	Name	Activities	Post
4A	Khaw Chin Pok	English Ambassadors	Vice-chairperson
4B	Chan Sze Ngo	Campus Evangelistic Mission Group	Chairperson
4D	Sze Yu Huen	Audio-visual Service Group (Stage)	Chairperson
5A	Lai Chung Hang	School Prefect	Deputy Head Prefect
5A	Yeung Chun Ngai	Academic Prefect	Chairperson
5A	Deng Shuzhen	School Prefect	Deputy Head Prefect
5A	Ng Ka Yan	Academic Prefect	Vice-chairperson
5A	O Shuk Ling	Green House	House Captain
5A	Tseng Kam Lan	School Prefect	Head Prefect
5B	Cheung Kam Shan	Student Union	Treasurer
5B	Fu Ling Yuk	Red Cross Youth	Head Section Leader
5B	Lee Cheuk Ling	Student Union	Chairperson
5B	Quan Gina	CWGC Ensemble	Chairperson and Choir Leader
5C	Chan Ka Yan	Drama Team	Chairperson
5C	Lee Cheuk Ting	Civic Education Ambassador	Chairperson

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Class	Name	Activities	Post
5C	Leung Chui Yee	Audio-visual Service Group (Photo & Video)	Chairperson
5D	Feng Jiaqiang	Red House	House Captain
5D	Chan Yuen	Art Club	Chairperson
5D	Li Yee Lam	Audio-visual Service Group (Photo & Video)	Vice-chairperson
5D	Ng Lai Ying Rebecca	Oriental Dance Group	Chairperson
5D	Ng Lai Ying Rebecca	Home Economics Club	Chairperson
5D	Tam Miu Yee Tamara	Student Union	Vice-chairperson (External)

RECOMMENDABLE SERVICE AWARD

Class	Name	Activities	Post
3B	Chau Mei	Audio-visual Service Group (Stage)	Vice-chairperson
5B	Chan Chun Kuen	Green House	House Vice-captain
5D	Tang Chun Ling	Red House	House Vice-captain

Student of the Class Scheme – 2018-2019

Smart Learner

September - November, 2018

1A Lau Pan Pan	1B Lam Dick Sang	1C Liang Lai Wun	1D Yim Hoi Cheung
2A Chen Wing Han	2B Luoie Tin Nam Phoebe	2C Wang Ze Lin	2D Leung Choi Ying
3A Wong Tsz Ching	3B Chen Hoi Tung	3C Pak Hoi Yiu	3D Tsui Fai Yin
4A Tse Hiu Tung	4B Chan Ying Ying	4C Yip Yee Lam	4D Chu Cheuk Sang
5A Ho Hang Chi	5B Yip Man Kit	5C Cheung Wing Yu	5D Leung Lai Yi
6A Lai Hoi Ching	6B Kan Kwai Yuen	6C Au Yeung Wing Sze	6D Liu Ho Hei

November 2018 to February 2019

1A Lau Po Ching	1B Lam Dick Sang	1C Liang Lai Wun	1D Yim Hoi Cheung
2A Lee Ho Man Desmond	2B Gao Hoi Lam	2C Wu Yi Man	2D Leung Choi Ying
3A Ho Lai Yung	3B Pun Sai Yip	3C Lee Long Yee	3D Tsui Fai Yin
4A Cheung Ka Chun	4B Yuen Hei Kan	4C Lai Wing Lam	4D Chu Cheuk Sang
5A Tang Pui Tung	5B Choi Chun Hei	5C Ngan Wing Kei	5D Kwan Hin Yu

March to May, 2019

1A Ho Chak Fung	1B Lam Dick Sang	1C Leung Lai Wun	1D Chan Weng Hei
2A Ho Ysz Yau	2B Chan Ka Leung	2C Wong Leung Hung So	2D Ng Ka Hin
3A Lee Pui Lam	3B Wong Tsz Wan	3C Yung Tsun Kwan	3D Sze Ton Ching
4A Yip Chi Ming	4B Chen Shenyao	4C Yip Chin Hei	4D Li Ngai
5A Yeung Chun Ngai	5B Choi Chun Hei	5C Lee Cheuk Ting	5D Tam Miu Yee Tamara

Responsible Star

September to November, 2018

1A Lui Xin Yi	1B Leung Chun Tim	1C Liang Lai Wun	1D Young Hoi Yan
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2A Huang Man Yi	2B Law Sing Wa Jacky	2C Ho Hong Kei	2D Mui Cheuk Ling
3A Cheng Yun Kit	3B Pun Sai Yip	3C Lee Long Yee	3D Li Leanne Nok
4A Yip Chi Ming	4B Lui Tze Yeung	4C Wai Hiu Ying	4D Cheung Yiu Ho
5A Pang Wing Yi	5B Tang Ching Hin	5C Leung Chui Yee	5D Lee Wing Ki
6A Lai Hoi Ching	6B Chu Suet Ying	6C Kanika Lin	6D Mak Ho Yin

Potential Star

November 2018 - February 2019

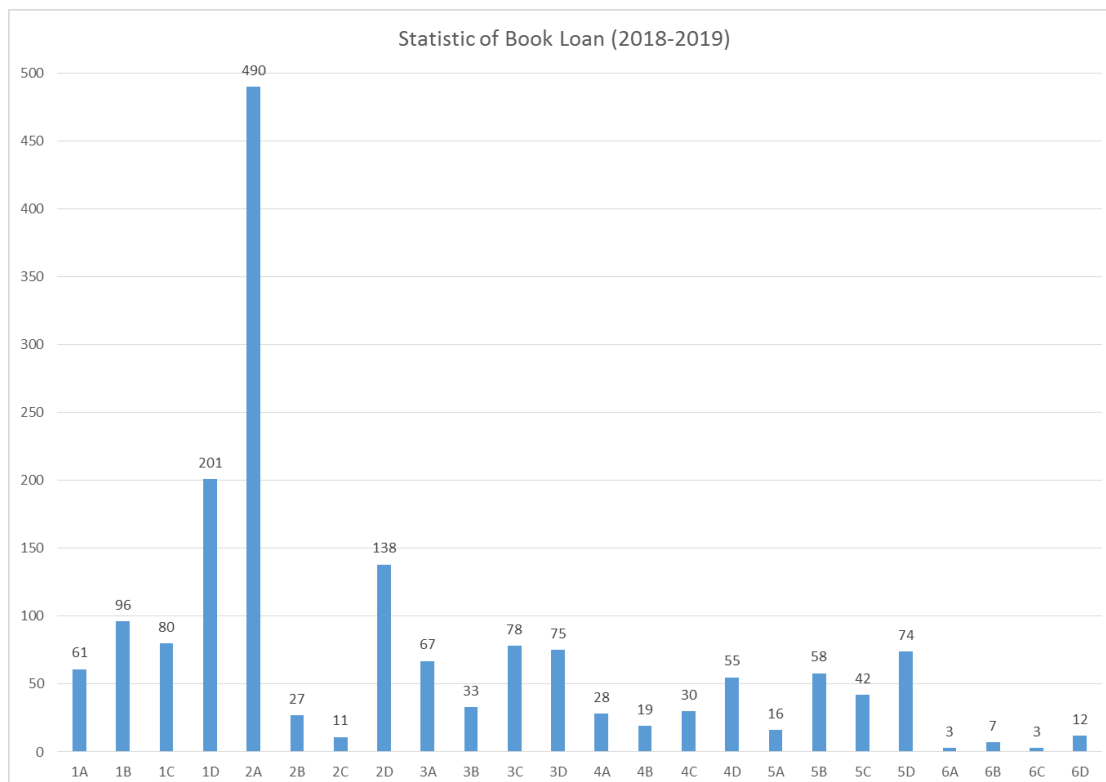
1A Lau Po Ching	1B Fung Hiu Lam	1C Lam Chris Tsun Kit	1D Man Wai Nok
2A Liu Xiaoxi	2B Kwok Tsz Hei	2C Lai Chit	2D Tong Tsz Kin Isaac
3A Fung Nga Hin	3B Cheung Tin Yan	3C Leung Kit	3D Chui Tsz Yeung
4A Wong Kai Yin	4B Yau Ka Lee	4C Chan Wing Sum	4D Li Ngai
5A Ng Yee Man	5B Chan Chun Kuen	5C Leung Chi Tat	5D Lai Wing Sum

Caring Star

March to May, 2019

1A Yu Christina	1B Fung Hiu Lam	1C Leung Lai Wun	1D Young Hoi Yan
2A Lam Long Yat	2B Har Cheuk Hei	2C Wong Tsz Hin	2D Ma Wing Tung
3A Wong Tsz Ho	3B Ngai Tsz Yi	3C Cheung Cheuk Yin	3D So Cheuk Lam
4A Tsang Fong Yiu	4B Iu Hon Lim	4C Fung Hoi Nam	4D Li Ngai
5A Leung Chin Ching	5B Tang Ching Hin	5C Chan Lok Ching	5D Chan Lok Yee

A. Students' Reading Habit



VI. FINANCIAL SUMMARY

	Income(\$)	Expenditruer(\$)
Financial B/F (Government Funds & School Funds)	8,884,961.14	
I. Government Funds		
1. School Specific		
(a) Administration Grant/Revised Administration Grant	3,887,868.00	3,980,190.85
(b) Air-conditioning Grant	569,649.00	304,439.20
(c) Composite Information Technology Grant	407,214.00	377,544.80
(d) Capacity Enhancement Grant	613,766.00	601,331.00
2. non-School Specific (Baseline Reference)	1,982,109.04	2,669,491.94
<i>Sub-total</i>	7,460,606.04	7,932,997.79
II. Schools Funds (General Funds)		
1. Tong Fai	96,280.00	
2. Collection of fees for specific purposes (including electricity charges for air-conditioning)	541,171.00	633,467.11
3. Others	290,523.34	1,115,219.75
<i>Sub-total</i>	927,974.34	1,748,686.86
Total Surplus/(Deficit) for school year 2018-19	-1,293,104.27	
Accumulated surplus as at the end of the school year 2018-19	7,591,856.87	

VII. FEEDBACK ON FUTURE PLANNING

After considering the achievements and reflections made for the annual school plan of 2018-19 as well as the needs and performance of students in 2018-19, the following concerns will be highlighted for the annual school plan of 2019-20, that is the second year of the school development cycle of 2018-2021:

Major Concern I: To nurture students with the essence of being self-directed learners;

Major Concern II: To empower students to shoulder responsibilities and explore their potential; and

Major Concern III: To empower the middle management team for school future sustainable development.

In the school year 2019-20, firstly, we aim at helping students to become self-directed learners with the continued concerns on having pre-lesson preparation activities for all levels of students in the first place and learning habit building for junior-level students in the second. Secondly, it was a good start to have the ‘talent pool’ to unleash the potential of students of S.1 & S.2 whereas the senior-level committee members of clubs, societies and student service units (S.4 & S.5) will keep having a role to organize activities with their junior-level counterparts for mutual growth and development. In a word, both junior-level and senior-level students will be given a chance to shoulder more responsibilities. Last but not least, regarding staff professional development, a focus on the recognition and establishment of teachers’ leadership styles will be made while organizing programmes for colleagues especially for our middle management team members, whom are the target groups that we would like to empower for school future sustainable development.