

## Pilot Scheme on Other Languages for Junior Secondary Students (1st Round) Progress Report (2025/26 school year)

To: Council and Secondary Section 1  
Curriculum Development Institute, Education Bureau  
Rm 1301, 13/F, Wu Chung House  
213 Queen's Road East, Wan Chai, Hong Kong

*Schools should complete and return this **Progress Report (2025/26 school year)** to the Education Bureau (EDB) by post or via the Fast Information Transmission System (FITS) – School Messaging Module (SMM) **on or before 30 September 2026**. For enquiries, please contact Ms Pauline PANG at 2892 6448 or Mr Sam LO at 2892 5905.*

### Part A: School Information

**School number:** 1 9 0 4 9 7

**School name:** (Chinese) 宣道會鄭榮之中學

(English) Christian Alliance Cheng Wing Gee College

**Contact person:** (Chinese) 陳可盈 (English) Chan Ho Ying

Post: Assistant Principal

Email: chy@teacher.cwgc.edu.hk Tel: 26049762

**Part B: Implementation details of the other languages (OL) course(s) offered in the 2025/26 school year**

### 1. Details of OL course(s)

| Language                 | Number of junior secondary students at each level |     |    |     |    |  | Please enter A, B or C<br>(You may enter more than one option.)        |                                                                           | Per student                     |                         |
|--------------------------|---------------------------------------------------|-----|----|-----|----|--|------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------|-------------------------|
|                          |                                                   |     |    |     |    |  | Class schedule<br>A. Within timetable<br>B. After school<br>C. Weekend | Delivery mode<br>A. Online<br>B. On school campus<br>C. Off school campus | Number of learning hours (hour) | Average course fee (\$) |
| (i) Arabic               | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| (ii) French              | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| (iii) German             | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| (iv) Japanese            | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| (v) Korean               | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| (vi) Russian             | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| (vii) Spanish            | S1                                                | 132 | S2 | 130 | S3 |  | A                                                                      | B                                                                         | 26.25                           | \$ 330.60               |
| (viii) Urdu              | S1                                                |     | S2 |     | S3 |  |                                                                        |                                                                           |                                 |                         |
| Total number of students | 262                                               |     |    |     |    |  | (I) Total amount of course fee (\$)                                    |                                                                           |                                 | \$ 86,625.00            |

**2. \*Other expenditures on purchasing learning and teaching materials**

\*The expenditures on purchasing learning and teaching materials specifically designed for the OL course(s) covered under this Pilot Scheme **MUST NOT** equal to or exceed the total amount spent on hiring external services to conduct OL course(s).

| Item                                                | Quantity | Amount (\$)         |
|-----------------------------------------------------|----------|---------------------|
| (i) Textbook                                        |          |                     |
| (ii) Workbook                                       |          |                     |
| <b>(II) Total amount of other expenditures (\$)</b> |          |                     |
| <b>3. Total amount of expenditures (\$)</b>         |          |                     |
|                                                     |          | <b>(I) + (II)</b>   |
| <b>4. Unspent balance as at 31 August 2026 (\$)</b> |          | <b>\$ 86,625.00</b> |

**5. #Information of service provider(s) for providing OL course(s)**

# The information provided is for internal reference only.

| Language    | Service provider                                      |
|-------------|-------------------------------------------------------|
| (i) Spanish | The Spanish Cultural Association of Hong Kong Limited |
| (ii)        |                                                       |
| (iii)       |                                                       |

**Part C: Students' Learning Benefits**

1. In the 2025/26 school year, our school has provided various opportunities for students to showcase their learning outcomes of OL by:

- ☒ organising school-based activities (e.g. giving a short speech during assemblies, designing notice boards, OL activity day)
- ☐ joining the activities organised by the EDB
- ☐ Others (please specify): \_\_\_\_\_

2. After participating in the Pilot Scheme, the performance of our junior secondary students shows:

- ☒ increased interest in learning OL
- ☒ enhanced multilingual capabilities
- ☒ better understanding of different languages and their cultures
- ☒ higher willingness to study OL at the senior secondary level
- ☐ Others (please specify) : \_\_\_\_\_

☐ Please ✓ all the boxes that apply.

## Part D: Declaration

By returning this form to the EDB, it is certified that:

- our school has observed the principles and ambit set out in EDBCM No. 21/2025, as well as the requirements of relevant guidelines, circulars and letters issued by the EDB and the Quality Education Fund (QEF) from time to time when using the relevant funding. All expenditures are incurred in line with the principles and purposes of using the relevant funding, and in compliance with the financial management guidelines as well as circulars and guidelines on procurement procedures applicable to our school type;
- our school has kept a separate ledger account to properly record all the income and expenditure of the “Pilot Scheme on Other Languages for Junior Secondary Students”. All expenditure items are supported with documentary proof. All the financial records and receipts have been handled in accordance with the accounting procedures and properly filed for auditing and inspection purposes by the EDB;
- our school will submit the annual audited accounts (if applicable) to the EDB within the prescribed period after the end of each school year, in which the total income and expenditure of the funding will be recorded. In case of any discrepancy between the actual unspent balance as stated in the annual audited accounts and the aforesaid balance, we will notify the EDB as soon as possible for follow-up actions;
- the information provided in this report is true and accurate. We understand that the EDB reserves the right to request documentary proof of the expenditure from schools for auditing and inspection purposes. We also understand our school is required to return any disbursed amounts that are not associated with the subsidised items of the “Pilot Scheme on Other Languages for Junior Secondary Students” to QEF via the EDB;
- our school will submit this report to the School Management Committee (SMC) / Incorporated Management Committee (IMC) for endorsement; and
- the key elements of this report, such as the total expenditure and the number of student beneficiaries, will be incorporated into the School Report for SMC/IMC endorsement and uploaded to our school’s website by 30 September 2026.

School  
website: www.cwgc.edu.hk

[Schools should fill in the following information if this report is submitted to the EDB by post.]



Signature of ~~Supervisor~~/Principal^: 

Name of ~~Supervisor~~/Principal\*: Mr. Shum Kai Shing

Date: 28-09-2026

^Please delete as appropriate.

ENDS