



Christian Alliance Cheng Wing Gee College

宣道會鄭榮之中學

The Story of CWGC

Christian Alliance Cheng Wing Gee College was the third secondary school established by the Kowloon Tong Church of the Chinese Christian and Missionary Alliance, Hong Kong.

With the vision of sharing the Good News of Jesus Christ with the people around through the provision of educational services.

本校創辦於一九八四年，為香港九龍塘基督教中華宣道會主辦的第三所全日制資助男女英文中學。

以辦學傳揚福音及領人歸主為本校宗旨，以基督精神服侍社群。



We are a **vision-based** school.
鄭榮之中學是一所具有**清晰願景**的學校

We keenly hope to develop our school
into a **learning institution** that inspires
in students **a passion for knowledge
and life.**

我們致力將學校發展成**學習型群體**，
激發學生及教師**追求知識、熱愛生命**。



Our Vision (願景)

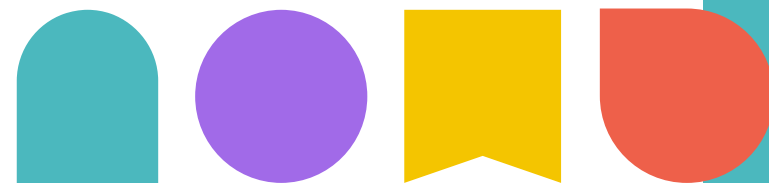
Being a school that provides **Quality Christian Education in Hong Kong**,

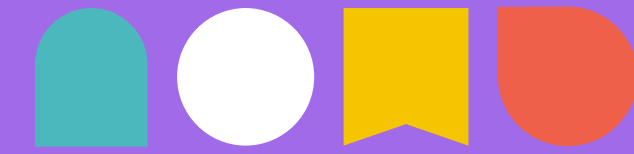
Being a **golden lampstand** for our community.

成為一所提供**優質基督教全人教育**的學校，並成為**社區的金燈檯**。

Every student will have ample opportunities to learn and be inspired in **CWGC**.

不論學生的成長背景、家庭背景，**每一位鄭榮之學生**都有足夠的學習機會，並得到**適切的栽培與啟發**。





Our Mission (使命)

The school offers :

- A rich and stimulating environment for our students to pursue academic excellence,
- To develop students' flourishing personalities and
- To cultivate in students Christian values.

以基督的愛及聖經真理為基礎，

- 通過不同的學習經歷，發展潛能、陶冶性情，
- 培養學生該有的品行、氣質、態度和能力，
- 成為學行楷模的好學生、好公民。



Our Action (行動)

The school strives to broaden the horizons of WING GEEIANS through

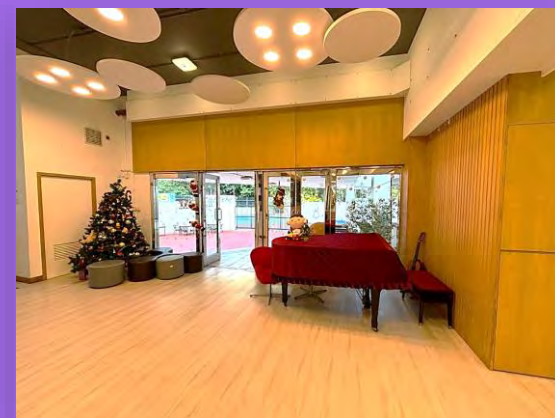
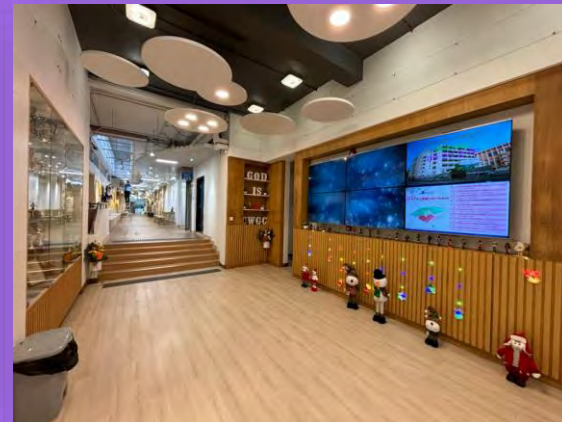
- Comprehensive Facilities
- Excellent Faculty
- Curriculum and Program, Study Tour, NET Scheme
- Activities, Assemblies and Service Learning
- School-based, Territory-wide and Overseas competitions
- Scholarship and Award Scheme



通過

- 完善的校園配套
- 優良的師資
- 廣泛的交流計劃
- 外籍英語老師(NET)計劃
- 聯課及課外活動、研討會、周會
- 校內本地海外比賽
- 獎學金

努力拓寬榮之人的視野



School Motto (校訓)

The Fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is understanding

Proverbs 9:10

敬畏耶和華是智慧的開端，
認識至聖者便是聰明。

箴言 9:10

Christian Alliance Cheng Wing Gee College

"The fear of the LORD

*is the beginning of wisdom,
and knowledge of the Holy One*

is understanding."

(Proverbs 9:10)



The Role model of WING GEEIAN

(鄭榮之中學的學生模樣)



Christ centered

愛神愛人



Willing to learn

篤志力學



Growing together

積極上進



Committed to Life

盡責承擔

School Development Blueprint

(學校發展藍圖)

English-friendly Environment
(強化英語環境)

STEAM Education
(培育創科人才)

All Round Development
(基督全人成長)

Excellence in Learning
(提升學術成就)



English-friendly Environment



SSSO languages vision:

“The limits of my language are the limits of my world.”

Ludwig Wittgenstein



English-friendly Environment

(強化英語環境)



- 📌 S1 English Bridging Programs
- 🟢 School - based curriculum: English for Fun
- 📌 English Ambassador
- 🟡 Annual English Drama Competition
- 🟢 English Speaking Day
- 🟡 English Fun Day
- 📌 English Morning Assembly
- 🟡 English Morning Speech
- 🟢 Intercultural Day
- 📌 Overseas English Study Trip

English-friendly Environment

S1 Summer Bridging Program
(暑期中一英語銜接課程)

ENG, IS, MATH, GEOG



Learning English Step by Step

(強化英語環境)

📖 Bridging Program

🌊 English-rich Environment

🟡 NET Scheme

📖 English for Fun

🌊 Strategic Planning

🟡 Resource Class

📖 Assessment for Learning

🌊 English Enrichment Assessment

🟡 TSA

🌊 TOEFL (S4)

📖 DSE

Short Stories A Baby and a Sock

The mother gave her baby a red apple. The baby tried to eat the apple. His mouth was too small. And he didn't have any teeth. His brother took the apple. His brother ate the apple. The baby cried. His brother gave the baby a blue ball to play with. The baby smiled. His brother took the ball from the baby. He **rolled** the ball on the floor. The brown and white dog **picked up** the ball. The dog **chewed on** the ball. The baby cried again. His brother picked up the cat. He put the cat on the bed with the baby. The baby pulled the cat's tail. The cat **jumped off** the bed. The dog chased the cat. The baby cried again. His brother let the baby hold a sock. The baby played with the sock. The baby was happy.

Short Stories In the Garden

Mama was in the garden. "What are you doing?" Johnny asked. She said she was **planting roses**. Roses are flowers. They are very pretty. They are usually red. Roses have **thorns**. His mama said, "Thorns will stick you. **Be careful** around thorns." Johnny went to the front yard. His dog Rex was waiting for him. Johnny **picked up** a stick and threw it. Rex chased the stick. He brought the stick back. Johnny **ran around** the house. Rex chased him. Johnny **ran through** the garden. Rex ran through the garden. Mom **yelled at** Johnny and Rex. She told them to play somewhere else. She told them to **stay out of** the garden. Johnny apologized to his mom. He went to the garage and got his bike. He **went for a bike ride**. Rex ran next to the bike.

Preparation for English TSA

- Speaking
- Listening, Reading & Writing

Christian Alliance Cheng Wing Gee College
English Enrichment Test 1

Dogs - Our Loyal Friends
Dogs have been around humans for many years - they were the first species to be domesticated. For over 1000 years, humans have been breeding dogs to have specific physical attributes or behaviors.

This is why today there are more than 330 different breeds of dogs. Some are even smaller than cats, while others, like the English Mastiff, are much bigger than humans.

A Brief History of Dogs

- Earliest domestic dogs appeared even before agriculture. Remains show that dogs were buried besides humans almost 15,000 years ago, but they had probably been domesticated thousands of years before.
- The grey wolf is the closest living relative of dogs. Some breeds like the Husky still look like wolves.
- At first, humans' leftover food attracted wolves to interact with humans. Soon after, wolves started traveling along with the nomads.
- Many ancient civilizations, the Greeks and Romans included, kept dogs as pets.
- In Western Europe, pet keeping became particularly popular around the 15th century. Royal men started using dogs for hunting, while women preferred smaller "lap" dogs.
- In addition to archaeological proofs of the strong bond between humans and dogs, science also suggests that looking into a dog's eyes releases a social bonding hormone, a substance called oxytocin.

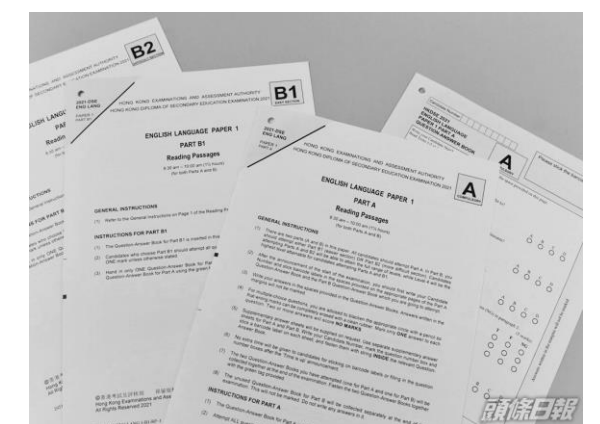
Beagle
Nowadays, beagles are popular pets, although they were originally bred for hunting, especially for tracking rabbits. Because they are excellent scent hounds (dogs with particularly good and sensitive noses), beagles are also employed to detect prohibited food imports.

Besides having an expert nose, the beagle is very active and fun loving. It is rather difficult to housetrain them, and it can even be dangerous to leave them alone. They get bored very easily, so it is very likely they will start howling and digging around if they are alone.

Siberian Husky
The unique wolf-like looks of this beautiful breed make the husky a very popular pet. There are different kinds of huskies, but most often they will be either black or grey, and sometimes red. Huskies often have sky blue eyes.

This breed is commonly used for sledding, whereby several dogs pull a sled to ease the travel in cold areas covered with snow. Of course, huskies can be kept as pets in places that are not so cold, although it is recommended to still keep them very active.

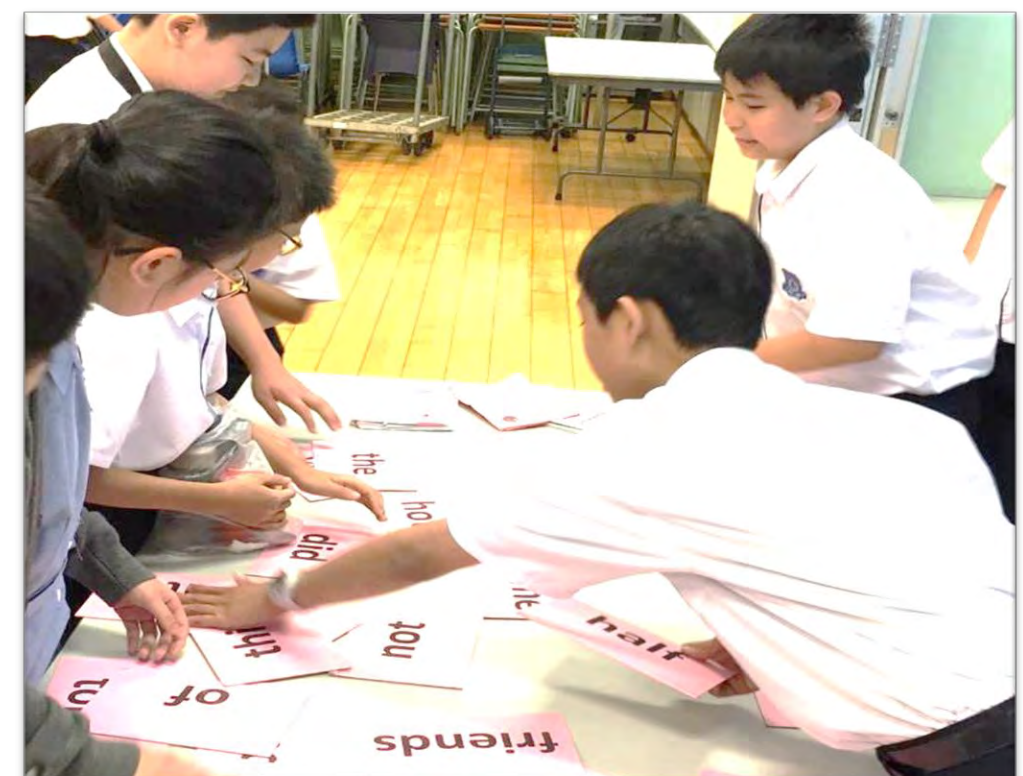
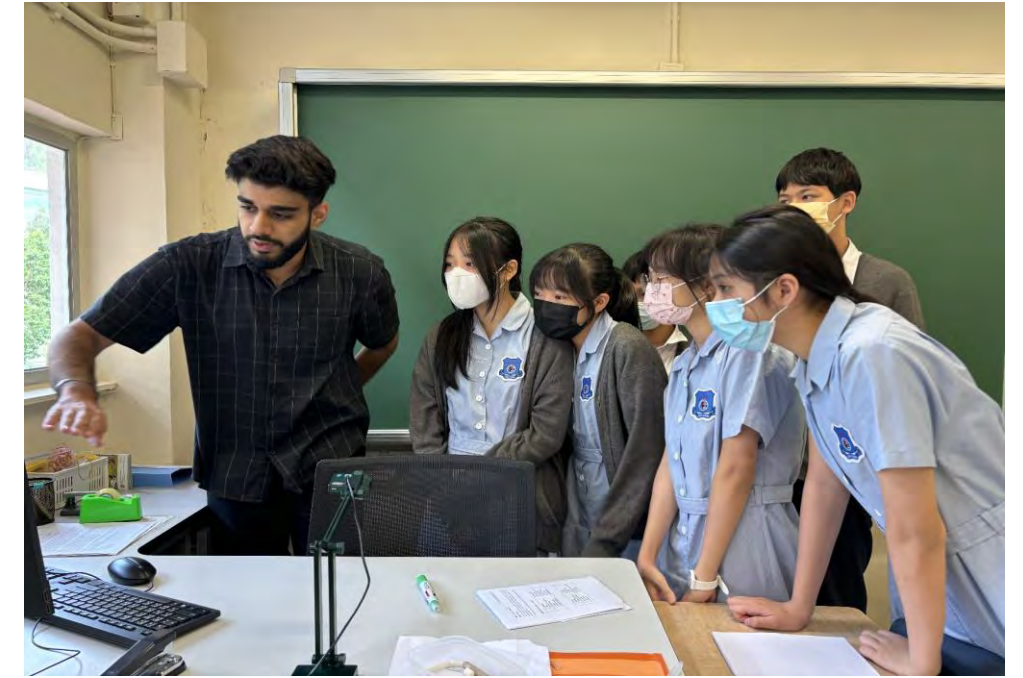
Because they are very curious, they can be taken on longer hiking trips. Even though they are quite big, these dogs are friendly and perfect for young children.



English-friendly Environment

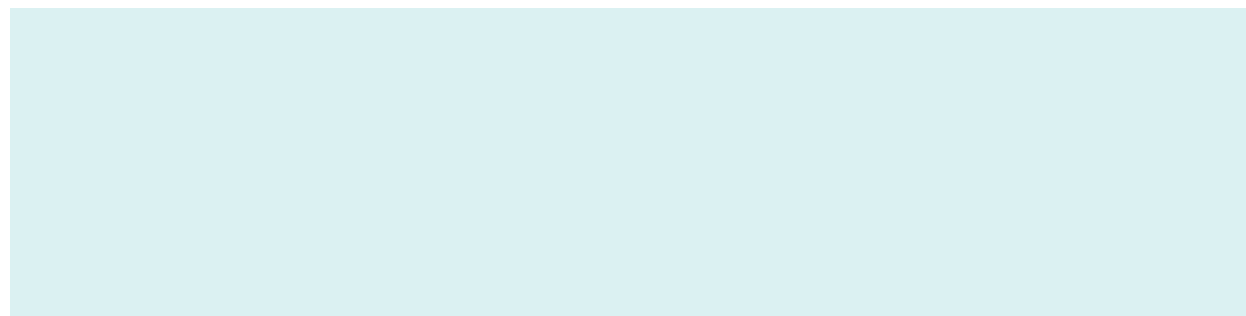


English-friendly Environment

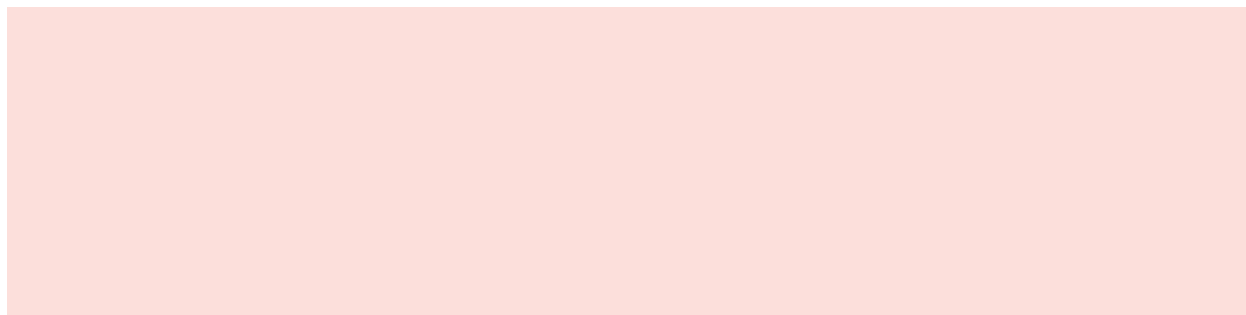
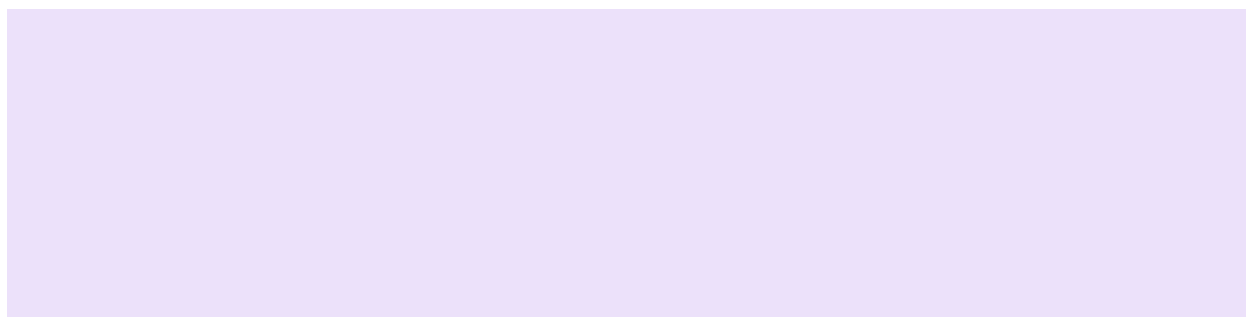


School Development Blueprint

(學校發展藍圖)



STEAM Education
(培育創科人才)



STEAM Education

(培育創科人才)

- School-Based Curriculum (STEAM subject ICT +DAT)
- E-maker Hub
- Cross-Curricular Subjects
- STEAM Team
- Partnership Program with Local and International Universities
- Local and Worldwide STEAM competitions



STEAM Education

(培育創科人才)



eSCHOOL STEAM 專訪

培養學生同理心 理解他人所需要

宣道會鄭榮之中學

解決初中一生科技參差

新學年以數學、自然科、資訊科等為主題，為學生提供跨學科之學習機會。宣道會鄭榮之中學，今年在資訊科、自然科、數學、中文、英語、音樂、體育、藝術、公民、社會、生活、健康、及職業教育等範疇，均設有專題講座，並邀請專業人士，為學生提供專業知識及技能。此外，學校亦會舉辦多項STEM活動，包括：STEM 專題講座、STEM 專題展覽、STEM 專題比賽等，以激發學生對STEM的興趣，並提高他們的科技素養。

舉例：同理心感受他人所需

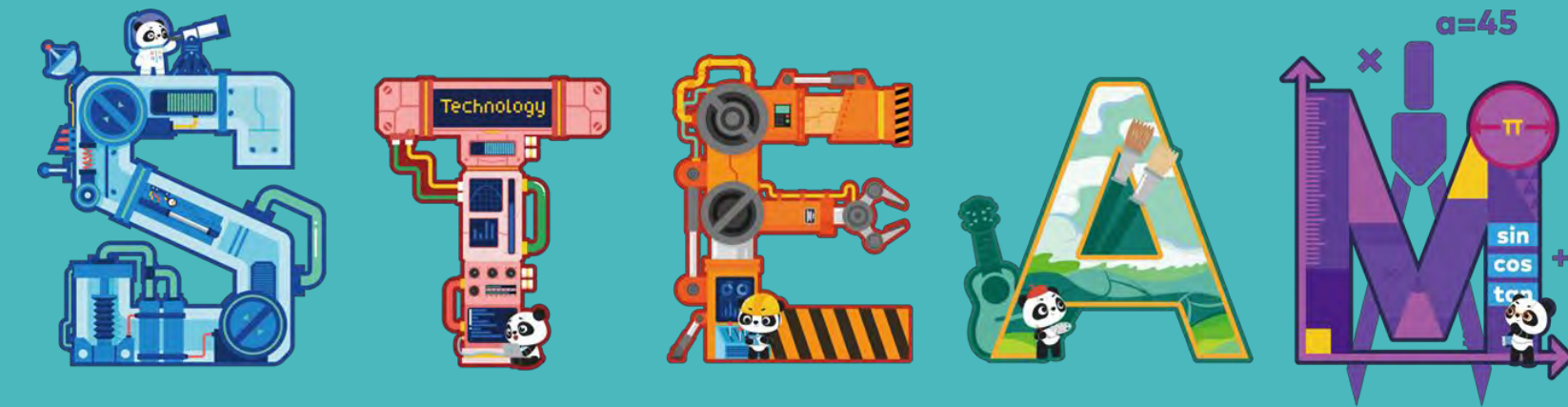
宣道會鄭榮之中學，今年在資訊科、自然科、數學、中文、英語、音樂、體育、藝術、公民、社會、生活、健康、及職業教育等範疇，均設有專題講座，並邀請專業人士，為學生提供專業知識及技能。此外，學校亦會舉辦多項STEM活動，包括：STEM 專題講座、STEM 專題展覽、STEM 專題比賽等，以激發學生對STEM的興趣，並提高他們的科技素養。

A part from developing our students' ability to learn and enhance their personal well-being, our school also cultivates students to be active members both in school and in the community. Emphasis is also made on stretching students' potential by widening their horizons while taking part in external competitions and excursions outside Hong Kong.



E-Maker Hub

Science & Technology Center

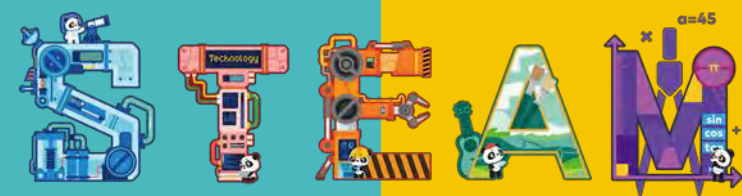


STEAM education with a Finnish touch

(具芬蘭特色的STEAM教育)



Phenomenon-Based Learning (PBL)主題式學習



Inter-disciplinary Learning

(打破科目的界限)



Form	Task	Subjects	Topics
S1	i-Farmer	Science ICT DAT	植物生長 micro:bit 3D打印



Form	Task	Subjects	Topics
S2	Sense the World	CH IS ICT DAT EN MA	中國發明 Senses of Human Arduino + Sensors (機械感官) 3D Printing、Laser Cutting Pitching(推銷演示) Product making(產品製造)



5 Senses of human



Inter-disciplinary Learning



Form	Task	Subjects	Topic
S3	Python 無人機課程	Computer Physics Math	Python 編程、AI Force、Surveying Triangle Geometry

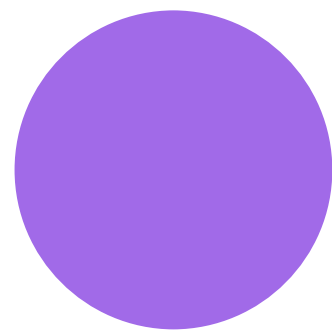
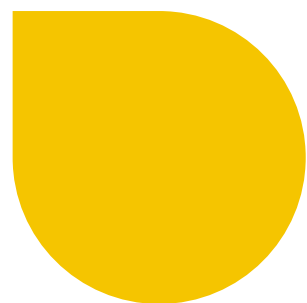
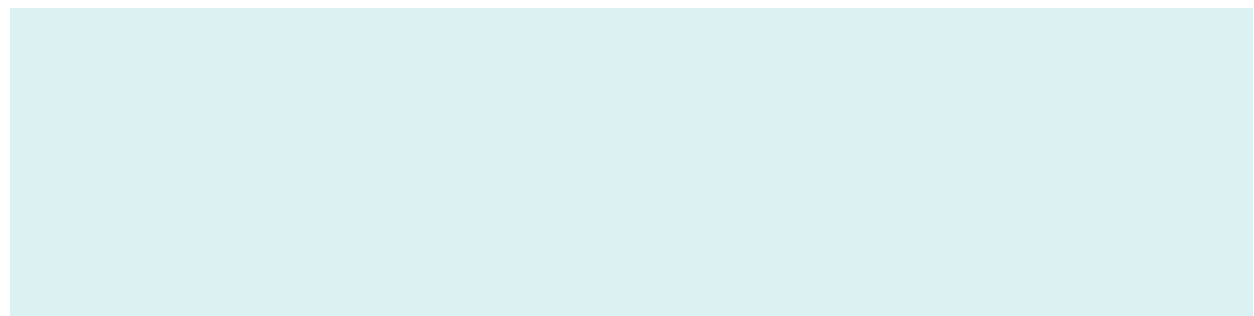
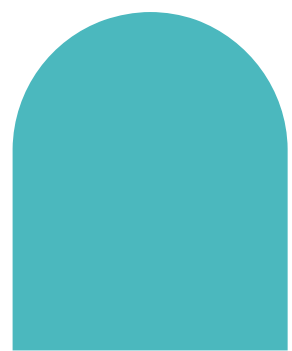


Form	Task	Subjects	Topic
S3	STEAM	IPA Computer Physics DAT	Creative stage design Lighting design Arduino 編程

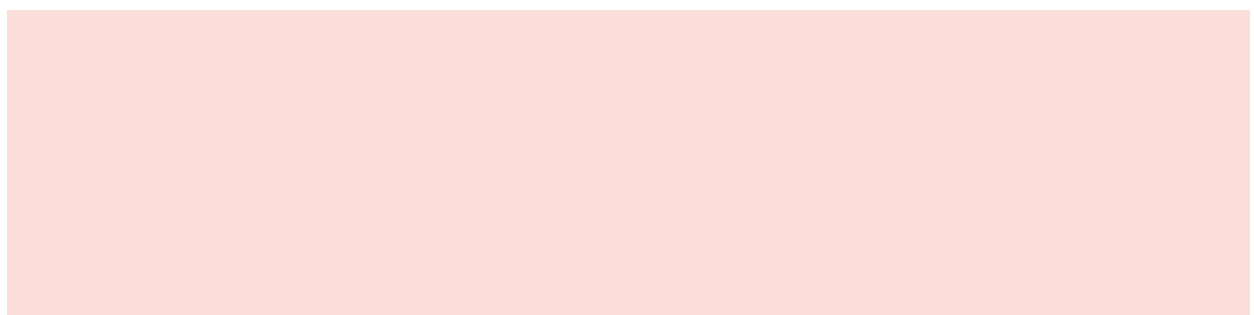


School Development Blueprint

(學校發展藍圖)



All Round Development
(基督全人成長)



All Round Development

(基督全人成長)

We actively engage

- To develop the potential of our students,
- To empower them to become future leaders,
- To provide them with relevant and beneficial educational initiatives and experiences;
- Students would become more willing to try out new ideas and
- To embrace challenges with courage and confidence.



- 通過系統化及具啟發性的計劃，積極發掘學生潛力
- 裝備學生成為未來領袖
- 激發學生創意思維
- 鼓勵學生敢於嘗試，以勇氣和信心迎接挑戰



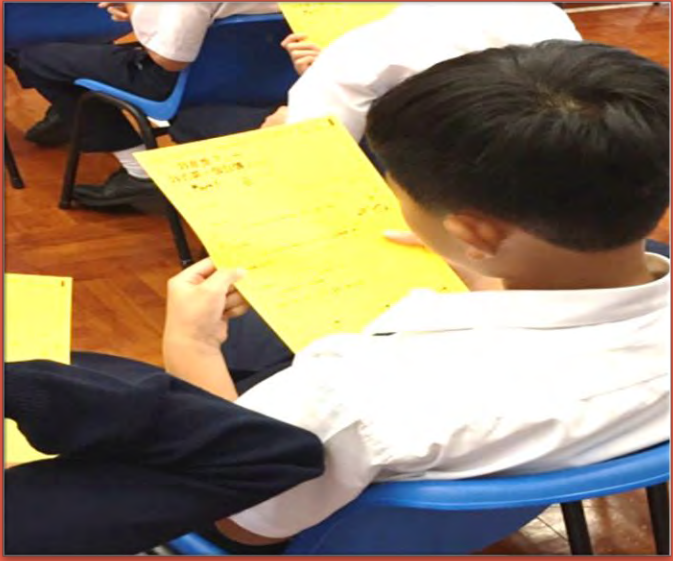
盡顯潛能_4E 發展元素

Engagement
參與--投入

Empowerment
賦權--發揮

Exposure
探索--發現

Experience
體驗--實踐



Engagement 多元課外活動

- 1 學生會
- 4 社
- 1 團契
- 13 個學生服務團隊
- 14 個文化藝術校隊
- 11 個體育校隊
- 2 個制服團隊
- 4 個學術學會
- 16 興趣小組

66



Engagement 多元課外活動



Engagement 多元課外活動



Engagement 多元課外活動



Engagement 多元課外活動



Engagement 多元課外活動



Engagement 多元課外活動

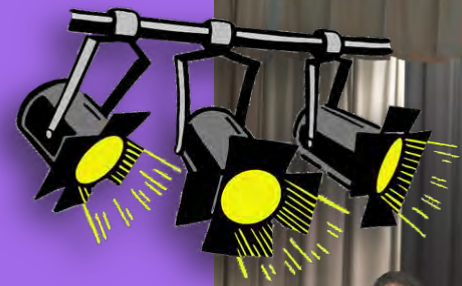


Empowerment

賦權盡發揮



Empowerment 賦權盡發揮



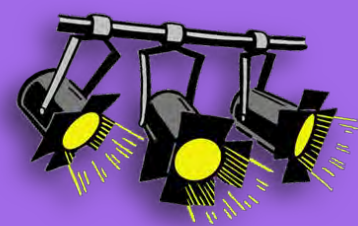
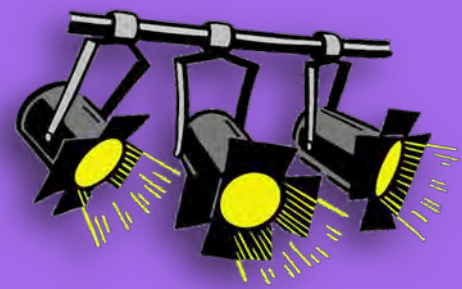
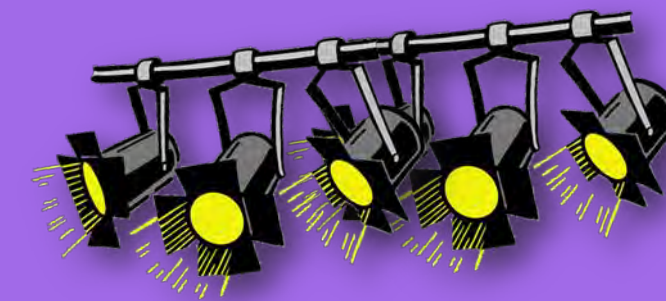
Empowerment 賦權盡發揮



Empowerment 賦權盡發揮



Empowerment 賦權盡發揮



Exposure 行業講座 Career Kaleidoscope

組別	香港專業及資深行政人員協會	
1	九廣鐵路公司	總裁
2	荷蘭合作銀行	執行董事
3	香港中文大學工程學院	副院長(外務)
4	香港電視	製作總監
5	水中銀國際生物科技有限公司	董事總經理
6	新華旅遊有限公司	人力資源部經理
7	領匯管理有限公司	內部審計主管
8	俊和發展集團	人力資源經理
9	書作坊出版社	資深出版人
10	香港瑪嘉烈醫院	前任護理總經理
11	私家醫務中心	脊骨神經科醫生
12	名唐展覽集團	執行董事
13	Healthink Ltd	脊骨神經科醫生
14	Kenneth C.L. Chan's Chambers	大律師

Exposure 職場參觀 @ 商營機構

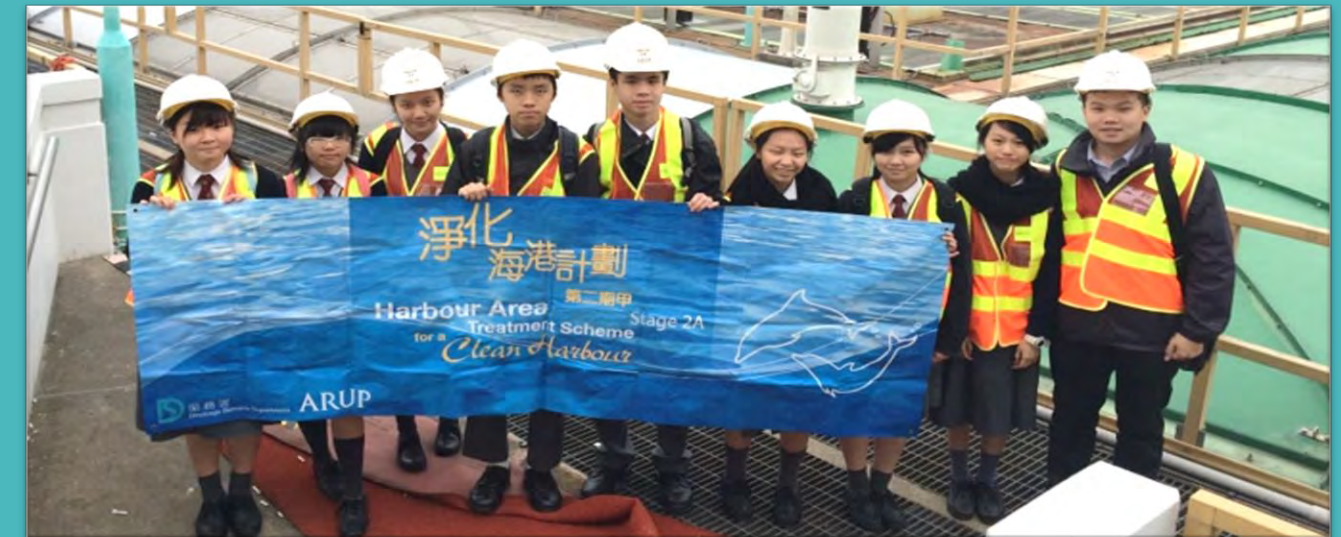


Exposure

商校合作 師友計劃



工作影子計劃 @ 政府部門



Entrepreneurial Experience

企業家初體驗



JA學生營商體驗 齊齊Startup創業!

2016年12月25日(日) 12:20



This image may be republished, Sealon from Christian Alliance Cheng Wing Gee College was crowned the Champion of the Best Offering Award (School-based Track) at this year's JA Company Programme. Photo: Junior Achievement Hong Kong

學生營商體驗計劃

青年企業家盡顯商業智慧

贊助機構：滙豐

宣道會鄭榮之中學 馬戲主題產品 回憶童真

宣道會鄭榮之中學的同學是次參加「學生營商體驗計劃」的主題是「MERRY-GO-ROUND」，構思源自馬戲團，同學售賣的是自己設計的信紙、筆記本、文件夾及T-shirt，以禮盒套裝包裝，散發濃厚的童話感覺。

同學每星期抽時間開會，商討及決定產品的方向、銷售策略、財務狀況、製作，以至各員工的服裝及攤位設計等。今年更突破以往的方法，以網上招攬集資，反應較預期理想，吸引了同學、老師、舊生及朋友投資，超額認購一倍。

滙豐義務顧問：引導同學成長

兩位來自滙豐的義務顧問看着同學在學習中成長，感到非常欣慰。劉國輝表示，12月初進行校內預售的收益已成功回本。同學都不約而同表示，透過活動學到很多寶貴的經驗。

明白團隊合作重要性

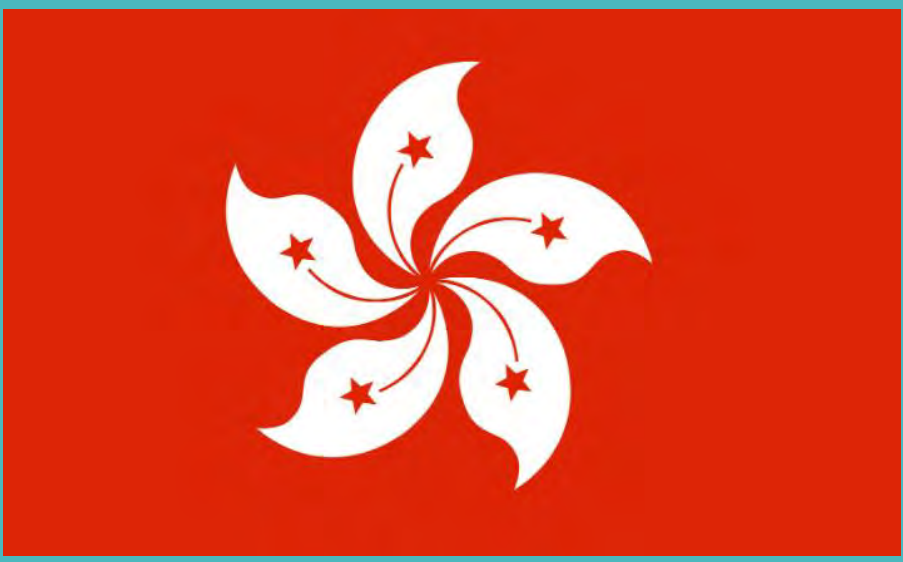
展銷會當日，最初銷情未如理想，經靈活調整價格，並採取送禮品的市場策略及密集式宣傳後，成功清貨30%。CEO梁紹敏表示，12月初進行校內預售的收益已成功回本。同學都不約而同表示，透過活動學到很多寶貴的經驗。

企業家精神 = 創意 + 綜合 + 協作 + 解難



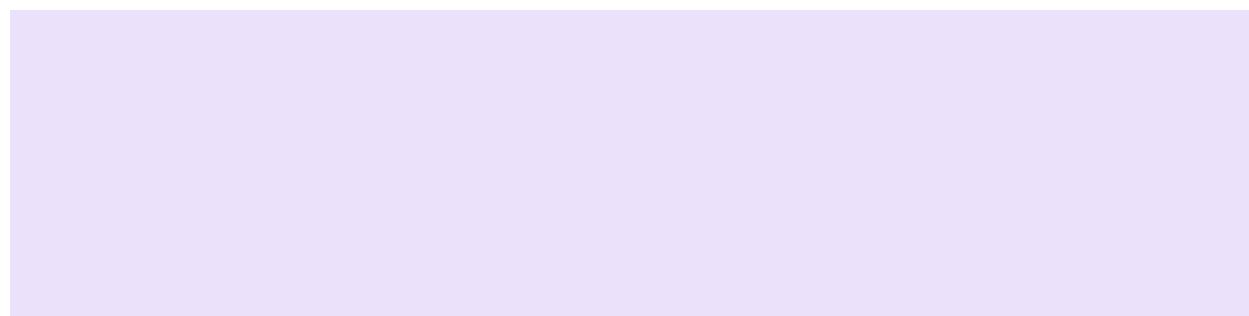
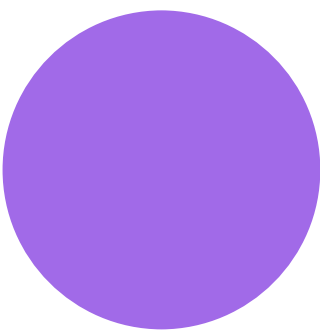
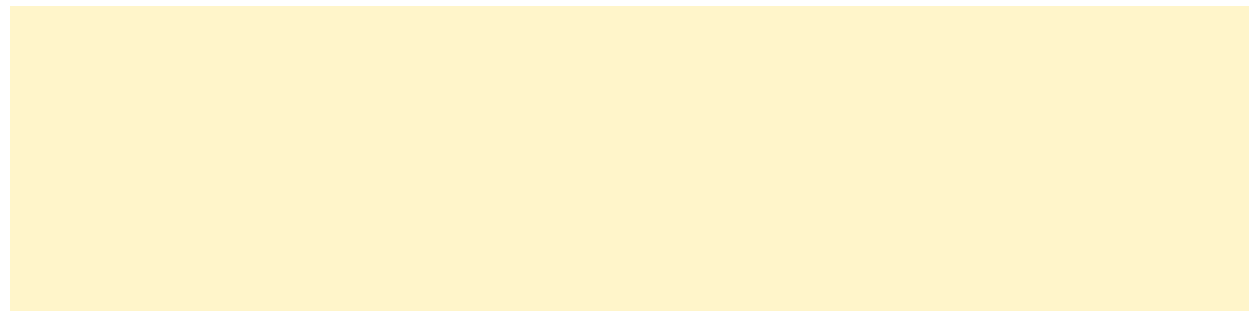
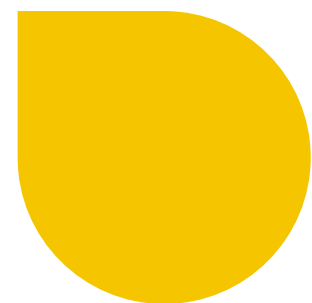
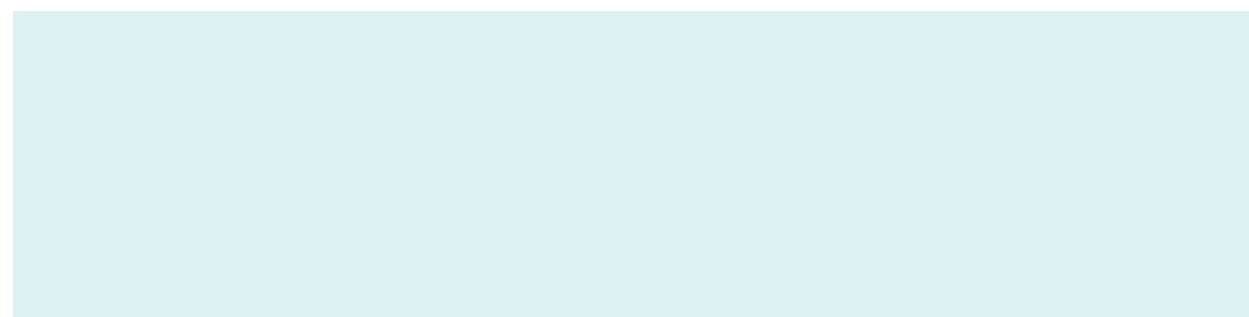
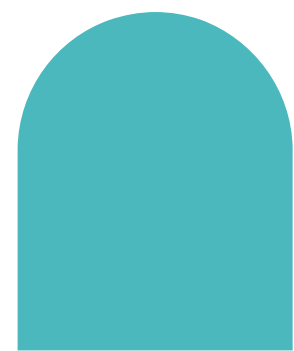
Entrepreneurial Experience

亞太區2012-2019

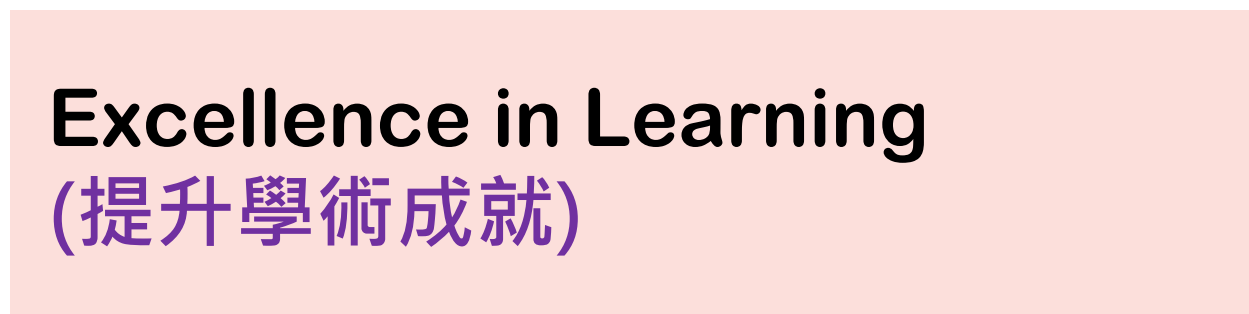


School Development Blueprint

(學校發展藍圖)

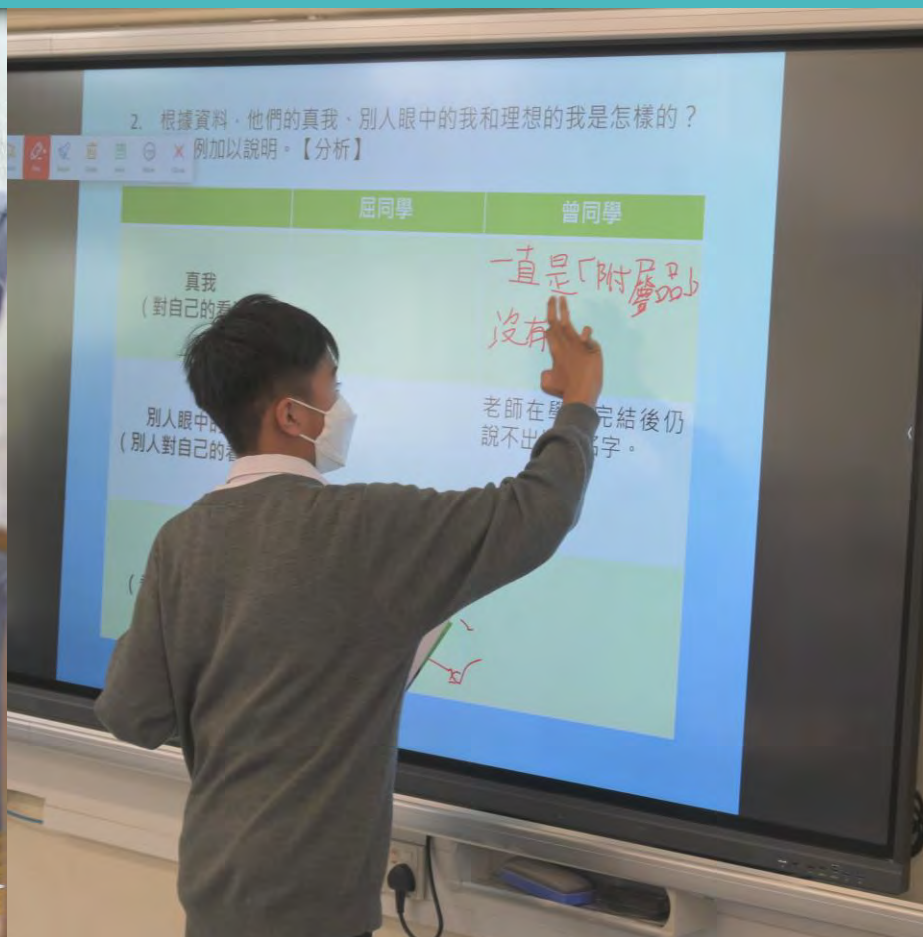


Excellence in Learning
(提升學術成就)



2024-25 Class Structure

- S1 , S2 , S3, S4 4 Classes
- S5 5 Classes
- S6 4 Classes



Balanced Curriculum



	S1	S2	S3
Languages 語文	English 、 EF (S1) 、 中國語文 、 普通話(S1-2)		
Mathematics 數學	Mathematics		
Science 科學	Integrated Science	Physics 、 Chemistry 、 Biology	
Technology 科技	STEAM Subject (ICT 、 DAT 、 T&L)		
Humanities 人文	Around the World (S2) 、 Geography 、 中國歷史 、 L&S 、 聖經		
Aesthetic 藝術	Music 、 VA	Integrated Performing Arts	
Athletic 體育	Physical Education		

Learning without boundaries



Learning without boundaries

Mainland China South Korea Japan Canada
Australia Singapore Taiwan UK Thailand

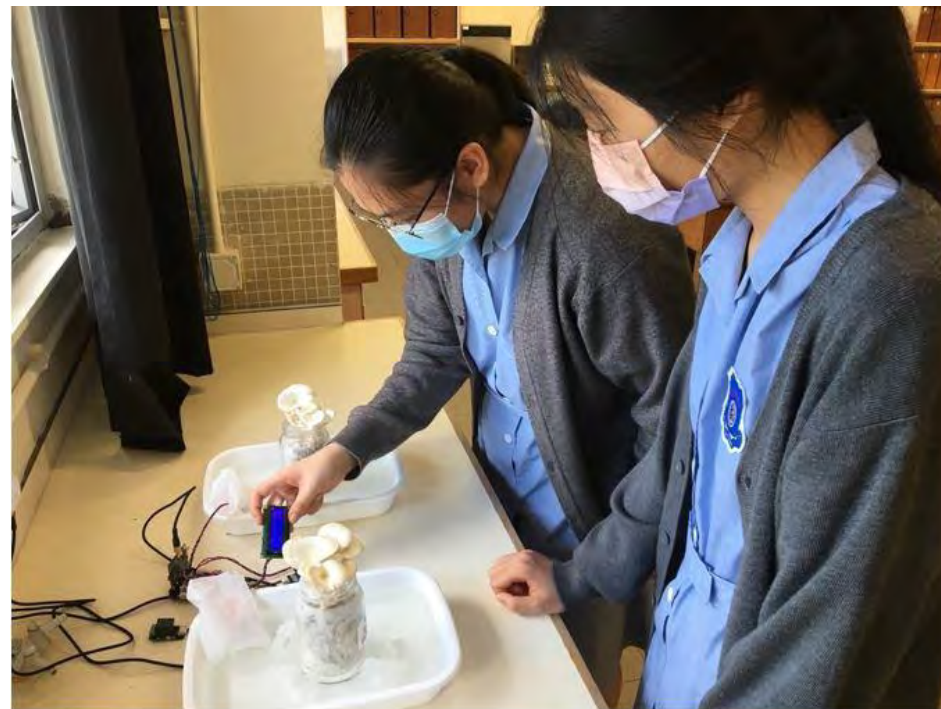


Life-long Learning

終生學習 多元體驗



5 Senses of human



Life-long Learning

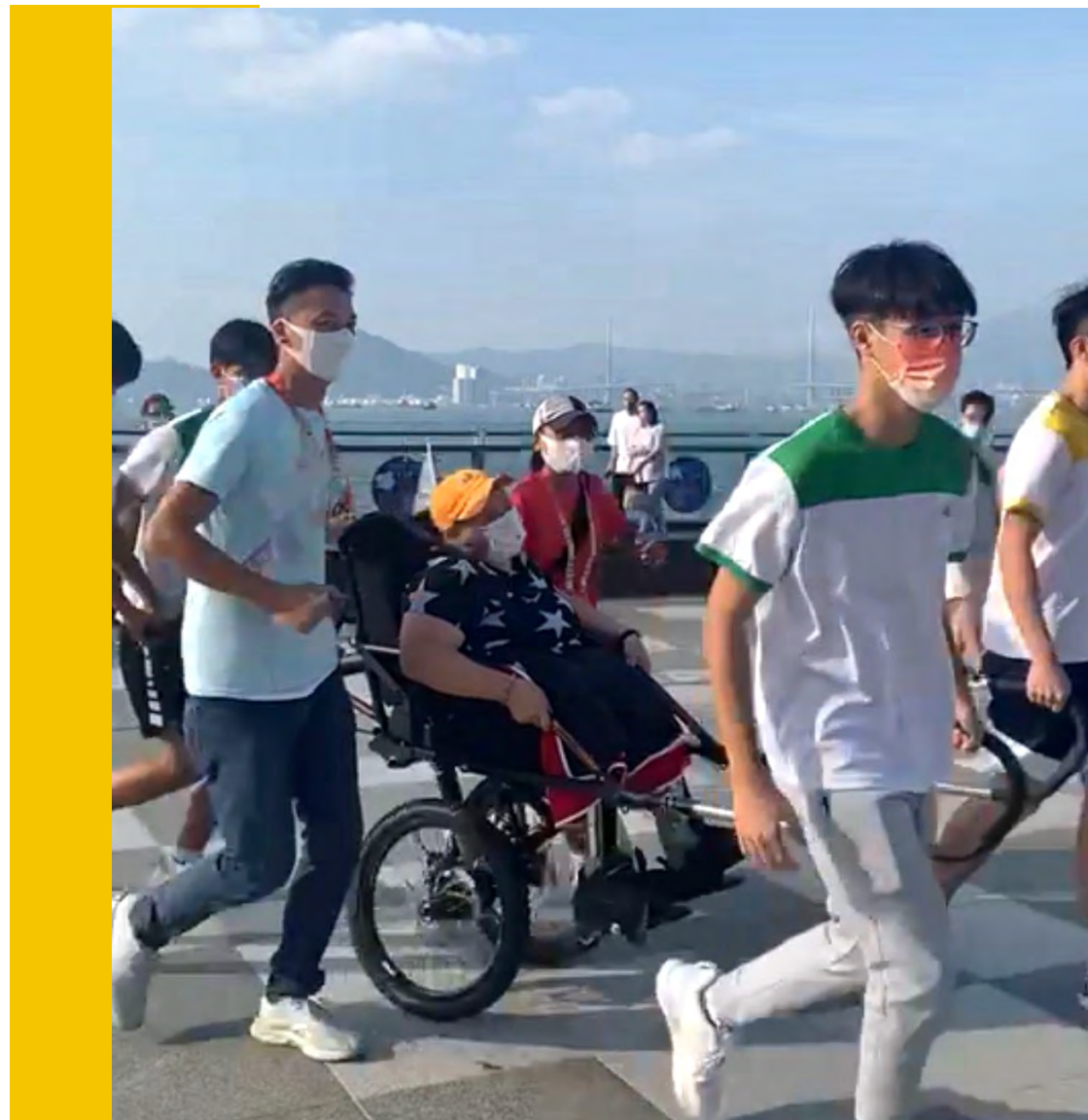
終生學習 多元體驗



Christian Education and Leadership training



Service Learning

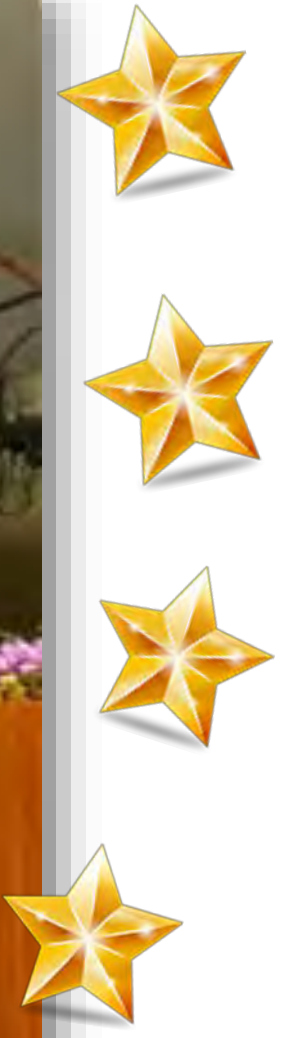


Experiential Learning



Excellence in Learning

(提升學術成就)



Excellence in Learning

(提升學術成就)



- **Wide-range curriculum** 多元課程
- **E-learning** 多媒體教學
- **Life wide learning** 全方位學習
- **Enrichment and enhancement** 因材施教
- **Learning habit** 學習習慣
- **Detention Class** 留堂班
- **Study group** 溫習小組
- **Lunch Time Program** 午間活動
- **Elite Class** 精英班
- **Remedial Class** 奮進班
- **Notes Taking** 摘錄筆記
- **Learning Oasis** 學而閣自學中心
- **Assessments** 兩測兩考
- **Scholarship and Awards scheme** 獎勵計劃

Excellence in Learning

(提升學術成就)



2023 HKDSE Results

- The most outstanding student has received 5** in three subjects.
- The overall passing rate is higher than that of Hong Kong, nearly 100%.
- The overall Level 3 rate is higher than the territory-wide rate, reached 80%.
- The overall Level 4 rate is higher than the territory-wide rate, reached 40%.
- The rate of obtaining 33223+ is higher than the territory-wide level, reach 50%.



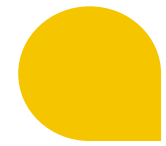
- 最佳成績同學考獲3科5**。
- 整體合格率高於全港水平，接近100%。
- 整體Level 3 率高於全港水平，達80%。
- 整體Level 4 率高於全港水平，達40%。
- 考獲33223+率高於全港水平，達50%

2022,2023 All Schools Report for CWGC

5↑	4	3	2	Subject/Level	5↑	4	3	2
↑	↑	↑	↑	Chi	9.7	35.9	73.8	98.1
				HK	9.6	31.8	59.7	87.8
↓	↑	↑	↑	Eng	10	27.5	72.8	98.1
				HK	10.5	27.4	53.2	79.1
↑	↑	↑	↑	Math	24.3	50.5	78.6	97.1
				HK	14.5	39.0	58.5	82.2
↑	↑	↑	↑	LS	10.7	49.5	76.7	99.0
				HK	9.6	36.4	67.8	89.8

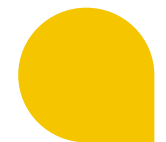
5↑	4	3	2	Subject/Level	5↑	4	3	2
↑	↑	↑	↑	Chi	16.1	40.4	69.7	98.0
				HK	10.7	31.9	58.9	87.3
↓	↑	↑	↑	Eng	9.1	26.4	67.7	99.0
				HK	9.7	26.4	51.6	78.1
↓	↑	↑	↑	Math	19.1	52.5	70.7	97.0
				HK	21.7	38.6	57.8	81.5
↑	↑	↑	↑	LS	18.2	39.4	84.8	100
				HK	14.0	36.7	67.5	89.6

2022,2023 Reports for CACWGC



1. Core 4

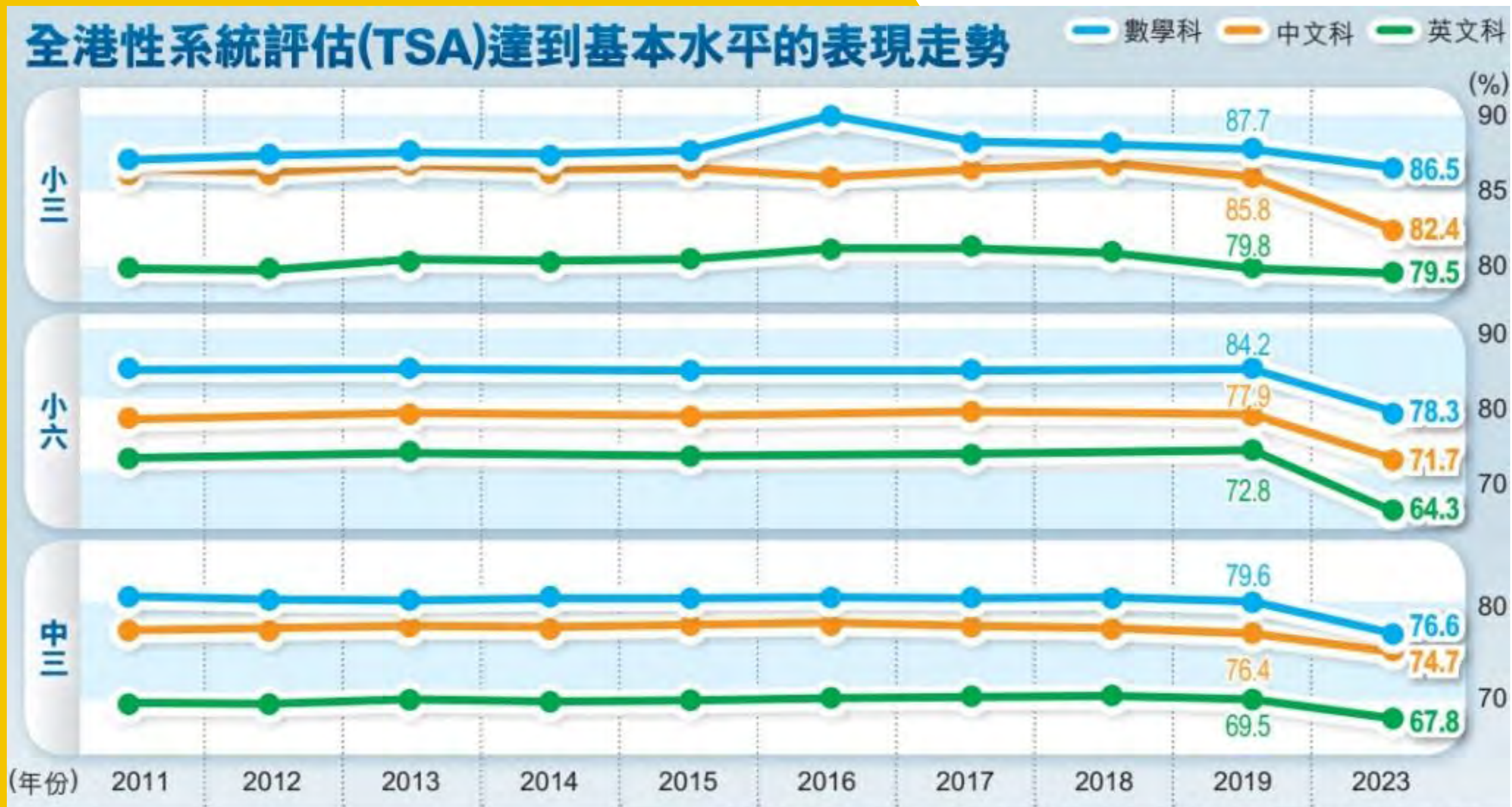
Year	Value-added Scores	95%Confidence interval		Value- Added performance	Stanine (1-9)
		Lower Bound	Upper Bound		
2022	3.43	0.93	5.92	+	7
2023	1.61	-0.97	4.10	+	6



2. Best 5

Year	Value-added Scores	95%Confidence interval		Value- Added performance	Stanine (1-9)
		Lower Bound	Upper Bound		
2022	3.43	0.97	4.30	+	6
2023	0.17	-0.97	2.80	+	5

Hong Kong Territory-wide System Assessment 2023



註：2012年及2014年小六TSA暫停舉行，自2015年起，小六TSA隔年舉行。另外，2019年因疫情反覆，2020、2021及2023年的TSA停辦。

2023 Reports for CACWGC

Christian Alliance Cheng Wing Gee College

Differential Effectiveness Report

Years : 2023

Subject : All Subjects

The table below describes the differential effectiveness in different subjects of your school for students of different abilities.

Differential Effectiveness

The school is relatively more effective for more able students and less effective for less able students.

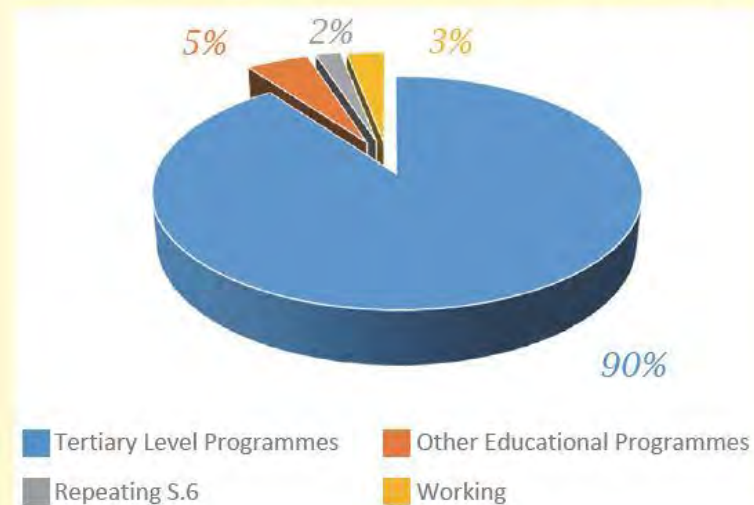
The school is relatively more effective for less able students and less effective for more able students.

The school is equally effective for students of different abilities.

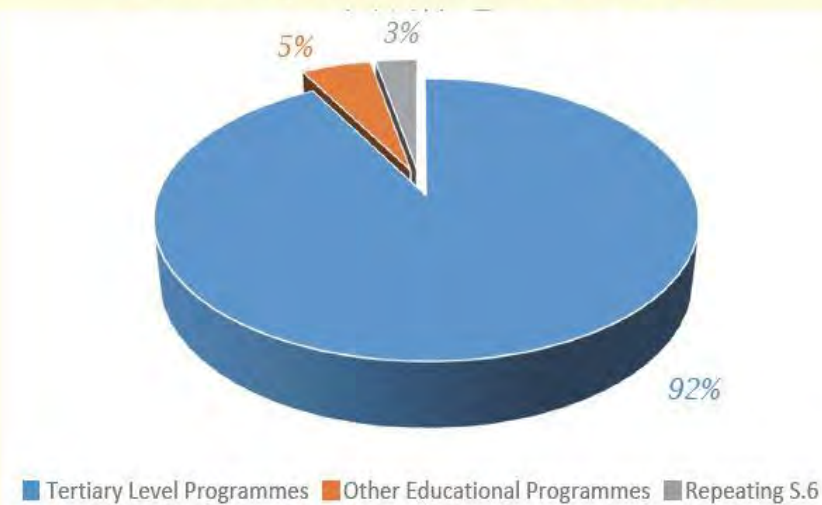
Subject

Core 4
Best 5
Chinese Language
English Language
Mathematics: Compulsory part
Liberal Studies
Chinese History
Economics
Geography
Biology
Chemistry
Physics
Business, Accounting and Financial Studies
(Accounting)

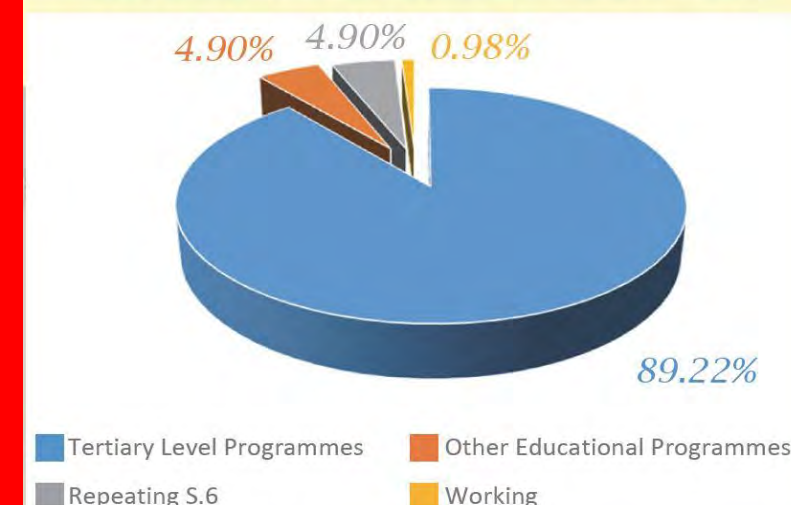
Secondary 6 Graduates (2020-21)



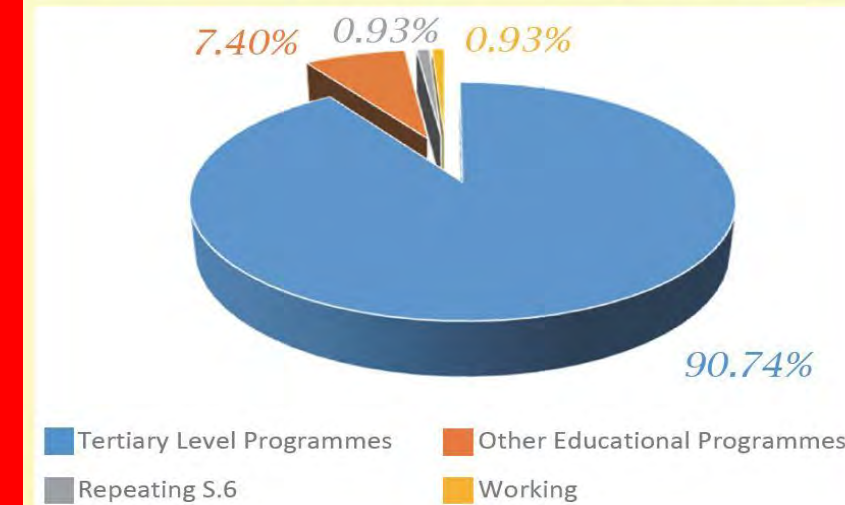
Secondary 6 Graduates (2021-22)



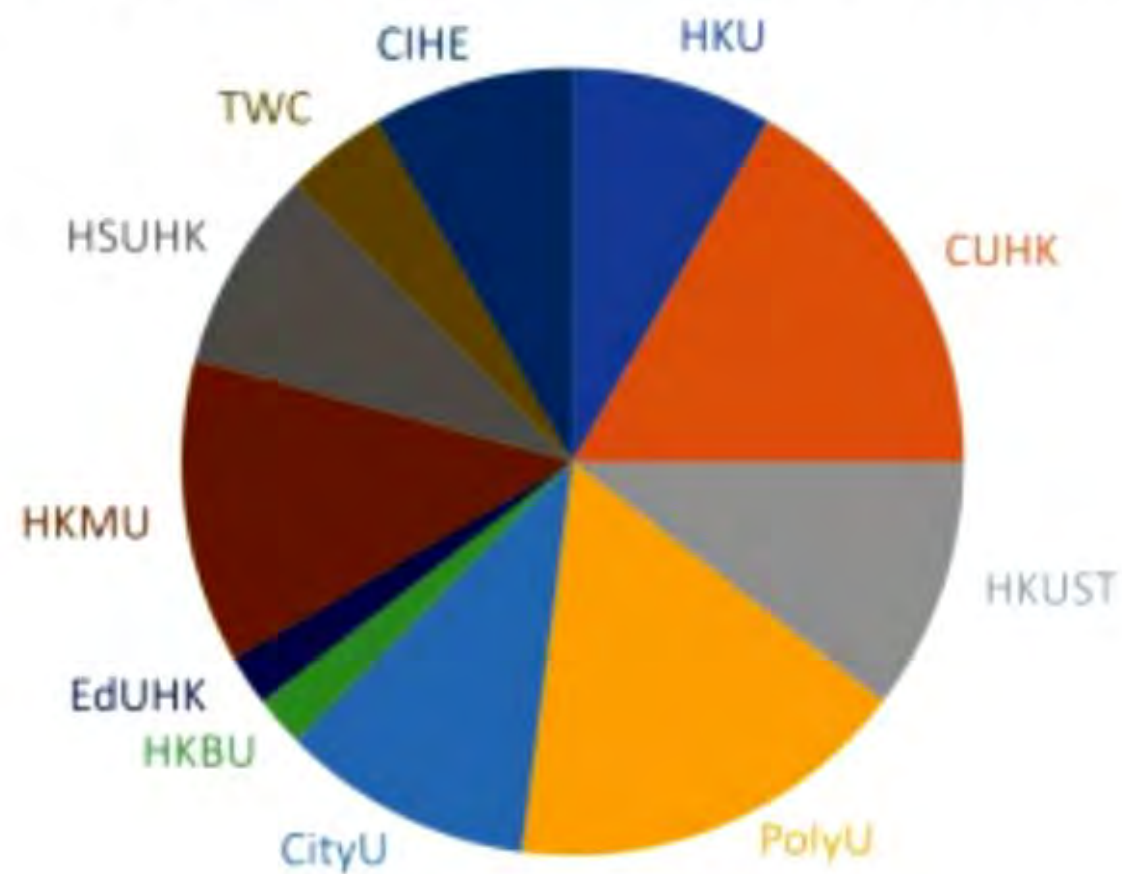
Secondary 6 Graduates (2019-20)



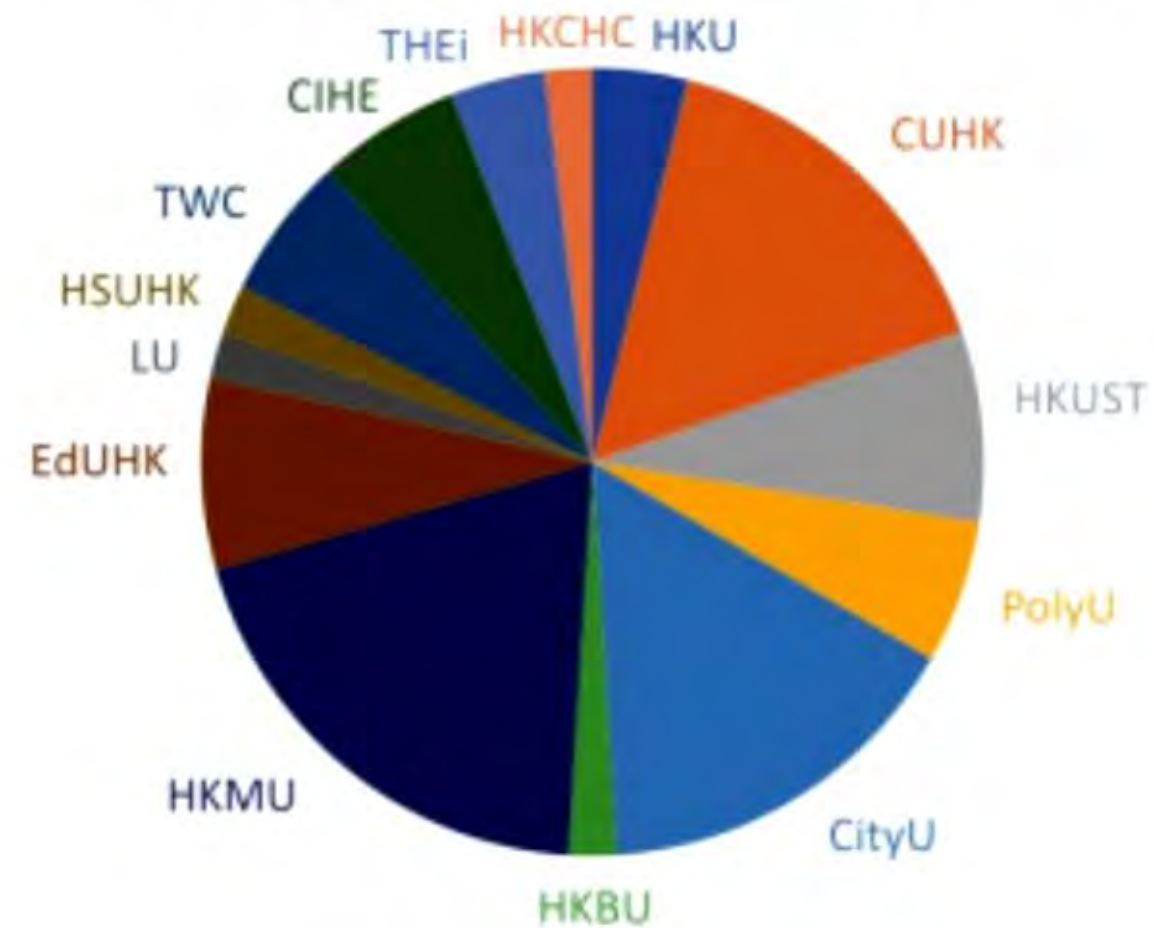
Secondary 6 Graduates (2018-19)



2022 JUPAS DeGREE PROGRAMME ADMISSION



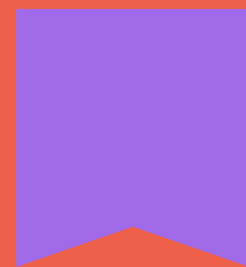
2023 JUPAS DeGREE PROGRAMME ADMISSION



Which is the
Best



Let us together
make learning at
Cheng Wing Gee
College
a remarkable
experience.



Arise Shine



*for your light has come,
and the glory of the LORD has risen upon you. Isaiah 60:1*