(I) **Situational Analysis**

(a) **Strengths**
1. The panel consists of experienced teachers and they are capable of and willing to promote sports and activities through P.E. lessons and extra-curricular activities.
2. Students show interest in Physical Education lessons and sports activities.
3. The teacher-pupil relationship is good.
4. Some traditional sports e.g. basketball, football, handball and cross-country have been developed.

(a) **Weaknesses**
1. The coaching load of sports teams is heavy for P.E. teachers and team advisors.
2. Students are not fit and tough enough.
3. Students have difficulties on learning when English Language is to be used as the medium of instruction.

(b) **Opportunities**
1. Physical Education is one of the key learning areas in the New Senior Secondary Curriculum.
2. The sports associations organize sports promotion and discount booking for school and it can widen the scope of teaching and learning inside or outside the school.
3. Inter-school sports competitions are beneficial to students as they can gain more confidence and learn to be cooperative.
4. Old boys and girls are enthusiastic in leading the sports teams and groups.

(c) **Threats**
1. The teacher-student ratio of some classes reach at 1:45. It will hinder the teaching and the students’ spatial movement. Teachers need to take special measures on the safety of the students.
2. The attendance of school teams in the senior level is satisfactory because they will attend some extended classes after school or tutorial lesson on weekend.
3. The behavior and discipline of school team members must be stressed and it will affect their chances of representing the school.
### (II) Operational Strategy

#### (a) 2012-13 Major Concern 1: Building students’ confidence in learning

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>Time Scale</th>
<th>People in charge</th>
<th>Resources Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Furnishing students with experiences of accomplishment in classroom learning</td>
<td>To join School Sports Programme (Junior Level) : Sport Fit Award Scheme (School Physical Fitness Award Scheme and Sport Act Award Scheme).</td>
<td>70% of Junior Level students complete the Programme.</td>
<td>● Feedback from teachers and students ● Minutes of subject meeting</td>
<td>Whole year</td>
<td>All panel members</td>
<td>Resources from School Sports Programme</td>
</tr>
<tr>
<td></td>
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<td>Students can grasp the basic skills on different sports. Students show interest on classroom learning.</td>
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<tr>
<td>1.2 Enhancing the English language proficiency in learning</td>
<td>To collaborate with the English panel in running the Sports Day in English.</td>
<td>The announcement and instructions should be conducted in English and the program book should be printed in English on the Sports Day.</td>
<td>● Feedback from teachers and students ● Minutes of subject meeting</td>
<td>Once a year (2&lt;sup&gt;nd&lt;/sup&gt; term)</td>
<td>All panel members</td>
<td>Resources from School Sports Programme</td>
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<tr>
<td>1.3 Facilitating S.1 students’ transition across stages of learning</td>
<td>To post up the specific vocabulary items about sports on the notice board.</td>
<td>Students are familiar with the vocabulary and use it during the lesson.</td>
<td>● Lesson observations ● Minutes of subject meeting</td>
<td>Whole year</td>
<td>Panel head</td>
<td>Vocabulary list</td>
</tr>
</tbody>
</table>
### 2012-13 Major Concern 2: Encouraging students’ participation in learning

<table>
<thead>
<tr>
<th>Targets</th>
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</tr>
</thead>
</table>
| 2.1 Organising learning activities to arouse students' learning interest and participation | To organize inter-class or inter-house competitions on different sports at the lunch time and after school. | Students are eager to represent their classes or houses in the competition. | ● Feedback from students  
● Minutes of subject evaluation meeting  
● Inter-class or inter-house competition record | Whole year | All panel members and house advisors | Inter-class and house competition record |
| | To select and recommend the outstanding students to join the Inter-school Competitions and training courses. | Students are willing to represent the school in the Inter-school Competition. | ● Feedback from students  
● Minutes of subject evaluation meeting  
● Students’ ECA record | Whole year | School team advisors | Record from Hong Kong Schools Sports Federation |
| 2.2 Involving students in the assessment process | To arrange peer assessment on students’ work. | Peer assessment is arranged for S.3 Gymnastics lessons. | ● Feedback from students  
● Minutes of subject evaluation meeting  
● Assessment record | Once a year (2nd term) | All panel members | Assessment record |
### (c) 2012-13 Major Concern 3: Catering for diversified learning needs

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| 3.1     | Enhancing current effective subject based practice in (1) classroom teaching for meeting students’ diversified learning needs | The following practice in meeting students’ diversified learning needs is enhanced and implemented:  
- To devise different level of difficulties for the students such as bonus marks for the brighter student.  
- To provide more guidance, help and support to the low achievers.  
- To give students more feedback so as to identify their strength and weakness. | ● Students can make good progress on learning.  
● Students can keep up their potential and eager to make improvement. | Whole year | All panel members | Skills test guideline |
| 3.1     | Enhancing current effective subject based practice in (2) assessments for meeting students’ diversified learning needs | The following practice in meeting students’ diversified learning needs is enhanced and implemented:  
- Different levels of difficulties will be stated clearly before the assessment.  
- Bonus marks will be awarded to the students with excellent performance. | ● Students can make good progress on learning.  
● Students show eagerness to attain higher level and its score. | Whole year | All panel members | Skill test guideline and record |
### (d) 2012-13 Subject Based Development

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Train senior form outstanding school team members as the leader, coach assistant and the Big brother and sister of the C Grade school team.</td>
<td>To provide chances for the senior form students to lead the training in the school team.</td>
<td>Senior form students show interest on leading C Grade school team.</td>
<td>Feedback from the school team advisors and team members</td>
<td>Whole year</td>
<td>School team advisors</td>
<td>Attendance and training record</td>
</tr>
</tbody>
</table>

### (e) Others

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Reading to learn</td>
<td>To post up interesting articles, newspapers, magazines and pamphlets on the PE board.</td>
<td>Students show interest at reading them.</td>
<td>Feedback from students</td>
<td>Whole year</td>
<td>Panel head</td>
<td>Newspaper, magazine, pamphlets from the sports organization and internet</td>
</tr>
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<td>2. IT in interactive learning &amp; teaching</td>
<td>To learn theoretical topics through the use of IT.</td>
<td>Students can grasp the theory and concepts in an effective way so as to enhance teaching effectiveness.</td>
<td>Feedback from students</td>
<td>Rainy day lesson</td>
<td>All panel members</td>
<td>Relevant software and IT support</td>
</tr>
<tr>
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</table>
| 3. Integrating moral and civic education    | To organize group work on the lessons and inter-class and house competition. | Students respect teacher and referee judgments and demonstrate sportsmanship in the competitions. | ● Feedback from students  
● Minutes of subject evaluation meeting  
● Inter-class or inter-house competition record | Whole year | All panel members              | Sports assistants, students helper and referee |
| 4. Administration                           | To keep students portfolio.                                               | To keep students’ physical development and fitness, school team and award data in the computer on a systematic way. | Systematic students record                                                           | Whole year | Panel head                    | Computer software and IT support           |

### III. Team Members
1. Mr. Leung Ping Kuen (LPK) (Panel Head)
2. Mrs. Yung Chan Kit Wai (CKW)
3. Ms. Soen Yi Wun Zoe (SYW)