

## School Report of 2007 – 2008

Mr. Kwok Kai Ming, Principal

### School Goals

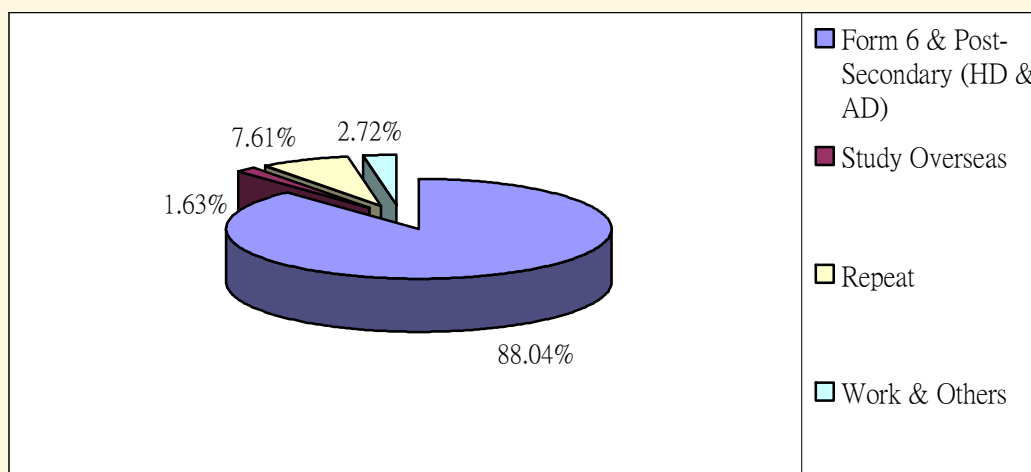
Our school has set goals for the year 2007-2008 in three major areas: (1) enhancing the use of English inside and outside classrooms; (2) strengthening students' confidence and independence in academic and non-academic areas; and (3) preparing the school for the New Senior Secondary (NSS) curriculum and developing teachers' professionalism. Through the provision of relevant activities and trainings, our students are being guided by our teachers who keep abreast of recent educational developments.

Hoping to keep our parents and friends well-informed, I am proud to briefly list the major events of our school this year. It is our hope that you are interested in learning more about the development of our school.

### Learning Effectiveness of Students

A school record of 10As in the HKCEE was set. This student became one of the 25 "Best of the Best Students" in Hong Kong. The HKCEE results for 2007 showed passing rates for Chinese Language, English Language and Mathematics to be 90.2%, 99.5% and 91.3% respectively, while credit rates (A, B & C) were 25%, 25% and 44.6% respectively. Both passing rates and credit rates were higher than those of other Hong Kong schools. A total of 88% of our F.5 graduates enrolled in A-Level or post-secondary courses in the same sitting.

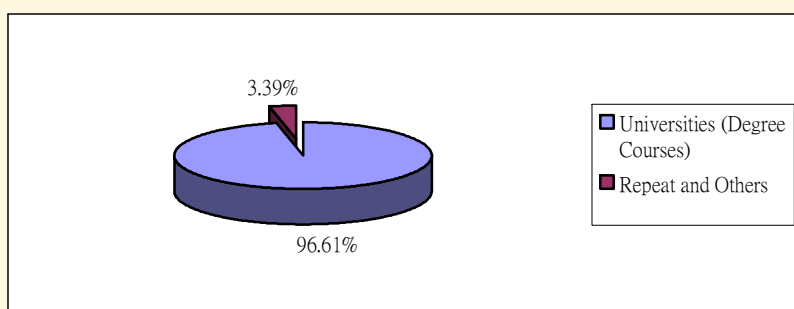
### Form 5 Graduates Prospects (2006-07)



The HKALE results for 2007 showed passing rates for Use of English and Chinese Language & Culture to be 94.9% and 100% respectively. The credit rates for Biology, Physics and Computer Applications were two times higher or more than those of other Hong Kong schools. Over 95% of our F.7 graduates further their studies at Hong Kong or overseas universities. The outstanding students are Sze Ka Kin (2A, 2B, 1C), Hui Ka Lok (1A, 2B, 1C) and Kwok Ka Ki (1A, 1B, 3C). They were admitted to the Chinese University of Hong Kong, University of Hong Kong and Hong Kong University of Science & Technology respectively.

**Form 7 Graduates Prospects 2006-07**

Universities Entry	Number
HKU	2
CUHK	6
HKUST	5
HKPU	18
HKCityU	6
HKBU	2
LU	7
Overseas Universities & Other Colleges (Degree Courses)	11



**Moral and Religious Education**

The Religious, Moral and Civic Education Committee of the school is responsible for educating our students about the proper values of life and encouraging them to serve the community. This goal is being achieved through various activities such as composition competitions, debates, and social service programmes. Emphasis is also put on activating students' analytical powers and fostering a positive and healthy social value system. More importantly, we focus on steering students away from the pitfalls of negative social behaviours. In addition, a series of relevant topics such as

hygiene education, environmental education and ethical awareness are discussed to strengthen and to affirm a keen civic-mindedness within our students.

It is also the ultimate wish of our school to lead our students to understand biblical truth and to help them set their life goal on this solid ground. Therefore, our teachers are glad to share their life experiences with our students through regular morning and hall assemblies. Apart from this, the Committee also operates diversified programs during the Gospel Week to introduce beliefs from different viewpoints and organizes the annual Gospel Camp to provide students with opportunities to embrace a spiritual life. The School Pastor, Rev. Chu Chi Ho and his coworkers from Tai Wai Church have also contributed their best to look after our students during their stay at school. On 30 November 2007, all senior form students were able to join the Hong Kong Franklin Graham Festival. With the blessing from God, there were more than 100 students being converted to Christianity.

### **Professional Pursuits of Teachers and Preparation for the New Senior Secondary Curriculum**

The school life of students is always treated as the top priority at our school. The school always devotes itself to providing our students with a quality learning environment. In the 2007-2008 academic year, a workshop conducted by an Australian consultant provided training for our teachers to upgrade presentation skills, questioning techniques, as well as, knowledge of how to motivate students to speak in English. Facing the coming educational changes, our teachers are actively encouraged to attend various seminars and workshops to prepare and to equip themselves to meet the demands of the NSS curriculum. Simultaneously, the school is injecting new elements in the junior-secondary curriculum such as Liberal Studies in order to prepare students to face the NSS curriculum. The school is in the process of trying out a new combination of subjects in the NSS curriculum in order to provide students with more flexibility and choice when being promoted to the senior forms. Furthermore, the school will include sections on 'Other Learning Experiences (OLE)' and 'Project Work' in the report card of students to reflect their ability in all aspects of the learning cycle.

### **Learning Outside the Classroom**

During the last academic year, a series of learning activities were arranged, including a service experience tour in Yunnan; a study tour in New Zealand; an exchange

summer camp in Shannxi Province; an “Award Scheme for Student Leaders of Hong Kong: National Education Course” held in Beijing and a historical and cultural study tour in Macau. In addition to these trips, one regular school day was reserved for a life-wide learning day on which students were sent to different places in Hong Kong, or even in China, to experience learning in an authentic situation. On that day, our Form 6 students visited a factory located in Panyu, Guangzhou. This factory is invested by Hong Kong people. We believe that through the off-campus learning experience, students can acquire knowledge, skills and experience that are different from the ones obtained from the traditional curriculum.

### **F.1 Applications**

Our school appreciates very much the continuous respect and support from our students and parents. This was reflected in the active participation in the ‘Seminar on Secondary School Selection for P6 Students’ held on 1 December 2007. There were approximately 1500 attendees, occupying the whole school hall and several classrooms. Even though there is a decreasing number of P6 students in Shatin, our school has still received almost 600 F1 Discretionary Places applications for the academic year 2008 – 2009.

### **Thanksgiving**

Last, but not least, I have to thank every teacher. Without their selfless contributions, the school, as well as our students, could not enjoy such accomplishments. In addition, I would like to thank Mr. Lee Kai Chung, the school’s supervisor and the other managers of the School Management Committee for their leadership. I would also like to express my gratitude to the parents and friends of our school for their support to us. Finally, I have to thank God for His guidance, shepherding and opportunities to serve one another.