

**School-based After-school Learning and Support Programmes 2016/17 s.y.
School-based Grant - Programme Report**

Name of School: Christian Alliance Cheng Wing Gee College
 Staff-in-charge: Mr. Wong Wai Ming Contact Tel. No.: 2604 9762

- I) The number of students (count by heads) benefitted under the Grant is 144
 (including A. 22 CSSA recipients; B. 75 SFAS full-grant recipients and C. 47 under school's discretionary quota)

II) Information on Activities subsidised/complemented by the Grant:

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutorial service: S5 After-school Public exam preparation class	5	7	6	67%	9/11, 16/11, 30/11, 4/1, 11/1, 18/1, 8/2, 15/2, 22/2, 1/3, 8/3, 22/3, 29/3 and 5/4	12 600	Performance in English Language in the school final exam	Ms Maggie Yam	
Language training: English language activities (such as drama viewing, performance arts, charity work) outside the school	0	18	0	60%	8/2, 22/2, 1/3, 18/2, 20/3 and 10/5	16 600	Attendance record and questionnaires	Synergy	
Visit: Disney Youth Education Series by the Hong Kong Disneyland	7	15	8	100%	10 Feb 2017	13 504	Evaluation questionnaires from participants	Hong Kong Disneyland	
Art /Culture activity: 「南韓五天環保、工業科技及文化考察之旅」 Cross-curricular study tour on substantial environmental development, industrial technology and cultural	1	9	3	100%	28 Jun – 2 Jul 2017	13 000	Self-reflection and assignments on the two elective subjects – Geography and Design & Technology submitted by the participants after the tour	Youth Overseas Exchange Centre (青少年海外交流中心)	

exposure in South Korea									
Tutorial service: S.1 After-school Learning Classes	9	4	23	Over 90%	Mar – May 2017	14 100	<ul style="list-style-type: none"> ● Evaluation questionnaires from tutors and reflection of participants ● Subject performance of participants in the first and the second terms 	Employing alumni (Cho Hin Man, Chu Chun Kwan, Chan Fu Leong and Cheung Yan Wing)	
Art/Culture activity: Cheung Chow Community Tour (One-day)	0	22	7	96.67%	22 May 2017	6 384.6	Oral feedback from tutors, teachers and participants	St. James' Settlement	
Total no. of activities: <u>6</u>									
@No. of man-times	22	75	47						
**Total no. of man-times	144					Total Expense:	76 188.6		

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills			✓			
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging						✓
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community			✓			

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*
