

Christian Alliance Cheng Wing Gee College

Program Plan 2008/2009

HISTORY

I. AIMS

1. To introduce the unique values of historical knowledge to the students.
2. To understand the historical development of human kind.
3. To foster independent and critical thinking among the students.
4. To appreciate the contribution of outstanding historical personalities and the significance of historical events.

II. SITUATIONAL ANALYSIS

A. Strengths

1. The teachers are well qualified and experienced and ready to help students.
2. The members maintain high morale and good cooperation.
3. Generally speaking, the students maintain satisfactory discipline during lessons.
4. There are enough teaching resources to facilitate teaching.

B. Weaknesses

1. Some students have language barriers, which hinder the learning of subject matter.
2. Some students are too practical so that they fail to see the value of the subject.
3. Most students are passive in learning and do not get involved in serious thinking during lessons.
4. There is not enough fund to enrich and update teaching resources.
5. Students are of different learning capacities and this presents greater challenges for teachers.

III. Subject Focus 2008-09

Subject Focus	Address to School 08-09 Major Concern
1. To help students learn in an EMI environment.	1
2. To help students understand the uses of history.	2
3. To develop stronger interest in the subject.	1, 2
4. To motivate the students to develop strong self-study habits.	2, 3
5. To prepare students for NSS by helping them master necessary skills and knowledge.	3

IV. OPERATIONAL STRATEGIES

Task/Strategy	Description	Expected Outcomes	Success Criteria/Evaluation Method	Time Scale	Resources Required/Budget	Person-in-charge
Focus 1: To help students learn in an EMI environment.						
1. - Language objectives for all levels in junior forms	- F. 1 Ss: basic vocabulary building and sentence writing - F.2 Ss short paragraph writing - F. 3 Paragraph-writing Senior forms: essay writing	Junior form Ss: able to write complete sentences and paragraphs in assignments and exam papers.	- Language objectives achieved. - Assessed by teachers in panel meeting	Throughout the academic year	Cooperate with English teachers	Form Co
2. - Language support in lessons and assignment	- Ss receive language support from teachers	Ss are able to make the best use of support in learning.	- Ss are able to make the best use of support in learning and assessed by teachers when marking students' works.	Throughout the academic year	Teachers	ALL members
Focus 2: To help students understand the uses of history.						
1. - History portfolio introduced	- Varieties of exercises to students	Ss able to complete exercises provided	- Ss able to complete exercises provided - Teachers mark and assess the quality of students' works.	Throughout the academic year	Teachers	Form Co
2. - Visit and web-based exercises introduced	- Visit organized and web-based materials provided.	Ss able to complete exercises given	- Ss able to complete exercises provided - Teachers mark	- Visit in the first term. - We-based activities incorporate	Internet resources	Form Co

			and assess the quality of students' works.	d in learning materials.		
Focus 3: To develop stronger interest in the subject.						
1.	- Visit and web-based exercises introduced	- Visit organized and web-based materials provided.	Ss able to complete exercises given	- Ss able to complete exercises provided - Teachers mark and assess the quality of students' works.	Throughout the academic year	Internet resources Form Co
2.	- Active participation of students in lessons	- Students playing a more active role in lessons	Ss participate in the activity	- Half of students have a chance to participate in classroom activities such as reading, presentation and role play - Evaluated in panel meetings with indexes.	At least once in an academic year	Teachers Form Co
Focus 4: To motivate the students to develop strong self-study habits.						
1.	- Note-taking and note-making	- Notes produced by students	Ss able to make notes for themselves	- Every student need to hand in a note-book to teachers.	Throughout the academic year	Teachers ALL members
2.	- Students prepare or learning	- Finishing tasks from teachers	Ss able to complete tasks given by teachers before lessons.	- Ss able to complete tasks given by teachers before lessons. - Evaluated in panel meeting.	Throughout the academic year	Teachers ALL members
Focus 5: To prepare students for NSS by helping them master necessary skills and knowledge.						
1.	EDB Seed Project of Thinking Skills in PSHE subjects	Integrate thinking skills in the teaching contents	F.1 & 2 students acquire the specific thinking skills	Evaluation form teachers, students and EDB staff	Sept 08 to Jun 09	F.1 & 2 history teachers/ EDB staff support TWK
Others						
1.	Reading to learn	To cultivate Ss' reading habit	Junior form students read reading materials provided by teachers	Finish designated tasks	To be collected at the end of examinations	Library and internet resources and newspapers ALL members
2.	IT in interactive learning & teaching	Teaching and learning via CD ROMs and Internet Self-access learning	- Encourage teachers to employ IT resources in teaching - Junior form ss finish a web-based assignment.	- Teachers employ IT resources in about One fourth of their teaching - Ss complete the assignment	Throughout the academic year	IT resources in the school library and the panel ALL members
3.	Project learning	- Co-curricular project learning (if possible) - Project work in F. 1 and F. 3	F. 2 and F. 3: Complete one project	Ss complete their project works with historical skills and analysis	Completed in May 2009	Subject teachers provide training on project skills TWK & LPK
4.	Integrating moral and civic education	To integrate moral and civic education into subject matters	- Integrate moral and civic with assignment - Focus on main values in different forms	Junior forms Ss: Complete assignments on moral & civic education	Throughout the academic year	- Make the best use of internet and newspapers - Relate to current issues ALL members
5.	EMI policy	- Language objectives for all levels in junior forms - Language support in lessons and assignment	F. 1 Ss: basic vocabulary building and sentence writing F.2 Ss short paragraph writing F. 3 Paragraph-writing Senior forms: essay writing	Junior form Ss: able to write complete sentences and paragraphs in assignments and exam papers. Senior form Ss: able to write essay in acceptable format	Throughout the academic year	Cooperate with English teachers ALL members
6.	Catering for learning	- Increase Ss exposure in history learning	- Additional and more challenging	Students are able to finish the	Throughout the academic	- Prepare booklist, TWK & Subject

difference	- Tutorial group to discuss with Ss special topics. - Teach students study skills in lessons	assignments for outstanding Ss. - Skill-building workshops for low-achievers. - Revision class and quiz for Ss.	assignments with quality. Students show good participation in discussion. Students show improvement in their study and in examination	year	additional exercises, useful websites, thought-provoking essay and articles. - Analysis of Ss exam result - Diagnosis of Ss learning problems	teachers
7. Staff development	- To share teaching ideas with Panel members - To encourage members to participate in relevant seminars.	- A sharing session/training program will be arranged for history teachers on history teaching	- All members participate in the program - Evaluation will be made after each activity. - To encourage panel members participate in relevant courses, workshops and seminars.	Throughout the academic year	- Materials from seminars and books. - Personal experiences	TWK & Subject teachers
8. Assessment policy	To formulate a clear and workable homework and assessment policy	Teachers and students follow the policy closely	- Teachers mark the assignments on time. - Students finish homework assigned.	Throughout the academic year	Worksheets, learning materials and other assignments	TWK
9. Extra-curricular activities	To arrange a visit related to contents of the curriculum	All students participate in the activity	Students participated reflect on the value of the activity	Once a year	Resources from museums	TWK & Form Co
10. Administration	- To encourage active participation of members in panel work. - To maintain effective and efficient working relations.	- Members willing to take up responsibility and share with open mind. - Good allocation of duties among members.	- Tasks carried out with effectiveness and efficiency - Good cooperation among members - Policies carried out as expected.	Throughout the academic year	More communication with respect and mutual support	TWK

V. EVALUATION METHODS ON MAJOR CONCERNS

1. Subject meeting
2. Form meeting
3. Students' work
4. Analysis of students' results
5. Homework and class visits
6. Students' feedback

VI. TEAM MEMBERS

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| 1. Mr. Tom Wood Kon | (TWK) | [Head] |
| 2. Mr. David Chan | (CTW) | |
| 3. Mr. Leung Ping Kuen, Rico | (LPK) | |

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