

Christian Alliance Cheng Wing Gee College

Program Plan 2008 /2009

GEOGRAPHY

I. AIMS

1. To enable students to acquire various concepts and skills in geography, so as to become a geographically informed and inquiring person
2. To stimulate students' interest in, and enthusiasm for, the study of geography and the world around them.
3. To develop sensible and positive sympathetic attitudes towards geographical problems in the homeland and others parts of the world.

II. SITUATIONAL ANALYSIS

A. Strengths

1. The overall management of curriculum is satisfactory. The subject panel has clear policy statements, which purposefully directs teaching-related practices for members' reference.
2. Teachers have a good command of the subject materials. All senior level teachers are professionally trained, well experienced and with sound subject knowledge.
3. Teachers are readily able to employ various skills of information technologies in lesson delivery.
4. In general, students are keen in learning the subject. They show interest in environment and nature. They demonstrate interest and efforts in completing classroom tasks and assignments.

B. Weaknesses

1. Some students are weak in map reading skills and diagram interpretation.
2. Some students are rather passive in learning. They tend to recite materials only. They give low input and contribution in class learning.
3. Some students are having weak language foundation.
4. Some students lack critical mind, geographic competency, self-learning and higher order thinking.
5. Time is inadequate because of the more interactive, activity-based and problem nature of the syllabus.

III. Subject Focus 2008-09

Committee/Subject Focus	Address to School 08-09 Major Concern
1. To bridge the use of English in F.1 classes	1
2. To strengthen the English Language Proficiency in Communication	1
3. To equip students with thinking skills	2
4. To strengthen students' essential learning skills	2
5. To enrich students' exposure and hands-on experience	2
6. To strengthen students' reading skills	2
7. To equip staffs knowledge and skills for implementing NSS curriculum	3
8. To plan the NSS curriculum both in school and subject levels for implementation	3

IV. OPERATIONAL STRATEGIES

Task/Strategy	Description	Expected Outcomes	Success Criteria/ Evaluation Method	Time Scale	Resources Required/ Budget	Person-in-charge
Focus 1: To bridge the use of English in F.1 classes						
1. English bridging class for F.1 students	After school English bridging classes are held for bottom 30 F.1 students	Students can master the language in Geog	Feedback from students	Sept 08 to Dec 08	External tutor/ Financial support (CEG)	CKN
2. Vocabulary list for f.1 students	A list of content obligatory vocabulary for each unit, with syllabication and phonics. Students have to look up the meanings, and	Students can master the important vocabularies in Geog.	Test and examination result	Sept 08 to June 09	Vocabulary List	F.1 subject teachers

	write the vocabularies.					
3. Training on question interpretation.	Students are drilled of the important question words.	Students can master the important question words Geog.	Test and examination result	Sept 08 to June 09	List of question words. Sample question and exercise.	CKN
Focus 2: To strengthen the English Language Proficiency in Communication						
1. Conducting pair work, discussion and role play.	Use of pair work, discussion and role play. Students would be exposed to an English speaking and learning environment.	Students can master the basic language structure in conducting pair work, discussion and role play. Students can build up their confidence in speaking.	Students attain satisfactory results in these speaking activities.	Sept 08 to June 09	Subject teachers	CKN
2. Class performance in using English as the medium of learning	To count class performance as part of the daily mark in next academic year in F.1.	Students can use English as the medium of communication and learning effectively	The daily mark of the students	Sept 08 to June 09	Subject teachers	CKN
Focus 3: To equip students with thinking skills						
1. EDB Seed Project of Thinking Skills in PSHE subjects	Junior form CHist, Geog, Hist and LS integrate thinking skills in the teaching contents	F.1 & 2 students acquire the specific thinking skills	Evaluation form teachers, students and EDB staff	Sept 08 to Jun 09	F.1 & 2 subject teachers/ EDB staff support	CKN
2. Promote self-learning, critical thinking, and high order thinking	Include questions requiring high-order thinking in examinations Reading report including questions providing high order thinking	Students acquire the high-order thinking skills	Evaluation form teachers, students.	Sept 08 to Jun 09	Subject teachers	Form coordinators
Focus 4: To strengthen students' essential learning skills						
1. Drilling of study and examination skills	students show acquire the essential study and examination skills in learning geography	revision/supplementary classes in F.4 - 7 drilling examination skills analyze past examination papers	students show improvement in the passing and credit percentage in internal and external examination	Sept 08 to Jun 09	Collect and analysis past examination paper Collect teaching materials on examination skills	Subject teachers
2. Drilling of map reading skills	To strengthen students' map reading skills at all forms.	Incorporate map interpretation skills in all syllabus Students can handle the question on map reading in examinations	Over 70% of the students can tackle the map reading questions in examination papers	Sept 08 to Jun 09	Supplementary exercises or reference books on map reading (\$500)	Subject teachers
Focus 5: To enrich students' exposure and hands-on experience						
1. Participate in external competitions and programs	Students would be encouraged to participate in external competitions and programs.	participate in external program or competition	participate in at least one external program or competition	Sept 08 to Jun 09	Collect information of external program or competition (\$500)	CKN and subject teachers
Focus 6: To strengthen students' reading skills						
1. Reading to learn	To cultivate students' reading habit	Junior form students read at least 3 geography articles in one year. (Choose by subject teachers) Form 4 students read at least 3 geography books or articles in one year.	Complete three / four book reports, which account for 5% of the total marks	Sept 08 to Jun 09	Design book report forms.	Form coordinators and subject teachers

		F.6 students read at least 1 newspaper article in one month.	Complete a reflection or commentary on the article.			
Focus 7: To equip staffs knowledge and skills for implementing NSS curriculum						
1. Teachers' professional development	Senior form teachers participate in related NSS seminars and courses Teachers employ the enquiry approach in lessons	Senior form teachers acquire the skills and knowledge related to the new senior geography curriculum Teachers use enquiry approach in their lessons	Senior form teachers participate in at least two related seminars and workshops Teachers can use enquiry approach in their at least 20% of their lessons	Sept 08 to Jun 09	Seminars and workshops organized by EMB and other organizations Lessons design	Subject teachers
Focus 8: To plan the NSS curriculum both in school and subject levels for implementation						
1. Bridging Strategies for Junior Forms to SS1	Design and plan junior secondary Geography curriculum to ensure vertical coherence F.3 students should be trained to write short essay, so as to answer the essay type questions in the elective part of the NSS syllabus.	Students can strengthen the foundation knowledge at Junior Secondary level	Feedback from subject teachers	Sept 08 to Jun 09	A plan of the bridging strategies Worksheet on essay writing training	CKN Form coordinator
2. Training for SBA in junior forms. -	Field trips would be held for Junior form students so that they could grasp first-hand information and experience.	At least one field trip is held for S.1 students.	Students can mater the first-hand information and field work experience.	2 nd term	Field trip worksheet & equipment (Special grant from school)	Subject coordinator and subject teachers
3. Setting up of GIS	To set up GIS facilities to meet the standard equipment requirement for Geography for NSS	Allowing teachers to prepare teaching materials using GIS for the New 3-3-4 curriculum and SBA To use The GIS for Geography teaching and learning	Number of teaching materials and tasks by teacher. Percentage of students or lessons using the GIS facilities	Sept 08 to Jun 09	Financial support, and IT support (Special grant from school : \$30,000)	Subject coordinator and subject teachers
Others						
1. Acknowledging outstanding students	The high achievers in U.T. and 1 st examination received gift coupons/ gift for acknowledging their efforts.	Recognition is posted up on board and school web site	Outstanding performers in uniform quizzes, uniform test and examinations are publicly acknowledged	Sept 08 to Jun 09	Financial support, and IT support (\$500)	Subject coordinator and subject teachers
2. Integrating moral and civic education	To integrate moral and civic education elements into the subject contents	- integrate moral & civic education into all teaching schedules	F.1-7 : students show concern to the community and important social issues	Sept 08 to Jun 09	Teaching plan & schedule	Subject teachers
3. Upgrading high achievers	high achievers can develop their potential and develop self-learning habits	optional homework useful websites F.5: revision class for high achievers	completing the optional homework visit the useful websites participate in the revision class	Sept 08 to Jun 09	Prepare optional homework Collect information of external program or competition Organize revision class after school or post exam.	Subject teachers

4. Improving low achievers	students show satisfactory performance in internal and external examination	revision quiz revision/supplementary classes in F.4 - 7 drilling examination skills analyze past examination papers	students show improvement in the passing and credit percentage in internal and external examination	Sept 08 to Jun 09	Set quiz papers Collect and analysis past examination paper Collect teaching materials on examination skills	Subject teachers
5. Field trips/camp	Field trips for 4/5, 6/7	Fields trips and field trip reports	Can stimulate students' interest in, and enthusiasm for, the study of geography Can complete the field trip reports	2 nd term	Field trip preparation, guidelines and worksheets	Subject teachers
6. Class visitation	Conduct class visitation by subject coordinator – for new teacher only	Complete the class visitation forms	Promote professional development	Nov. & Mar.	Class visitation schedule Class visitation forms	Subject coordinator
7. Homework inspection	Conduct homework inspection by subject coordinator	Complete the homework inspection form	Promote professional development	Nov. & Mar.	homework inspection schedule homework inspection forms	Subject coordinator

V. TEAM MEMBERS

1. Mrs. Ip Chan Kwai Ngor, Fanny (CKN) (Head)
2. Miss Pang Po Fung, Yvonne (PPF)
3. Li Man Him (LMH)

