

Christian Alliance Cheng Wing Gee College  
Program Plan 2008/2009  
**ECONOMICS**

**I. AIMS**

1. To develop in students curiosity and interest in economic problems and issues facing individuals, societies, countries and the world as a whole
2. To provide students of varying aptitudes with the basic economic knowledge and skills necessary to understand better the world in which they live, reason about economic issues and participate more fully as responsible citizens in the decision-making processes of a modern society
3. To enable students to understand the basic economic problem of the allocation of scarce resources to alternative uses, the more important economic forces and institutions with which they will come into contact as producers and consumers, as well as the interdependence of economic activities
4. To develop in students the ability to communicate through the effective use of economic terminology, data, concepts and principles
5. To enable students to understand controversies over economic issues, respect private property rights and exercise responsible citizenship
6. To develop in student the skills in logical and critical thinking, especially about economic issues

**II. SITUATIONAL ANALYSIS**

**A. Strengths**

1. Devoted teaching staff team members well-equipped with subject-related skills and knowledge
2. Harmonious relationship between subject teachers and students
3. The present economic situation of Hong Kong provides many good cases for students' studies and application of subject matter
4. Well-established subject administration mechanism

**B. Weaknesses**

1. Mismatch between the skills required in the subject and that possessed by students
2. Weak self-management, numerical and language skills of students
3. Weak confidence of students and thus low motivation in self-learning, especially in current economic issues and government policies

**III. MAJOR CONCERNS 2008-09**

Committee/Subject Major Concerns	Address to School Major Concern
1. To enhance the use of English in the learning of Economics inside the classroom	1
2. To enhance students' learning effectiveness in Economics	2
3. To prepare for the NSS Economics curriculum framework and try to implement the SBA component in the coming year as a pilot scheme	3

**IV. OPERATIONAL STRATEGIES**

Task	Description	Expected Outcomes	Success Criteria/ Evaluation Method	Time Scale	Resources Required/ Budget	Person -in-charge
<b>Major Concern 1: To enhance the use of English in the learning of Economics inside the classroom</b>						
1. Strengthening EMI policy	encourage students to use English as the classroom language	Students generally use English in discussion, presentation, ask and answer questions	Over 2/3 of the students generally use English in classroom	Sep-Aug	manpower	ALL
2. Dictionary checking	Introduce dictionary checking requirements in learning the subject	Students use dictionary as a daily learning aid	2/3 of the students uses dictionary regularly in learning Economics	Sep-Aug	Students' dictionaries	ALL
3. Dictation of vocabulary and definitions	introduction of dictation of subject-related vocabularies and definitions in CE level classes	Students spell correctly and recite definition accurately	Improvement in spelling of subject-related vocabularies and definitions	Sep-Aug	manpower	ALL
<b>Major Concern 2: To enhance students' learning effectiveness in Economics</b>						
1. Virtual business competition	Students run small real business in the campus after school (collaboration with SU)	Sales booths for all students to visit; with participating students' proposal and good preparation	Over 20% of students taking Economics participate in the competition	Apr-May	Financial support, venue for the event	ALL
2. F.4 Project learning	Joint-subject Project work (with P.A. subject panel)	Business proposal written by F.4 students	All students apply economic concept in the proposal appropriately	Mar-May	Funding and manpower from other subjects	ALL
3. Extracurricular activities	Site visits and field studies	Visit for F.4&6 students arranged	One visit per year for each F4/6 student	Nov, Mar	Venues for visit, funding	ALL
	Encourage students take part in relevant external competition	more students take part in external competitions	At least 10% of the students take part in external competitions	Sep-Aug	Information about relevant external competition	ALL

Task	Description	Expected Outcomes	Success Criteria/ Evaluation Method	Time Scale	Resources Required/ Budget	Person -in-charge
4 Training on subject-related thinking skills	Use of graphic organizers in illustrating concept	Graphic organizers used in lessons and teaching materials	Improvement in students' logic as shown in their oral responses and written assignments	Sep-Aug	Graphic organizer tools	ALL
	Training on logical thinking skills	Logical thinking skills illustrated in regular lessons				
5. IT in interactive learning & teaching	Promote the use of IT resources, web-based learning and discussion forum	Students make use of the online learning resources and opportunities	Over 2/3 of students used the online learning resources and opportunities	Sep-Aug	Internet resources, IT support	ALL
6. Reading to learn	Enrich the library collection	More subject-related books available in library	Students borrow the existing and new books	Sep-Aug	Library fund	WWL
	Newspaper Subscription service	Service available from late Sept to June	Over 50% of students read newspaper regularly	Sep-Jun	Library support	CHKW
<b>Major Concern 3: To prepare for the NSS Economics curriculum framework and try to implement the SBA component in the coming year as a pilot scheme.</b>						
1. Preliminary teaching schedule of the NSS Curriculum and related plan of learning tasks	To discuss and to draft the teaching schedule of the NSS Economics curriculum and figure out related learning activities	Preliminary teaching schedule of the NSS curriculum and related learning activities available	Plan available by May	Feb-May	Plans of other school, information from EDB	CHKW, WWL
2. Staff development	To attend NSS-related seminars and workshops	Teachers gain skills/ knowledge related to NSS & other subject related matters	Each panel member attends no less than two subject-related seminars/workshops	Sep-Aug	Seminars and courses organized by EDB and other bodies	ALL
3. Informal class visitation	To establish informal class visitation practice	Teachers exchange idea and sharing teaching strategies	At least once per year per teacher	Sep-Aug	Teachers' lessons	ALL
4 Government policy analysis and news commentaries	F.6 students write an essay to evaluate a government policy; F.4/6 students write news commentaries	Each F.6 student complete one policy analysis; each F.4/6 students complete two news commentaries	All students used economic concept in their work; clear marking guidelines established	Sep-Aug	Government consultation paper; newspaper	ALL
<b>Others</b>						
1. Catering for learning difference	Provide more advanced reference book in the library	More reference books are available in library	Improvement in credit rate in public examinations	Dec, May	Financial support	WWL
	Workshop for students with average performance	Approx. 25 F.5 students takes part in the workshop operated by external body		Nov-Jan	Financial resource, coordination from AC	ALL
	Provide optional exercises	High achievers submit optional exercise		Sep-Aug	Exercise from various sources	ALL
	Additional guidance to weaker students after school	Low achievers can get timely aids from teachers	Improvement in passing rate in public examination	Sep-Aug	Manpower	ALL
	Bridging program for F.6 students from CE science stream classes	30 hours (15 hrs x 2 years) bridging program for all students without CE Economic background	Students with science background able to tackle AL curriculum	Aug		CHKW, WWL
	Supplementary tutorial classes	Special tutorial classes arranged for low achievers	More low achievers are willing and able to following the learning progress	Sep-Aug		ALL
2. Integrating moral and civic education	In-class discussion of current social, political and economic issues	Students and teachers exchange ideas during the lessons and outside classroom	Students show their concern about the community	Sep-Aug	Newspaper, web resources, government documents	ALL
3. Assessment policy	Assessment policy established across forms	Assessment policy established across forms	Assessment policy established across forms	Sep	manpower	ALL
4. Administration	Subject Panel Administration	Planning and budgeting, reports, exam paper and evaluation, subject meeting, minutes taking, filing	Required paper works properly completed and filed before deadline for future reference	Sep-Aug	Previous documents, document storage devices	CHKW

## V. EVALUATION METHODS ON MAJOR CONCERNS

1. Students' verbal feedback and questionnaires
2. Students' performance as reflected by the result of various modes of assessments, including internal and public examination, project learning, regular assignment and class participation, etc.
3. Teachers' observation on students behaviour and performance inside and outside the classroom

## VI. TEAM MEMBERS

1. Mr. Chan Kwok Wai (CHKW) [Head]
2. Ms. Wong Wun Lam (WWL)
3. Mr. Wong Chi Wai (WCW)