

Major Concerns for 2006/07-2008/09

(in order of priority)

1. To provide a good English learning environment to enhance learning through EMI.
2. To pursue excellence in academic and non-academic performances.
3. To prepare for the implementation of the New Senior Secondary (NSS) curriculum.

School Development Plan (2006/07 – 2008/09)

Major Concerns	Expected Outcomes	Strategies	Responsible Committee/ Department	06 to 07	07 to 08	08 to 09
To provide a good English learning environment to enhance learning through EMI	1. Students should be able to engage in group activities using English.	1. To establish an environment which encourages the use of English.	Ad hoc. EMI Unit AC	✓	✓	✓
	2. Students should be able to deliver fluent English presentations (i.e. Morning Assembly).	2. Supports will be given to teachers and students for the using of English in school.		✓	✓	✓
	3. Students should be able to engage in conversation with native speakers of English.	3. Various activities will be arranged by the English Department to enhance students' English proficiency.	English Dept. EMI subjects	✓	✓	✓
To pursue excellence in academic and non-academic performances	4. Students should be able to produce well-structured English essays of clear reasoning.	1. Remedial and enhancement courses for students will be arranged.	AC	✓	✓	✓
	5. Students should be able to produce creative English writings of personal origin.		SEAC	✓	✓	✓
	1. Students are able to learn effectively using E.M.I.		2. Assessments will be designed as a feedback of students' attainment in this area.	ECAC	✓	✓
		2. Students are able to demonstrate their attainment in examinations.	3. Additional training will be arranged to help students with higher abilities.	All subjects	✓	✓
3. Students are able to achieve awards in contests and competitions outside the school.	4. Low-motivated students are improved in					

Major Concerns	Expected Outcomes	Strategies	Responsible Committee/ Department	06 to 07	07 to 08	08 to 09
	different performances.	4. Remedial measures for students with unsatisfactory performance at different levels will be implemented.		✓	✓	✓
To prepare for the implementation of the New Senior Secondary (NSS) curriculum	1. APC designs a new curriculum for the NSS accepted by all stake-holders. 2. APC sets up a staff development plan. 3. Teachers acquire the necessary knowledge and skills required for the implementation of the NSS curriculum.	1. To discuss with panel chairpersons and their panel members.	Ad hoc. NSS Unit	✓	✓	✓
		2. To inform staff members on the current situation and collect opinions from them.	AC	✓	✓	✓
		3. To discuss with all teachers and collect opinions from students and parents.	All subjects	✓	✓	✓