



**宣道會鄭榮久中學**

**Christian Alliance Cheng Wing Gee College**



**School Report  
2007-2008**



## SCHOOL INFORMATION

### A. School Profile

Christian Alliance Cheng Wing Gee College was established in 1984, the third school affiliated with the Kowloon Tong Church of the Chinese Christian and Missionary Alliance. Our school is a full-time aided co-educational secondary grammar school.

### B. Mission Statement

Based on Christian ethos, the unified team of devoted, collaborative staff members of the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics so that our students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging atmosphere. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and be healthy, know how to appreciate others and artistry, love their families and community, contribute to the country, and ultimately glorify God and benefit mankind.



### C. School Motto

“The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding.” (Proverbs 9:10)



**D. Campus Facilities**



The school improvement programme of the new block completed in 2004 provides extra space to improve the learning environment and students' multi-intelligence development. There are 30 standard classrooms and special rooms including a Multi-Media Language Centre, a Computer Aided Language Centre, a Campus TV Panel Room and a Language Laboratory. All

classrooms and special rooms are installed with IT teaching and learning facilities, including an Internet linked computer system, visualisers, and multi-media projectors. The Hybrid Library which was renovated in 2006 also provides students with a better learning environment. The library is well-equipped with information technology resources for interactive learning.

**E. Class Structure & No. of Students**

Form	S1	S2	S3	S4	S5	S6	S7	Total
No. of classes	5	5	5	5	5	2	2	29
Male	89	93	92	89	98	22	23	506
Female	111	112	110	106	100	38	37	614
Total No.	200	205	202	195	198	60	60	1120

**F. Student Attendance Rates**

Form	S1	S2	S3	S4	S5	S6	S7
%	98.9%	98.8%	98.5%	98.5%	98.6%	98%	97.3%

**G. No. of Active School Days**

No. of days in a school year with regular classes for S1 - S3	No. of days in a school year with learning activities organized for the whole school or whole-class level of students for S1-S3
172	15



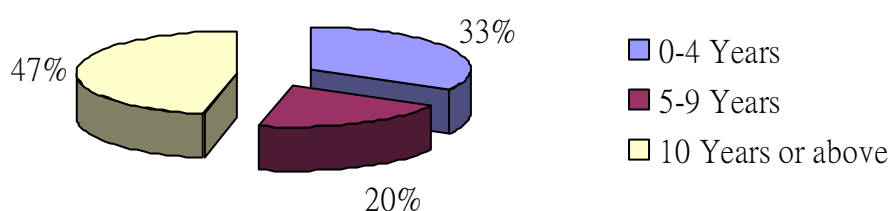
## H. Percentage of lesson time for each KLA (S1-S3)

Subject	%
Chinese Language Education	18
English Language Education	18
Mathematics Education	13.7
Personal, Social & Humanities Education	10.7
Science Education	7.2
Technology Education	14.3
Arts Education	7.2
Physical Education	3.7

## I. Teaching Staff's Qualification & Professional Development

Our teaching staff, including holders of 1 PhD, 22 master and 38 bachelor degrees, is well-qualified and experienced. Moreover, all our English and Putonghua teachers have either been granted exemption from or have fulfilled the Language Proficiency Requirement. In addition to a Native-English Speaking teacher employed under the school establishment, one extra Native-English Speaking teacher is employed to strengthen the spoken English of our students.

Teachers' Working Experiences



Our teachers were encouraged to acquire subject knowledge and prepare well for the New Senior Secondary (NSS) curriculum through enrolling in the courses and seminars provided by the Education Bureau (EDB). Some teachers enhanced their professional training by pursuing master or doctoral degrees in their subject areas. In the 2007-08 academic year, the school organised a workshop conducted by an EDB consultant, regarding how to motivate students using English as the medium of



instruction. In addition, a school visit was arranged for some subject coordinators to broaden their horizons in teaching and administration. Our teachers spent an average of 63.8 per staff in further studies for the whole academic year.



## II. ACHIEVEMENTS & REFLECTION ON MAJOR CONCERNS

### A. Priority Task 1

#### **To enhance the use of English both in and out of the classroom**

- The school provided a suitable physical English environment for encouraging students to use English which was used as a medium of communication on all boards in public areas, in memos/notices to students and posters/ slogans around the school staircases/ corridors.
- Reading English books during reading time in alternate months was another way to build upon the English foundation of students and to nurture students' proficiency in using English.
- Activities and policies were implemented to offer students chances to use English both in and out of the classroom, including English Speaking Days, English Ambassador Scheme, Lunch time performances, English activities like F.1 – Read Aloud Scheme during lunch time & after school, F.1 to F.3 English drama class & performance, F.2 Drama competition, F.3 Radio play, F.4/5 Interschool oral practice and F.6 Debate.



- Speaking English in the General Office was another important breakthrough in encouraging students to use English in daily routines while English Empire in Room 106 made up a friendly environment to talk with the NET teacher and ELTA.
- Abundant resources were provided for school to purchase more interesting books in library for students to borrow so as to enhance their reading habit. Parents were also encouraged to visit public libraries regularly with our students. Teachers' and students' book sharing were arranged to motivate students' reading habit. Also, cross-curricular reading scheme were planned to enhance students' reading skills more comprehensively.
- In order to provide more opportunities for our students to speak English during the English Speaking Day, English was used in locations such as the library and the tuck shop. The lunch-time performances also helped students appreciate language arts and develop better oral skills. The native English speakers were great assets in furnishing an English language rich environment, and could induce great impact on students.
- The English Bridging Programmes implemented after the commencement of school year helped students adapt to the curriculum more smoothly.
- All in all, the school has invested vast resources in terms of manpower and money to offer students chances in learning and using English. Students are becoming more confident in using the English language.

## **B. Priority Task 2**

### **To strengthen students' confidence and independence in academic and non academic areas**

- For strengthening students' independence in academic and non-academic areas, different strategies were carried out throughout the academic year. These included EDB Seed Project in F.1 PSHE subjects (Chinese History, History, Liberal Studies and Geography) for equipping students with essential thinking skills which can benefit students' learning especially in the NSS education. The project was planned to last for 3 years so that a complete curriculum for thinking skills can be set up in junior form studies. Junior form cross-curricular project learning and the Self Learning Journal in F.1 and F.2 Integrated Science were other platforms to sharpen students' independence in learning. Through the hands-on experience in constructing one's own knowledge, each student was expected to set his or her own learning mechanism. Extra tutorial classes and learning skill workshops were held for both high and low academic achievers to sharpen their learning skills which can stretch their learning abilities. Those classes were generally held on Saturdays or during long holidays so as not to interfere with the normal school learning.



- Student leaders in different areas like extra-curricular activities, school committees, prefect team and uniform teams attended a series of training programmes which outfitted them with essential skills and knowledge in working with others, as well as leading an organisation. More importantly, they were also equipped with proper attitudes as leaders. We hoped that students can eventually become independent leaders with their own sound views and good decision making ability.
- Different activities and schemes implemented to build up students' confidence such as Excellent Self Learner Award for recognising student efforts in self learning, students' sharing in morning assemblies for building confidence to speak publicly, All-rounded Award Scheme for encouraging students to take part in different school areas, student leader training workshops for confidence building and career related programmes (JA Programme) for widening exposure.
- It was agreed that some students have talents in sports, drama, arts and dance. The school offered them chances to perform so as to build up their self-confidence. The number of uniform teams is enough to furnish students' experience in specific areas. Outstanding students in different areas, both academic and non-academic, were recognised publicly so that they can act as role models to their fellow schoolmates. More resource allocation for students whose abilities are average was implemented to build up better learning atmosphere and motivation. Furthermore, the school has created a positive atmosphere towards achievements both inside and outside the school so as to help students build up a sense of achievement, and, finally, a sense of belonging towards the school.

### C. Priority Task 3

#### **To prepare for the school NSS curriculum & develop teachers' professionalism**

- The school has set her action plan for formulating the school NSS curriculum to be implemented in 2009-2010. A framework of electives to be offered was established with a variety of choices for students. The NSS elective combination will be further adjusted so as to meet the requirements of the practical situation. A parents' class, questionnaires to parents & students and discussion meetings among teachers were held in order to furnish a better communication channel among all involved. The questionnaire results revealed that parents and students preferred subjects which are in the business and science disciplines. These results formed a basis for consideration in making up the school's NSS curriculum. A new timetable with more double periods will be implemented in 2008-2009 so as to cater for the time needed in splitting groups among NSS electives. Such arrangement may bring pros and cons to the new school year, but this change can surely mark a good start to the



new education system in the school. Manpower allocation for the NSS curriculum was planned both at the school and subject levels as this may affect the planning of staff development within a subject. Priorities in teaching development were given to teachers who are going to teach the new curriculum in 2009-2010 and records were kept in the Staff Development Committee for the school's reference. Teachers were encouraged to attend workshops on their own subject areas using the TPPG for employing substitute teachers. Apart from the training for the NSS curriculum, the school also organised a workshop for non-language teachers who used English as the MOI in teaching so as to make their teaching more effective. The feedback from teachers was satisfactory. Teacher appraisal on academic areas was carried out this year with classroom visitation, marked work inspection and summative interview arranged for each teacher. This appraisal arrangement formed a very effective way for staff development.

### III. LEARNING & TEACHING

#### A. Enhancement of learning bilingualism and triliteracy

Our school has been placing emphasis on bilingualism and triliteracy. We created a favourable language-learning environment throughout the whole academic year. Various activities were held during the English Week and Putongua Week to encourage students to practice English and Putongua. Students were required to speak English in the classrooms and outside the classrooms such as in the General Office and tuck-shop and during morning assemblies. They were encouraged to read both Chinese and English books. The exemplary students were honoured with reading awards. In addition, Extensive Reading Scheme and library lessons were arranged for Chinese Language and English Language to cultivate students' reading habit. A library corner was set up in Form 1 and Form 2 classrooms to encourage students to read at any time. In order to help our Form 1 students adapt to a new curriculum, they were offered an English Bridging Programme during the summer. Other programmes and activities such as English study tours, after school English activities, practicing English with native English-speaking teachers in English Empire, English drama, Campus TV Broadcasting, English-speaking guest hosting, sharing from overseas missionary, Chinese debate, Chinese Elite Scheme, Putonghua Ambassador, Putonghua Broadcasting during lunch time and Joint-school training course for speaking techniques were arranged for our students to improve their bilingualism and triliteracy.



### **B. Adoption of Information Technology in teaching and learning**

The school is well-equipped with information technology facilities, including a Computer Aided Design Room, a Multi-Media Language Centre, a Creative Design Laboratory, an Information Technology Room and a Computer Aided Learning Centre. All classrooms and special rooms are equipped with a computer, a projector, DVD player and visualiser. The Campus TV provides students an opportunity to enhance their creativity and problem solving ability. E-Class was adopted for interactive learning. It was fully utilised by students and teachers as teaching and learning platform. Students submitted their assignments and received comments through E-Class platform. Discussion and further communication were encouraged among students and teachers through this platform. The Hybrid Library which was renovated in 2006 and well-equipped with information technology provides interactive learning to our students. Students could study and read through browsing our library web page anytime and anywhere.

### **C. Implementation of diversified curriculum and learning activities**

Our school incorporated Liberal Studies in lower form curriculum to ensure a smooth transition to the NSS curriculum. Junior form students could have a brief understanding of NSS curriculum requirements. In addition, we offered English drama to students from Form 1 to Form 3 students so as to cultivate their linguistic and artistic sentiment. The drama course provided students with an interactive and interesting way to learn English. The “Integrated Arts Education” in Form 3 curriculum allowed students to choose from a wide range of arts subjects including Visual Arts, Multi-media Arts, Drama, Music and Dance. Our school also cooperated with EDB to implement English reading seed project in Form 2 classes and thinking skills training seed project through junior form humanities subjects.

Apart from providing a diversified curriculum to our students, the school carried out cross-curricular project learning to develop students' ability in self-learning and problems solving. Activities such as field trips, interviews and cross-curricular activities were arranged by various subjects to build up students' generic skills from real-life experience. Other Learning Experience Days were arranged for all students to experience learning outside the classroom. Activities included a drama competition, a visit to a farm in Fanling, an eco tour to Yan Chau Tong Marine Park, a study tour to the Grand Cinema and Cyber Port and a study tour to a factory in Guangzhou. In addition, two study tours to Taiwan and Singapore were arranged during the summer in 2008. The school also arranged an English camp led by a group of native English



speaking students from the Oxford University and Cambridge University for our students during the summer. These study tours and programme allowed our students to learn something outside the normal curriculum.

#### IV. SUPPORT FOR STUDENT DEVELOPMENT



##### A. Catering for Students' Diverse Learning Needs

We respect each student as an individual and pay special attention to students' learning differences. Apart from the strategies adopted by different subjects based on students' needs, English remedial classes were offered to Form 1 and Form 2 students in order to reinforce junior form students' language foundation. The school also employed extra native English speaking teachers to conduct small group English oral classes to enhance students' English Language ability and employed additional English and Chinese teaching assistants to enhance the effectiveness of the advanced and remedial classes.

##### B. Students' balanced development and character building

Our school not only places an emphasis on academic performance but also on students' whole-person development. The Student and External Affairs Committee organises the "All-rounded Award Scheme" in each academic year to encourage students to have a broad and balanced development. Various "Outstanding Student Awards" aim to honour our students' personal accomplishments and contributions to the school and the community.



The Religious, Moral and Civic Education Committee is responsible for student moral education based on biblical teachings. Students' value education was emphasized by the systematic implementation of life education lessons. Through close cooperation with the Discipline Committee, Counselling Committee and Religious, Moral and Civic Education Committee, the school adopted both preventive and correctional measures to instill proper life values in our students. For students' spiritual development, the school organised Christian fellowships, launched Gospel Week and Gospel Camps, and individual guidance provided by our teachers.

### C. Home-School Co-operation

A group of volunteers formed by parents not only took care of our students in different off-campus activities or competitions, but also performed as teaching assistants in some classes. Their participation allowed our teachers to have spare time to improve their teaching quality. In addition, parents always gave positive feedback and ideas to the schools about policies and activities such as curriculum reform, cross-curricular activities and other learning experience activities. They even made donations to school. They cooperated with the school to help students grow and fostered students' sense of belonging to school.

## V. STUDENT PERFORMANCE

### A. HKCEE and HKAL Examination results

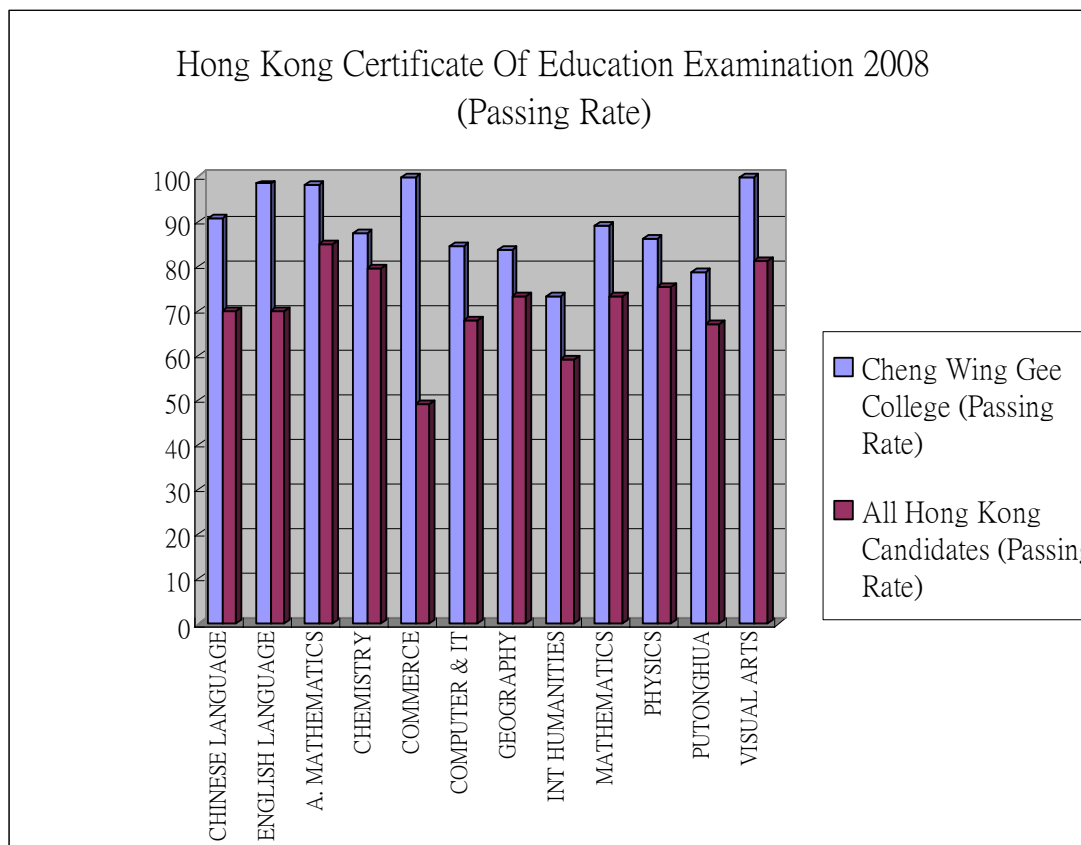
The HKCEE results for 2008 showed passing rates for Chinese Language, English Language and Additional Mathematics to be 90.8%, 98.5% and 98.4%. The credit rates for Chinese Language, English Language, Additional Mathematics, Biology, Chemistry, Computer & I.T., Geography, Integrated Humanities, Mathematics, Physics, Putongua and Visual Arts were higher than those of other Hong Kong Schools.





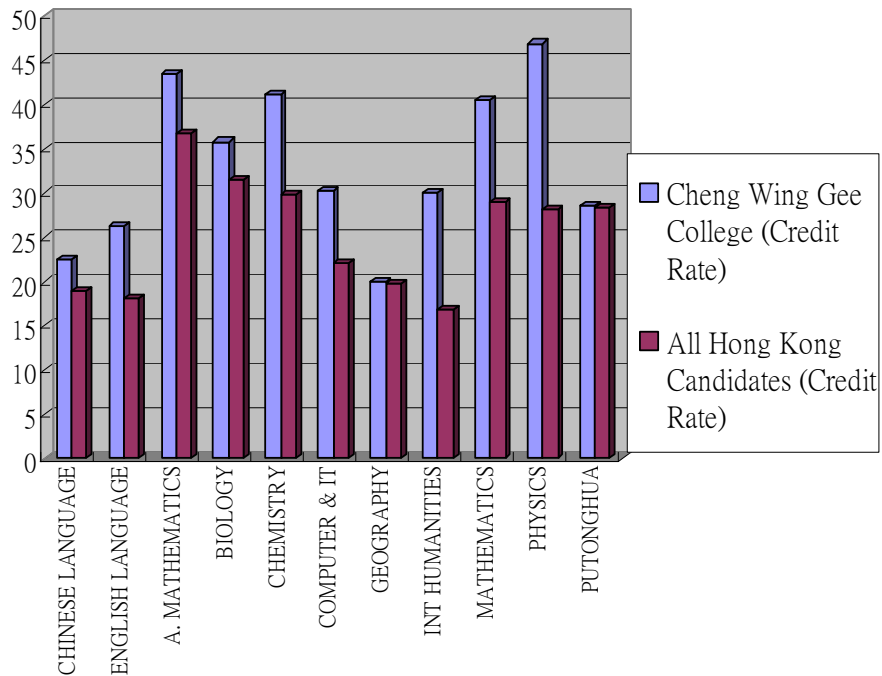
**宣道會鄭榮久中學**  
**Christian Alliance Cheng Wing Gee College**

GRADE	CWGC A-C (5*-4)	HK CREDIT RATES	CWGC A-E (5*-2)	HK PASS RATES
<b>A.MATH</b>	43.50	36.70	98.40	84.90
<b>BIO</b>	35.80	31.00	80.00	82.40
<b>CHEM</b>	41.10	30.90	87.40	81.20
<b>CHIN</b>	22.40	18.50	90.80	73.20
<b>COMP</b>	30.20	22.30	84.50	68.80
<b>ENG</b>	26.20	16.30	98.50	67.90
<b>GEOG</b>	20.00	19.80	83.60	72.60
<b>IH</b>	30.00	22.00	73.30	65.00
<b>MATH</b>	40.50	28.90	89.20	73.60
<b>PHY</b>	46.90	27.80	86.40	77.50
<b>PUTO</b>	28.60	27.80	78.60	67.00
<b>Visual Arts</b>	100.00	29.20	100.00	82.50





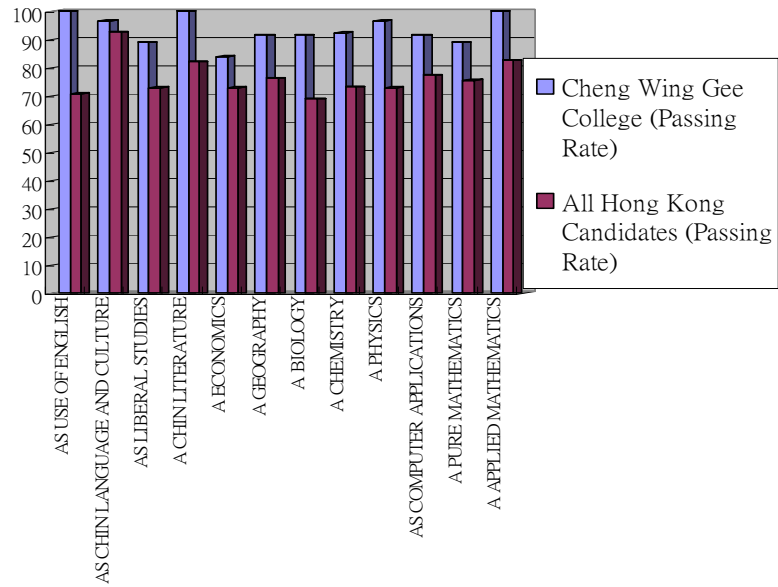
Hong Kong Certificate Of Education Examination 2008 (Credit Rate)



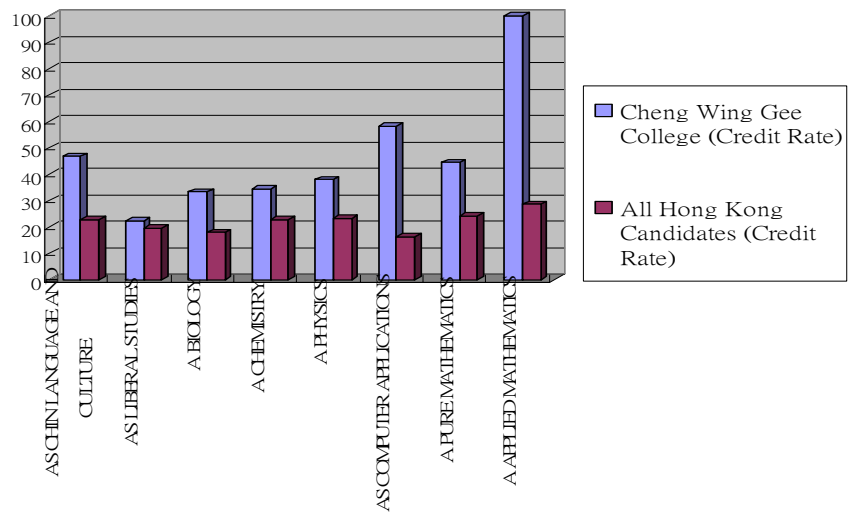
The HKALE results for 2008 showed passing rates for Use of English, Chinese Language & Culture and Chinese Literature to be 100%, 96.7% and 100% respectively. The credit rates for Chinese Language & Culture, Computer Applications, and Applied Mathematics were at least two times higher than those of other Hong Kong schools. The credit rates for Physics, Chemistry, Biology, Liberal Studies and Pure Mathematics were also higher than those of other Hong Kong schools.



Hong Kong Advanced Level Examination 2008  
(Passing Rate)



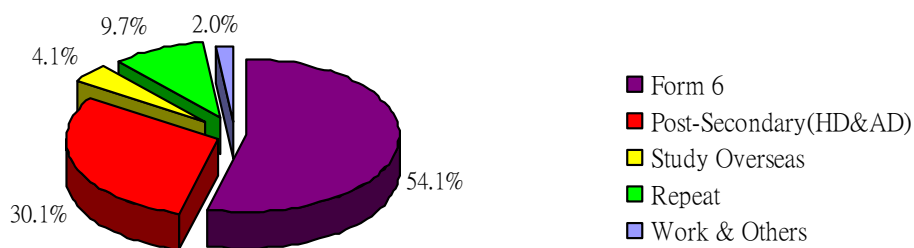
Hong Kong Advanced Level Examination 2008  
(Credit Rate)





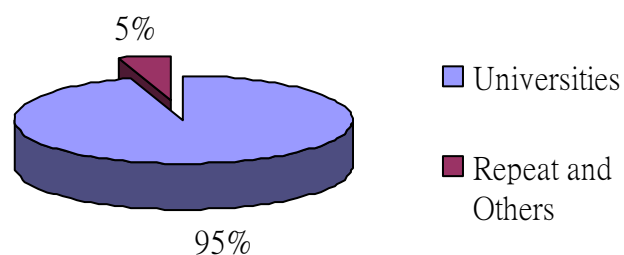
### B. Graduates' Prospects

Prospects for Form 5 Graduates (2007-2008)



Prospects for Form 7 Graduates (2007-2008)

Universities Entry	Number
HKU	4
CUHK	10
HKUST	6
HKPU	14
HKBU	2
HKCityU	10
OUHK	1
Shue Yan & Others	5
Overseas Universities	4





### C. Internal and external awards

#### a. Academic Awards

Class	Name	Award
1A	Yeung Ho Long	First in Class (1A)
	Wong Sai Lok	Second in Class (1A)
	Tam Ka Kit	Third in Class (1A)
	Yeung Pui Hung	First Physical Education (Boys)
1B	Wong Yau Chun	First in Class (1B)
	Law Man Sze	Second in Class (1B)
	Wong Wai Ki	Third in Class (1B)
1C	Tang Lik Hang	Third in Form
		First in Class (1C)
	Chan Yan Ming	Second in Class (1C)
	Wong Yuen Ting	Third in Class (1C)
	Cheung Po Lam	First in Chinese History
	Wong Hei Shun	First in Putonghua
	Lee King Ha	First in Home Economics
	Lung Chau Yiu	First in Physical Education (Girls)
	Tang Hiu Tung	First in Chinese Language
1D	Wong Yu Ting	First in Class (1D)
	Lai Sunny	Second in Class (1D)
	Luk Wing Sam	Third in Class (1D)
		First in English Language
	Ma Ka Wing	First in Music
Tang Yan Tung	First in Design and Technology	
1E	Chan Hoi Kiu	First in Form
		First in Class (1E)
	Tsang Derek	Second in Form
		Second in Class (1E)
		First in Geography
		First in History
		First in Integrated Science
	Li Hiu Kwan	Third in Class (1E)
	Chan Tsz Fung	First in Mathematics
Lam Shun Him	First in Integrated Science	
Lee Long Ching	First in Visual Arts	





	Leung Chau Yi	First in Computer & Information Technology
	Mok Cho Shu	First in Biblical Knowledge First in Liberal Studies
2A	Zhang Chitao	First in Class (2A)
	Li Man Chun	Second in Class (2A)
	Ma Po Yan	Third in Class (2A)
2B	Chow Ka Wo	First in Class (2B)
	Tu Hei Ching	Second in Class (2B)
	Lai Tat Fai	Third in Class (2B)
	Wong Man Chun	First in Physical Education (Boys)
	Wong Cho Man	First in Visual Arts
2C	Jim King Lai	Third in Form
		First in Class (2C)
		First in English Language
		First in Putonghua
	Chan Wai Ming	Second in Class (2C)
		First in Biblical Knowledge
		First in Integrated Science
	So Wing Hung	Third in Class (2C)
		First in Design and Technology
	Ho Po Yu	First in Liberal Studies
Tsui Ming Yuet	First in Putonghua	
2D	Kwan Long Yin	First in Form
		First in Class (2D)
		First in Chinese Language
		First in Mathematics
		First in Geography
		First in History
		First in Design and Technology
	Tsui Yee Nok	Second in Class (2D)
		First in Music
	Wong Lok Tung	Third in Class (2D)
	Wong Ching Lam	First in Home Economics
Wong Cho Kiu	First in Physical Education (Girls)	
2E	Kwan Chun Wing	First in Class (2E)
		Second in Form
		First in Liberal Studies



		First in Chinese History
	Chan Ka Po	Second in Class (2E)
	Kong Hoi Ling	Third in Class (2E)
	Chan Chin Hei	First in Computer & Information Technology
3A	Wong Chun Wang	First in Class (3A)
	Wong Wai Hin	Second in Class (3A)
	Liu Yuk Yeung	Third in Class (3A)
3B	Wong Ka Chun	First in Class (3B)
	Fung On Na	Second in Class (3B)
	Ma Man Shing	Third in Class (3B)
3C	Ng Tsz Hin	Second in Form
		First in Class (3C)
		First in Chemistry
		First in Chinese History
		First in Mathematics
		First in Science
		First in Physics
	Lui Cheuk Yin	Second in Class (3C)
		Third in Form
	Wan Hoi Ying	Third in Class (3C)
		First in Dance Education
	Chow Hei Kan	First in Computer & Information Technology
	Koo Nok Sze	First in Design & Technology
	Lo Ka Yan	First in Putonghua
	Wong Tsz Hung	First in Biblical Knowledge
3D	Ho Man Yan	First in Class (3D)
		First in Drama Education
		First in Home Economics
	Choy Ka Lam	Second in Class (3D)
	Wong Ching Man	Third in Class (3D)
	Yang Cheuk Kit	First in Physical Education (Boys)
	Chan Kit Wing	First in Visual Arts
3E	Chan Tsang Pong	First in Form
		First in Class (3E)
		First in Biology
		First in Geography
		First in History





		First in Liberal Studies
	Chan Lok Yee	Second in Class (3E)
		First in English Language
		First in Multi-media Arts Education
	Chang Carman	First in Class (3E)
		First in Chinese Language
	Chan Hoi Ying	First in Music
	Chau Shui Yan	First in Physical Education (Girls)
4A	Li Kwun Ying	First in Class (4A)
		First in Chinese History
		First in Putonghua
	Ho Ho Hin	Second in Class (4A)
Chan Hiu Fung	Third in Class (4A)	
4B	Shiu Hoi Yan	First in Class (4B)
		First in Geography
	Lung Sze Yiu Horasis	Second in Class (4B)
		First in Economics
	Chan Kwan San	Third in Class (4B)
		First in Chinese Literature
	Chan Tsz Fung	First in Integrated Humanities
Sy Wai Nok	First in Chinese Language (Dr. Kwan Siu Yee Chin. Lang. Award)	
Szeto Chun Hei	First in Music	
	First in Visual Arts	
4C	Yeung Tsz Ying	First in Class (4C)
		First in Principles of Accounts
	Lau Ying	Second in Class (4C)
Tam Yuen Yan	Third in Class (4C)	
4D	Cheng Tin Chu	First in Class (4D)
		First in Additional Mathematics
		First in Computer & Information Technology
	Wong Ho Wa	Second in Class (4D)
	Lai Yin Tung	Third in Class (4D)
	Pau man Shun	First in Physical Education (Boys)
4E	Yip Cheuk Fung	First in Class (4E)
		First in English Language (Mr. Lawrence Wong Eng. Lang. Award)
		First in Biology
		First in Chemistry (Mr. Alan Chan Memorial Science Award)



	Chu Horace	Second in Class (4E)
	Lam Tung Yeung	Third in Class (4E)
		First in Mathematics (Mr. Alan Chan Memorial Mathematics Award)
		First in Physics
	Lai Hoi Yi	First in Biblical Knowledge
Tsoi Ho Ting	First in Physical Education (Girls)	
5A	Chen Qiaoru	Second in Form
		First in Class
		First in English Language (Mr. Lawrence Wong Eng. Lang. Award)
		First in Chinese History
		First in Chinese Literature
		First in Economics
		First in Putonghua
	Lee Man Wai	
	Nehemiah	Second in Class
Yip Ka Ki	Third in Class	
Cheng Tse Hong	First in Physical Education (Boys)	
5B	Leung Chong	First in Class
		First in Music
	Chan Ka Man	Second in Class
		First in Geography
		First in Principles of Accounts
	Cheung Mei Wan	Third in Class
	Tsang Tsz Ho	First in Chinese History
Tam Chin Kiu	First in Biblical Knowledge	
Chung Mei Sai	First in Visual Arts	
5C	Chan Hon Yin	First in Class
	Chan Lo Wan	Second in Class
	Chong Po Yee	Third in Class
	Ho Ka Wai	First in Biblical Knowledge
5D	Chan Ho Yeung	First in Class
	Lau Ki Kit	Second in Class
	Lau Ho Man	Third in Class
		First in Computer & Information Tech.
	Chan Yan Wing	First in Integrated Humanities
5E	Lo Kin Wui	First in Form
		First in Class



		First in Chinese Language (Dr. Kwan Siu Yee Chinese Language Award)
	Yuen Kai Yeung	Third in Form
		Second in Class
		First in Chemistry
		First in Physics
		Mr. Alan Chan Memorial Science Award
	Wong Chiu Cheung	Third in Class
		First in Biology
	Lau Wai Yip	First in Mathematics (Mr. Alan Chan Memorial Mathematics Award ) First in Additional Mathematics
	He Hang Yi Cherry	First in Physical Education (Girls)
6A	Tsoi Chung Wai	First in Class
		First in Chinese Literature
		First in Principles of Accounts
	Cham Cheuk Wing	Second in Class (6A)
	Chow Fuk Wing	Third in Class (6A)
		First in Economics
	Man Kit Jerry	First in Liberal Studies
	Tung Chun Kam	First in Physical Education (Boys)
	Ng Wing Hin	First in Physical Education (Girls)
	Pang Lai Fong	First in Chinese History
Tsang Jessica	First in Geography	
6B	Ng Tsun Ho	First in Class (6B)
	Yik Wai Ho	Second in Class (6B)
		First in Chemistry
		First in Physics
	Lam Yuen Ting	Third in Class (6B)
	Ko King Hei	First in Physical Education (Boys)
	Lau Pak Ho	First in Biology
	Leung Ka Chun	First in Computer Applications
	Yeung Kwok Lung	First in Pure Mathematics (Mr. Alan Chan Memorial Mathematics Award)
	Lam Wah Yan	First in Chinese Language & Culture (Dr. Kwan Siu Yee Chin. Lang. Award)
Lee Hoi Ting	First in Use of English (Mr. Lawrence Wong Eng. Lang. Award)	
Mok Yan Yan	First in Biblical Knowledge	



7A	Ko Mei Yee	First in Geography
		First in Use of English (Mr. Lawrence Wong English Language Award)
	Kong Yee Ki	First in Economics
		First in Liberal Studies
	Lau Chi Ching	First in Chinese Language & Culture (Dr. Kwan Siu Yee Chin. Lang. Award)
	Mak Chui Ching	First in Chinese Literature
		First in Chinese History
	Wong Chun Shiu	First in Principles of Accounts
Wong Kwan Yi	First in Biblical Knowledge	
	First in Physical Education (Girls)	
7B	Chan Ka Kin	First in Physics
	Ho Chi Fai	First in Physical Education (Boys)
	Lai Ping Yin	First in Biology
	Li Sheung Yin	First in Chemistry
	Yeung Chue Hei	First in Pure Mathematics
First in Computer Applications		

b. Service Awards

Class	Name	Activities	Post
3C	Chung Yuen Shan	Community Youth Club	Chairperson
3E	Wong Mei Yan	Badminton Group	Chairperson
4B	Szeto Chun Hei	Counseling Students' Committee	Vice-chairperson
4C	Kei Tin Yan Tina	Putonghua Ambassador	Chairperson
4D	Li Man Kiu	Prefect Team	Group Leader
4D	Wong Lok Man Jessica	Home Economics Group	Chairperson
4E	Leung Yee Lok	Prefect Team	Group Leader
4E	Lui King Piu	HK Award for Young People Scheme	Chairperson
4E	Yip Cheuk Fung	Religious and Moral & Civic Education Students' Committee	Vice-chairperson
5A	Chung Shuk Han	Putonghua Ambassador	Chairperson
5D	Pang Lok Yan	Community Youth Club	Chairperson
5D	Leung Tsz Kwong	Drama Club	Chairperson
6A	Chan Ka Yin	Western Dance Group	Chairperson
6A	Chan Sze Wai Mendy	Audio-visual Service Group	Vice-chairperson
6A	Chui Tsz Yan	Prefect Team	Head Prefect
6A	Ho Pui Yi	Chinese Society	Chairperson



6A	Kwan Hiu Tung	Blue House	Vice-chairperson
6A	Lau Pak Ho	Student Union	Secretary
6A	Lau Tak Lung	Student Union	General Officer
6A	Lau Uen Ki	Prefect Team	Deputy Head Prefect
6A	Man Kit Jerry	Prefect Team	Deputy Head Prefect
6A	Shing Wai In	Magic & Juggling Group	Chairperson
6A	So Leung Shun	Yellow House	Vice-captain & Treasurer
6A	Tung Chun Kam	Physical Education	P.E. Sports Convener
6A	Tsang Hiu Man	Chinese Society	Vice-chairperson
6B	Chan Ching Ming	Chess Club	Vice-chairperson
6B	Chan Kar Wei	Library Committee	Vice-chairperson
6B	Chen Chun Kin	Science Society	Vice-chairperson
6B	Chong Shing Hin	Blue House	Vice-captain
6B	Ho Joanna Yong Yen	Academic Prefect	Vice-chairperson
6B	Hui Pak Lok	Science Society	Vice-chairperson
6B	Hui Pak Lok	Student and External Affairs Students' Committee	Vice-chairperson
6B	Ko King Hei	Audio-visual Service Group	Vice-chairperson
6B	Ko King Hei	Physical Education	P.E. Sports Convener
6B	Kwong Mei Yan	Geography Society	Vice-chairperson
6B	Lo Shuk Kiu	Counseling Students' Committee	Vice-chairperson
6B	So Ka Wing	Chess Club	Vice-chairperson
6B	Yip Jamie Casey	History Society	Vice-chairperson
7A	Man Ling Fai Frankie	Audio-visual Service Group	Chairperson
7A	Leung Man Kwan	Chess Club	Chairperson
7A	Wong Kwan Yi	Counselling Students' Committee	Chairperson
7A	Yau Man Yi	Current Affairs Society	Chairperson
7A	Mak Chui Ching	Green House	Captain
7A	Yeung Kin Yi	Prefect	Deputy Head Prefect
7A	Wong Lam Lam	Religious and Moral & Civic Education Students' Committee	Chairperson
7A	Ko Mei Yee	Student Union	Vice-chairperson (Internal)
7A	Kong Yee Ki	Student Union	Chairperson
7A	Yiu Wai Yee	Student Union	Vice-chairperson (External)



7A	Mok Ming Wai	Chinese Society	Chairperson
7B	Ho Sin Yiu	Audio-visual Service Group	Chairperson
7B	Yuen Yu Hang	Careers Guidance Student Committee	Chairperson
7B	Li Kin Man	Library Assistant	Chairperson
7B	Siu Kit Lo	Prefect	Head Prefect
7B	Ho Wing Lun	Prefect	Deputy Head Prefect
7B	Chan Kong Pui	Red House	Captain
7B	Tso Tak Yi	Red Cross Youth Unit	Head Section Leader
7B	Tang Sing Chui	School Bulletin Editing Committee	Chairperson
7B	Chan Ka Kin	Science Society	Chairperson
7B	Lau Kin Lok	Yellow House	Captain

c. Other School Awards

Activities	Awards	Class	Name
「我愛香港少年網」閱讀計劃	金獎	1D	Ho Yuen Yee
		2D	Kwan Long Yin
		3E	Kwan Hoi Yan
	銀獎	1D	Wong Yu Ting
		2C	Lo Chun Kin
		3D	Chan Wing Ki
	銅獎	1D	Ho Yuen Yee
		2D	Kwan Long Yin
		3E	Kwan Hoi Yan
	優異獎	1C	Wong Yuen Ting
			Au Mau Long
		1D	Choi Hok Chi
			Ma Ka Wing
			Yeung Ngai Lam
		1E	Chan Hei Man
			Lee Long Ching
		2A	Yu Fung Wa
			Ko Ming Ki
			Choi Ka Long
	2C	Ho Po Yu	
Chan Wai Ming			
Kong Ming Shing			
2D	Tsui Yee Nok		





		3C	Lui Cheuk Yin	
			Fu Elsa Yok Yi	
			Lo Ka Yan	
		3D	Chan Hau Tung	
			Ho Man Yan	
		3E	Chau Nga Wing	
			Kwan Yu Hin Anthony	
2007-2008 中文科種子計劃	金獎	2C	Ho Yin Yu	
	銀獎	2D	Kwan Long Yin	
			Tsui Yee Nok	
	銅獎	2C	So Wing Hung	
			Wong Yee Tung	
		2D	Koo Nok Man	
2008 International Assessments for Schools By The University of New South Wales, Australia	Subject Award - Mathematics	4D	Cheng Tin Chu	
	Assessments in English - Distinction	1D	Lai Sunny	
		1E	Chan Hoi Kiu	
			Chu Chun Kwan	
			Hung Hung	
			Li Mei Yan	
			Tsang Derek	
		2C	Lam Ying Yu	
		2D	Lee Hang Yi	
		2E	Ma Nok Yan	
		3D	Yuen Ching Kiu	
		3E	Chan Lok Yee	
		4E	Yip Cheuk Fung	
		Assessments in English - Credit	1A	Chan Lok Hin
				Ho Nok Sze
	Yeung Ho Long			
	1B		Hui Po Yi	
			Kwok Tsz Him	
	1C		Chan Yan Ming	
			Lau Kin Lok	
			Lee Tsz Ching	
			Tam Yee Lok	
			Tang Lik Hang	
Wong Hoi Yan				



		1D	Chan Ho Tin
			Ko Chun Ho
			Tang Yan Tung
		1E	Chan Chit Yan Hannah
			Tsang Hoi Ying
			Wong Chun Wing
		2B	Ching Chun Ho
		2C	So Wing Hung
		2D	Kwan Long Yin
			Wong Lok Tung
			Yeung Cheuk Mei
		2E	Kong Hoi Ling
		3C	Chu Cheuk Him
		3D	Choi Shuk Wun
			Lee Yim Kam
	4A	Yip Yee Ting Edith	
	4C	Kan Bui Hing	
	Assessments in Mathematics (English) - Distinction	1C	Chan Yan Ming
		1D	Lai Sunny
		1E	Chan Tsz Fung
		2C	Chan Wai Ming
			Kong Ming Shing
			Yip Man Lai
		2D	Chan Ka Tsun
		3C	Ng Tsz Hin
			Wan Hoi Ying
			Wong Ho Sing
		Wong Ming Kit	
	4D	Cheng Tin Chu	
Assessments in Mathematics (English) - Credit	1A	Shum Kwong Yu	
		Yeung Ho Long	
	1C	Chow Chi Wai	
		Wong Hei Shun	
	1D	Chan Ho Tin	
		Ko Chun Ho	
		Tang Yan Tung	
		Yeung Ho Sonia	



		1E	Chan Hei Man	
			Chan Hoi Kiu	
			Wong Chun Wing	
		2A	Ma Po Yan	
		2C	Wong Yee Tung	
		2D	Kwan Long Yin	
		2E	Chan Chin Hei	
		2E	Kong Hoi Ling	
			Yau Sui Yan	
		3C	Chow Hei Kan	
		3E	Chang Carman	
		4E	Leung Ho Chi	
			Sit Chun Hang	
		Assessments in Science (English) - Distinction	1D	Lai Sunny
			1E	Chan Tsz Fung
	2C	Ho Sin Yi		
	2D	Kwan Long Yin		
Assessments in Science (English) - Credit	1C	Wong Hei Shun		
	1D	Yeung Ho Sonia		
	1E	Hung Hung		
		Tsang Derek		
	2C	Chan Wai Ming		
	2D	Leung Wing Sang		
	2E	Chan Chin Hei		
	3C	Ng Tsz Hin		
All Rounded Student Award - Silver Award	Gold Award	2C	Ho Ching Ki	
	Silver Award	1D	Lai Sunny	
			Wong Yu Ting	
			Yeung Ho Sonia	
		2C	Ho Yin Yu	
			Jim King Lai	
			Ng Yuet Ming	
			So Wing Hung	
			Wong Yee Tung	
		4C	Leung Siu Ki	
		5A	Sin Yin Ting	
		6B	Lau Pak Ho	



			Ho Joanna Yong Yen	
			Mok Yan Yan	
			Ng Kam Sheung	
		7A	Wong Kwan Yi	
	Bronze Award	1D		Choi Hok Chi
				Chu Sai Chung
				Kwok Kai Yin
				Li Chun Lam
				Pun Chung Po
				Yeung Lok
				Chan Lut Yin
				Fong Tsz Pui
				Ho Yuen Yee
				Li Shuk Yan
				Ma Ka Wing
			Tang Pik Man	
	Tang Yan Tung			
	Yeung Ngai Lam			
	1E	Chan Hoi Kiu		
	2C	Ho Po Yu		
	3B	Fung On Na		
	6B	Hui Pak Lok		
		Kwong Mei Yan		
		Lam Wah Yan		
		Lau Nga Wing		
		Yip Jamie Casey		
Student Musician of the year		2C	Lam Ying Yu Pinky	
		3C	Pun Chak Yin	
		6A	Ho Pui Yi	
Student Sportsman of the year		4E	Chu Horace	
		5E	Wong Chiu Cheung	
Student Visual Artist of the year		5B	Chung Mei Sai	
Student Actor of the year		4C	Leung Shiu Ki	
Tai Wai Church Service Award		7B	Ho Sin Yiu	
Student of The Year		7A	Kong Yee Ki	
07-08 Alumni Creativity Award		6A	Chow Fuk Wing	
			Tsang Chun Wai	



			Chan Ka Yin
			Chan Sze Wai
			Chan Wing Yiu
			Lo Oi Man
			Lung Yin Ping
			Ng Wing Hin Caroline
			Shing Wai In
		6A	Yim Ka Yan
		6B	Chong Yeuk Hing
			Ko King Hei
			Ng Tsun Ho
			Yik Wai Ho
			Chung Man Ting
			Ho Joanna Yong Yen
			Lam Wah Yan
			Mok Yan Yan
			Ng Kam Sheung
			Yip Jamie Casey

d. Awards from External Organizations

Activities	Awards	Class	Name
Sir Edward Youde Memorial Prizes for Senior Secondary Students	Scholarship	5E	Lo Kin Wui
		7B	Ho Sin Yiu
Da Vinci Education Scholarship and Cert. Of Excellence	Scholarship	2B	Chow Ka Wo
		3A	Ng Wai Fung
Lion & Globe Educational Trust Best Improved Students Award	Award	2B	Shum Kwun Hung
		2C	Siu Pui Ying Kelly
			Cheung Ga Yee Anna Wong Ka Pui
		2E	Lo Hoi Ying Karen
		3A	Wong Chun Wang
		3B	Leung King Wai
		3C	Lo Ka Yan
		3E	Ho Ka Shun
		4B	Lam Shuk Ngor



			Loh Hiu Lam
		4E	Cheng Wai Tak
			Sit Chun Hang
			Phan Tinny
		5A	Sin Yin Ting
		5B	Ho Sin Kai
		5C	Cheuk Oi Yan
		5D	Cheng King Tat
		5E	Tsoi Man Fung
		6A	Chan Ka Yin
		6B	Chong Shing Hin
			Hui Pak Lok
Certificate of Award Scheme for Student Leaders of Hong Kong	Certificate of Award	6B	Lee Hoi Ting
Top 10 Outstanding Student Award of Shatin District	Trophy	2E	Kwan Chun Wing
		7B	Siu Kit Lo
Hong Kong Award For Young People	Silver Award	7A	Kong Yee Ki
		7B	Lau Kin Lok
	Bronze Award	4B	Loh Hiu Lam
		4D	Ho Po Yee
		6B	Lam Yuen Ting
Junior Achievement Hong Kong 「JA Company Programme」	Corporate Social Responsibility Award 2007/08	6A	Chow Fuk Wing
			Tsang Chun Wai
			Chan Ka Yin
			Chan Sze Wai
			Chan Wing Yiu
			Lo Oi Man
			Lung Yin Ping
			Ng Wing Hin Caroline
			Shing Wai In
			Yim Ka Yan
		6B	Chong Yeuk Hing
			Ko King Hei
			Ng Tsun Ho
			Yik Wai Ho
			Chung Man Ting
			Ho Joanna Yong Yen



			Lam Wah Yan
			Mok Yan Yan
			Ng Kam Sheung
			Yip Jamie Casey
Hong Kong & Macao Mathematical Olympiad Open Contest "HKMO Open" 2008	Merit	2C	Kong Ming Shing
		2D	Chan Ka Tsun
			Kong Tin Lam
			Kwan Long Yin
2E	Mak Wing Yee		
Pui Ching Invitational Mathematics Competition 2008	Merit	1D	Lai Sunny
		1E	Chan Tsz Fung
		5E	Lau Wai Yip
10th Hong Kong High Achievers Mathematical Selection Contest 2007- 2008	3rd Class Honor	3C	Wong Ho Sing
Level 1 of the EDB Science Web Courses (Earth Science)		1D	Yeung Ho Sonia
Mentorship Scheme in Computer Science (Gifted Students Programme)	The Best Presentation	4C	Leung Shiu Ki
Canadian Computing Competition - Hong Kong Contest (Junior Category)	Certificate of Participation	4D	Cheng Tin Chu
			Ko Ming Choi
			Lee Hoi Kit
			Tang Kwong Ho
			Wong Ho Wa
		4E	Cheung Siu Hang
			Leung Ho Chi
			Yip Cheuk Fung
PCM IT Camp 2008: IT Contest for Secondary Schools - Champion		2A	Li Man Chun
		2C	Leung Wai Yam Ryan
		2D	Chan Ka Tsun
			Kong Tin Lam
2E	Chan Chin Hei		
「My Kai Tak River」 Drawing Cometition	2nd runner-up	2E	Chan Ka Man
「港澳無煙 T 恤圖案設計比 賽」 - 新界東	電腦組最佳設計獎	2D	Kwan Long Yin



「健康家庭 – 手寫深情」 全港原子筆中文書法比賽	入圍	2B	Ko Man To
		2E	Kong Hoi Ling
		3E	Chan Suet Yi
		5B	Cheung Mei Wan
		7A	Wong Lam Lam
「全港中學生時事評論寫作 大賽」	能源與環境 - 亞軍	2C	Ho Yin Yu
	公共衛生 - 亞軍	2C	Ho Po Yu
「學生防火全攻略」 順口溜創作比賽	季軍	4C	Tam Yuen Yan
	優異	4A	Li Kwun Ying
		4E	Chu Horace
「香港女性飛躍百年展」 導賞員招募計劃	導賞員證書	6A	Ho Pui Yi
			Hui Chak Man
		6B	Chong Cheuk Ling
			Lau Nga Wing
「拍、自己」全港中學生錄像 比賽	入圍	4A	Ho Ho Hin
		4B	Sy Wai Nok
			Loh Hiu Lam
		4C	Mok Chun Nok
		4D	Lai Yin Tung
全港「公羹、公筷」短片創作 比賽(中學組)	殿軍	4B	Sy Wai Nok
			Loh Hiu Lam
		4C	Mok Chun Nok
宣道會鄭榮之中學 - 第一屆 沙田區中小學短片比賽	入圍	4B	Sy Wai Nok
			Loh Hiu Lam
		4C	Mok Chun Nok
		4D	Lai Yin Tung
香港電台 - 第四屆傳媒初體 驗計劃	入圍	4A	Ho Ho Hin
		4B	Tam Chi Tung
		4E	Lung Tin Leung
Hong Kong Budding Poets (English) Awards 2007-2008	Poet of School (Secondary)	2E	Chan Sheung Yin
The 59th Hong Kong Schools Speech Festival (English)	Solo Verse Speaking (Girls) - 1st runner-up	1C	Tsang Yee Wah
	Solo Verse Speaking (Girls) - 2nd runner-up	4C	Lau Wing Sum
	Solo Verse Speaking (Girls) - Certificate of Merit	1E	Chan Chit Yan Hannah Li Mei Yan



			Tsang Hoi Ying
		2B	Ip Ho Yan Phyllis
			Wong Cho Man
			Yeung Chung Wan
		2C	Jim King Lai
			Ng Yuet Ming
		2D	Ho Pui Wai
			Wong Kei Yan
		2E	Kong Hoi Ling
			Ma Nok Yan
		3C	Koo Nok Sze Tiffany
			Li Ka Wai
			Shun Wing Shan
			Tam Hei Yu
		3D	Li Wai Ying
		4C	Lam Ka Wai
			Tam Yuen Yan
		6A	Shing Wai In
			Tsang Jessica
		6B	Lau Nga Wing
	Solo Verse Speaking (Girls) - Certificate of Proficiency	2B	Cheng Ho Lee
			Chow Yuen Ting
			Wu Wai Lam
	Solo Verse Speaking (Boys) - Certificate of Merit	1C	Fong Ho Fai
			Lau Yu Pang
		1E	Hung Hung
			Tsang Derek
		2D	Au Yeung Huen
		4C	Leung Shiu Ki
	Solo Verse Speaking (Boys) - Certificate of Proficiency	3C	Lui Cheuk Yin
	Public Speaking Solo - Certificate of Proficiency	6B	Ho Yong Yen Joanna
The 59th Hong Kong Schools Speech Festival (Cantonese)	詩詞獨誦 (女子組) - 季軍	1E	Lee Long Ching
		5A	Sin Yin Ting
	詩詞獨誦 (女子組) - 亞軍	5A	Ho Shun Yee Oreana
	散文獨誦 (女子組) - 季軍	3E	Chan Suet Yi



	詩詞獨誦 (男子組) - 季軍	1C	Lau Kin Lok
	二人朗誦 - 冠軍	4D	Fong Tim Bo
		4E	Cheng Wai Tak
	二人朗誦 - 亞軍	2E	Wong Wai Yee
			Ma Nok Yan
	散文獨誦 (女子組) - 優良證書	1A	Leung Chui Chi
			Wong Hoi Ching
		1C	Yam Wing Nam
		1D	Ma Stephanie
		2A	Lit Chau Ying
		2C	Ho Ching Ki
			So Wing Hung
			Tsui Ming Yuet
		2E	Wong Wai Yee
		4D	Yuen Kwan Yin
		4E	Cheung Yee Kei
		6B	Lau Nga Wing
			Ho Yong Yen Joanna
	詩詞獨誦 (男子組) - 優良證書	1C	Wong Hei Shun
	二人朗誦 - 優良證書	1C	Yam Wing Nam
Wu King Sum Tiffany			
1D		Lam Ka Yi	
		Tsoi Yee Man	
		Chan Chi Yuen	
		Fong Tsz Pui	
2A		Li Man Chun	
		Man Wai San	
2E		Chan Ka Po	
		Lau Fong Yui	
		Lo Hoi Ying Karen	
		Chan Ka Man	
3C		Wan Hoi Ying	
3D		Wong Ho Yan	
		Chan Hau Tung	
3E		Chan Wing Tung	
散文獨誦 (女子組) - 良好證書		2A	Yu Sin Wai
	2C	Wong Yee Tung	



		3B	Ho Hong Lai
		4D	Chan Ka Yi
		6B	Li Tin Wai
	詩詞獨誦 (女子組) - 良好證書	1E	Chan Chit Yan Hannah
			Leung Chau Yi
		3A	Lau Tsz Kwan
		4A	Luk Ho Yan
		5A	Lee Ka Yiu
	基督教經文朗誦 - 良好證書	5A	Yip Ka Ki
	散文獨誦 (男子組) - 良好證書	3B	Chi Chun Hin
	詩詞獨誦 (男子組) - 良好證書	5A	Chan Kam Hung
	二人朗誦 - 良好證書	3C	Luk Tsz Ching
		3E	Chang Carman
		4C	Chan Sum Yi
		4D	Li Man Kiu
5C		Chan Lo Wan	
6A		Ho Pui Yi	
		Lung Yin Ping	
		Chan Wing Yiu	
	Tsang Jessica		
	Ng Wing Hin Caroline		
The 59th Hong Kong Schools Speech Festival (Putonghua)	散文獨誦 (女子組) - 優良證書	1C	Yip Tsz Ki
		1D	Lee Wing Yan
		2C	Tsui Ming Yuet
		2D	Ngan Yin Fan
	詩詞獨誦 (女子組) - 優良證書	3C	Lo Ka Yan
	散文獨誦 (女子組) - 良好證書	2D	Lee Hang Yi
		2E	Yau Sui Yan
	散文獨誦 (男子組) - 良好證書	1B	Yip Tsz Ming
The 60th Hong Kong School Music Festival	Vocal Solo – Foreign Language - 2nd runner-up	2C	Lam Ying Yu Pinky
	Cello Sonata - 1st runner-up	3C	Pun Chak Yin
	Cello Solo (Senior Level) - 2nd runner-up	3C	Pun Chak Yin
	Graded Piano Solo - 2nd runner-up	1C	Fong Ho Fai
	Pipa Solo - 2nd runner-up	2D	Wong Yiu Yee Clarissa
	Violin Solo - Certificate of Merit	1E	Tsang Derek



	Graded Piano Solo - Certificate of Merit	1C	Tsang Yee Wah
			Wong Sze Ki Judy
		1D	Ma Ka Wing
		2C	Lam Kwan Lok
			Chan Cheuk Lik
	Graded Piano Solo - Certificate of Proficiency	1A	Chan Hok Yi
		3A	Chan Yu Hei
		3C	Koo Nok Sze Tiffany
		4A	Yip Yee Ting Edith
	Sheng Solo (Senior Level) - Certificate of Proficiency	1E	Chu Chun Kwan
Hong Kong School Drama Festival 2007 - 2008	Award for Outstanding Director	3E	Wong Chun Yin
			Hui Ching Yin
		6A	Kwan Hiu Tung
	Award for Outstanding Script	3B	Yeung Hong Tin
		4A	Leung Cheuk Kiu Pinky
	Award for Outstanding Actor	1B	Yip Tsz Ming
		2A	Kwan Chi Kit
	Award for Outstanding Cooperation	1B	Yip Tsz Ming
		1C	Wong Hei Shun
			Yu Yan Yin
		1D	Luk Wing Sam
			Tsoi Yee Man
		1E	Chan Chit Yan Hannah
			Lee Long Ching
		2A	Kwan Chi Kit
		2C	Jim King Lai
			Ng Yuet Ming
			So Wing Hung
			Wong Yee Tung
		2D	Chan Yuet Hei
			Wong Cho Kiu
	3B	Leung Ki Long	
		Yeung Hong Tin	
	3C	Kam Chi Lok	
	3D	Lau Yee Lok Enoch	
		Li Wai Ying	



		3E	Ho Ka Shun
			Lai Wing Hei Daniel
			Wong Chun Yin
			Chan Wing Tung
			Hui Ching Yin
		4A	Leung Cheuk Kiu Pinky
		4C	Chan Sum Yi
		6A	Kwan Hiu Tung
English Drama Festival 2008	Award for Outstanding Teamwork	1C	Yip Tsz Ki
		2C	Yip Man Lai
			Ng Yuet Ming
			So Wing Hung
			Wong Yee Tung
		2D	Wong Cho Kiu
		3C	Yuen Chui Yung
		3D	Lau Yee Lok Enoch
		3E	Ho Hiu Ting
			Yeung Hei Ting Esther
		4C	Leung Shiu Ki
			Chan Sum Yi
		6A	Lung Yin Ping
YHKFG "Heart to Heart Scheme"	Certificate for 200 hours volunteer work	5D	Ng Hin Yan
		7A	Chow Ka Wai Betty
			Kong Yee Ki
			Leung Chui Yin
			Tsang Hoi Ching
	Certificate for 150 hours volunteer work	7A	Wong Kwan Yi
			Yeung Kin Yi
A.S. Watson Group Hong Kong Student Sports Awards		4D	Wu Tsz Tung
HKSSF Shatin & Sai Kung District: Inter-school Athletics Championships	Boys' A Grade: Overall 6th runner-up	4A	Tang Chun San
		5A	Cheng Tse Hong
		5C	Ng Ka Lun
			Wong Kang To
		5E	Chan Yan Wai
			Heung Chi Wai
			Ho Cheuk Yin



			Wong Chiu Cheung
		6A	Tung Chun Kam
		6B	Ko King Hei
		7B	Ho Chi Fai
	Boys' A Grade 4x100m - 1st runner-up	5E	Heung Chi Wai Wong Chiu Cheung
		6A	Tung Chun Kam
		7B	Ho Chi Fai
	Boys' A Grade 100m - 6th runner-up	5E	Wong Chiu Cheung
	Boys' A Grade 200m - 6th runner-up	5E	Heung Chi Wai
	Boys' A Grade 400m - 7th runner-up	5C	Ng Ka Lun
	Boys' A Grade Long Jump - 5th runner-up	6A	Tung Chun Kam
	Boys' A Grade Triple Jump - 3rd runner-up	6A	Tung Chun Kam
	Boys' B Grade 200m - 3rd runner-up	2D	Lui Cheuk Ho
	Boys' C Grade 4x100m - 6th runner-up	1A	Wong Sai Lok
		2A	Kwok Chun Ho Lo Lok Hin
		2B	So Chun Ming
	Boys' C Grade Long Jump - 7th runner-up	1A	Wong Sai Lok
	Boys' C Grade Shot Put - 7th runner-up	2B	Leung Yat Long
	Girls' A Grade Long Jump - 7th runner-up	6B	Li Tin Wai
	Girls' B Grade Shot Put - 6th runner-up	3E	Wong Ching Yan
HKSSF Shatin & Sai Kung District: Inter-school Cross Country Championships (Tai Tong Country Park)	Boys' A Grade: Overall 6th runner-up	2A	Ip Cheuk Hei
		4B	Ho Chung Him
		5A	Cheng Tse Hong
		5C	Yeung Ho Kai
			Wong Ka Ming




		5E	Chan Yan Wai
		6A	Tung Chun Kam
		6B	Ko King Hei
	Boys' B Grade: Overall Champion	3D	Yang Cheuk Kit
		4A	Tsang Ching Hong
			Lam Ka Ho
		4B	Lung Sze Yiu Horasis
		4D	Pau Man Shun
			Wu Tsz Tung
			Ho Lok Man
		4E	Chu Horace
			Chow Ho Wa
		Boys' B Grade: 4th runner-up	4D
	Boys' B Grade: 9th runner-up	4E	Chu Horace
	Girls' A Grade: Overall 3rd runner-up	5B	Lau Cheung Ling
			Wong Tai Gi
		5D	Chu Hau Wa
		5E	He Hang Yi Cherry
		7A	Mak Chui Ching
			Wong Kwan Yi
			Chan Wing Sze
		7B	Siu Kit Lo
	Girls' C Grade: Overall 3rd runner-up	1C	Lung Chau Yiu Horace
Wu King Sum Tiffany			
2B		Yeung chung Wan	
		Leung Cheuk Yiu	
		Anthea	
		Ko Mun	
2C		Lo Lok Yee	
2D		Wong Cho Kiu	
2E		Yeung Chung Lok	
HKSSF Shatin & Sai Kung District: Inter-school Long Distance Run Championships (Shing Mun River)	Boys' B Grade: Overall 2nd runner-up	3D	Yang Cheuk Kit
		4A	Tsang Ching Hong
	4D	Pau Man Shun	
		Wu Tsz Tung	
		Ho Lok Man	
	4E	Chu Horace	



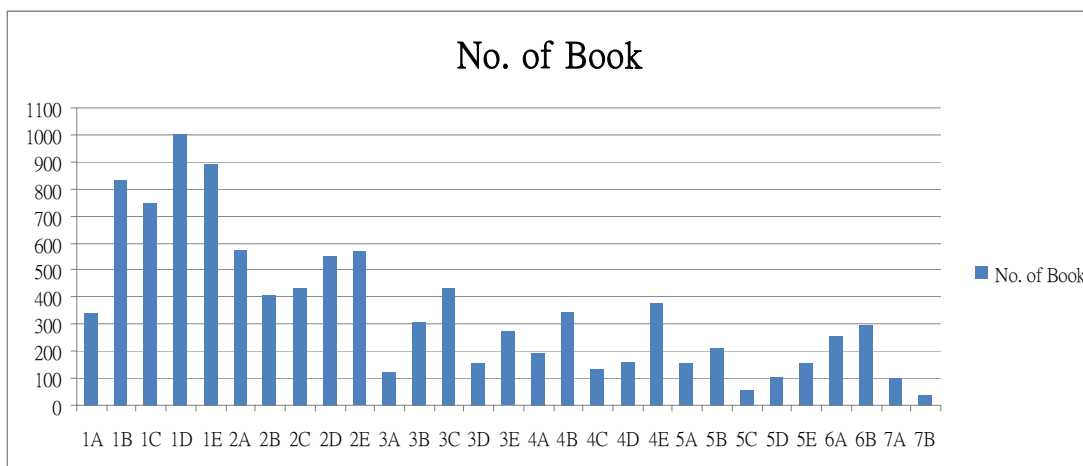
	Boys' B Grade: 9th runner-up	4E	Chu Horace
	Girls' C Grade: Overall 6th runner-up	1C	Lung Chau Yiu Horace
			Wu King Sum Tiffany
		2B	Yeung chung Wan
		2C	Lo Lok Yee
		2D	Wong Cho Kiu
		2E	Yeung Chung Lok
HKSSF Shatin & Sai Kung District: Inter-school Swimming Championships	Boys' B Grade: Overall 5th runner-up	2E	Shiu Pak Hei
		3C	Chan Ao Tien
			Chow Hei Kan
		4D	Ho Lok Man
	4E	Chu Horace	
	Boys' B Grade 4x50m Medley - 1st runner-up	2E	Shiu Pak Hei
		3C	Chow Hei Kan
		4D	Ho Lok Man
		4E	Chu Horace
	Boys' B Grade 100m Backstroke - Champion	4E	Chu Horace
	Boys' B Grade 200m Individual Medley - Champion	4E	Chu Horace
	Boys' B Grade 50m Breaststroke - 1st runner-up	4D	Ho Lok Man
	Boys' B Grade 100m Breaststroke - 7th runner-up	4D	Ho Lok Man
	Boys' B Grade 50m Backstroke - 4th runner-up	3C	Chow Hei Kan
Boys' B Grade 100m Freestyle - 7th runner-up	3C	Chow Hei Kan	
Christian Alliance SW Chan Memorial College 3000m Invitation Relay	Overall Champion	4A	Tsang Ching Hong
		4D	Wu Tsz Tung
			Pau Man Shun
	4E	Chow Ho Wa	
	3000m - Champion	4D	Wu Tsz Tung
	3000m - 1st runner-up	4A	Tsang Ching Hong
3000m - 2nd runner-up	4D	Pau Man Shun	
HKSSF Shatin & Sai Kung District: Inter-school	Boys' Grade C Overall Champion	1A	Wong Sai Lok
		2A	Au Cheuk Kei



Basketball Championships (Division 2)			Cheung Ho Long	
			Kwok Yee Lok Enoch	
			Yu Fung Wa	
		2B	Chan Ho Yue	
			Ching Tsun Ho	
			Law Man Hay	
			Leung Hon Yu	
		2B	So Chun Ming	
	2D	Yan Tsz Him		
	2E	Siu Ho Ming		
沙田青少年體科藝創意迎奧 運：男子組五人籃球		亞軍	4A	Tang Chun San
			4B	Fok Long Yin
			4E	Tsang Hong Chi
				Yeung Siu Lun
			5C	Lai Ho Nang
				Yeung Ho Kai
			5E	Au Shu Kit
				Chan Tsun Hin
				Chu Pak Yin
				Heung Chi Wai
				Ho Cheuk Yin
			Lau Wai Yip	
Chinese Y.M.C.A. 2007 Alumni Basketball Competition	3rd runner-up	4A	Tang Chun San	
		4E	Yeung Siu Lun	
		5A	Wong Ming Fai	
		5C	Cheung Yan Chuen	
			Lai Ho Nang	
			Luk Pak Fung	
			Yeung Ho Kai	
		5E	Au Shu Kit	
			Chan Tsun Hin	
			Chu Pak Yin	
Heung Chi Wai				
Ho Cheuk Yin				
6A	Tung Chun Kam			



#### D. Students' Reading Habit



### IV. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds & School Funds)	\$6,555,922.05	
I. Government Funds		
(1) OEBG Grant		
(a) General Domain (e.g. Admin. Grant, School & Class Grant, Subject Grants & Other Grants)	\$5,480,366.29	\$4,501,601.79
(b) Special Domain	\$1,124,089.00	\$1,135,881.57
(2) Composite Furniture & Equipment Grant	\$402,172.00	\$396,491.30
II. Schools Funds (General Funds)	\$703,435.03	\$391,217.30
subtotal	\$14,265,984.37	\$6,425,191.96
Cumulative surplus as at the end of school year	<b><u>\$7,840,792.41</u></b>	

### V. FEEDBACK ON FUTURE PLANNING

The school reviewed and evaluated the effectiveness of the annual school plan for 2007-08 with all of the teaching staff at the end of school year. In line with students' needs and the school's future development, the following concerns will be highlighted for the next academic year.

- To strengthen students' spoken English both in and out of the classroom;
- To foster students' skills and attitudes to be life-long learners;
- To prepare the school for 334 NSS education.